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St Andrews Christian College Newsletter 2023

Issue 5 · 16 Aug 2022

Glory to God

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ACTING PRINCIPAL'S MESSAGE

Christian Community - Who We Are

Most people have heard the phrase 'it takes a village to raise a child'. I think it is one of those phrases that we can easily use without truly reflecting on the power and truth of its message. However, over many years within the Haines household this phrase has gained significance and meaning that has shaped and impacted our family. In 2016, our daughter Ellie who was 6 years old at the time was diagnosed with Autism Spectrum Disorder and selective mutism. Ellie is a beautiful and vibrant young girl who we love so much and has so many God given gifts, however my wife and I also noticed some areas of her social, emotional and physical development that were different to what would be considered 'normal milestones'. In the time since her diagnosis, there have been many ups, downs, tears and questions. But what has become enormously clear to us is this notion of the power of 'the village' or in our case, Christian community, in collectively supporting the growth and development of our children.

Our community, particularly for Ellie, spans far and wide - yet it starts within the home. Additional to my wife and I, Ellie's younger brother Oscar has over many years helped her to communicate to others and provide her with social cues when she is too anxious to do so herself. Our church community provided Ellie with a sensory and socially safe environment to enjoy kids church on a Sunday without being overcome with anxiety. When she was learning to swim as a 6-year-old, her swimming teacher used a gentle approach to not place

pressure or expectation on Ellie in order to help her learn to swim in an environment that would otherwise be overwhelming. Her classroom teachers have been empathetic and considerate of unforeseen change creating anxiety for Ellie, and always took extra steps to ensure that she is comfortable in her learning environment. Her friends are patient and considerate of her little nuances, and they prefer to see her for her strengths as a gentle, friendly, fun, smart and happy person who loves to learn.

*"I praise you because I am fearfully and wonderfully made;
your works are wonderful, I know that full well."*

Psalm 139:14

I know that my daughter is fearfully and wonderfully made, despite the challenges she faces at times as a person on the autism spectrum. That little girl is nearly 12 years old now and will next year be in Year 7, and I am encouraged and heartened to see God working in and through her. I am blessed to share that whilst Ellie still finds things like change, social cues and communication difficult, she is thriving in her learning, social groups and her relationship with God. As a Christian community at St Andrews Christian College, we also believe this for your children. I see St Andrews Christian College as a village or community with Christ at the centre in which we can partner with you to support, shape and stretch your children in all areas of their life and faith.

Nick Haines

Acting Principal



ST ANDREWS CHRISTIAN COLLEGE NEWS

Enrolments for 2023

We have commenced our planning for 2023 and confirming places for new students to start in Term 1, 2023. Unless we have been advised, we are assuming that all current students will be returning to the College in 2023.

If a student is not returning to the College, in line with the enrolment policy, one term's notice in writing is required. If the notice is not received on time, one term's tuition fees in lieu of notice will be charged. This requirement is clearly noted in the Enrolment Agreement Form which all parents/guardians signed when their child(ren) was enrolled.

To assist our planning please advise the College by Friday 16th September 2022 if a student is not returning to the College in 2023. The notice should be addressed to the College Registrar and can be sent via email to registrar@standrews.vic.edu.au It will be helpful to receive this notice as soon as possible as it will allow us to offer any vacant places to students on our waiting lists.

If there are siblings of current students wanting to enrol at the College, it is important that parents submit an Application for Admission two years prior to the planned year of entry. This allows the College to provide a priority place for siblings of current students. Siblings are

not guaranteed a place if the Application for Admission is late. Late applicants will be placed onto the waiting list.

Please do not hesitate to speak with the Registrar, Mrs Suzy Song (8847 8309) if you have any concerns regarding this information or if you need clarification in any way.



Darren Waterworth
Business Manager

Anaphylaxis Awareness

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. Anaphylaxis is a whole-of-community responsibility. It is imperative, therefore, that as far as practicable, the College should be a safe and supportive environment in which students at risk of anaphylaxis can participate equally in all aspects of the student's schooling.

The key to prevention of anaphylaxis at the College is knowledge of those students who have been diagnosed at risk, awareness of triggers (allergens), and prevention of exposure to these triggers. Partnerships between the College and parents are important in ensuring that certain foods or items are kept away from the student while at the College.

The College has recently reviewed the Anaphylaxis Management Policy and you will find this on The Hub, or simply click ***HERE***.

Here is some interesting information on Anaphylaxis and how we as a school community manage, comply and reduce the risk of an anaphylactic reaction:

[Anaphylaxis/allergy awareness](#)



Cheryl Pajor

Nurse

Commissioning Denise

We say goodbye to Denise Ottosson who has been with us at St Andrews for the past seven years. Denise has been called along with her husband by God to the mission field in North Africa. We pray for both of them and the family they leave behind as they both embark on this calling to build up our brothers and sisters in this land.

Prayer lays hold of God's plan and becomes the link between his will and its accomplishment on earth. Amazing things happen, and we are given the privilege of being the channels of the Holy Spirit's prayer.

- Elizabeth Elliot



We cannot do this journey alone. We are dependent on God's people to commit themselves to pray. We need faithful, committed intercessors to join with us because we know that by prayer, the work will be done in His strength and God will display His Glory in unexpected ways.

- Denise

Suzy Song

Registrar

Sustainability & Garden Club

At the beginning of this term, half of the Sustainability Team accompanied by some volunteers from Secondary travelled to Knox Environmental Society to learn about local native plants and propagation. By working together, students learned how to take cuttings as well as transplant seedlings, repotting them before they are sold or planted in the local area.

If anyone would like to learn more or purchase local native plants, please visit Knox Environmental Society who are especially helpful and can answer all your questions.





Mrs Wheelton

Sustainability & Garden Club Coordinator

SACC Netball

We are thrilled to announce that U13 Diamonds and U15 Vipers have Made it to Finals!



Bunnings BBQ Fundraiser

The Netball Club held a Bunnings BBQ fundraiser in July, to raise some much needed funds for our Club. We thank all parents who contributed their time to help out in the stall and donated drinks as well as those families that came to buy sausages. We raised a profit of \$1500!!



Congratulations!

Big CONGRATULATIONS to Caitlyn Smith! Caitlyn was awarded the National C Badge for Umpiring. Please speak to the Netball Committee if you are interested in umpiring and would like more information.

2022 Spring Season Starting soon

Spring Season will commence early September. If you have not registered your child yet, please speak to any member of the Netball Committee to check if any spots are available.

Contact: standrewsnetballclub@outlook.com

St Andrews Netball Club



PRIMARY SCHOOL

Year 3 Assembly

On Friday, 29th July, our wonderfully talented year 3 students joined together to present an amazing assembly to the rest of the primary school and parents.

Our theme was showing love and kindness to others by 'filling their bucket'. This was based on the book, "Have You Filled A Bucket Today?" by Carol McCloud.

Her book explains that everyone carries an invisible bucket around with them. When people do kind and loving things for us, it fills our bucket a little more. When we do kind and loving things to others, it not only fills their bucket, but fills our own as well! When we don't do nice things, it drains both others' and our own buckets.

The children both read and acted out pages from the book to help convey the message across to the audience.

After that, they sang a song that goes along with the book called, "Fill your bucket." Then followed that with another song about the fruits of the spirit and using these to help fill buckets.

The children all performed brilliantly and their teachers were very proud of their efforts!







Shellene Pillifeant

Prep Teacher

Year 1J

The Year 1s have really enjoyed reading Bible stories with their Year 11 Buddies this year. The Year 11s began reading the stories to the Year 1s but as the year has progressed it has been exciting to see how many Year 1s are now reading the stories to the year 11s. Thank you Year 11s!

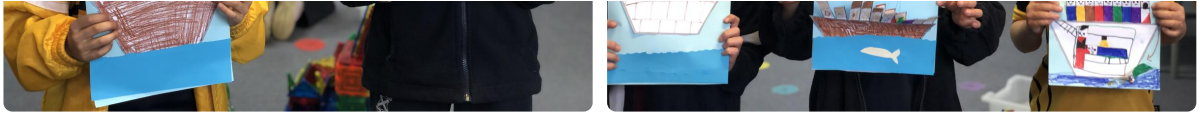




In Bible, the Year 1's have been trying to remember all of Jesus' disciples. We have learnt that if we love Jesus and follow Him then we are also His disciples! But it doesn't just stop there, because we need to keep passing on the Good News of Jesus and invite people into the 'disciple-ship'.

18 Then Jesus came to them and said, "All authority in heaven and on earth has been given to me. 19 Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, 20 and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age." Matthew 28:18-20

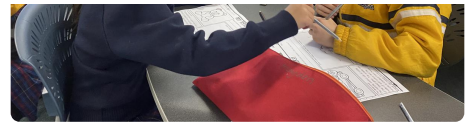
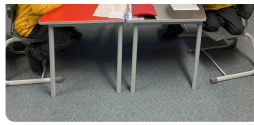




Year 2

In Health, the Year 2's have been busy learning about different emotions and how they react to different things. They participated in the "Marshmallow Challenge" which some children found really challenging not to eat the marshmallow sitting in front of them. We discussed being tempted, having self-control and the emotions associated with this experience. In Science, we discussed materials and properties and why certain materials are used for certain things depending on their purpose. We discussed what materials need to be transparent, waterproof, flexible and strong. The children had some interesting ideas and opinions during our discussions.





Year 2 Teacher

Year 3 Excursion

Our visit to iMax and the Melbourne Museum was amazing. Here are some thoughts:

Charlotte T – “I really liked the 3D movie about space and the spiders’ webs at the Bugs section in the Museum”

Lundy – “The best was the dinosaurs!”

Johanna – “I liked seeing the body of the fastest horse.” (Phar Lap) “Oh, and the 3D glasses. “

Sophie – “I enjoyed listening to music on the old radio and watching an old movie in the old movie theatre.”



Anthea Albertus

Year 3 Teacher

YEAR 4 SCIENCE ROCKS!

The topic for Year 4 Science this term is Weathering & Erosion and one of the first things the students learned in the unit is there are 3 types of rock - Igneous, Sedimentary & Metamorphic.

Jonathan Edwards (Mrs Edwards' son) is a past student of St Andrews who recently completed his bachelor's degree in Biology, studying at Monash University. He visited and did a wonderful presentation on rocks with each Year 4 class today. Jonathan brought in some of his own rock collection, including fossils and minerals, to show the students and he

shared many interesting facts about rocks. He also talked about why we should study science and the earth.

Our students were involved in learning activities including examining and handling various rocks and attempting to categorise them. The students were very attentive, engaged and asked some impressive questions.







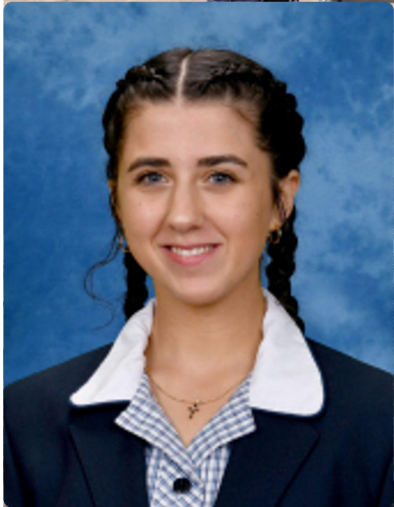
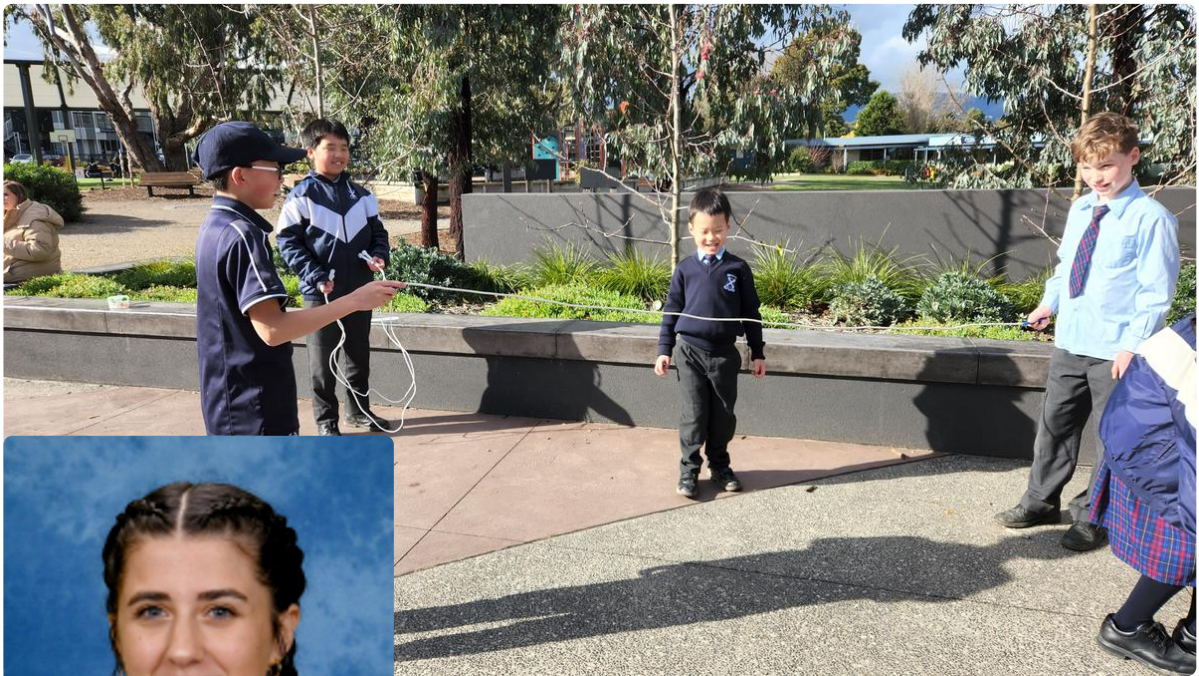


Keep shining!





SE









Andrea Chai
St Andrews Christian College


Psychology



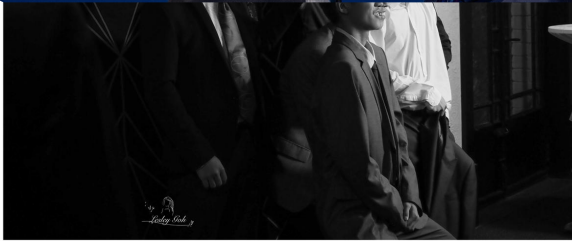
A photograph showing a woman in a dark suit presenting a framed award to a young woman in a school uniform. The award is titled 'Premier's VCE Awards' and lists 'Andrea Chai' as the recipient for Psychology.

Isabelle Baxter
St Andrews Christian College

Further Mathematics

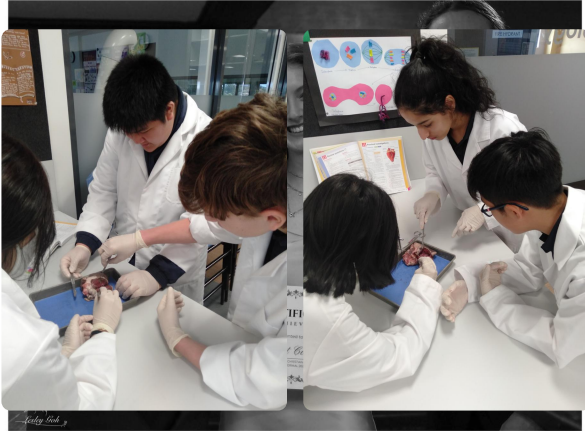


A photograph showing a woman in a dark suit presenting a framed award to a young woman in a floral dress. The award is titled 'Premier's VCE Awards' and lists 'Isabelle Baxter' as the recipient for Further Mathematics.





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Nikki Miao

Secondary Chinese teacher



PERFORMING ARTS

Singin' In The Rain

Our talented students worked incredibly hard to bring a phenomenal show to life! Keep your eyes peeled for a recap of the show as well as lots of photo-highlights in the next newsletter.

Performing Arts Team

Theatre Studies Excursion

On Thursday 21st July, the Year 12 Theatre Studies Class attended Bell Shakespeare's production of 'The Comedy of Errors'. After all the seasons of lockdowns and theatre closures, we love every opportunity to see live performances. But now the hard work begins as the students use their analytical skills to write detailed descriptions and evaluations of the production they saw, referencing Shakespeare's original Elizabethan text. What a challenge for our 12s!



Kathryn Campbell

Theatre Studies & Drama, Primary & Secondary School Teacher



VISUAL ARTS

Year 12 Studio Arts Gallery Excursion

Year 12 Studio Arts students visited Monash Gallery and Lon Gallery of Art. Both of these excursions were valuable opportunities to understand the roles of public and commercial art galleries and the procedures involved in making them run. Students learned about staffing, curation, installation procedures and funding strategies. It was a highlight for students to see where the artworks were stored, and how they are handled to conserve and preserve them for longevity.



Tom Gibbs
Head of Visual Arts

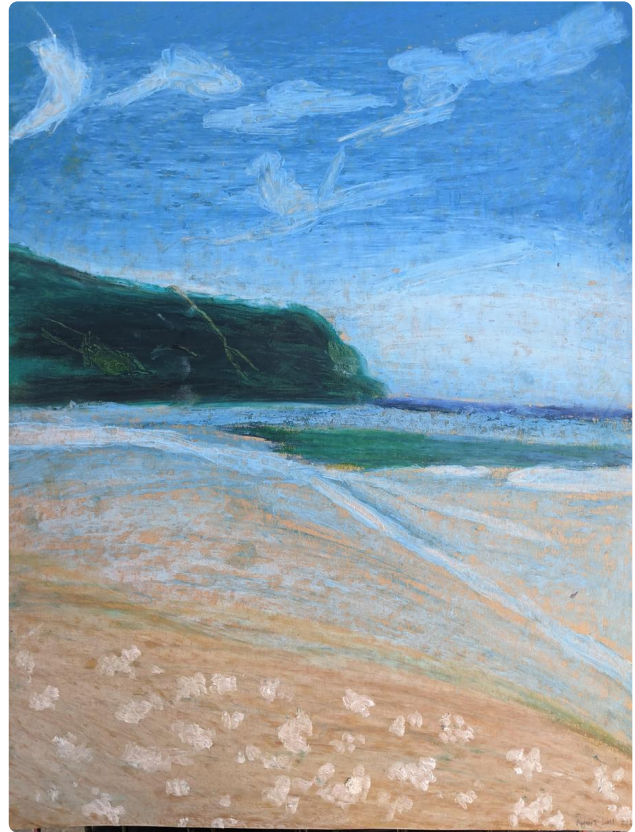
Zart Student Competition

A select group of student work was entered into the *Zart* Student competition.

Congratulations to Ryan L whose artwork was shortlisted, showcasing his family holidays each year at Squeaky Beach!

Maria Wheelton

Primary Art Teacher



Primary Art

Preps

Preps created *collagraph prints* of animal heads and explored printing their artwork.





Year 1

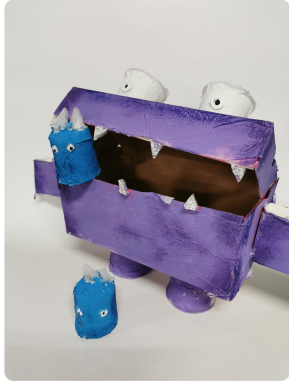
Have you ever heard of Pete Cromer? You may not know the name, but you may have seen his artwork on cups, tea towels and on other kitchenware. Year 1 created their own textured papers before turning them into collage animals just like Pete Cromer.





Year 5

Year 5 students reflected on the use of materials, upcycling and how we care for the earth. These wonderfully unique creations required assemblage, mache and new painting techniques.



Maria Wheelton

Primary Art Teacher



LEARNING AND TEACHING

Monash University Scholars Program

I am pleased to be able to announce that two of our Year 10 students – Daniel Farmer and Alina Cao have been selected to participate in the prestigious Monash University Scholars Program.

The Monash Scholars Program provides selected high achieving students from Years 10 - 12 with an exclusive opportunity to engage with Monash University and gain a unique head start into university life. Students who are selected to join the program in Year 10, stay until the end of Year 12.



Over two and a half years, Scholars participate in a range of activities to enhance their learning; explore career ambitions; define their personal aspirations; and build networks with other high-achieving students. In their application, students needed to demonstrate academic achievement, extra-curricular endeavours and articulate what a good leader looks like and how they display these qualities in their own lives.

Congratulations Daniel and Alina – the College is very proud of you and your achievement in being accepted into the 2022-2024 Monash Scholars Cohort.



Michael Swanborough

Deputy Principal - Learning and Teaching

Learning Support Update

The Learning Support Team has seen its fair share of change this year; but we are so aware of God's hand on us all. This term we welcome Sophie Athan and Joyce Kim to our team and pray that they will settle well and enjoy supporting staff and students at St Andrews.

The Autism Spectrum Parent Support group met twice last term and we were thrilled at the number of parents who attended and who were willing to share their journey with others. Our primary aim is to provide an opportunity for parents to connect with other parents who are faced with the challenges of a child who has autism. All are welcome.

The next meeting will be held on campus early in Term 4 in the Learning Support rooms.

A reminder that there is a Learning Support Parent Information Page on the Hub, it can be found [HERE](#). You will find information about different conditions, disabilities and also links to some helpful websites.

If you have further questions or concerns, please feel free to contact one of the Learning Support Teachers:

- Shirley Gillie – Head of Learning Support: sgillie@standrews.vic.edu.au
- Kerryn Terrington - Secondary Learning Support Teacher:
kterrington@standrews.vic.edu.au
- Josie Mayer – Primary Learning Support Teacher: jmayer@standrews.vic.edu.au

Shirley Gillie

Head of Learning Support

McCrimdle *Future of Education* Report

In a recent Newsletter, I included some extracts from the McCrimdle *Future of Education* Report. The report is titled: *Equipping Students to Thrive in the New World of Work* and includes some fascinating insights into the world of work that our young people will be facing. The infographic below summarises the work transitions framing the new world of work.

In this Newsletter, I have included some further detail for the first two transitions listed:

Work transitions framing the new world of work



Manual to machine learning:

Automation has long been a topic of consideration in the new world of work. For many this can elicit feelings of fear while for others a sense of opportunity. With technological advancement replacing some current jobs and creating new jobs for the future, it highlights the need for students to focus on transferable skills and lifelong learning.

Lifelong learning is being driven largely by automation (growth of robotics, data analytics, smarter software), globalisation (greater degree of outsourcing and growth in digital platforms) and demographic realities (such as an ageing population where people live longer and work later). This requires a new mindset and an increased focus on retraining and skills. Gone are the days where one to four years of study after school was sufficient. Rather, workers will increasingly need to develop a habit of refreshing existing skills and learning new ones.

Jobs which are increasing in demand include: Data analysts and scientists, AI and machine learning specialists, and Big data specialists.

Technology to human:

Closely linked to the rise of automation is the focus on human skills. With automation changing the way we work; it is placing a greater requirement on people to focus on higher order skills and differentiate themselves from the tasks which machines can do. Looking to the future, it is increasingly the human characteristics of collaboration, creativity, critical thinking and curiosity that will set workers apart. The occupational skills required to thrive in the knowledge economy are analytical, cognitive, social and management.

In the future it is likely anything that can be automated will be automated. The tasks humans are most likely to perform are coordinating, developing, managing and advising, reasoning and decision making, communicating and interacting. To effectively future proof students, an education that focuses on developing these skills is essential.

Further information can be found at <https://mccrindle.com.au>

At St Andrews, we are constantly looking to equip and enable our students to be people who make a positive difference in their society. Two of the key elements in our Graduate Profile are: "Relationally Engaged" and "Lifelong Learners." All of these attributes will enable our students to be effective and to flourish in the world as they share the hope which can only be found through a relationship with Jesus.

Michael Swanborough

Deputy Principal - Learning and Teaching

Mathematical Problem Solving

I was privileged to be able to lead a group of Year 4 students last week in some mathematical problem solving. The lesson focussed on a design activity where students were posed with the following problem:

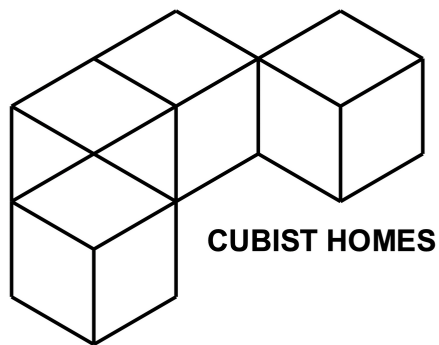
Four Cube Houses.

Our company has just won a contract to supply modular houses made of four cubes to a new housing estate. The construction rules are:

- All cubes are the same size.
- All cubes touch face to face (unlike our logo).
- There are no cantilevered structures.
- All houses must be different – that is they cannot be transformed into each other by a simple rotation around a vertical axis.

With your partner your task is:

1. Design as many four-cube houses as possible.
2. Draw each house on isometric dot paper, provided [**HERE**](#).



My question for *you* – how many different four-cube houses are there?

Michael Swanborough

Deputy Principal - Learning and Teaching



WELLBEING

What does it mean to be a cybersafe person?

What does it mean to be a cybersafe person? It means that you are aware of safe and responsible use of information and communication online. Whilst there are many benefits to the advancements of technology such as the connection that you can have with different people around the world (family, friends) and positive innovation that can help so many in a variety of fields; the SACC Wellbeing team would like to encourage cybersafe conversations at school and at home and endorse cybersafe behaviour. There are many resources available to support parents and carers. The SACC Wellbeing team is available for any follow up conversations if needed and can be contacted on the email address:

wellbeing@standrews.vic.edu.au

For more Parent/carer support resources, see the following links:

[Helpful resources \(.vic.gov.au\)](#)

[Parents | eSafety education Commissioner](#)

Lisa Wilks-Beasy

Head of Wellbeing

Pulse Check-ins

Our Secondary students continue to take their 'wellbeing pulse' weekly as a means of developing the habit of self-care and to ask for direct help from our team of Homeroom teachers, Year Level Coordinators, and the Wellbeing team. It is wonderful to see



improvement in the way students feel safe, valued, connected to others and how they are joining in and developing a more positive sense of identity. This dynamic data helps us to plan for and provide help to students, equipping them with opportunities to develop greater mental health awareness and resilience.



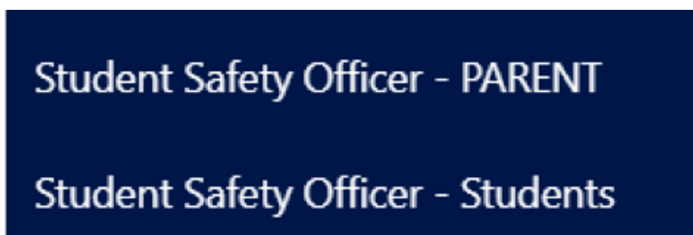
Thank you, parents, for your continued support of our Wellbeing & Pastoral program at St Andrews Christian College.

Marina Heading

Secondary Wellbeing Coordinator

Student Safety

Students and Parents can contact the Student Safety Officer with any Student Safety concerns by accessing the following links on the HUB:



Information

If you have a concern which you would like to report to our Student Safety Officer, please [Email Here](#)

The policy on Student Safety is found on the St Andrews Christian College website for parents to access. Additionally, we have *Student Safety Champions* who work to support the Student Safety Officer to embed a culture of student safety. All students have been notified of who these staff are and where to access the email address and contact the Student Safety Officer, if needed.

Lisa Wilks-Beasy

Student Safety Officer



SPORT

students battle out for the cup trophy over a day of fun and community.



Matthew Adamek

Secondary PE Teacher



LIBRARY NEWS

VPRC - Victorian Premier's Reading Challenge

The Year 7 and Year 8 students have been working hard to complete the VPRC. The students have read a total of 593 books so far. Four students have read over twenty books so far this year and one student has read over thirty. Fantastic effort!!

Students have until early September to meet the challenge by reading fifteen books.

Lynne Marks

Head of Library

Year 2H Library

For the past two weeks, Year 2H has been looking at books on recycling and sustainability and learning where to find them in the Junior Library.

As a result of listening to the books *A Bag and a Bird* by Pamela Allen and *One Plastic Bag* by Miranda Paul, some students have designed posters encouraging others to recycle and dispose of litter thoughtfully. These posters have been put up near the café and outside both libraries.



Before reading *One Plastic Bag*, the class also learned a little about The Gambia and even practised how to say hello and goodbye in the local language (Wolof).

Lynne Marks

Head of Library



Community News

This section of our Newsletter is to give our families information about programs being run by organisations outside of the school which may interest our school families.

These organisations are not endorsed by St Andrews Christian College.

HOME RUN HEROES

There's a hero in every kid!

Home Run Heroes is the greatest introduction for kids (aged 4-10) into the game of Softball. Kids throw, catch, run, swing, laugh, and build the confidence to uncover the hero within.

UPCOMING PROGRAMS IN THIS AREA

SYNDAL SOFTBALL CLUB
JELLS PARK
WHEELERS HILL

5 WEEK PROGRAM :
Thursday 18th August
Thursday 25th August
Thursday 1st Sept
Thursday 8th Sept
Thursday 15th Sept

4.30pm to 5.30pm

To register please go to

<https://www.revolutionise.com.au/syndalsoftballcl/events/148931/>



WANTIRNA JETBACKS BASKETBALL CLUB

Proudly sponsored by



Summer 2002-23 season

REGISTRATION NOW OPEN

BOYS & GIRLS TEAMS FOR AGES 5 – 22
All experience levels welcome
Final registration closes Friday 19th August 2022

Summer season runs Term 4 (starts Oct 2022) & Term 1 (ends Apr 2023)

ENQUIRE NOW
Summer Season
registration \$220
(+\$26 Basketball
Victoria annual fee)



To submit a new player enquiry scan the QR code or visit
<https://forms.office.com/r/Wjybbz1xV8>



For more information please contact info@wantirnajetbacks.com or 0419 565 119