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St Andrews Christian College Newsletter 2023

Issue 7 · 29 Oct 2021

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PRINCIPAL'S MESSAGE

God is my vital necessity

As I write this piece for the Newsletter, I am rejoicing in the news that we are heading out of lockdown! I can hear the cheers and whoops of joy from everybody! I am also looking forward to welcoming ALL students back on site on Wednesday November 3.

Whilst I am rejoicing on the one hand, I am also very aware that we have all been living in a time where life has not been what we expected.

In pondering these unexpected times, I have been drawn once again to the story of the Israelites' journey from Egypt to the promised land, when the Israelites were learning to trust God and when life was not what they expected.

We know the story well. God has set them free from their misery and slavery in Egypt. But the part I have been drawn to is the next part of the story where the Israelites once again get what they weren't expecting. When they were in Egypt, life wasn't great, but this time life is worse! They leave Egypt and head south and find themselves in a desert, in a wilderness. The Israelites were hungry and had no water, the necessities of life. Although God provided for them, He also wanted them to learn that they needed Him, and they needed to learn to trust Him.

In thinking about the Israelites, and also these difficult lockdown times we have been experiencing, I have had to hold onto God, and He has been *my vital necessity*. However, it is too easy for us to rely on our own resources or those of our society. We have food, water, shelter, clean air, on-line shopping – do we need God at all? Like the Israelites we come to times in our lives when we realise we need God and we cry out to Him. And I have come to that place on many occasions in these unexpected times. Sometimes we stay in that hard place – in that desert. But it has been my experience that that we can know God is with us and that He is close to us, and that gives me hope.

Right now, God is what I need – what we need. He is *our vital necessity*. We have needed Him when our world has gotten so small and we have needed Him to show us a bigger perspective, to give us purpose and hope.

I have found it is in the ordinary moments in my day, when I put my feet firmly on the ground and as I have that cuppa, I say, God I'm going to trust you, please will you help me. That is so good, because God hears my cry and I hold onto Him in these unexpected times.

Life was better for the Israelites in the wilderness when they recognised their need for God.

Life is better for us, when we recognise our need for God and that He is *our vital necessity* in these unexpected times.

We need to cry out to God that we need His strength, His guidance and His wisdom as we seek to live in these unexpected times.

Every blessing on each of you as together we move into a “new phase” and a different way of living. And may you daily hold onto God as *your vital necessity* in all you do.

Every blessing,

Tim Farmilo

Acting Principal



SACC NEWS

Hay fever and Thunderstorm Asthma

Grass pollen season brings a seasonal increase in asthma and hay fever. It also brings the chance of thunderstorm asthma. When a large number of people develop asthma symptoms over a short period of time, caused by high amounts of grass pollen and a certain type of thunderstorm, it is known as epidemic thunderstorm asthma.

Please ensure all action plans for asthma and allergies are current and uploaded to your child's Operoo Profile and if your child suffers from hay fever remember to give medications like anti-histamines so they can be comfortable while at school.

Who is at risk?

You are at risk of thunderstorm asthma if you:

- have asthma (or have had asthma in the past)
- have hay fever (allergy affecting the nose) during Spring.

If you feel short of breath, tight in the chest, wheeze or cough during pollen season - you might have undiagnosed asthma.



ASTHMA FIRST AID CAN SAVE SOMEONE'S LIFE. DO NOT WAIT UNTIL ASTHMA IS SEVERE TO START FIRST AID.

If you think someone is having an asthma attack...

- STEP 1** - Sit the person upright.
- STEP 2** - Shake the blue/grey puffer, put 1 puff into a spacer, take 4 breaths from the spacer. Repeat this 4 times.
- STEP 3** - Wait 4 minutes and repeat step 2 if the person does not feel better.
- STEP 4** - If the person still does not feel better, call 000. Repeat step 2 every 4 minutes while you wait.

To receive this publication in an accessible format phone 1300 761 874, using the National Relay Service 13 36 77 if required, or email environmental.health@health.vic.gov.au

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WHAT IS THUNDERSTORM ASTHMA?



Thunderstorm asthma is asthma that is triggered by a particular type of thunderstorm when there is high amounts of grass pollen in the air (typically between October and December). It can result in people wheezing, feeling short of breath, and tight in the chest with coughing. This can be sudden, serious, and even life threatening.

For more information visit www.betterhealth.vic.gov.au/thunderstormasthma

Get ready for grass pollen season

You can reduce the chance of being affected by thunderstorm asthma.

If you think you may have asthma or hay fever, talk to your doctor.

If you have asthma, see your doctor regularly. Update your asthma action plan, carry your reliever medication and treat any hay fever.

If you experience hay fever, see your doctor or pharmacist about the best treatment and your risk of thunderstorm asthma. Have reliever medication available.

Learn how and when to use your medications properly.

Learn asthma first aid and if you have an asthma action plan make sure you understand what to do if you get an asthma flare or attack.

Check the epidemic thunderstorm asthma forecast at bit.ly/emergency.vic.gov.au/prepared #thunderstorm-asthma-forecast

Avoid thunderstorms in grass pollen season, especially the wind gusts before the storm. Stay inside and close doors and windows.



Cheryl Pajor
 School Nurse/Student Services Administrator

Success at the Virtual Instrumental Concert Series



A huge congratulation to the Music Team for their Virtual Instrumental Concert Series conducted at the beginning of Term 4. Around 130 items were presented over four nights which included performances on Piano, Brass, Woodwind, Violin, Cello, Drums, Bass,

Guitar and Vocals. What an amazing talented group of students we have! It was so good that, even though we are in lockdown, the opportunity was given to enable the students to showcase their talents.

Special thanks to all the instrumental teachers for preparing the students under difficult circumstances and doing all their lessons over Zoom. Also huge thanks to Luke Batty and Michelle Perera for pulling the program together and to Peter Friend for all his behind-the-scenes work!

Tim Farmilo

Acting Principal

STEPtember Challenge

The St Andrews Sport Department are excited to present the fantastic results of the “STEPtember Challenge”.

Students competed as a Year Level (along with the help of some of their teachers) and submitted their daily steps via *the hub*. At the end of the challenge, the Year Level with the most amount of steps, to be declared the winner of the inaugural St Andrews STEPtember Challenge is Year 8!

Well done to all the Year 8 students who kept active and brought home the win!

# of Entries		# of Steps		Highest Step Entry Per Year Level		
Prep	68	Prep	730,672	Prep	23,308	Robyn Ireson
Year 1	85	Year 1	543,011	Year 1	17,930	Kayla
Year 2	82	Year 2	1,153,285	Year 2	36,677	Aaron Kim
Year 3	132	Year 3	1,498,665	Year 3	41,101	Marn Ying Lum
Year 4	102	Year 4	876,847	Year 4	45,967	Jiamiao Liu
Year 5	225	Year 5	2,142,532	Year 5	30,486	Eric Li
Year 6	68	Year 6	556,269	Year 6	25,881	Brooke Lewis
Year 7	92	Year 7	947,808	Year 7	23,488	Ethan Wang
Year 8	299	Year 8	2,311,608	Year 8	44,286	Eugene Tu
Year 9	222	Year 9	1,373,828	Year 9	23,105	Adel Kalnoki
Year 10	60	Year 10	608,124	Year 10	22,359	Michael Swanborough

We were so thrilled to see our families staying active during this lockdown and making the most of the beautiful sunshine.

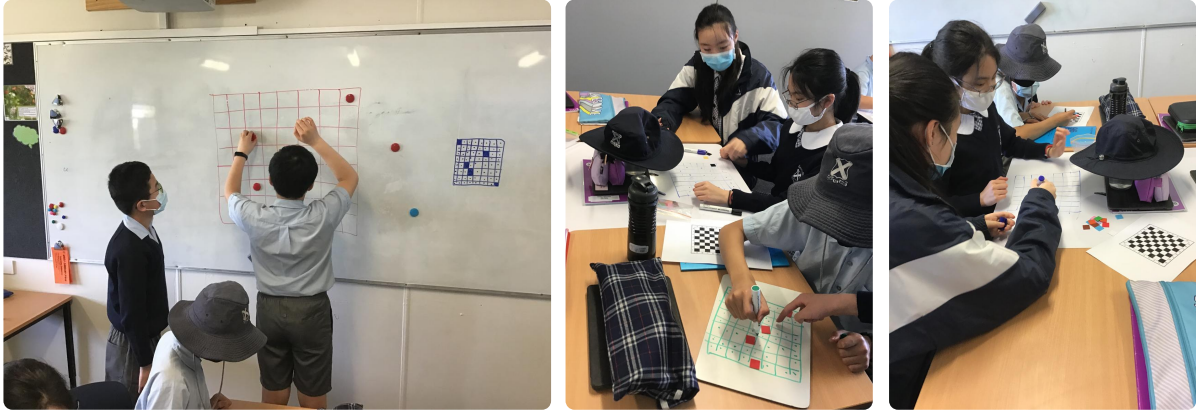
Keep on walking!

Andrew Farmer and the Sport Department

Welcome Back to Maths Class!

One of the things we have missed most in maths this Semester is working together in person. Zooms and breakout rooms have dominated our maths landscape and have worked to a degree, but there is something special about being able to be in the same place, thinking aloud together and modelling problems with a variety of materials.

The Year 5/6 enrichment maths group enjoyed such a time on their first day back at school.



The challenge: Is it possible to place 5 queens on a chess board so that all of the spaces are 'covered'? What is the maximum number of squares that can be 'covered' by 4 queens?

It was great watching the class work together on their strategies, borrowing ideas and materials from each other in their enthusiasm to engage with the problem.

In maths – we truly are 'better together'.

Kerryn Terrington

Learning Support Teacher – Secondary

Parenting Ideas

Parenting Ideas are hosting a series of Webinars with highly credentialed parenting experts during 2021. These webinars can be attended free of charge (regular value \$39) by using the Webinar Voucher below.

parenting ideas
schools

Your Parenting Ideas Webinar
Voucher

Webinar: Using birth order
knowledge for a parenting
edge

Guest Speaker: Michael Grose
10 November 2021 - 08:00pm

VOUCHER CODE
ORDER

VALID UNTIL 31 DECEMBER 2021

Attend this webinar at no cost

Valued at
\$39

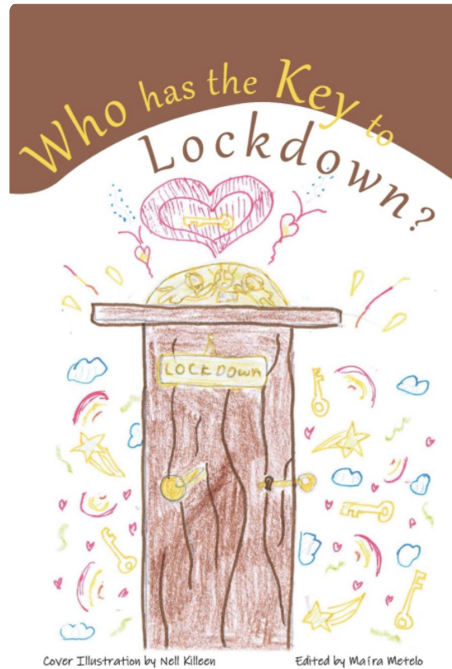
The final webinar for the year is being held on November 10th 8:00 pm – Using birth order knowledge for a parenting edge.

For access to the Webinar or more great ideas and articles to help you in your parenting journey, explore the Parenting Ideas website. [Click here](#)

Michael Swanborough
Head of Learning and Teaching

Congratulations Zoe - Writing Competition Winner

When Year 3 Student Zoe Almodiel saw the Writing Competition (from Saci Books) in Library News of Issue 2 of St Andrews Christian College Newsletter, she joined in and submitted her entry.



St Andrews are pleased to hear that Zoe's piece has been selected as a winning entry for publication. The book featuring Zoe's writing, *Who Has the Key to Lockdown?* Illustrated by Nell Killeen and Edited by Maira Metelo has been published and is now available in Amazon and Booktopia.

Well done Zoe, what a fantastic achievement!

Outside School Hours Care (OSHC) Newsletter

The 'OSHC Branches' October newsletter is available to download & read below.

 [oshc branches OCT 2021.pdf](#)



Sally Wade

OSHC Coordinator

– NETBALL NEWS –

Winter Season 2021

Due to COVID restrictions/lockdown our teams were unable to finish the season with finals, but the teams placed as following:

U/11 Phoenix Section Green = 1st place

U/11 Giants Section White = 5th Place

U/13 Mockingbirds Section 2= 6th place

U/13 Jets Section 3= 4th place

U/15 Vipers Section 3= 5th Place

U/15 Thunderbirds Section 4= 6th Place

U/18 Swifts Section 1= 3rd Place

U/18 Vixens Section 3= 6th Place

Congratulations to the U/13 Jets and U/18 Swifts for making the finals and U/11 Phoenix for finishing top of the ladder!

Macaron Fundraiser

What a great success this fundraiser was, with many people enjoying the scrumptious macarons made by de'medici Macarons.

We made over \$900 in profit and we hope to run this fundraiser again around May 2022, just in time for Mothers' Day. Thanks to the amazing volunteers who hand delivered these beautiful macarons to all our customers.....thanks for being so generous!



Spring Mini Competition

A 6 Week Season starts either the 6th or 13th November depending on Government requirements. We are looking forward to getting back into the training and playing of this team playing sport.

Keep an eye out on our website for information regarding Winter 2022 Season Registrations – [St Andrews Netball Club](#) – coming soon!

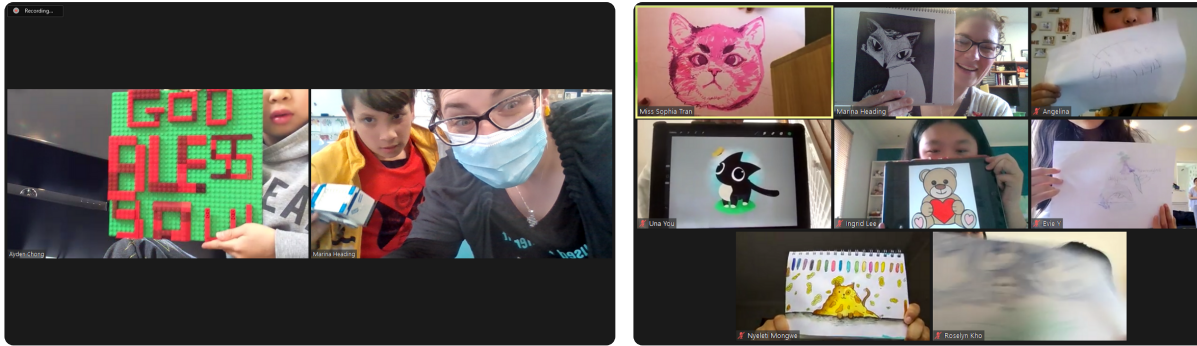
Blessings,

Lauren Gaschk

St Andrews Netball Club President

Wellbeing Lunchtime Clubs

Our 'remote style' lunchtime clubs have drawn to a close after providing some much needed fun, social connection and distraction during remote learning. Thank you to all of the amazing students who have been involved.



Thank you to Sophia Tran (our Art Captain) for her leadership and ongoing support of the younger students while they create fantastic artworks using a variety of skills and mediums!

Well done to Caitlyn Smith (our Wellbeing Captain) and Michelle McCabe (a Wellbeing Legend) for their continual reminder that connection and laughing is so important – especially while baking!

The LEGO Club has seen some very dramatic builds – the last being a recognition of and congratulations to our amazing Year 12s.

These Lunchtime Clubs will continue in person but may look a bit different when we come back to full-time, on-site learning. Thank you everyone!

Mrs Marina Heading

PFA Annual General Meeting

*The PFA Annual General Meeting will be held on
Wednesday 17th November, at 7:30pm via Zoom.*

Please find below the PFA Annual General Meeting Agenda and Nomination Form.

 2021 AGM Agenda.pdf

 2021 AGM Invite Nomination.pdf

Please note that the Nomination Form requires the name and signature of the Nominee together with 2 names and signatures of Financial Members (Parents / Grandparents / Guardians of enrolled students) in order to be valid.

Date: *Wednesday 17th November 2021*

Time: *7:30pm*

We welcome anyone who would like to be on the general committee or who would like to participate in meetings and planning of PFA activities. You are not required to nominate for a position on the PFA Executive.

Andrew O'Brien

PFA President

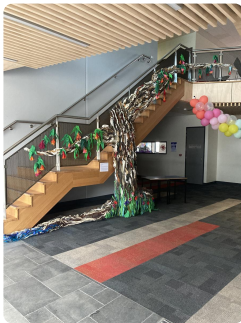
College Art Show

The Bi-Annual College Art Show is opening in Week 6 and we can't wait to honour the creativity of our students! Work will be on display for students from Prep to Year 11 and this year we have added a section to celebrate artwork from our College staff. From ceramics and tapestry to carving, sketches and mixed media, taxidermy and sticky tape sculpture – there is so much to soak in.



Due to the nature of the current Covid restrictions all students will have a chance to view their work and we will be filming the whole show for families to enjoy online.

Part of the excitement of the Art Show is the bright celebration of community viewed as you enter the Secondary foyer – the Jeremiah Tree! This enormous wire and fabric tree holds leaves the names of every student at the College and a flower for each staff member! Everyone from Prep to Year 12, Administration, CRTs Teachers, IT, Maintenance, Learning Support and OSHC are represented. It is a reminder of our College verse for 2021 – Jeremiah 17: 7-8, that we are to remain planted by the river of God's faithfulness and salvation, growing healthy green leaves and fruit for His glory.



Mrs Darlison, Mrs Wheelton, Mrs Heading, Miss Colliver & Miss Tunstill

The Visual Art Team



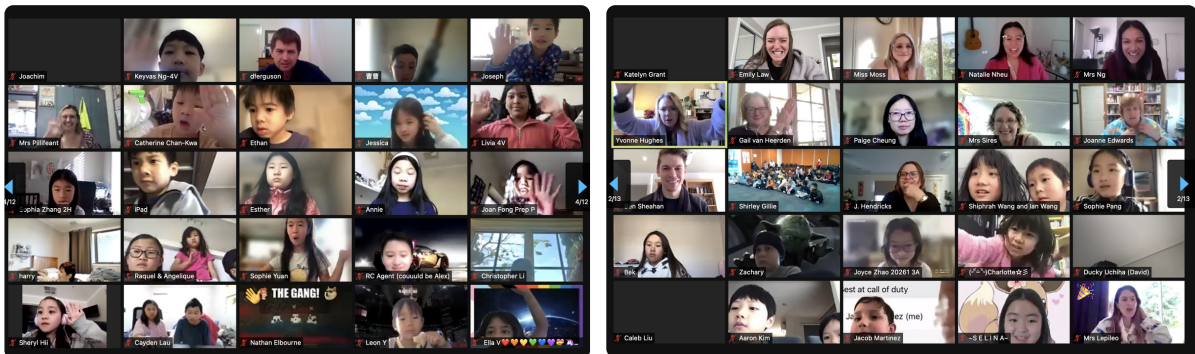
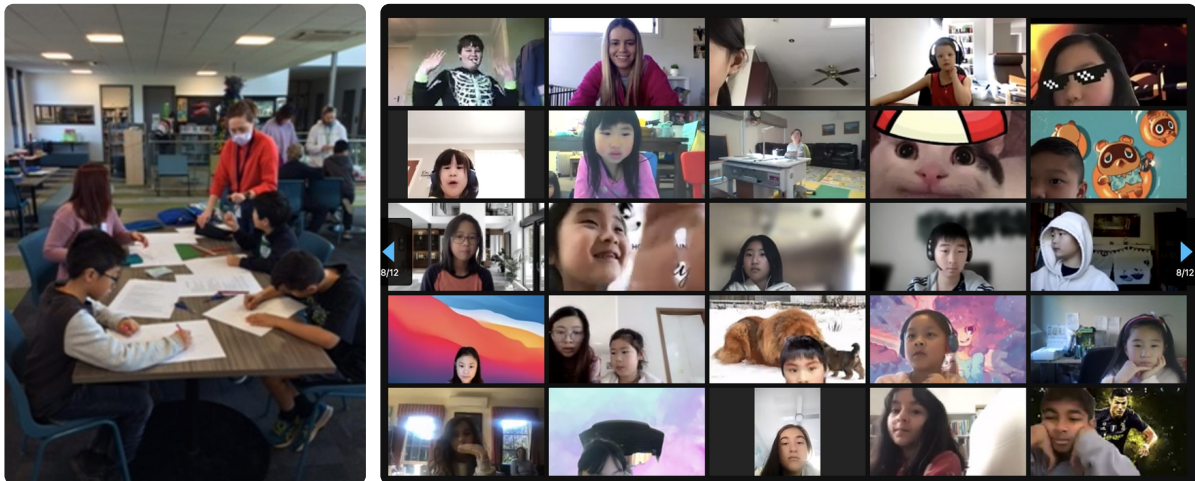
PRIMARY SCHOOL

Primary Wellbeing Day

We finished off Term 3 with an amazing day of fun for our students! The day was filled with cooking, Kahoot quizzes, dance parties, arts & crafts, STEM projects and much more! Monty Mouse even made a special visit.

We were very excited to break our St Andrew's record and have almost 400 students on Zoom at one time for morning "Devotions in PJ's!".

It was a lovely way to finish off a tough term to roll into the School Holiday break!





This last week has held great joy, welcoming back most of our students has been so wonderful! We can't wait till we have everyone here. I tried to have some catch up chats to several Prep students on the first day of school but they were just too busy running and playing to stand and talk, a good problem to have.

One of the Year 2 students let out a massive sigh "I've just waited my whole life for this. I didn't think this day would ever come!"



For me personally, with the joy has come some sadness as my last child left Year 12. Both my amazing children Emilie and Evan have been at St Andrews for all their schooling and

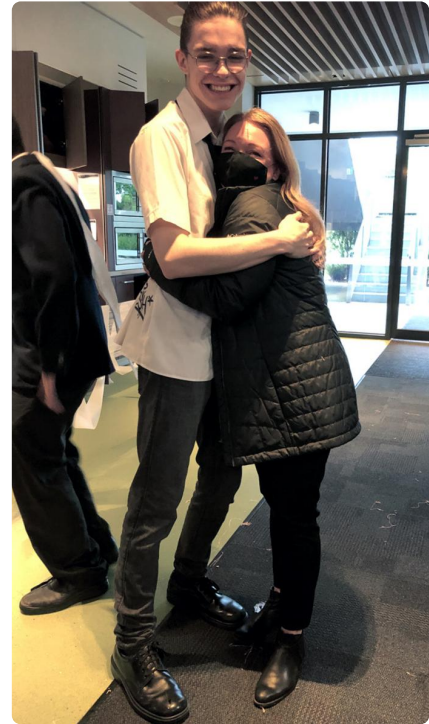
completed Year 12 in 2020 and now 2021.

As parents, my husband and I have been so blessed by the community, the staff, the love and the faith foundation that this amazing College has provided for our children. I spend much of last week having a quiet cry in my office as I thought about the fact, I wouldn't be seeing my son around anymore at school, I was struck by how incredibly grateful I am that both my children attended St Andrews Christian College.

May God bless you all as parents as you continue to guide your children and see them flourish at this College.

Yvonne Hughes

Head of Primary School



Preps - A Welcome Return!

On Monday 18th October we had Preps running from all directions to their classroom with great excitement for being back at school. I'm not sure who was more excited, the students or the teachers.

They settled back into "classroom life" seamlessly. We are looking forward to our final term of learning together in Prep.



Shellene Pillifeant

Prep Teacher

Preps Return to Special Visitors

The Preps were excited to return to school on Monday 18th October and even more excited, when some special “visitors” arrived.



“Henny Penny” delivered a huge play pen and an incubator containing 11 fertilised eggs. Looking closely inside the incubator, we saw 2 newly hatched chickens.

The children are loving this ‘hands on’ lesson about life cycles. Holding the chickens and filling in our daily “Chicken Diary” is lots of fun too!

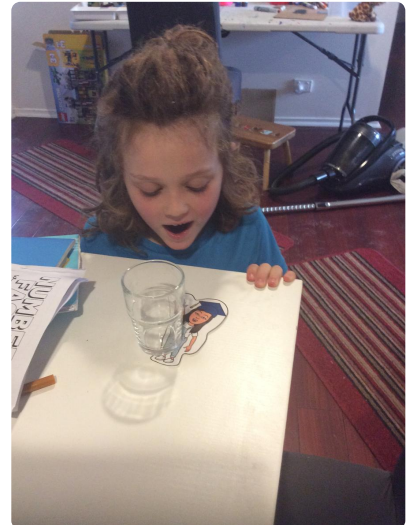
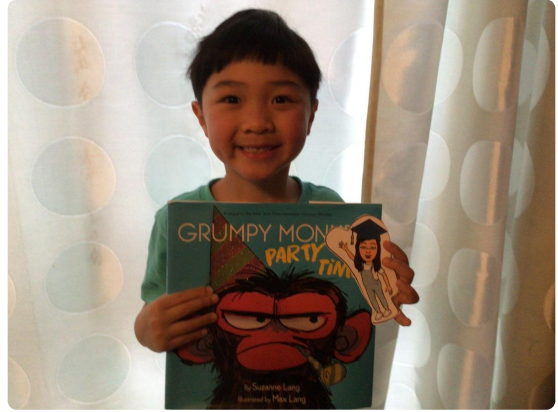
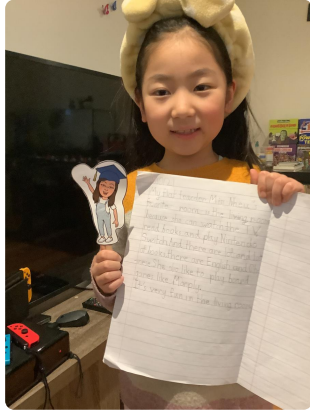
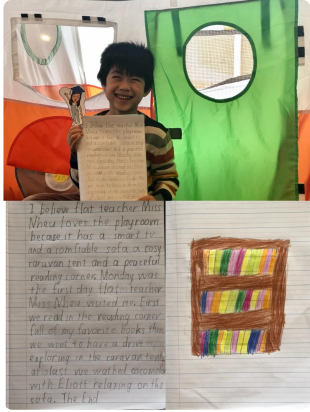
Sonia Sires

Prep S Teacher

Flat Teacher Adventures!

Drawing inspiration from 'Flat Stanley', each Year 1 student got a flat version of their teacher to follow around with them during Online Learning.

Choosing from a range of activities, our Year 1s had to take their flat teacher along on their wacky and wonderful adventures. Flat Teacher Miss Nheu went to the park, listened to so many awesome stories, became Moana, got even more flattened by a glass cup and nearly got eaten by a few dogs!



Year 3's Amazing Virtual Camp

Year 3 students enjoyed some fun as they gathered online for a Virtual Camp. There were so many tents and even campfires it was a brilliant night! Highlights were Rachel playing music with a pencil and a glass of water, Mrs Hughes for cooking camp dinner with us and Mr Grant doing a fantastic devotion sharing an amazing session on astronomy.



The Year 3 Virtual Camp was really special and memorable and the kids had a blast!

Anthea Albertus, Joanne Edwards & Rebecca Elliott
 Year 3 Teachers

Year 4 Poetry

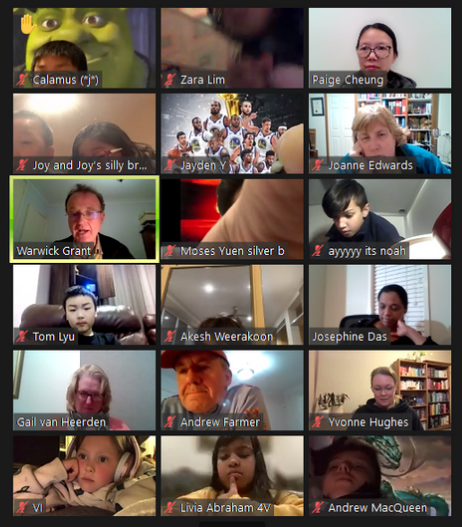
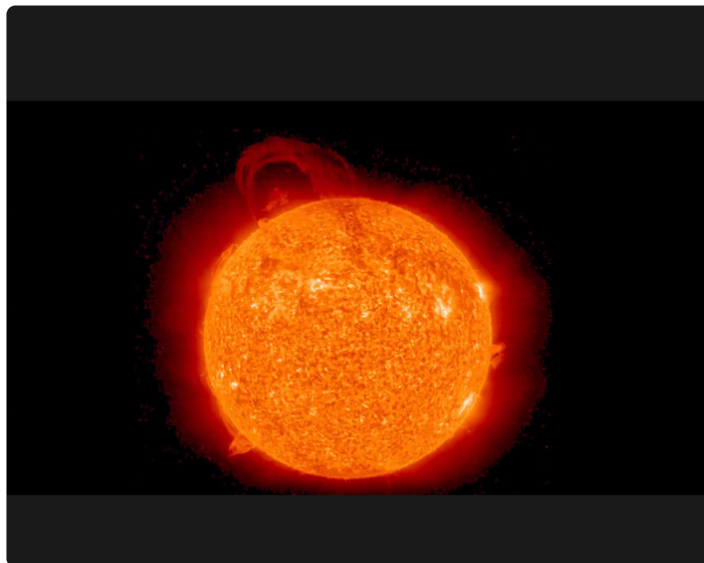
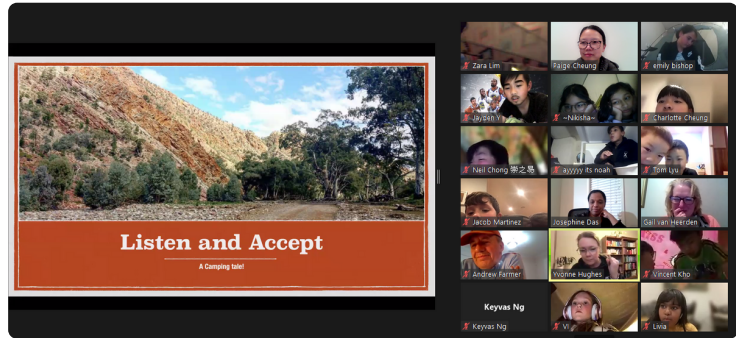
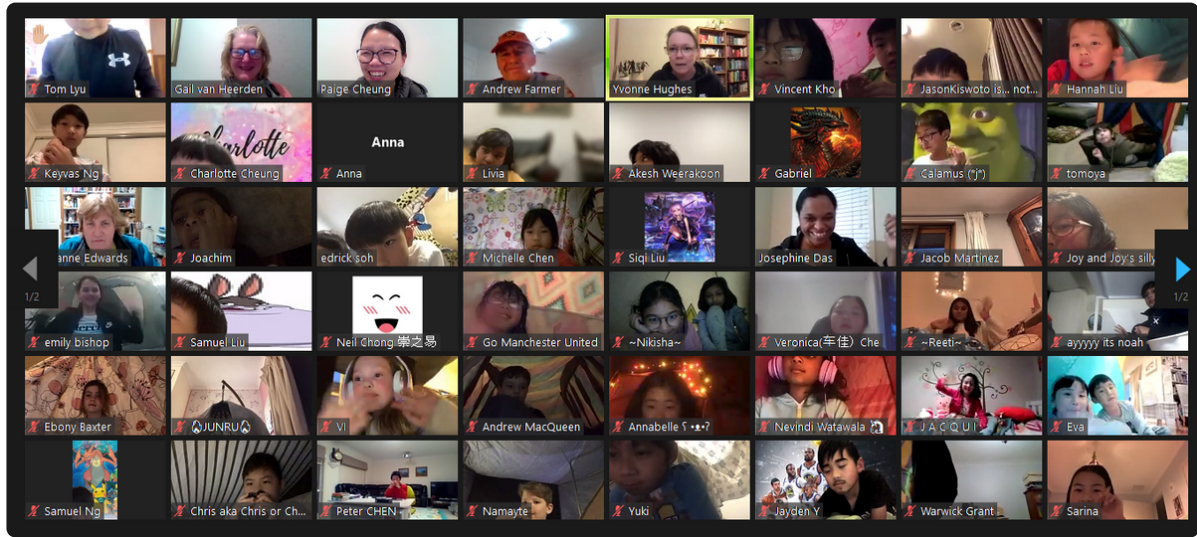
Year 4 students wrote some fantastic poems during remote learning!

<u>Haiku Poems</u>	<u>Cinquain Poems</u>	<u>More Cinquain Poems</u>
<p><i>Peace by David</i> Jesus has risen Peace and joy have come to earth Not a fear in sight</p> <p><i>Trust by Jesh</i> God is trustworthy Watching over everything</p>	<p><i>Lockdown by Ben</i> Lockdown It is not fun I want to go to school You don't get to see your best friends Homeschool</p>	<p><i>Family by Reeti</i> Family kind, helpful laughing, hugging, chatting always there for you treasures</p>

I feel very safe	<i>Teachers by Nikisha</i>	<i>Mum by Hannah</i>
<i>Tiger by Siqu</i>	Teachers	Mum
Tiger in the grass	Are kind and fun	Kind, helpful
Watching her prey, unaware	They do care about us	caring, loving, sharing
Suddenly pouncing	They check if we need help	always a special person
	or not	family
	They're great	
	<i>Spring by Jiamiao</i>	<i>Dad by Alexander</i>
	Spring time	Dad
	Lots of flowers	caring, loving
	Blooming out of the grass	encouraging, helping,
	I smell beautiful fragrances	playing
	Blossoms	he is the best
		father
	<i>Autumn by Siqu</i>	<i>Basketball by Jayden</i>
	Autumn	Basketball
	Leaves falling down	fun, exciting
	Rainbow leaves cover	bouncing, shooting,
	fields	scoring
	Leaving trees leafless all	Jordan, Russell, Curry,
	around	Johnson
	Autumn	B-ball

Year 4 Virtual Camp

Year 4 enjoyed our online camp and were privileged to have Chef Jason make ice-cream sandwich biscuits with all the students. These were really enjoyed, some during our Movie, "Sing" and some before dinner. Biscuits were even eaten up to 3 days later.



We played online fun games in groups and 2 teams came a tie, so were rewarded with a hot chocolate and biscuit from our school canteen, Taste 'n See.

Paige Cheung & Gail van Heerden

Year 4 Teachers

Year 5 Create Their Own Adventure

5L have been showing their literacy skills this term writing "Create Your Own Adventure" stories. They have shown incredible creativity and the ability to write to capture the reader's attention and interest. They have also said "Goodbye" to Mrs Law who is due to have her baby soon and look forward to her visiting throughout the term. We wish Mrs. Law and her husband all the best as they welcome their baby.

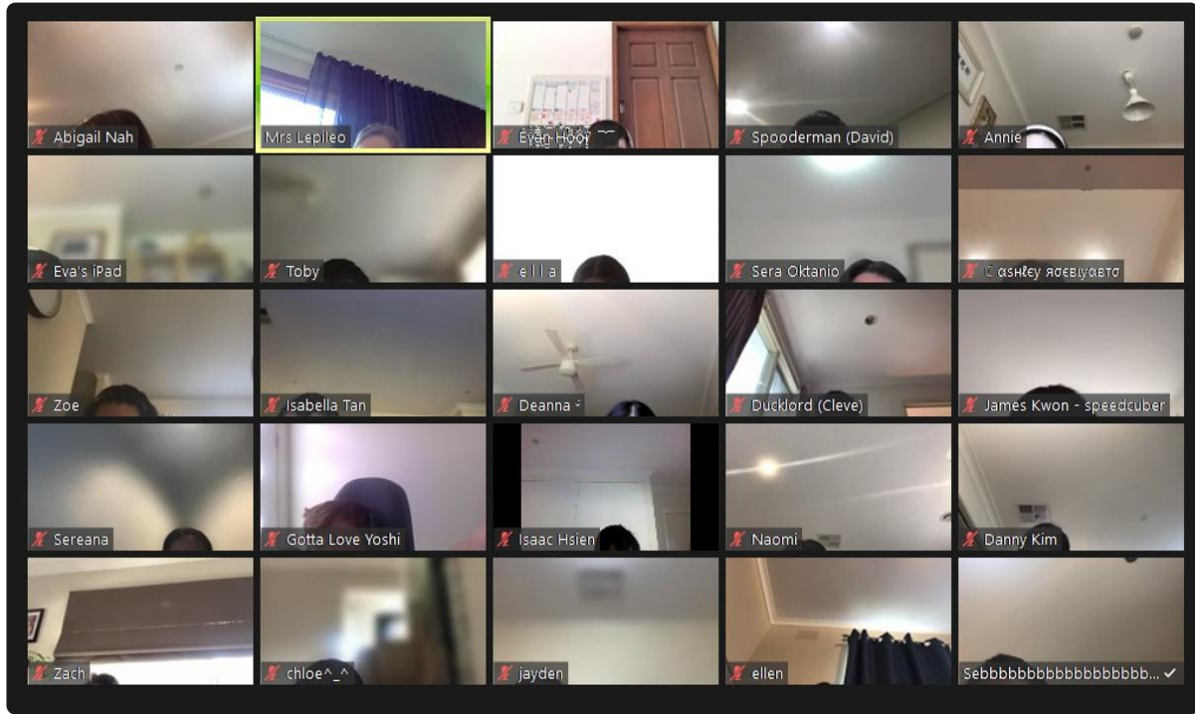
Ben Sheahan

Year 5 Teacher

Last 6L Zoom Class Photo

6L thought it was only right that we take one last Zoom class photo. The conditions of the perfect zoom class photo shot were:

- Foreheads only
- Ceilings preferred
- No full faces in view



We are so glad to be learning back onsite and look forward to a wonderful end to 2021.

Melanie Lepileo

Year 6 Teacher

Creative Poetry by Year 6

6E students have shown their creative sides in our Poetry unit this term! It has been amazing to see them express themselves through writing a range of different poems including haikus, nonets, limericks and cinquains. Thank you to Benjamin Beng for writing this beautiful poem which reminds us of the peace that is available to us in Jesus.

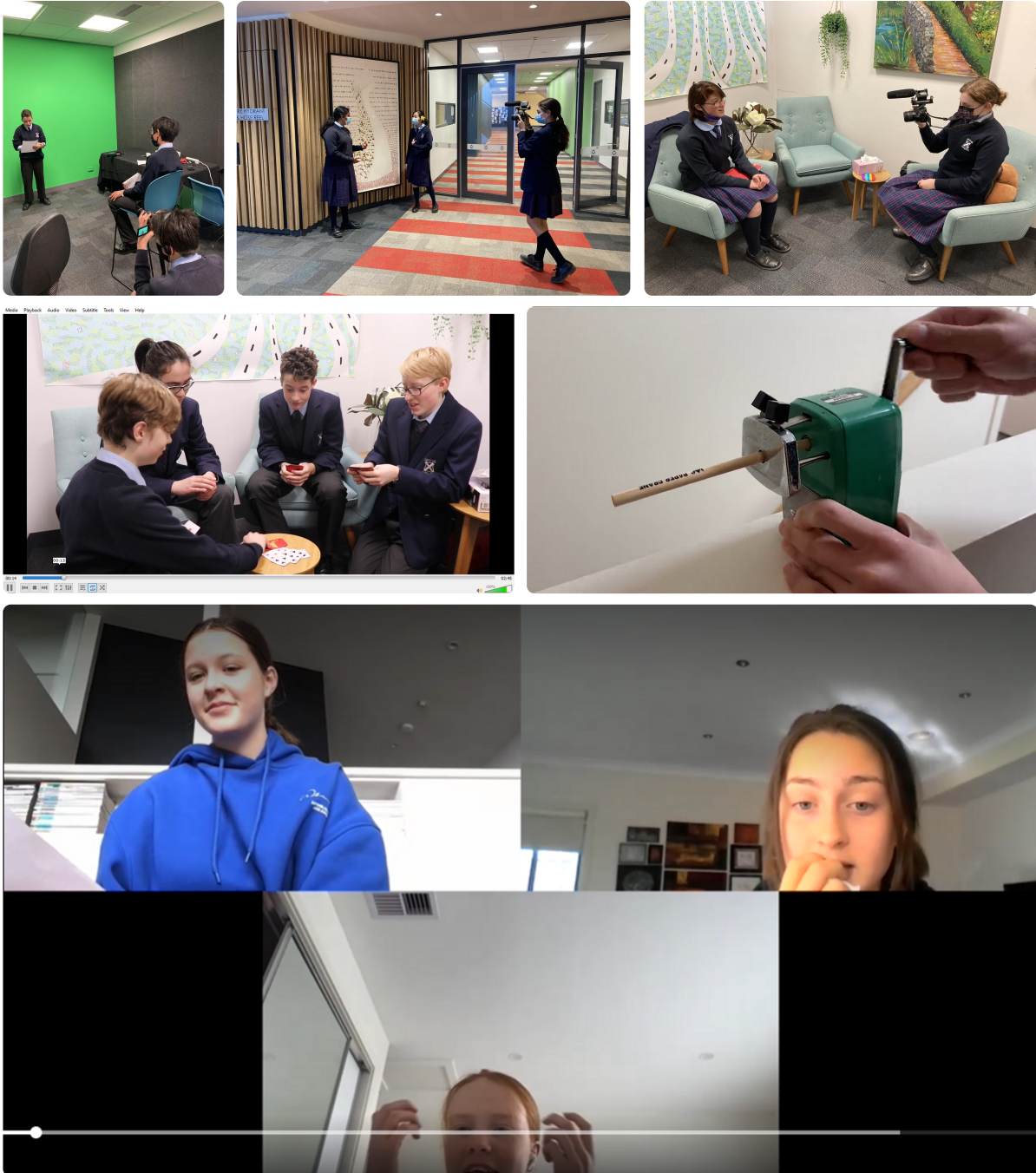
*Surpassing all our understanding
We cannot learn it or earn it
Earth can never provide it
Jesus will offer it
We will be grateful
He cares for us
Provides the
World with*



Year 8K Kicked off Term 4 in Style

Students in Year 8 joined each other online once again after the school holidays but did so sharing some bright cheerful backgrounds to greet one another. Lots of happy faces were shared too!

Social Media App, our Year 8s are discussing how a Biblical worldview is drastically in contrast to the way the world promotes a healthy self.



The Year 9 Elective students have submitted insightful collaborative documentaries of varying modes (reflexive, participatory, observational, poetic) which have been completely constructed while doing remote learning. They have now begun mini media debates and the creation of an ethical advertisement. I am so proud of these incredible students and their creativity and determination during a challenging time.

Well done Media Arts Students!

Mrs Marina Heading

Secondary School Teacher

Year 8 Happy Smiles all Around!

The Year 8s were back to school on the 26th and 27th October and it was happy smiles all around!



We enjoyed a scrumptious brekky treat of fluffy pancakes with ice-cream and toppings galore, as we caught up with our friends.

After that we headed to the multi-purpose hall for an exciting battle of games.



Some students were originally nervous to come back to school, but when they arrived at school and met their friends - it sure was relief and excitement!

"I feel like my heart is bursting with happiness"

"Excited to be back"

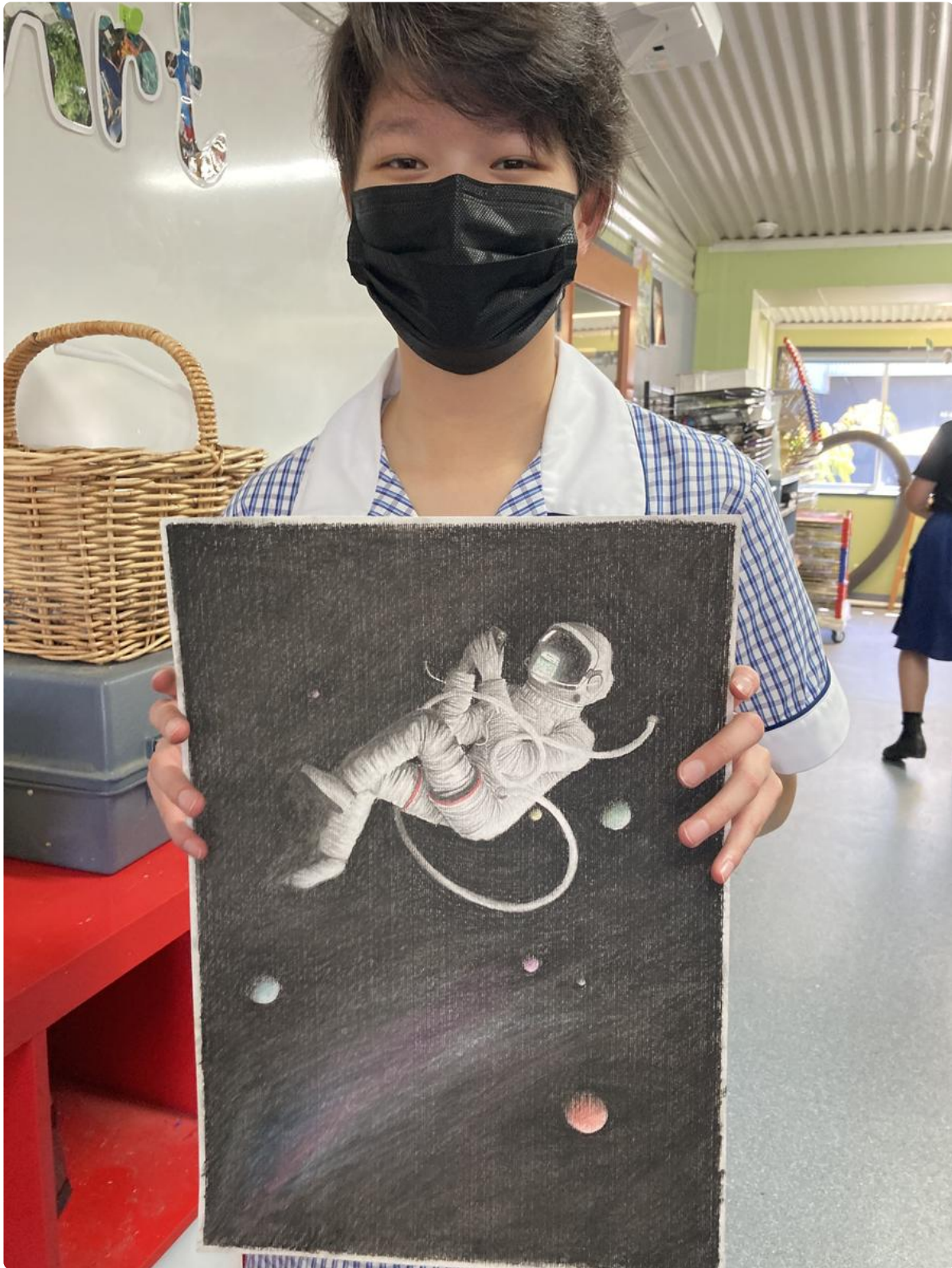
"I couldn't be happier"

"I enjoyed finally being back together and playing games with everyone"

By Youran Wang, Yiran Wang, Erica Wong & Ruby Baxter

Year 7 Art

It has been so encouraging to see students persisting despite difficulty working at home to produce such creative pieces. Take a look at the detail in this colour pencil Social Commentary piece by Annika Li.



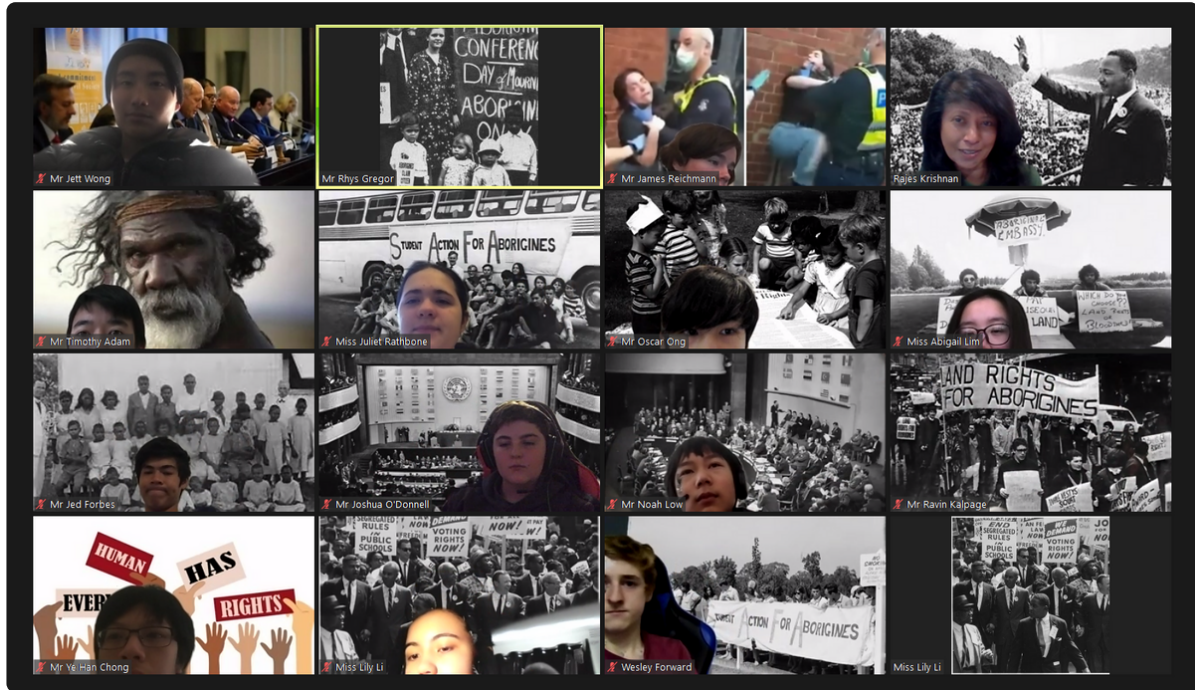
This little soldier, below, represents how a Year 7 student, Katie Y, wanted to communicate how she is standing strong, and though at times feels invisible, still persists with God's strength and armour!



Marina Heading

Year 10 History

The Year 10 students recently have been learning about rights and freedoms in their history class & switched their online backgrounds to suit the topic and provide great discussions.



Rajes Krishnan

Year 12 Final Day

Year 12 Students attended their final classes onsite on Friday 15th October. While St Andrews Year 12 students could be seen dressed in various costumes, Secondary staff had a little fun alongside them - posing as the newest St Andrews class, 12T!



From St Andrews Christian College to our Year 12 students, may you know God's blessing and peace as you head into your exams. Your final two years have been significantly different to what you had expected, indeed to what anyone had expected. Yet you have

been diligent in your task and your studies. Well done. We will be praying for you as you undertake your exams. We will be praying that all you have learned and experienced at St Andrews will not just help you in the exams, but will also be a part of the foundation on which the rest of your life is built.

Year 12 Theatre Studies - Final Performance

The Year 12 Theatre Studies class undertook their Performance Examinations on Wednesday 13th October. Accounting for 25% of their overall grade, the students had spent the past several months memorising, blocking, rehearsing and refining their 8-minute monologues. Congratulations on all your hard work, Year 12!



Pictured (from top left): Jenna Weng, Bryan Chin, Evan Hughes, Tarkyn Pillifeant, Mitchell Whitten, Mrs Kathryn Campbell, Timothy Chou, Jacky Shen, Hannah Collis

Mrs Kathryn Campbell

Theatre Studies Teacher



LEARNING AND TEACHING

Learning Support at St Andrews

We thank God for many things as we journey through Term 4. Our Learning Support Team recently brainstormed and made a list of all the things that they are thankful for:



Our team has had the privilege of coming to school each day, working together and alongside students during lockdown. As we begin to transition back to students being on campus, we are mindful that this is difficult and overwhelming for some while being a

joyous and exciting return for others. We are very aware that we all need to make adjustments as we return and to give grace as we encounter others who may be struggling.

In Week 1 this term, we ran our second 'Autism Spectrum Parent Support Group'. Again, this needed to be done online, but it was wonderful to chat together about how online learning was progressing for them as well as discuss strategies that may be helpful as we prepared for the return to school. Our prayer is that we will be able to have a face-to-face meeting next time. If you have a child on the spectrum and would like to be part of this group, you are most welcome. Emails about upcoming meetings are sent to all parents.

Some helpful hints that may be helpful with the return to school:

- Support understanding through use of social stories/scripts, clear direct language, visual support for new rules - days attending, times attending, changes to the drop off and pick up etc.
- Be aware of changing behaviours.
- Communicate with the class teacher if you have questions or concerns.

Here are a few websites that we shared at the last meeting:



[Autism Spectrum](#)



[Positive Partnerships](#)



[Amaze](#)

You are always welcome to contact one of the Learning Support teachers:

- Shirley Gillie – *Head of Learning Support* sgillie@standrews.vic.edu.au
- Wendy Punay – *Learning Support Teacher – Primary*
wpunay@standrews.vic.edu.au
- Kerryn Terrington – *Learning Support Teacher – Secondary*
kterrington@standrews.vic.edu.au

Blessings

The Learning Support Teachers

Academic Competitions

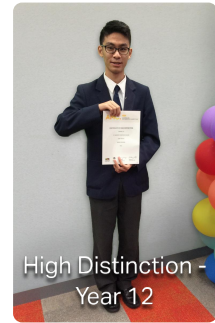
Academic Competition involvement has always been strong at St Andrews Christian College and, despite the challenges of completing these competitions online, many students across the College have again participated in the Australian Mathematics Competition (AMC), The Maths Challenge or one or more of the ICAS Assessments™. Congratulations to all students who participated and well done to those who received special awards.

Australian Mathematics Competition (AMC)

A total of 99 students from Year 3 right through to Year 12 competed in the Australian Mathematics Competition. Prizes are awarded to students who score in the top 0.3% of the State, High Distinctions to the top 3% (or top 5% for Senior level), Distinctions to the top 20% and Credits to the top 55%.

The table below summarises the excellent achievement of our students:

	Prize	High Distinction	Distinction	Credit	Total Entries
Year 3 – Middle Primary		3	7	9	21
Year 4 – Middle Primary	1	2	8	8	19
Year 5 – Upper Primary			7	10	19
Year 6 – Upper Primary		1	4	7	13
Year 7 - Junior		1	4	4	12
Year 8 – Junior	1		1	2	8
Year 9 – Intermediate		2		2	4
Year 10 – Intermediate				2	2
Year 12 – Senior		1			1



Congratulations to the following students who received either a Prize, High Distinction or Distinction:

Prize:

Year 4: Junru Teng

Year 8: Matthew Wu

High Distinction:

Year 3: Elliott Wong, Elizabeth Chong, Isabella Yin

Year 4: Zara Lim, Jiamiao Liu

Year 6: Zachary Lim

Year 7: Ethan Wang

Year 9: Summy Yee, Max Demunck

Year 12: Jiapeng Liu

Distinction:

Year 3: Shiphrah Wang, Samuel Tang, Ledison Chan, Gabriel Fong, Jordan Nah, Joyce Zhao, Jett Wong

Year 4: Akesh Weerakoon, Jayden Yang, Sarina Tang, Chris Mei, Calamus Chan, Jason Kiswoto, Charlotte Cheung, Keyvas Ng

Year 5: Marcus Chong, Gabriel Liu, Zijin Wang, Joshua Chen, Angela He, Eric Li, Sheanne Hii

Year 6: Lucas Chen, Ethan Loke, Andrew Muggeridge, Cleve Xi

Year 7: Terrence Cheng, Katie Yee, Joshua Liu, Sean Ortega

Year 8: Joash Law

Mathematics Challenge for Young Australians

Run by the Australian Mathematics Trust, the Maths Challenge is a problem-solving activity aimed at stimulating the mathematically interested students in their year level. The problems are challenging and require time and persistence, but are based on mathematics that should be known at that level. Students in the Junior (Year 7 and 8) level may work with a partner who has also entered the Challenge, while students in the Primary levels may work in groups of up to three. Separate solutions must be submitted by each student. Congratulations to the 11 students from Year 5 and 6 and the 12 students from Year 7 who participated in the Maths Challenge.



Year 7 Students, Ethan, Annika & Katie

Congratulations to the following students who achieved Distinction and Credit Awards:

Distinction

Year 6: Naomi Law

Year 7: Annika Li

Credit

Year 6: Sherry Che, Ethan Loke, Tobias Setiawan, Lucas Chen, Zachary Lim, Andrew Muggeridge

Year 7: Ethan Wang, Katie Yee

ICAS

Over the last few weeks a large number of St Andrews students have participated in the ICAS Academic Competitions. ICAS Assessments™ are designed to recognise academic excellence. Students are assessed on their ability to apply classroom learning to new contexts, using higher-order thinking and problem-solving skills. Students have participated in tests for the following areas: Digital Technologies, English, Science and Spelling Bee. This year we have had 87 students in the Primary School (Year 2 – Year 6) complete 275 tests and 34 students in the Secondary School (Year 7 – Year 10) complete 86 tests. Results will be available later in the year.

Michael Swanborough

Head of Learning and Teaching

Mathematical Problem Solving –

The problem DICE FOOTY from the last Newsletter was as follows:

Given that we are in the midst of the AFL Football Finals, an activity which you might like to try as a family is the game of dice footy.

Take a standard six-sided dice and use this to simulate a football game. The first roll of the dice is the number of goals scored in the quarter and the second dice roll is the number of behinds. The total score for the quarter is found by multiplying the number of goals by 6 (6 points for a goal) and then adding the number of behinds. Record your scores for each quarter and see who wins the game.

An example is as follows:

	Player 1						Player 2		
	Goals	Behinds	Points				Goals	Behinds	Points
Q1	4	2	26			Q1	3	5	23
Q2	2	6	18			Q2	4	1	25
Q3	5	4	34			Q3	2	3	15
Q4	6	1	37			Q4	6	5	41

Total	17	13	115		Total	15	14	104
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You might like to play a “season” and record the scores after each round. Even play a finals series and see which team wins.

A mathematician might be interested in a range of different questions about the scores.

- What is the maximum score possible?
- What is the minimum score possible?
- What is the expected, or average, score per game?
- What are the chances of the game being a draw?
- If my opponent has had their turn in the last quarter and is now 22 points ahead, what are my chances of winning?
- What is the chance of me scoring at least 15 goals, 18 goals, 20 goals...?
- How many games would you have to play to score the “maximum” score possible?

What other investigations might be possible?

Solutions:

- The maximum possible score is 24 goals, 24 behinds for a Total of 168 points.
- The minimum score possible is 4 goals, 4 behinds for a Total of 28 points.
- The numbers 1, 2, 3, 4, 5 and 6 all have the same chance of occurring. So, over six typical games they will all occur once. Hence, the average would be $(1+2+3+4+5+6)/6 = 3.5$. So, in any one quarter the average score expected would be 3.5 goals, 3.5 behinds for a Total of 24.5 points. Over the course of the four quarters in the game, the expected score would be four times this amount. Hence, 14 goals, 14 behinds for a Total of 98 points.
- The chances of a draw are quite complicated to calculate as it depends on the score you are chasing in the last roll. See part e) below for one possible example.
- Using a systematic list, the possible options for me to roll are as follows:

Goals	Behinds	Comment
6	1, 2, 3, 4, 5, 6	Any of these will mean I win
5	1, 2, 3, 4, 5, 6	Any of these will mean I win
4	1, 2, 3, 4, 5, 6	Any of these will mean I win
3	5, 6	Any of these will mean I win
3	4	This would be a draw
3	1, 2, 3	Any of these will mean I lose
2	1, 2, 3, 4, 5, 6	Any of these will mean I lose

1	1, 2, 3, 4, 5, 6	Any of these will mean I lose
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Out of the 36 possible scores, 20 of them will result in a win. Therefore, my chances of winning are “20 out of 36” or 55.6%.

f) This type of question requires some complex thinking – or a computer simulator which can run multiple games.

The chance of rolling a six (for goals) in the first quarter is one chance in six.

And of rolling another six goals in the second quarter – one chance in 36.

And of rolling another six goals in the third quarter – one chance in 216.

And of six in all four quarters – one chance in 1296.

If we wanted to know the chances of scoring exactly 23 goals, this would mean scoring three 6's and one 5. But the single 5 could occur in any quarter, so the chances are 4 in 1296 or once every 324 games.

Similarly, to score 22 goals, this could be as three 6's and a four, or two 6's and two 5's. the first option can occur in four different ways (the 4 could be in any quarter), the second option can occur in six different ways: (6, 6, 5, 5)... (6, 5, 6, 5)... (6, 5, 5, 6)..... (5, 5, 6, 6). This results in ten chances out of 1296 or once every 129.6 games.

g) To score the “maximum” of 24 goals, 24 behinds = 168 points, we would have to score 6 goals, 6 behinds in each quarter. There is one chance in 36 of achieving this score.

To do this four times in a row is one chance in $36 \times 36 \times 36 \times 36$ or one in 1 679 616.

So, we would need to play over one and a half million games to get one “maximum score.”

One major conclusion which can be drawn from this activity is how much mathematics can be discovered even in a simple situation such as a dice game. It also emphasises how a mathematician goes about first recognising interesting questions or observations and then how they use their toolbox of skills and strategies to collect and analyse data.

I hope you, too, found some interesting questions to ponder from this activity.

Michael Swanborough

Head of Learning and Teaching



PERFORMING ARTS

Primary Music back together at last!

After such a long time online, we FINALLY got to spend time together - playing music, laughing together, and the Year 4s even celebrated their return to school with a photo booth (Raining Taco's style of course)!



Micro and Mini Vox are BACK in person too - so we have had LOTS of musical fun together!

Rachel Ranger

Primary Music Teacher

Virtual Instrumental Concert Series

Thank you to all of the students who participated in the Virtual Instrumental Concert Series!

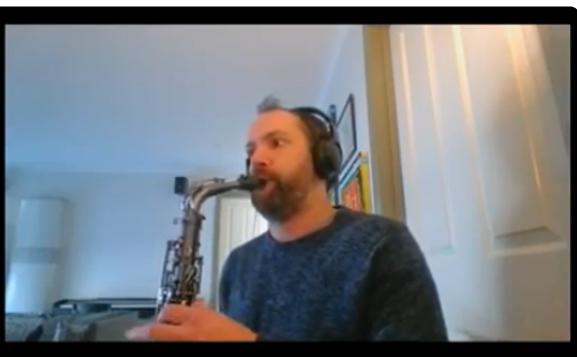


ST ANDREWS CHRISTIAN COLLEGE

2021 VIRTUAL INSTRUMENTAL CONCERT SERIES



Four Instrumental Performances over Four Nights





together. Firstly our wonderful instrumental music teachers for helping in preparing students for this concert. Secondly, Evan Hughes and Peter Friend have done an amazing job editing all of the videos to be ready for the concerts. Finally a big thank you to Michelle Perera for putting all of the concert programs together.

I would like to finish with a bible verse that has been central to the performing arts team this year.

Sing to him a new song; play skilfully, and shout for joy.

Psalm 33:3

Luke Batty

Head of Performing Arts

2022 Concert Band Scholarship Applications - Now Open!

We welcome applications for a place in our Concert Band Scholarship Program from students in that will be Years 3 - 6 in 2022. The instruments on offer are traditional Concert Band instruments – trumpet, trombone, saxophone, flute and clarinet – and students should be starting this instrument as a **complete beginner**.

The number of places available for 2022 is limited so we will prioritise Scholarship tuition for students who submit the strongest application, particularly for those who have a proven level of musical commitment to the College through ensemble participation, or those who already learn piano inside or outside the College.

For more further information, please refer to the Concert Band Scholarship Application Pack (attached below) or go the [Instrumental Music Homepage](#) on the Hub.

 2022 Concert Band Scholarship Application pack.pdf

Applications Close: Friday 5th November, 2021

Michelle Perera

Performing Arts Administrator

2022 Instrument Tuition enrolment

The St Andrews Instrumental Music program comprises both Instrument and Ensemble tuition, and offers various performance opportunities. As there are important skills to learn & develop through both individual and group tuition, it is expected that all students receiving Instrument tuition are also involved in an Ensemble.

Our specialist Instrumental Music staff offer private tuition in orchestral, concert, and contemporary band instruments, as well as Voice and Music Theory lessons.

In 2022, St Andrews will offer tuition for the following instruments:

Piano	Drums	Violin	Cello
Voice	Guitar	Bass Guitar	Ukulele
Trumpet	Trombone	Tuba	Euphonium
Saxophone	Flute	Clarinet	

Enrolment for private instrumental tuition in 2022 is now available. Please find attached the 2022 Instrument Tuition enrolment form which includes the Instrumental Music Policy.

As many of our instrument teachers are at capacity for their availability, enrolments will be considered on a 'first come - first served' basis, so to avoid missing out please send us your enrolment form as soon as possible.

 [2022 Instrumental Music Tuition & Instrument Hire or Purchase.pdf](#)

For more further information, please refer to the [Instrumental Music Homepage](#) on the Hub.

Michelle Perera

Performing Arts Administrator



LIBRARY NEWS

Opening Hours

Senior Library:

Monday to Friday: (for students in Years 5-12 only) 8.30pm to 4:30pm

(for students in Year 4) 8.30am to 3.45pm

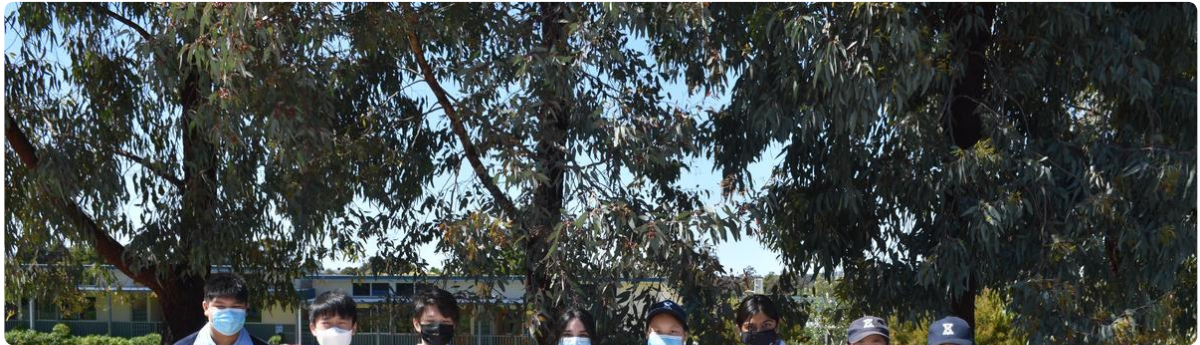
Junior Library:

Students may borrow books after school if they bring a book bag and return the books they have finished reading. Please see staff in the Senior Library for access and loans.

The Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge (VPRC) is finished for this year. Thank you to all the participating students in Years 7 and 8. We had 69 students who met the Challenge. Congratulations!

Ten students who recorded the highest number of books read were each awarded a VPRC Champion lapel pin. These were Summer 8A, Annika 7H, Sidra 8A, Summer-Joy 8A, Kiana Moora 8A, Naomi 8A, Evan W 7H, Tim G 7H, Joshua T 7H and Youran W 8K. Well done to those students for a particularly fine effort.



The most popular series choices for the challenge were:

Wings of Fire and Ultimate Football Heroes (Year 7)

Seven signs and Ranger's Apprentice (Year 8).

Thank you very much to the English Faculty - Mrs Wilks-Beasy, Mrs Cloete, Mrs Krishnan and Miss Rowe - for their support.

New Titles in the Library

The Library has some new titles ready for borrowing.

Year 5 up Fantasy and Accelerated Reader:

Tilly and the map of stories (Book 3)



The latest in the Pages & Co. series by Anna James

Tilly and her family, as well as her friend Oscar continue their efforts to prevent the Underwoods from expanding their control over the Bookwanderers. This time their journey takes them to America in search of the legendary Archivists. They encounter new dangers and meet up with old friends.

In the Year 9 and up Collection:

Finding God in the Story of Amazing Grace

by Kurt Bruner & Jim Ware.

This book traces how the grace of God transformed the lives of two men- John Newton and William Wilberforce- who then changed their world.



A Midsummer Night's Dream

the graphic novel adapted by John McDonald



This is the graphic version of William Shakespeare's *Midsummer Night's Dream*, a play in which there are a number of twists and turns in the course of true love.

The Orphan's wish

by Melanie Dickerson

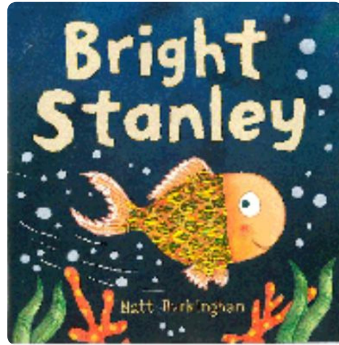
This is a retelling of the story of Aladdin. Aladdin moves from the Holy Land where he was born to an orphanage in Hagenheim. He meets the daughter of the patroness of the orphanage and their friendship begins. Then Aladdin leaves to seek his fortune.



Remote Storytime

The Library staff would like to thank all the families who participated in our lunch story times during lockdown. We loved seeing you and hearing what you have been doing. We hope that you enjoyed the stories and look forward to seeing you when your classes visit the library again.

Here are two of the stories we read this term.



You may like to borrow them to read again. We will also have some new titles available.

Lynne Marks, Anita Little, Wai Peng Heath
Library Staff