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St Andrews Christian College Newsletter 2023

Issue 9 · 18 Sep 2020

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PRINCIPAL'S MESSAGE



KEEP ON LEARNING



SACC NEWS



KEEP ON CONNECTING



KEEP INFORMED



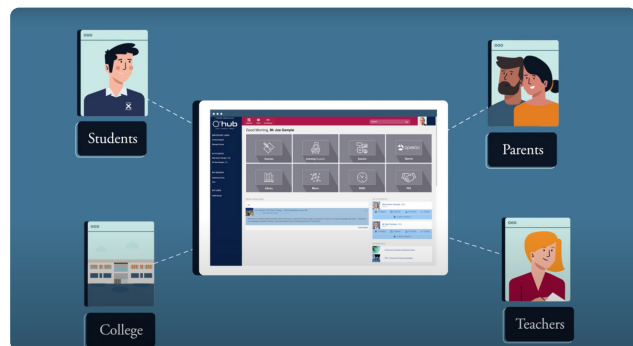
KEEP ON CARING



PRINCIPAL'S MESSAGE

Dear Friends,

To our staff, especially to John Present, Michael Swanborough, Roland Hall and Peter Friend we say a big thank you for their set-up of *the hub*. If you didn't join our webinar last week or opened the links we sent you, please make sure you get onto *the hub* to learn more about your child's learning at St Andrews Christian College.



On *the hub* you can also see the marvellous presentations from our Music Performance Week - 5 nights of instrumental music performed by students as well as "A tribute performance to 'Crazy for You', a Zoomsical". I am so impressed with our performing arts team and our talented students! It's incredible to think of the creativity, tenacity and resilience that our staff and students displayed, to keep on and present an online version (a Zoomsical) of the musical they were going to present this term – 'Crazy for You'.

What a term we have had!

Thanks to everyone for your hard work in all the difficulties this term has presented.

Well done to staff, students and parents for your perseverance. You finished one of the hardest terms, you most probably will ever have!

I have been really concerned for not only our community at St Andrews, but for all students, schools and families in Melbourne. It seems that the latest extension to the Stage 4 lockdown in Melbourne has added a layer of hopelessness, exhaustion and lack of motivation over many people.

The only answer to our situation is God. Only in Him and through the power of His Holy Spirit can we keep going with zeal, ongoing motivation and an encouraging spirit that lifts others.

Our own strength and desire to hold onto 'hope' disappears when we see what is going on around us. But this is earthly 'hope'. Our strength and 'hope' is in the Lord. It is everlasting 'hope' and it will never fade.

“Let us hold unswervingly to the hope we profess, for He who promised is faithful. And let us consider how we may spur one another on toward love and good deeds. Let us not give up meeting together, as some are in the habit of doing, but let us encourage one another..” - Hebrews 10:23-25

Friends, we need to keep on encouraging each other and praying together.

I am burdened for the heaviness of people's hearts and am calling not only our own community to come together and pray, but extending an invitation to all students, families and schools in Melbourne and throughout Victoria to hold each other in prayer; pray for our government and leaders; and, to call on God for His help for us all.

“Our help is in the name of the Lord, the Maker of heaven and earth.” - Psalm 124:8



A CALL TO PRAYER

LIVE-STREAM
THURSDAY 8TH. OCT. 7.30PM-8.00PM

 ST ANDREWS
CHRISTIAN COLLEGE
 CHRISTIAN
SCHOOLS
Australia
 CHRISTIAN
EDUCATION NATIONAL
vision community partnership

Australia is experiencing an unprecedented time of distress, hardship and fear. It's time for Christians to unite and pray. Pray for our nation, our leaders, our schools, our families, our children and our communities.

We believe Jesus is the answer. Please join with us and a number of community leaders in a live-stream event on Thursday 8th October at 7.30pm - 8.00pm. Live-stream link - <https://fb.me/e/1uLkCpDFb>

Will you answer the call to pray?

This evening of prayer is on **Thursday 8th October, 7:30pm – 8:00pm.**

Do you know this old hymn?

Let's not carry concerns or worries, but give them to God in prayer!

What a Friend We Have in Jesus

Alan Jackson

What a friend we have in Jesus
All our sins and griefs to bear
And what a privilege to carry
Everything to God in prayer

Oh, what peace we often forfeit
Oh, what needless pain we bear
All because we do not carry
Everything to God in prayer

Have we trials and temptations?
Is there trouble anywhere?

We should never be discouraged
Take it to the Lord in prayer

May you know God's peace, love, hope and strength as you lean into Him, depend on Him and give all to Him.

Shalom,

Catriona Wansbrough



SACC NEWS

A Tribute to "Crazy for You" - A 'Zoomsical'

Dear College Community,

I am so pleased to be able to share the links to our 2020 College "Zoomsical" with you, "A Tribute to *Crazy for You*".



At the start of the year, when we talked to the production students about our Psalm 33:3 mission statement for our planned College musical production, we had no idea the challenges that this year would bring. The motto of *“Sing to him a new song; play skillfully, and shout for joy”* has permeated all that we have done as a Performing Arts department while working on this project.

When so many things were uncertain for our students this year, and so many things they usually get to do at school were taken away, we knew that continuing to provide a theatrical opportunity and a community for them was very important. As a team, we committed to seeing the project through, in whatever form was possible.

Adapting performing to an online setting had all sorts of challenges! How do you act with others, when you are isolated from each other? How do you involve 75 actors in scenes, when Zoom doesn't allow you to talk at the same time as each other? How do you dance and sing in time with others, when Zoom involves a delay and struggles to record music? How do you make a set, or incorporate props?

We are so proud of our creative students, who have risen to work with, and meet those challenges time and time again. We know they have learned so much through being part of a unique “Zoomsical” experience. It is hard to remember sometimes, when watching them perform, that they are acting alone, in their homes, to an iPad screen!

In creating this show, we aimed to find a balance between making the show work as a “Zoomsical” by having students record footage alone and in groups, using existing rehearsal footage, and giving the students an authentic experience performing with and in front of others. As you watch, you may find it useful to have the attached synopsis of the show handy, so you can follow the story more easily.

We offer this Zoomsical to the College Community as a gift for your enjoyment, with love from the staff and students involved.

 'Crazy for You' Synopsis.pdf

A Tribute to 'Crazy for You' - Act One:

A Tribute to 'Crazy for You' - Act Two:

Karen Elbourne

Director

Music Performance Week

Over 5 nights last week a new YouTube video was posted at 7.00pm featuring students from our Performing Arts Department who played a selection of favourite songs on their chosen instruments. **[Check out the musical delights here.](#)**

Thank you to all of the students who participated in our first ever Virtual Instrumental Concert Series in Music Performance Week!



MUSIC PERFORMANCE WEEK

Virtual Instrumental Concerts
5 Performances Over 5 Nights

This year has been quite a challenge for instrumental music students. One of the greatest joys about learning an instrument is being able to perform to family and friends. While admittedly a virtual concert is not quite the same as a live audience, I hope that all students enjoyed the opportunity to showcase their talents and gifts to the wider school community through these videos.

We have put together a series of 7 concerts showcasing the various instruments students are studying at St Andrews. Within these videos you will see a wide range of student progress. Some students have only been learning for a few weeks while others are working on putting their pieces together for VCE Music Performance. One of the things about these concerts was seeing all students come together under a common theme of glorifying the Lord through their performance.



I would also like to thank all our wonderful instrumental music teachers for helping in preparing students for this concert.

I would like to finish with a bible verse that has been central to the performing arts team this year...

Sing to him a new song; play skilfully, and shout for joy. - Psalm 33:3

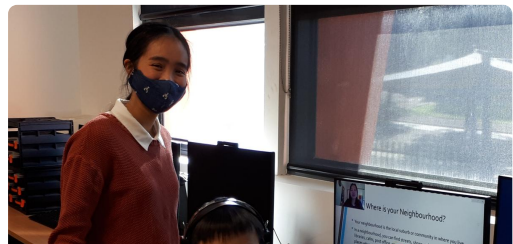
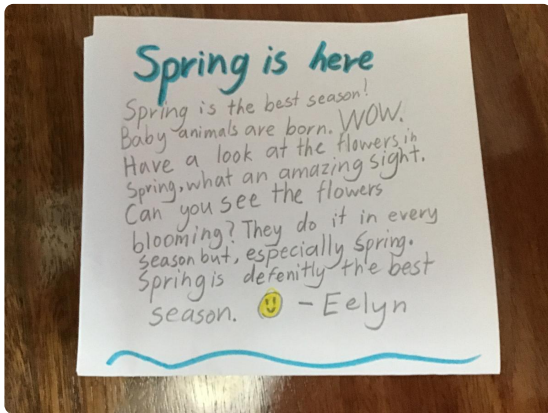
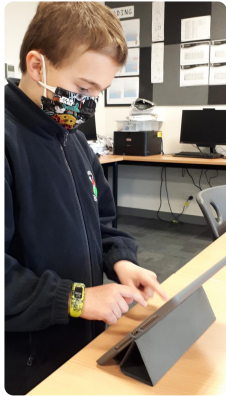
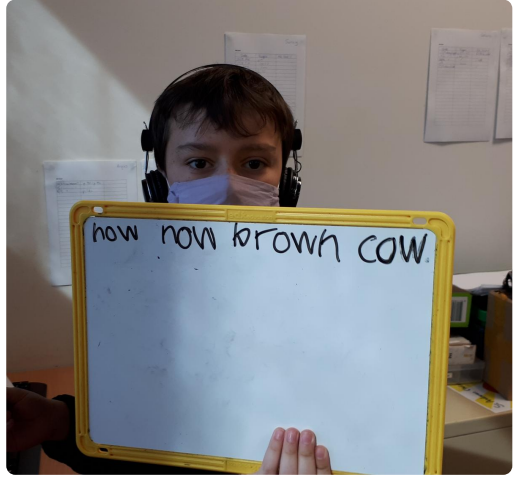
Luke Batty

Our Unchanging God - From the Learning Support Team

Jesus Christ is the same yesterday and today and forever. Hebrews 13:8

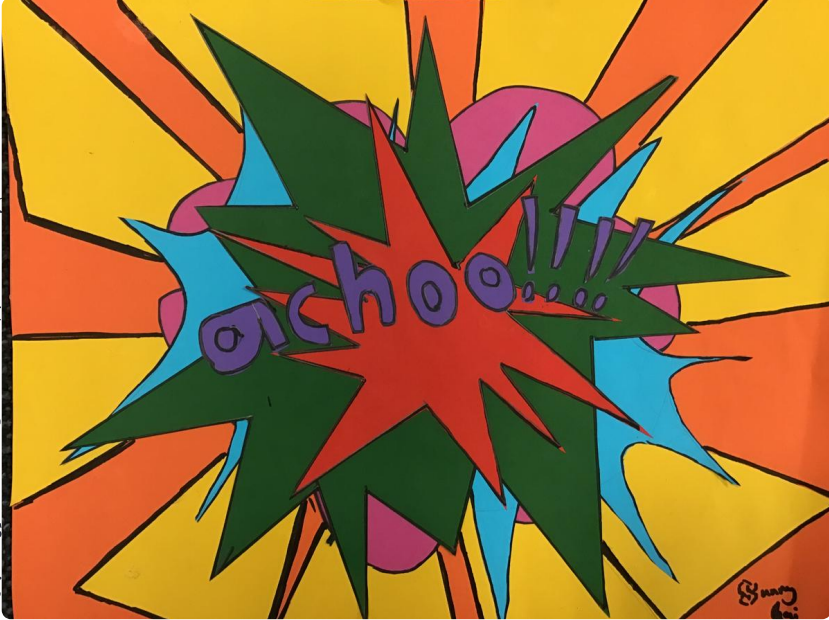
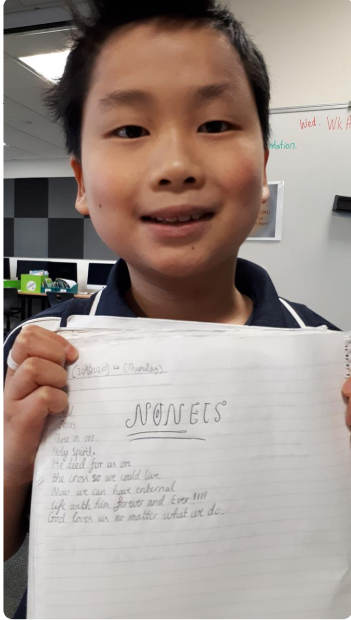
We serve an unchanging God and the situation that we find ourselves in has not taken him by surprise! What a comfort it is to remember that each day.

Despite the changes that are happening all around us, we want you to know that we are still here supporting your child in their learning. As we reflect on this term, we are aware that it has had its fair share of challenges, but we have also seen so much growth in students and staff.





develop greater resilience and ways to problem solve.



- Build a marble run.

Whatever you do, I pray that you are able to relax, reflect, refresh, and recharge.

Diamond poems by Angus Harmer Year 5L

Leaf-cutter-ant

Brown, huge

cutting, storing, growing

queen, minim-worker, worker, media

Feeding, collecting, expanding

Big-headed, rough

Major

Wood-ant

Brown, fierce

Spewing, collecting, fighting

Queen, worker, melee, nursery

Swarm, build, gather

Territorial, defenders

colonies

Blessings,

Shirley Gillie

Head of Learning Support

Catch Up Viewing

Fathers' Day Webinar

If you enjoyed our recent Fathers' Day webinar now you can watch it again and listen to the wise words of our Principal Mrs Catriona Wansbrough, Deputy Principal Mr Tim Farmilo, College Chaplain Mr Warwick Grant and College Parent Mr Craig Hughes.

It really was a lovely evening that celebrated Fathers and their often overlooked contributions, an inspiring hour of encouragement for all parents. So be encouraged by some fathers in our College community and glean their wisdom and experience in parenting.

If you missed this precious time together – you can catch up below.



KEEP INFORMED

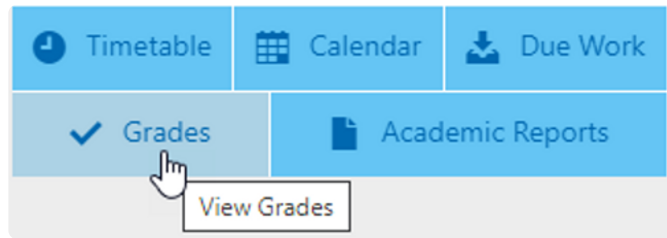
the hub is Here



St Andrews Christian College was thrilled to welcome parent access to ‘**the hub**’, our new on-line Learning Management System and Information Portal.

This will enhance the educational experience for parents, students and teachers and help build a stronger, more collaborative College community. Watch the Introductory Video below as well as download & read our User Guide [here](#).

If you haven't already explored 'the hub' we encourage you to view the Introductory Video and login to see your child's academic progress through the "Grades" link.



Michael Swanborough

Head of Learning and Teaching

Return to School - Term 4



Dear Parents and Carers,

Well done to you all for getting through Term 3! What a term!

The beginning of Term 4 will bring back some of our year levels to face-to-face learning at the College – while unfortunately others will continue to do remote on-line learning. We will return to our normal timetable and a 9:00am – 3:30pm schedule for all students.

Please read the attached notice and timeline for more details on expectations and hygiene measures.

 [SACC_Return to School Timeline \(Sept-20\).pdf](#)

 [SACC_Info for Parents_\(Sept-20\).pdf](#)

Brief outline:

Prep to Year 11 – Monday 5th October – Student Free Day – NO School for students

PREP, YEARS 1 & 2

- **Tuesday 6th October** – Students will return to remote on-line learning from home.
- **Monday 12th October** - Students will return to face-to-face learning at school – normal times. Face masks for junior students are optional.

YEARS 3, 4, 5, 6, 7, 8 & 9

- **Tuesday 6th October** - Students will return to remote on-line learning from home and continue with this arrangement until further advice from the Government.

YEAR 10

- **Tuesday 6th October** - Students will return to remote on-line learning from home.
- **Wednesday 7th October** - Remote on-line learning BUT no Unit 1&2 classes (if enrolled) due to the GAT.
- **Monday 12th October** - Face-to-face learning begins at school with timetabled classes.

Face masks to be worn all the time, except for eating/drinking and energetic PE classes.

YEAR 11

- **Tuesday 6th October** - Students will return to remote on-line learning from home and begin Unit 1&2 classes.
- **Wednesday 7th October** - Remote on-line learning BUT no Unit 1&2 classes due to the GAT.
- **Monday 12th October** – Face-to-face learning begins at school with timetabled Unit 1&2 classes.

Face masks to be worn all the time, except for eating/drinking and energetic PE classes

YEAR 12

- **Monday 5th – Friday 9th October** - Online Unit 3&4 Practice Exams. No Unit 3&4 classes during this time.
- **Wednesday 7th October** - The GAT at school.
- **Monday 12th October** - Unit 3&4 Practice Exam at school. No Unit 3&4 classes.
- **Tuesday 13th October** - Unit 3&4 timetabled classes begin at school.

We all continue this marathon and we must **PACE** ourselves!

P – Pray and give all to God! Spend time with God with all our heart and mind.

A – Achieve in ways where we ‘better’ ourselves in some way and learn something new.

C – Care and connect with others to help and encourage them.

E – Engage in our learning for deep understanding and enjoyment.

We will keep going and do our best – not only because we have done it before, but because God is with us. God is present with us by His Holy Spirit for all those who trust in Jesus.

We approach each day – one day at a time, in His wisdom, strength, peace, comfort and hope.

Trust God and let Him care for you. 1 Peter 5:7

Blessings to all you,

Catriona Wansbrough

Principal

Resources for Parents

Dear Parents and Carers,

The Office of the eSafety Commissioner has a range of resources for Parents and information about staying safe online during COVID-19. We encourage you all to take advantage of these resources that can support you!

Catriona Wansbrough

Principal

Cardus Education Survey (CES) Australia – Australian Schools and the Common Good

Cardus is a Canadian-based independent think tank dedicated to the renewal of social architecture that has, since 2011, been gathering and analysing data about the ways secondary school graduates in Canada and USA contribute to and engage with the common good in early adulthood. The Cardus Education Survey (CES) Australia was funded and coordinated by a consortium project team consisting of six Australian Christian school associations. During October – December 2019 a group of nearly 5000 Australians aged 25 – 39 who graduated from Secondary School between 1998 and 2011 were surveyed.

The Cardus Education Survey Australia report seeks to identify and quantify how this group of Australians - popularly named Millennials - contribute to the flourishing of Australian communities. It explores the extent to which these contributions are evident many years after they graduated. The insights within this report highlight the role schools and educational sectors play in preparing their students for contributing to the common good. The aim of students contributing to the common good is not just for self-interest but for active and meaningful engagement with and for society as a whole – civically, socially and religiously.

Education in Australia has historically focused on the responsibility of schools to instil values that go beyond self-interest and personal benefit. Schools as social institutions have played a significant role in helping to form engaged and responsible citizens. Through education, young people are prepared and shaped into the kinds of people who can enrich and benefit their neighbours and the community. All Australian schools, from all sectors share responsibility for the flourishing of Australian society. This important task is not just the responsibility of school education alone but requires a partnership with the home and wider community to shape the lives of young people.

The Report categorised results in the following six areas: Formation, Work, Belonging, Generosity, Family and Religion. A brief summary of some of the key findings is outlined

below:

Formation: The concept of formation refers to the way that schools shape the values and character of young people throughout their schooling experience. Christian school graduates believe their school prepared them to find a sense of meaning, purpose and direction in life and also equipped them to deal with personal relationships.

Generosity: The common good is promoted through Millennials' generosity in giving and volunteering once they have graduated. Overall, Christian school graduates volunteer most frequently.

Religion: Millennial Christian school graduates are most likely to have prayed, engaged with a religious text or attended a religious service at least monthly in the past 12 months. This spiritual formation and the commitment to practices of faith are the outcomes of both the educational context and the familial influence.

Each Australian school graduate is not merely an individual but a member of a community and flourishing is only fulfilled if it is evident in both the individual and the community. This posture needs to be cultivated more widely in an increasingly self-interested and privatised public square. It requires a shift in cultural thinking to view the benefits that accumulate for society as a whole are greater than the benefits received by individuals separately. Christian schools and their communities have a vital role to play in shaping our country's identity and character.

A copy of the full Cardus Education Survey (CES) Australia report can be found at <https://carduseducationsurvey.com.au/>

A summary report and infographic are also available.

 [Cardus Australian schools and the common good - Infographic.pdf](#)

 [Cardus Australian schools and the common good - Summary Report.pdf](#)

Michael Swanborough
Head of Learning and Teaching



KEEP ON LEARNING

1L Scavenger Hunt

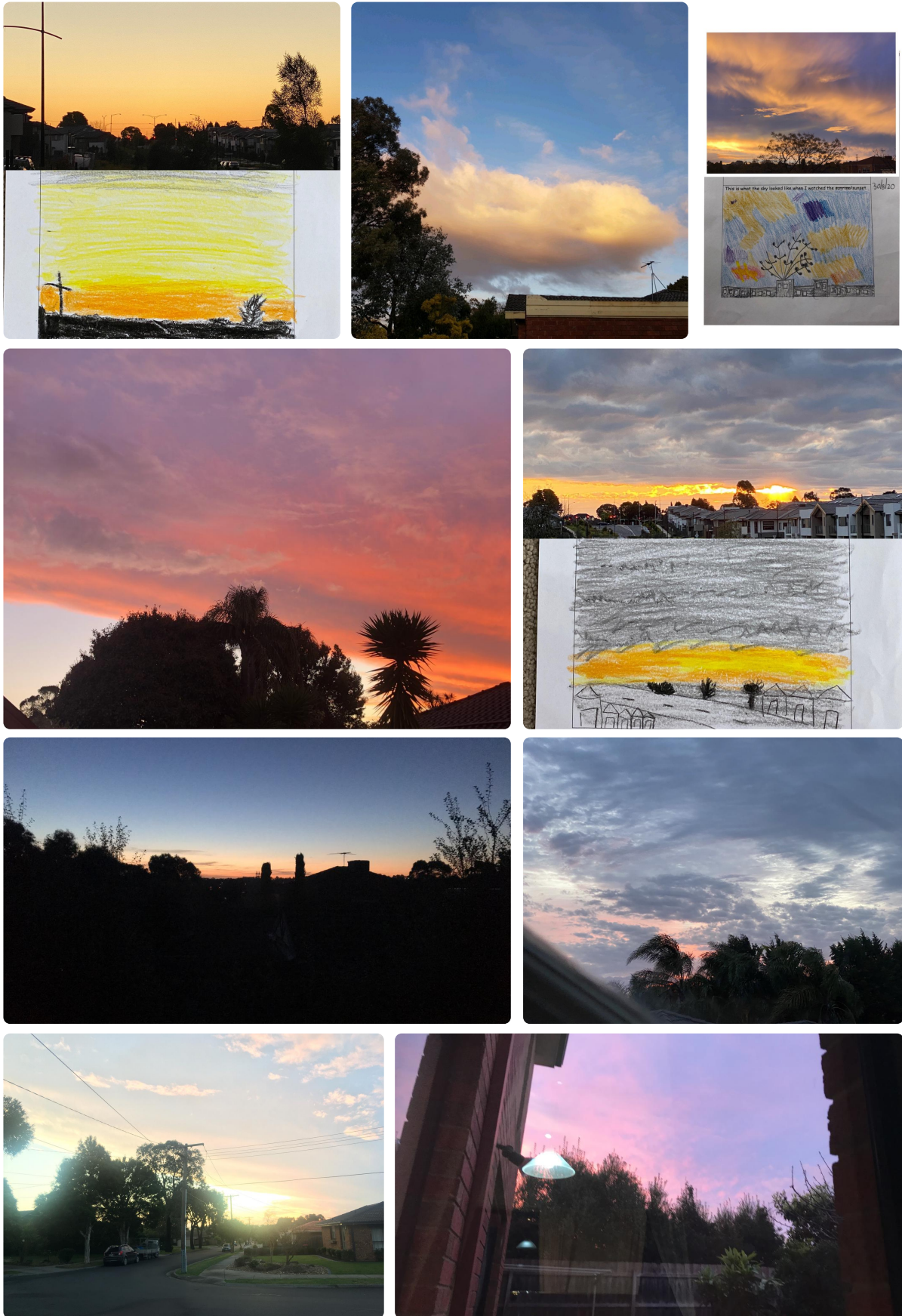
In Science and Humanities we looked at 'What Is On The Earth?'





1L Observes the Weather

Students in 1L have recently taken the time to look at sunsets and sunrises. Here are some wonderful photos of the sky that students have captured!



Another activity was to make rain gauges to record rainfall. It was wonderful to see the creativity of 1L in our weather exploration.



Amazing 3D structures were also created by our happy Year 1 Learners.



Mrs Melanie Lepileo

Year 1 Teacher

Year 3 Writing Task

Year 3A spoke about what it means to be STILL in God's presence.

"Be STILL and know that I am God..." Psalm 46: 10

The Lord will fight for you, you need only to be STILL. Exodus 14:14

Here are a few of their thoughts:

See God all around you

Talk to God

Ignore other noises

Listen for God's voice

List ways to love God and worship Him

Stop!

Try to hear from God

Invite God into your heart

Let God take control

Listen to God's music

Speak to God

Take time with God

Isolate yourself

Look at God's creation

Love God with all your heart

Spend time alone with God

Talk freely to God

Ignore temptation

Let go and let God take control

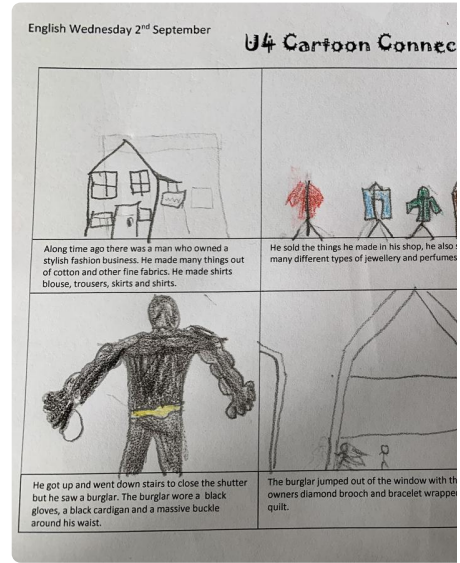
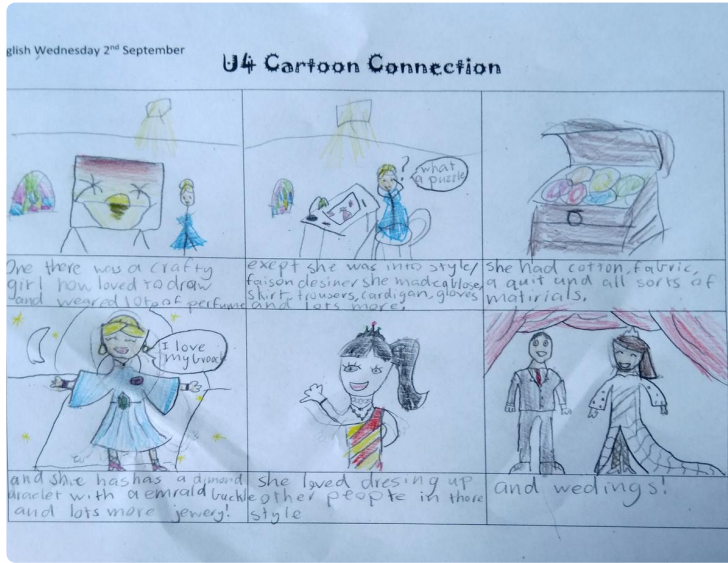
Learn God's word

Anthea Albertus

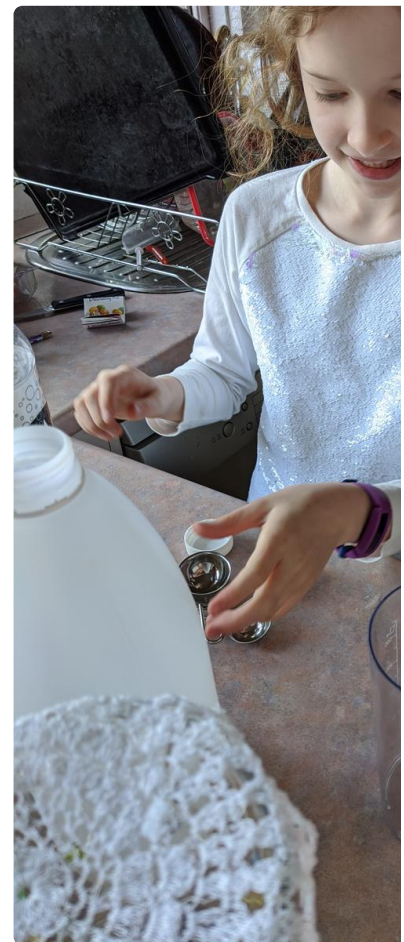
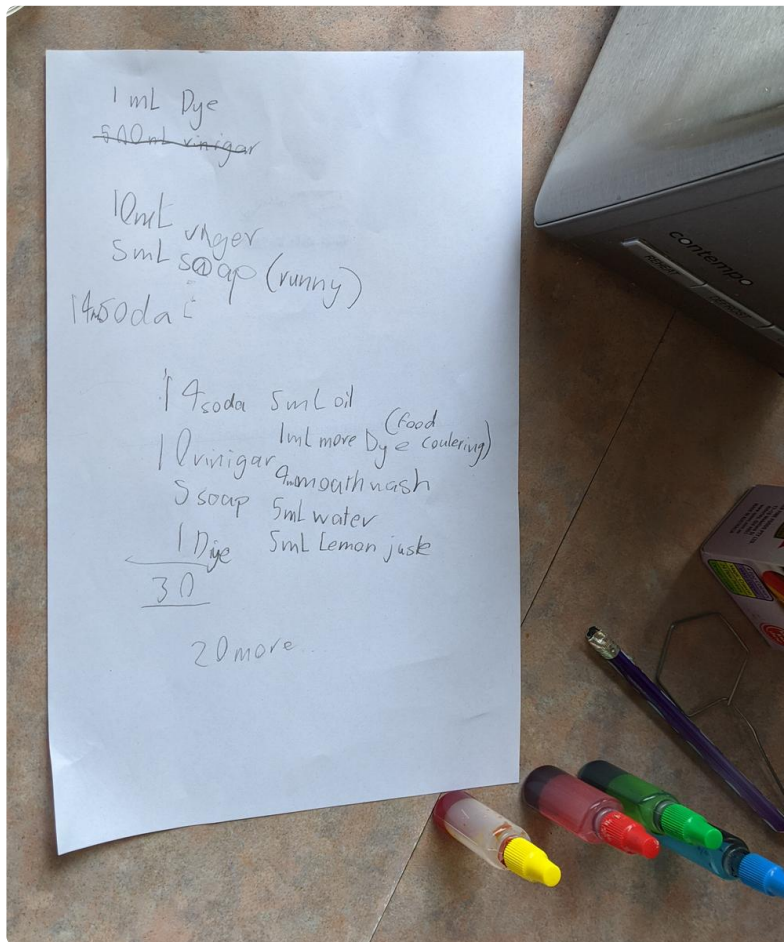
Year 3 Teacher

Year 4

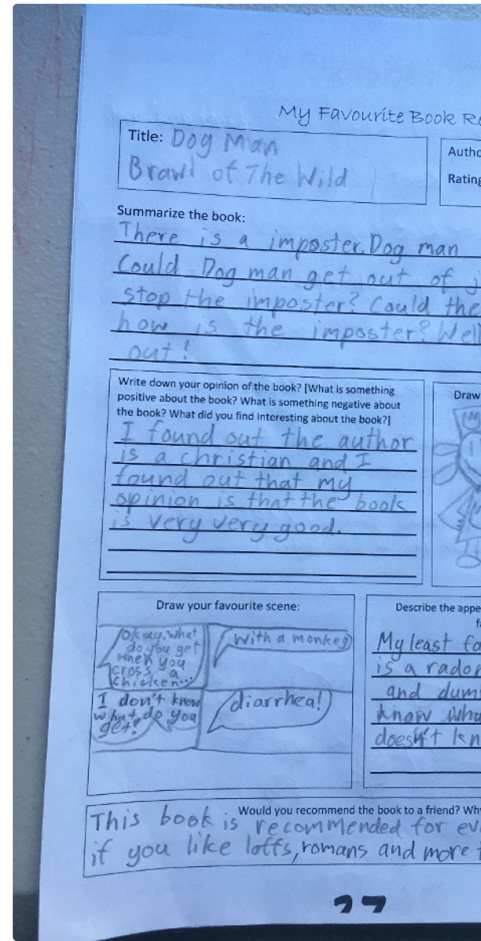
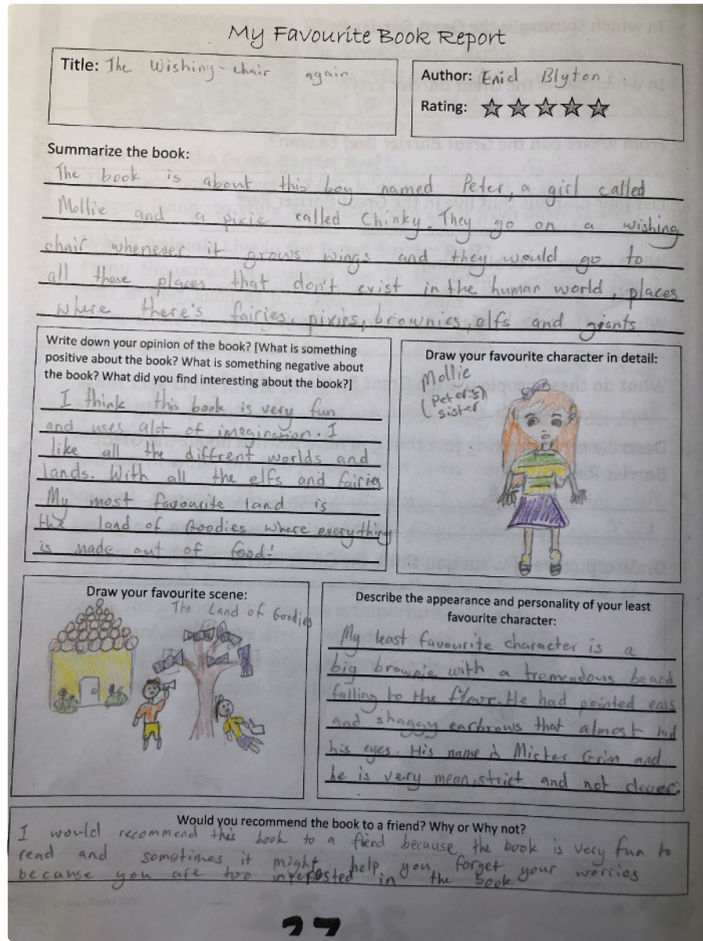
Year 4 students Anders Pees and Erin Bird wrote a comic cartoon in English, using words from their spelling list. They integrated the words so well with their story.



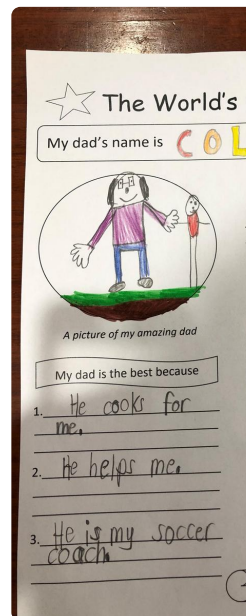
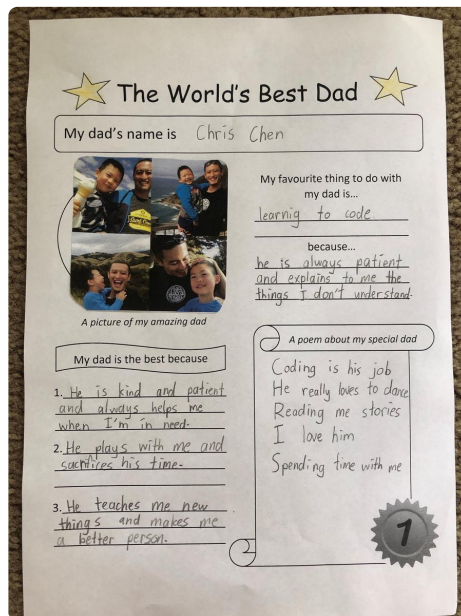
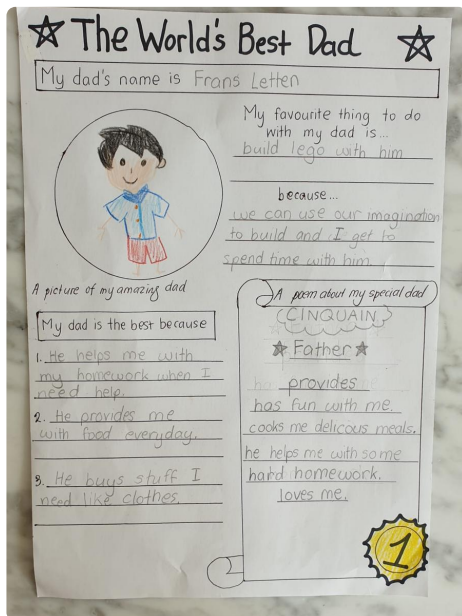
Here Year 4V student Erin is making a potion using litres and millilitres during an online maths lesson.



Year 4 students have also been reading their own books during on-line learning and did a book review on their favourite book. Read Charlie Wong and Elva Shang's book review below.



Year 4 Students also did some wonderful work for Fathers day:



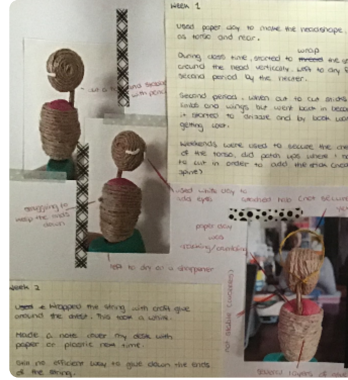
Mrs Gail van Heerden & Mrs Paige Cheung
 Year 4 Teachers

Year 8 Passion Projects - Theme: Heavenly Treasure/Contrast

During Online Learning, it can be challenging to find motivation, especially if you are used to a bustling art room with lots of creativity surrounding you!

Students in Year 8 are digging deep as they face the theme of “Heavenly vs Earthly Treasure: Contrast”. They are using whatever they have ‘lying around’ their homes such as wood, food, paper, fabric, paint, pencils, t-shirts, chicken wire, canvasses, sticky tape and more! The students are tracking their progress and journaling all the ways they are facing difficulty and overcoming obstacles. I am so impressed by them.

Thank you to all of you amazing parents who have supported your child to get messy, creative and for helping them solve a myriad of practical problems along the way.



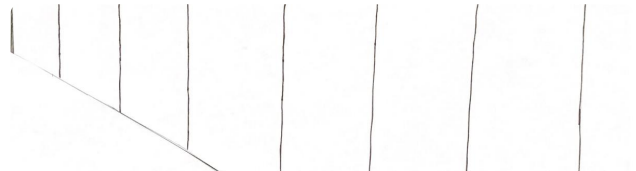
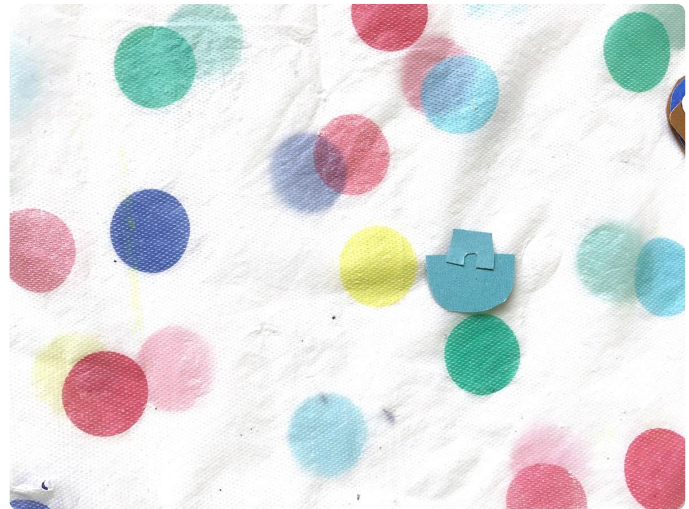
Paper Roses - and soaking them in natural colouring (like onion juice, tea, distilled colour from flowers) to show the fragility of the earth and how we may think this life is beautiful, but the beauty fades... God's Word alone is eternal.

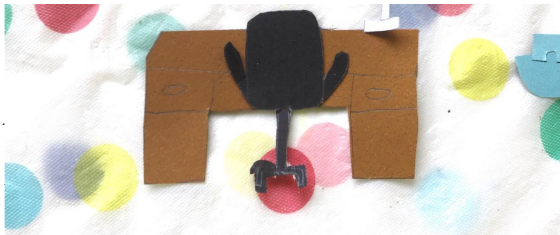


We hope to have an exhibition of works at the College later in Term 4 (we pray!) and to showcase perhaps an online exhibition of these works in Term 4 – stay tuned!

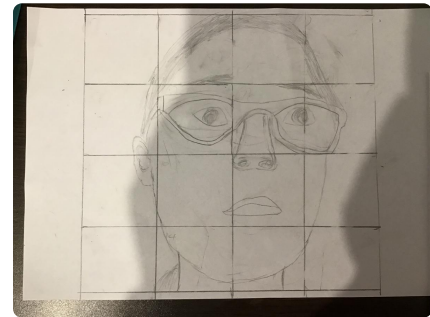
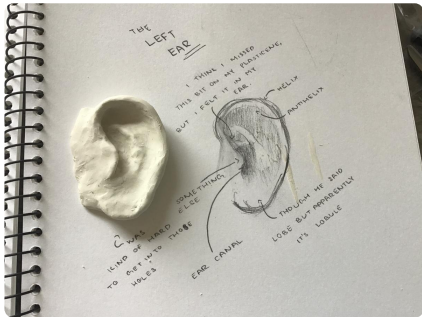
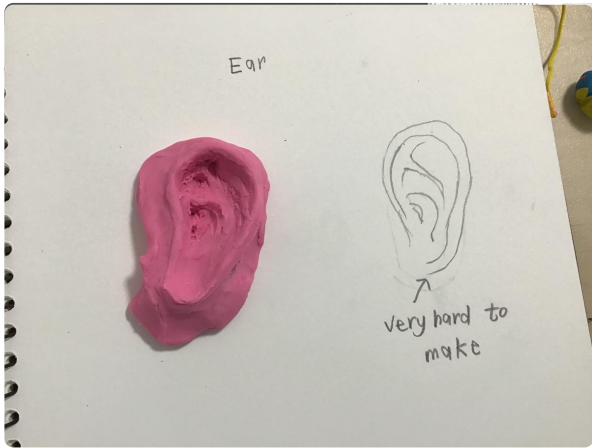
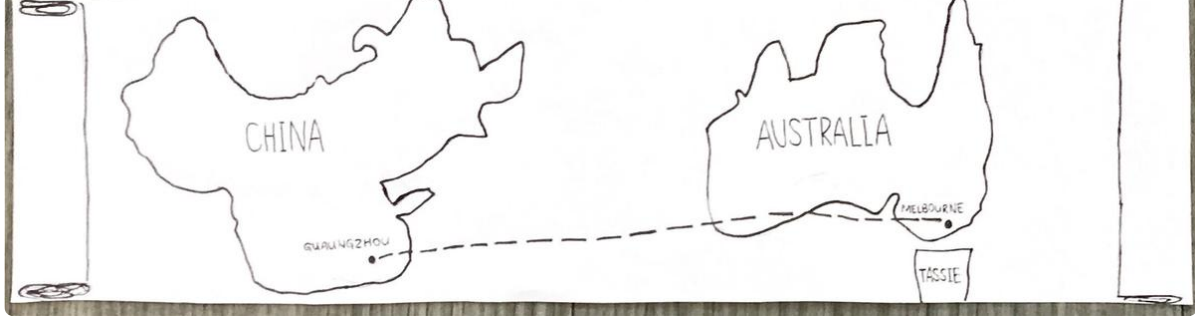
Short Film Project - Paper Animation

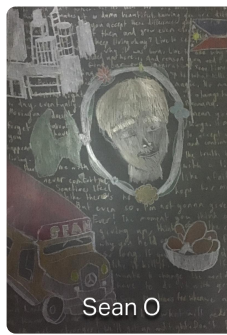
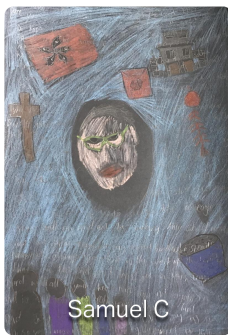
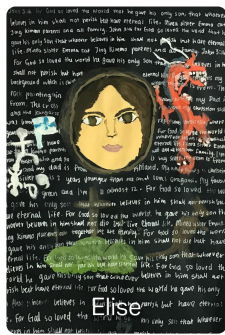
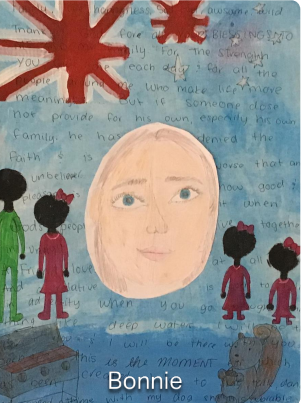
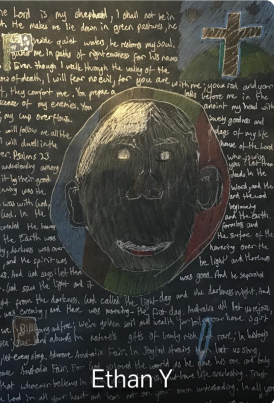
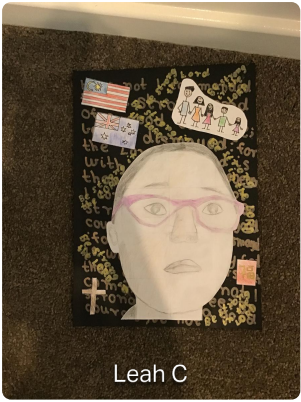
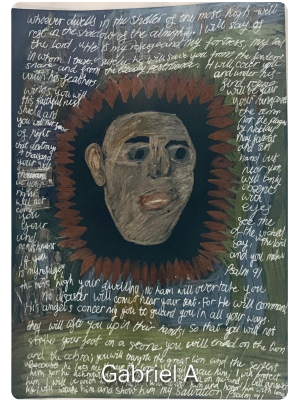
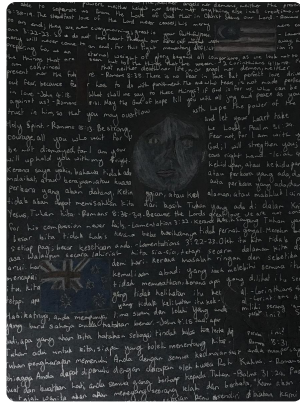
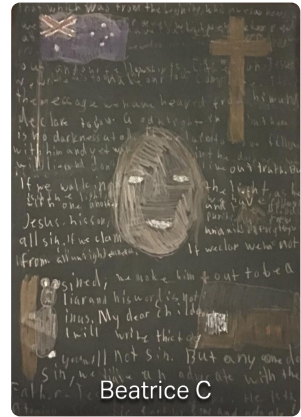
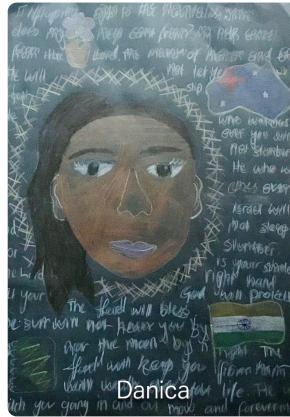
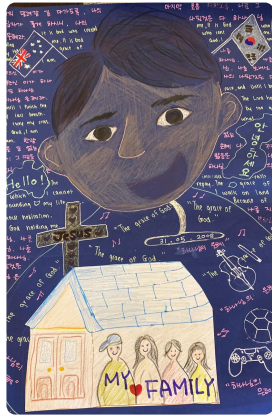
Our wonderful Year 7 Artists have been creating a short film project using paper animation and Stop Motion Studio Pro where they tell the story of their cultural heritage. Students have been researching, talking with grandparents and encountering personal stories of trial and triumph, often where family have overcome diversity and God has brought them through. The animations will be showcased in Term 4, but here are some pictures of the process.





work of indigenous artist Julie Dowling. Her works feature cultural & Christian icons and





Marina Heading
 Middle School Art Teacher

Primary Virtual Athletics

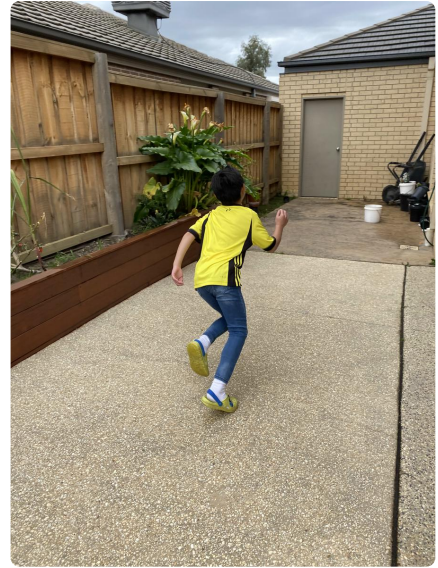
St Andrews' Primary Virtual Athletics has begun and the students are smashing it! The students are practising and performing their athletics activities from their own backyard in preparation of a (potential) real athletics program in Term 4 when learning resumes on campus.



We have had over 460 entries so far for the Virtual Athletics and the competition is fierce - DEAKIN is currently in the lead with BARTON and PARKES only 10 points behind!

Special shout-out to the following students who are smashing the “10 Activity Bonus Point Challenge”

- Joshua Chen
- Deanna Hu
- Zoe Appleby
- Devon Riley Martinez
- Aylin Choi
- David Tan
- Annabelle Choi



Keep up the awesome work guys!

St Andrews Sport Department

Year 6 Drama

The Year 6 classes have been working on puppetry this term in Drama. They created puppets, and they have made two music videos for the Junior students.

6C have performed to Colin Buchanan's "*Are you serving Captain Jesus?*"

6N have performed to "*Jesus, you are my treasure*"

Karen Elbourne

Drama Teacher

Creative Text Response for Midsummer Night's Dream - Yr 9 English

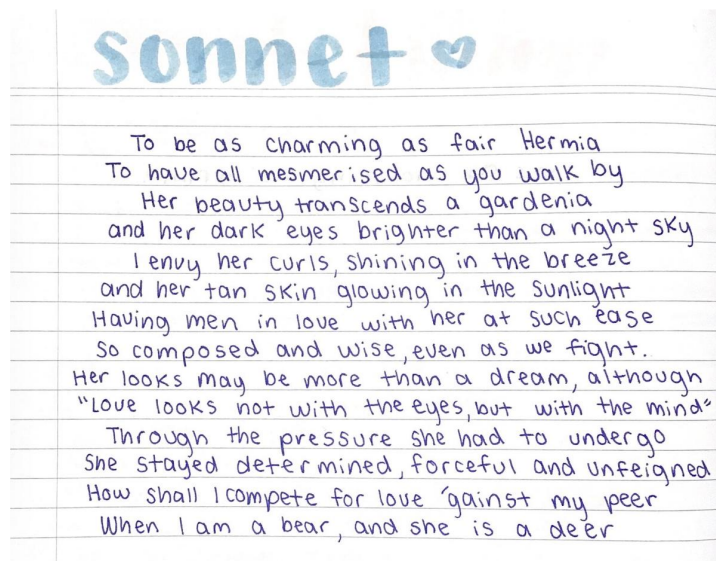
Shakespearean Sonnet by Samantha

Lysander to Hermia

*'Tis the beginning of spring, the buds bloom,
Birds singing remind me of thy sweet voice.
The flowers smell like thy divine perfume,
Ay! Thy presence gives me much to rejoice.
Thou art more fragrant, how can one compare
Thy beauty, even a rose seems so plain.
At crack of dawn, thy shines like diamond rare,
My love for thee, I just cannot explain.
But sun will set and roses will perish,
Fair love, we are "two bosoms interchainèd",
Thy love, thy grace, I will always cherish.
I promise to keep thee from feeling pained.
Nothing can part us, not ocean, not death,
Because I love thee with every breath.*

Shakespearean Sonnet by Arisha

Comparing Helena to Hermia from Helenas perspective



Shakespearean Sonnet by Jai

*Thou wast my beloved love for life, nay?
 As we shone like a star that doth take off
 "Grown so high in his esteem", ay.
 Oh Lysander oh why have you doff'd
 Whence hast thee found love for a caitiff ill.
 That to shre a woman who speaks her mind
 Feeling so empty with a heart to fill
 Even as I find my way through the mines.
 What part of me is it that is lacking
 Or a part of her that is fain and fair.
 My heart feeling like it's low in ranking
 How is it that such love can be despaired.
 Shredded like paper torn to tiny bits
 Nothing seems as though it shall ever fit.*

The Grand Hour is Arriving - by Irena

*"Stir up the Athenian youth to merriment; awake the pert and nimble spirit of mirth; Turn melancholy forth to funerals: The pale companion is not for our pomp." With eager ears to listen and eyes to read, stay awake to hear about the upcoming, grand event of the century. May all Athenian folk start to rise up, high in both spirits and cheerfulness, for in a few days' time, a Wedding like no other is arriving and a large and extravagant ceremony shall be held on the blessed day of the soon to be wedded, where in 4 moons, our duke Theseus and his betrothed, lovely Hippolyta shall exchange vows promising to be bound together in fellowship for eternity, or as our grand duke calls it, "**The sealing-day betwixt my love and me, For everlasting bond of fellowship**". Now under the duke's command, go and sunder any confederacies that despises against him and his queen, set the mourning and misery behind, for the dark night will soon withdraw from the face of Athens. To the duke, do courtesies and make haste to spread this joyous news. Stir up all from cur to nobles to prepare them for dancing and singing in merriment. Now, how has this gallant moment appeared to us? After a successful conquering of the Amazons, our duke has managed to capture over the heart of their queen Hippolyta.*

"Hippolyta, I wooed thee with my sword, and won thy love doing thee injuries; But i will wed thee in another key, with pomp, with triumph, and with reveling". By the sword, our mighty duke had charmed and wooed the fair Hippolyta and has rightfully won her love by doing her injuries, and even still, he wishes to wed her with

pomp and reveling. It is by destiny, that they are they engaged and are longingly waiting for the arrival of the hour that they will be united. They are currently resting within the walls of the palace of Theseus with neither enmity nor hostility between them. As the impending union between the two lovers draws near, as will a new age also commence in commemoration of the joyous moment. Who could ask for more? The fair Hippolyta, said to be comparable to a divine, celestial Goddess, and outshining any nymph or beauty, will be conjoined with our most gracious duke, whose renowned, absolute power reins rightfully over all of Athens. The fates and Gods have blessed our land by giving us such a time as this. Therefore, spread the word and stay gleeful until the day that the nuptial hour arrives, that you may send your blessings to both their marriage and their future generations. Further announcements may be handed out to keep you informed for the upcoming grand event.

Penelope Connolly

English Teacher



KEEP ON CONNECTING

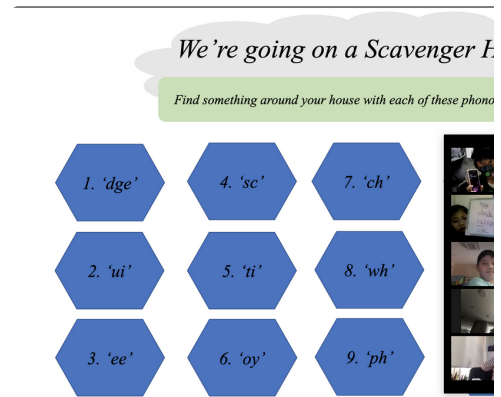


Mrs Melanie Lepileo

Year 1 Teacher

Zoom Phonogram Scavenger Hunt

For our last Literacy Zoom for Term 3 we had a ‘Phonogram Scavenger hunt’ with the students. They had to find things in their house with different phonograms. We had so much fun and the kids found lots of things around their home.



We have had many fun events happening during Term 3 in our Zoom Devotions on Monday Mornings...

Celebrate the end of winter wearing your favourite onesie or winter outfit

“To celebrate the end of Winter and the beginning of spring, the Year 2s dressed up in their favourite onesie or winter outfit. We had so much fun together.”

Bring your pet/toy to zoom day

“The Year 2s had an opportunity to introduce their class to their pet or toy. We had so much fun meeting each other’s pets and toys and hearing and hearing all about them.”



Favourite book character day

“The Year 2s had the opportunity to dress up as their favourite book or bring along their favourite book to our Zoom. We had so much fun hearing about what each other enjoy reading.”



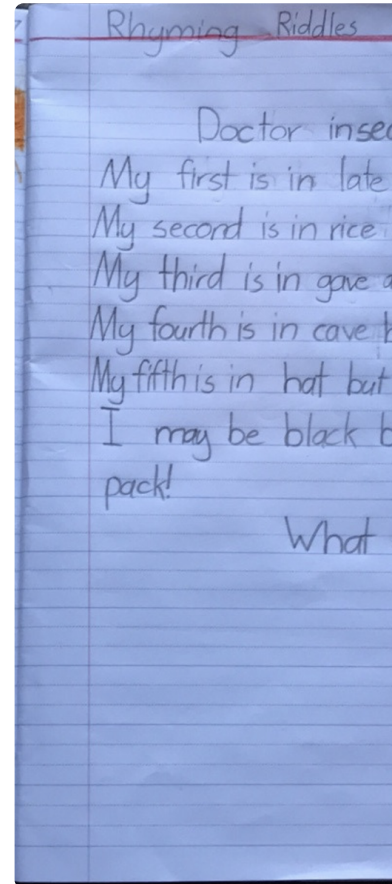
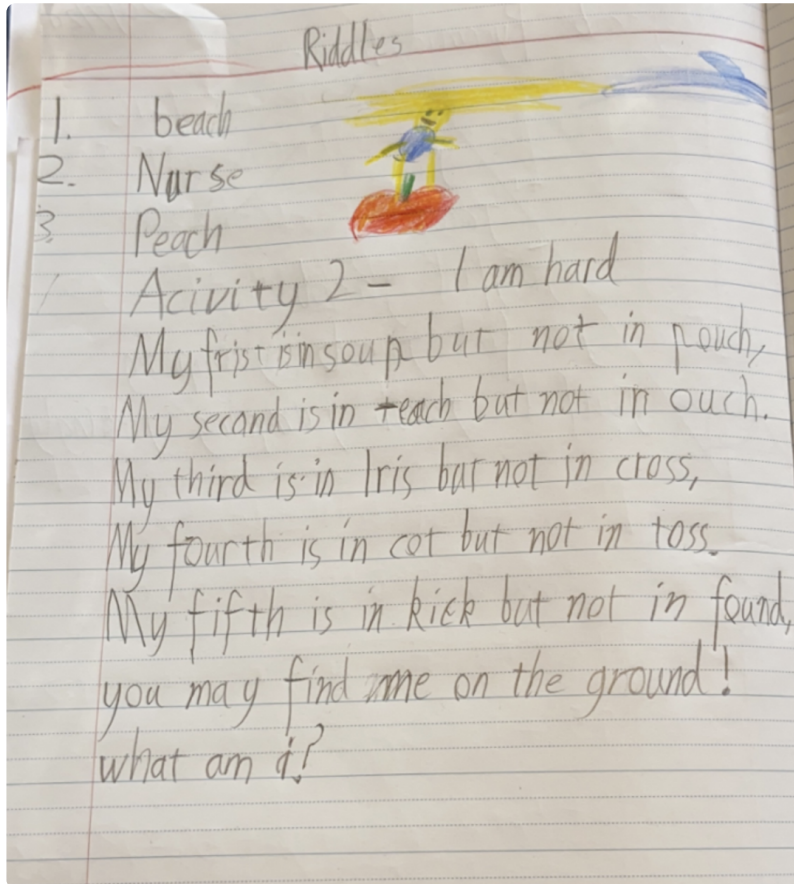
Health

In Health this term, the Year 2s have been looking at emotions. The students had a project of creating a skit demonstrating how we can show one of the fruits of the spirit in our

everyday life and how they can help us with our emotions. Attached are videos of skits put together by Eelyn Zhang (2H) and Cassia Letten (2M).

Literacy

The Year 2s have been very busy during Literacy this term. Earlier in the term the students looked at 'Rhyming Riddles'. They had to solve some provided and then were given the challenge of creating their own. Attached are some riddles create by some Year 2 students. Can you solve them?



Also in Literacy the students looked at persuasive writing. Before students had a go at writing their persuasive piece they were challenged to convince the Year 2 teachers that "We need three day weekends" In a video. Below are some persuasive videos from the Year 2s, are you convinced we need three day weekends?

Tayla Moss & Judith Hendricks

Year 2 Teachers

Careers Education

ST ANDREWS CAREERS NEWSLETTER 11

In this careers newsletter students discover the latest news from the leading universities as well explore careers resources.

 St Andrews Careers Newsletter 11 September.pdf

Engage & Empower**YEAR 10 CAREERS PROGRAM 29-30****OCTOBER**

Year 10 is an exciting year and the **YEAR 10 CAREERS PROGRAM** will help our students develop new skills and prepare for the future. Students will learn about budget and saving strategies, investment and

entrepreneur principles, workers' rights and responsibilities and employer expectations.

START SMART includes a series of six interactive financial literacy workshops: Smart Choices, Earning, Saving, Spending, Investing and Enterprise.

STEER YOUR CAREER & THE FUTURE OF WORK will be delivered by RMIT's Skills and Jobs Centre. These workshops will introduce students to what it means to develop a career and how to make a successful transition out of secondary school and beyond. Students will understand better what most employers are looking for and consider what they can do now to achieve their career goals and get their dream job. These workshops are live and interactive with Q&A opportunities.

RMIT VIRTUAL SCHOOL PRESENTATION includes information about campuses, courses, pathways, scholarships and student life at RMIT.

RESUME & INTERVIEW SKILLS workshops are practical sessions. Our partners from Box Hill Institute will facilitate these sessions.

The **VicRoads ROAD SMART** Program is an exciting new education program that helps prepare our beginner drivers for a lifetime of safe driving. It includes road rules and provides students with a fundamental understanding of the causes of road trauma and the importance of safe driving.

THE POWER OF COLLABORATIVE LEARNING

Learning with other students can be a very powerful way to improve your learning outcomes. There are many benefits to learning to work with others.

MOTIVATION: Studying together can be much more motivating than studying on your own.

DEEPEN UNDERSTANDING: Discussing with a friend, being able to bounce ideas off each other, ask each other questions – all of these activities help strength networks and deepen understanding.

DIFFERENT PERSPECTIVES: Sometimes we don't realise that we are only looking at things in one particular way and there are different and diverse viewpoints to ours. Learning with a friend can help students see things in a different light and broaden their perspective.

BUILD TEAMWORK SKILLS: Learning to cooperate, negotiate and problem solve with other people is a great skill to have in later life.

During the September school holidays, there will be a **SCAVENGER HUNT** for students in Years 9-12. Found out more details and register [here](#)



KEEP ON CARING



A Heartfelt Message to our St Andrews Staff

As a St Andrews parent (Stephanie, 7C) and also a worker in Christian ministry (City Bible Forum), I just wanted to share this video with you.

Christian workers from all around Melbourne are praying for you!

We understand that the workload on our teachers has changed incalculably, and we want you to know that we care for you as brothers and sisters, and as a community.

May it be of great encouragement to you all as we come to the end of Term three.

In Christ,

Stephanie Gear

The Kindness Challenge

4C have been doing the kindness challenge for the last few weeks. Each day they were asked to do a kind act for their family/friends/neighbours.

Andrew wrote “hello” in 7 languages on his driveway, decorated it and displayed for his neighbours to see.

Haim created a cheerful painting and hang it in the front window to cheer her neighbours up.

Liam and Vanya made a handmade card for their grandparents in China and Hong Kong.

Cyree helped mum make curry for dinner and it was yummy!!!!

Hi Mrs Cheung,

I want to say a big thank you to you. I really appreciate your time and effort. It has been a long term and I am very sure that all the teachers have worked really hard. You are an awesome and hard-working teacher. Remember that God has a plan for each and every one of us.

I think that you really deserve this well-earned holiday. I cannot thank you enough in this letter. May God keep you safe and healthy.

Kind Regards,

Joshua



Heidi C wrote “Yesterday I gave my mum a massage for 45 minutes. That included massaging her shoulders for 10 minutes” for the rub mum’s or dad’s back for 10 minutes kindness challenge.

Paige Cheung

Year 4 Teacher

“R U OK?” Day

Thursday 10th September was the annual reminder to check in on those around us, starting the conversation with the simple question “R U OK?”

Last week devotions were dedicated to this, with students from the Student Wellbeing Team (thanks so much Harry Rowland, Emily Hughes and Amy Muggeridge) and teachers encouraging our students to reach out and care for those who may be struggling with their mental wellbeing.



The Bible gives us many examples about looking after others:

- Titus encouraged Paul: But God, who comforts the downcast, comforted us by the coming of Titus (2 Corinthians 7:6)
- God wants us to care for those who may not necessarily be our friends: the good Samaritan (Luke 10:25-37)
- Proverbs 17:17: A friend is always loyal, and a brother is born to help in time of need (New Living); A friend loves at all times, and a brother is born for a time of adversity (NIV)

What if you're not OK?

Strategies to help improve wellbeing:

- Thankfulness diary (write 3 things a day that you're thankful for)
- Perform a random act of kindness (big or small) every day
- Get the basics right: talk to God, read the Bible, eat and sleep well, drink plenty of water; get some fresh air, sunshine and exercise!
- Routine is important eg. make your bed!
- Acknowledge your feelings; accept them and don't overthink them
- Give yourself some things to look forward to: a Zoom bake-off or a meal swap

There are lots of resources, particularly for this current season. You are not alone if you are finding lockdown difficult! Below are resources available with a mental health expert to talk to or text, or websites with strategies:

- Contact school – let a teacher or the Wellbeing Team know
- Contact your GP
- Kids Helpline (24/7) 1300 55 1300
- 9583 CARE or 9583 2273
- Lifeline (24/7) 13 11 14
- Christian Counselling Centres
- Websites eg. Beyond Blue

Mrs Jo deMeester

Wellbeing Co-ordinator

Fathers Day Food Deliveries

Foothills Community Care is a Christian organisation that has distributed over 14,000 meals to many vulnerable and isolated people, thanks to the efforts of a great team of volunteers and partners in the eastern suburbs during the pandemic so far.

Some of the St Andrews staff were recently involved in the Big Father's Day Drive from Foothills Community Care delivering gourmet meals to struggling families in the Eastern Suburbs for Fathers' Day. This was a great way to serve our local community and make the most of the opportunity of this season.



Andrew Farmer

Missions Service Learning Coordinator

Congratulations on Completing Term 3!

