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# St Andrews Christian College Newsletter 2023

Issue 5 · 05 Jun 2020

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## Principal's Message

*Dear Friends,*

Greetings to you all!

Currently we have three types of schooling happening: face-to-face learning in classrooms; remote learning from home; on-line learning being supervised at school (children of essential workers who can't supervise at home). Again, I want to thank all our community for working together in this difficult time.

It will be so wonderful to get back together next week, with face-to-face learning from Prep to Year 12. It will be so exciting to be together again!

It is interesting observing how people react, how their personality and characteristics have been amplified during the 'lockdown' period. Those who are generous, being extra generous; those who are impatient, being more impatient; those who care for others, going out of their way to care for those they don't even know.

It's also been a time that has highlighted what is really important in life.

Our theme for 2020, TREASURE THAT LASTS is especially pertinent to us all in this COVID-19 period of time.

What is important to you? What is your purpose in life?

Graham Kendrick a Christian songwriter, composed a song in 1993 called *Knowing You*. It captures how we spend our time building our lives and careers, trying to fulfil our hopes, dreams and desires. It begins:

**[Verse 1]**

All I once held dear, built my life upon  
 All this world reveres and wants to own  
 All I once thought gain, I have counted loss  
 Spent and worthless now, compared to this

**[Chorus 1]**

Knowing You, Jesus, knowing You  
 There is no greater thing  
 You're my all, You're the best  
 You're my joy, my righteousness  
 And I love You, Lord

**The priceless value of knowing Christ is what is important in life and we want all our students to embrace all that Christ has for each of us.**

Craig Hughes is the husband of Yvonne Hughes and father to Emilie and Evan in Senior School. Craig has been stood down in his job as a Qantas pilot, yet it is so encouraging to hear his testimony of how he has become more dependent on God; God's faithfulness to him and his family during this time.

Craig states that this time of COVID-19 has helped him 'reset' and refocus on what is important from an eternal perspective. "You can get caught up so easily looking at day-to-day stuff and things that, while they are important to a certain degree, they don't have any eternal value or are life changing. What actually is important and firstly for me is my relationship with the Lord."

Craig could have wasted his time in this lockdown period with no paid work. Instead, he has chosen to look for the positives in this season: to spend more time with God and in His Word; be there for his family, to help them and support them in a deeper way and volunteer at a food distribution centre for people in need. Even though he loves his job as

a pilot and his career has been important, it has been a time to focus on what is most important, his relationships with his family and with God.

Craig mentioned that as he has developed in his relationship with God he has started to see things more from God's perspective and how that changes your outlook in life. "The more I understand that God's ordering my every step, then the less worried about the situation and circumstances I've become. So having that perspective from Him and a better relationship with Him has certainly helped in this season."

"Our kids see how we react, our walk in this season in how we trust God and how we respond in difficult times." Craig continued to share, "Sowing into family reaps eternal rewards as the kids see how we walk through this season and hopefully it has strengthened their faith as well, which in the long run is great for their eternity as well. They see that God is faithful; that we are trusting Him and watching Him provide for us in this situation we thought would never happen."

May we all yearn to know the priceless value of knowing Christ –  
**the TREASURE THAT LASTS!**

From one of our students:

*My treasure is my relationship with God. He guides me, He comforts me, He loves me, He blesses me, He forgives me. He trusts me and most of all He died for me. I don't think I have a friend that would die for me. That is why my relationship with God is my treasure!*

**Gabriel Armanyous 6N**

*I once thought these things were valuable, but now I consider them worthless because of what Christ has done. Yes, everything else is worthless when compared with the infinite value of knowing Christ Jesus my Lord. For his sake I have discarded everything else, counting it all as garbage, so that I could gain Christ and become one with him. I no longer count on my own righteousness through obeying the law; rather, I become righteous through faith in Christ. For God's way of making us right with himself depends on faith. I want to know Christ and experience the mighty power that raised him from the dead. I want to suffer with him, sharing in his death, so that one way or another I will experience the resurrection from the dead!*  
- **Philippians 3:7-11 (NLT)**

*Every blessing,*

*Catriona Wansbrough*



## SACC Gratitude Diary

Junior students dance and play with bubbles on their return to school

**WELCOME BACK!**

*Junior School Joy!*

*“May the Lord of hope fill you with all joy and peace as you trust in him”*

*Romans 15:13*

What a lovely joyful time we have had in the Junior School as we welcomed back our Prep to Year 2 students. It has been good for the soul to hear the laughter of the students and the excitement of being back at school with friends and teachers. The students have taken all the new procedures in their stride and have confidently embraced the new drop off and pick up arrangements.

It has been pure a pure joy to hear them sing and say their sounds in person. We have seen the amazing growth in the students confidence and learning and are again so thankful to our hero parents who have supported their children’s learning at home during this season.

The students have enthusiastically expressed why they are glad to be back at school and I have captured just a few in a short clip for you all to enjoy.

We are so excited for next Tuesday and have balloons, bubbles and welcome parties ready to celebrate the Year 3 & 4 students.

Let us all continue to be filled with the Joy of the Lord and the peace that is found in all who trust in Him.

God bless you all,

*Yvonne Hughes*

*Head of Junior School*

## *St Andrews Gratitude Diary*

### **STACC FAMILIES ARE THANKFUL**

What a lovely welcoming start to the day! Thank you to all staff who helped make it such a special welcome back. We've so appreciated all the efforts of St Andrews teachers & staff in this season, we're so thankful to you all. Just thought I'd send the photo through - so lovely!

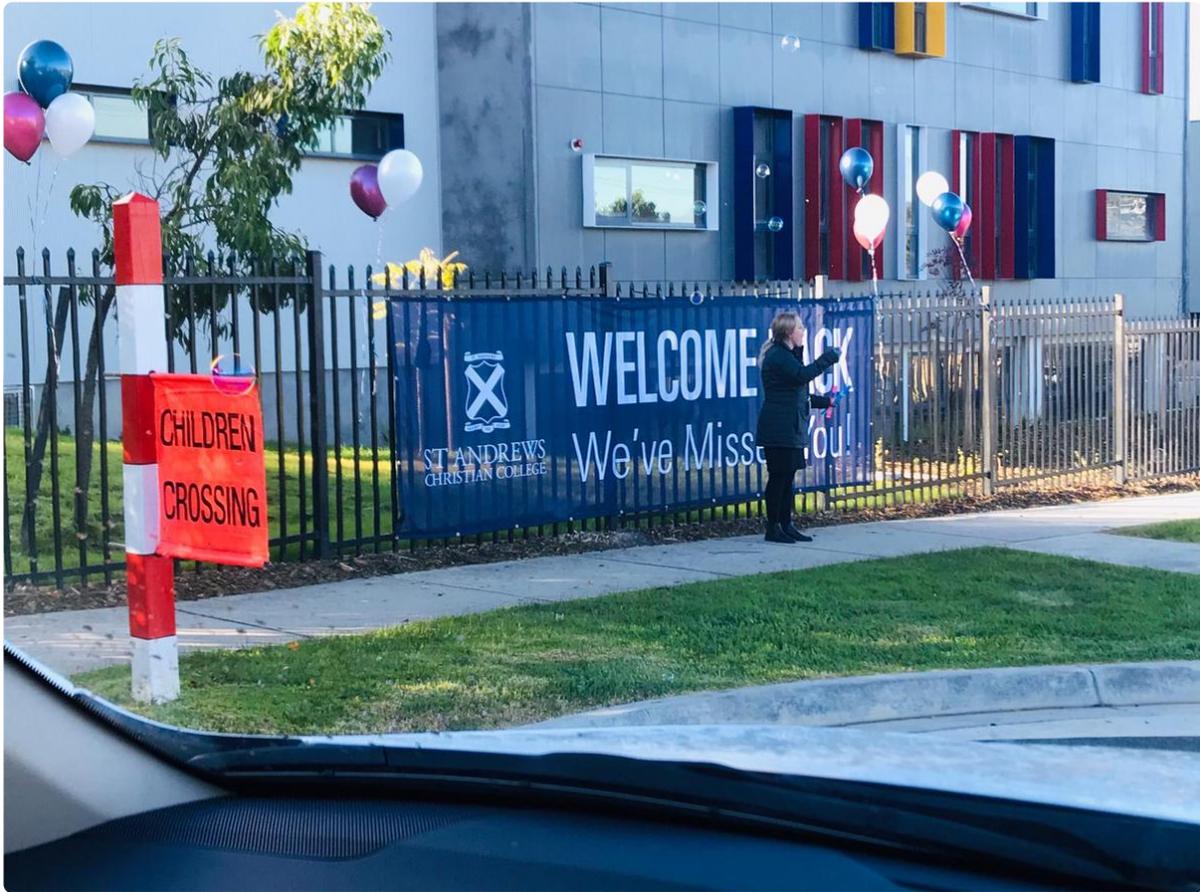


Hi beautiful teachers,

Just wanted to shout out a massive thank you for your hard work over the last couple of months. These are challenging times and you all rose to the occasion brilliantly.

Your commitment to our children ensured they didn't fall behind on their education while the world hit the pause button. And thank you for the beautiful welcome you had arranged for the kids first day back at school. As parents we're so blessed and grateful to have you wonderful teachers taking care of our kids.

Thanks again and stay safe!



Thanks for a lovely welcome back to school with balloons, banners and staff blowing bubbles for Prep-Grade 2 and Years 10-12 today. It was great to see Mrs Hughes jovially dancing, blowing bubbles and calling out “Welcome back!” on Tyner Road this morning.

## **STACC STUDENTS ARE THANKFUL**

Below was the last ZOOM meeting for 10F homeroom students where they shared what they're thankful for – notice a couple are thankful for school! Thank you Shirley and the team of fantastic LAs – Cathy Lui is so happy to have been at school during this time.



I thank my teachers for all the love and support given and time and effort you dedicate to every class.

Today was fun for me because I got to spend time with my mum playing a card game. My mum is very busy and it is hard for me to spend time with her. She is busy with housework while I am busy with homework. That is why today was a fun day.

Mr Crotty helped me with my Math so I had a better understanding of what I was doing.

Thanks to isolation, I've been finding more and more joy in playing my flute and piano. I've improved in my personal level of perseverance in dedicating time to practise the five pieces for my Music exam.

I am grateful that we have the opportunity to experience self-isolation and remote learning because it has made me realise how we should not take things for granted such as going out with friends, dining out at restaurants, shopping, going to the movies and much more. Through this experience I have realised how lucky we were when things were normal and we were able to do these things without worrying about our health and it has made me grateful for everything I have.

I would like to thank my sister. She makes me laugh and shares everything with me. She helps me with my homework even if it takes a long time, always showing love and kindness. I am very grateful for my loving sister.

I felt more accomplished and organised being able to complete tasks and achieve goals that I set for myself. I haven't been able to do that very well before.

### *An Opportunity for Growth*

Earlier in the year while I was preparing to move into my new house, my family and I were living with my parents for a few months.

One night, I'm sitting at the dining table at my parents' house and I notice that my two kids, Zara (3) and Josiah (1) are suspiciously quiet in the room next door. Curious, I walk over to check on them and to my dismay, I see them COVERED in blue and green paint (I don't know how they found it – I blame my wife). Beside them are two EMPTY bottles

of paint. As I stand there in a state of shock, my kids are rubbing paint in wide circles all over my parents' carpet with cheeky grins on their faces! The next three hours are excruciatingly painful as my wife and I figure out to lift the paint out of the carpet.

With a bit of distance from the event, I can now laugh at what happened, but the truth is, we all go through painful and stressful experiences. Since it's inevitable, how we can successfully navigate painful and stressful times when they come our way?



One of the authors of the New Testament, James writes: *“Dear brothers and sisters, when troubles of any kind come your way, consider it an **opportunity** for great joy. For you know that when your faith is tested, your endurance has a chance to grow. So let it grow, for when your endurance is fully developed, you will be perfect and complete, needing nothing (James 1:2-4).”*

In this passage, James encourages God's people to reframe every troubling situation they might face as an opportunity to grow in their faith in God. What an incredible challenge!

As we navigate these uncertain times in our College community, I want to encourage us to see our challenges through the lens of James' words: To see every problem not as a hinderance to our joy, but rather, an opportunity to grow in our faith.

Let me end with a quote from C.S Lewis from his book, *Mere Christianity*:

*Imagine yourself as a living house. God comes in to rebuild that house. At first, perhaps, you can understand what he is doing. He is getting the drains right and stopping the leaks in the roof and so on: you knew that those jobs needed doing and so you are not surprised. But presently he starts knocking the house about in a way that hurts abominably and does not seem to make sense. What on earth is he up to?*

*The explanation is that he is building quite a different house from the one you thought of—throwing out a new wing here, putting on an extra floor there, running up towers, making courtyards. You thought you were going to be made into a decent little cottage, but He is building up a palace. He intends to come and live in it himself.*

*Mr Lee*

*Head of Middle School*



## Keep Informed

*Update regarding Reporting*

### **SEMESTER ONE REPORTS**

The time is fast approaching when Semester Reports will be printed and sent out to each family. It is the aim of the College to provide written feedback and reports which are an accurate representation of each student's progress. Due to the changes brought about at the end of Term One, and continuing into Term Two, it has been difficult to gather this information. As such, the College has made the decision not to provide a written comment on the Semester One Reports. We are, however, continuing to provide a grade for assessment tasks which have been completed throughout the semester, using the standard 5-point scale.

We will also be providing a rating for each student's Approaches to Learning and also for Junior School students, their Social Skills. It is important to note that in many cases the number of assessment tasks has been reduced to an appropriate level in keeping with the work that has been able to be set in the Continuous Online Learning environment.

Prep students will also receive a general written comment regarding how they have settled into school life and learnt new routines. It is expected that the full process of academic reporting will be back in place for Semester Two.

*Michael Swanborough*

*Head of Learning and Teaching*

## *Successfully Transitioning Students Back to School*



Parenting Ideas Insights - Successfully transitioning students back to sch...

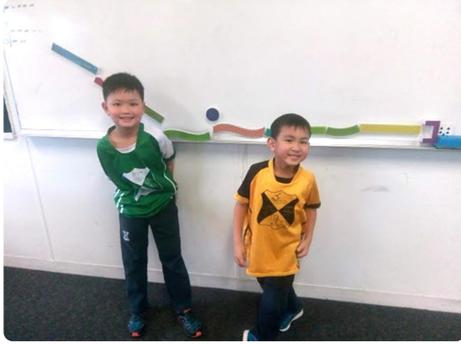
## *Outside School Hours Care*

### **OSHC NEWS**

As you would be aware Outside School Hours Care (OSHC) was completely shut down due to the COVID-19 situation.

All our OSHC staff found it difficult being unable to work and see the children they so love caring for. However, a few staff members were fortunate to be able to help with the Learning Support program within the College, which has been a great blessing to fill the gap of income and connection with children. I was able to spend April/May in my office to initially catch up with admin duties and then had time to enjoy doing creative additions to the displays in the OSHC rooms.

It was with **great** excitement that we were once again able to care for children from Tuesday 26th May. It has been a pleasant start - although a little strange to only have 4-9 children in the afternoons instead of normally 35-45 children.



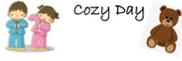
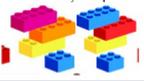
Routines have returned in OSHC with our gathering together (albeit with new COVID-19 safety measures in place) to be signed in, discuss the day and give thanks to God for afternoon tea before eating at our tables.

Homework is routinely done immediately after afternoon tea then the FUN starts! Children either go outside with a staff member or stay inside to do variety of creative activities with choices like jigsaws, Lego, drawing or craft.

Despite the circumstances over the past few months and the possible difficulties, we are **pleased to be able to offer a holiday program** for the whole two and half weeks in the next term break, **Monday 29th June until Wednesday 15th July** (weekdays only).

If you would like to use this service please be sure to see the schedule page below and complete a booking form attached below and return it to [oshc@standrews.vic.edu.au](mailto:oshc@standrews.vic.edu.au) or leave it at reception.

St Andrews Christian College Holiday Program - Schedule

<p><b>Monday 29th June</b></p> <p><i>Variety of Slimes</i></p> <p>We will be making different types of slime. Please send children in clothes that can get messy.</p> 	<p><b>Tuesday 30th June</b></p> <p><i>Bring your wheels</i></p> <p>Their children can bring their own favourite "wheels" to ride around the College grounds. Please ensure they bring their helmet too.</p> 	<p><b>Wednesday 1st July</b></p> <p><i>Master Chef with a difference</i></p> <p>This will be done differently by pairing of food which will involve tasting it and other fun activities.</p>	<p><b>Thursday 2nd July</b></p> <p><i>Huge Hide/Seek</i></p> <p>This day we will be playing hide and seek games around the College grounds. Please be sure children wear appropriate clothes for outside activities.</p> 	<p><b>Friday 3rd July</b></p> <p><i>Taskmaster</i></p> <p>—challenges to do</p> <p>Groups of children will be given a list of challenges to complete together. Older children will also have individual tasks to complete.</p> 
Day of Care, before CCS 60.00	Day of Care, before CCS 60.00	Day of Care, before CCS 60.00	Day of Care, before CCS 60.00	Day of Care, before CCS 60.00
<p><b>Monday 6th July</b></p> <p><i>Drive In &amp; Movie</i></p> <p>Cardboard cars will be made so they can 'drive' into the movie Drive-In.</p> 	<p><b>Tuesday 7th July</b></p> <p><i>Cozy Day</i></p> <p>Please let your children wear their PJs or really comfortable clothes for our day of winter fun. And they can also bring a teddy bear.</p> 	<p><b>Wednesday 8th July</b></p> <p><i>Mystery Day</i></p> <p>Full of Mystery! OSHC staff are keeping mum on the fun!</p> 	<p><b>Thursday 9th July</b></p> <p><i>Silly Science</i></p> <p>A day filled with science and silliness. Please send children in clothes that can get messy.</p>	<p><b>Friday 10th July</b></p> <p><i>Spy Day</i></p> <p>Clues will be given and groups will be formed to set about accomplishing a secret spy mission!</p> 
Day of Care, before CCS 60.00	Day of Care, before CCS 60.00	Day of Care, before CCS 60.00	Day of Care, before CCS 60.00	Day of Care, before CCS 60.00
<p><b>Monday 13th July</b></p> <p><i>Art Galore</i></p> <p>Our qualified &amp; experienced art teacher will be leading the children in different forms of art.</p>	<p><b>Tuesday 14th July</b></p> <p><i>Shark Tank with a difference</i></p> <p>Children will be creating an invention and then telling the special panel of experts of convincing its benefits.</p>	<p><b>Wednesday 15th July</b></p> <p><i>Lego Challenges</i></p> <p>Seen it on TV, now try it in person with your peers.</p> 	<p><b>THINGS TO REMEMBER</b></p> <ul style="list-style-type: none"> <li>• Each day please send a hat, drink bottle &amp; lunch. We will be providing morning and afternoon snacks each day.</li> <li>• Most days will include devotions, craft, outside play &amp; free time. If your child/ren have not previously been registered into OSHC program please complete booking form &amp; OSHC registration form, which can be requested by email oshc@standrews.vic.edu.au</li> <li>• Prices are all before the Subsidy which will cover the percentage that each family are entitled to by Centrelink. The OSHC service must have all relevant details for this to be received.</li> </ul>	
Day of Care, before CCS 60.00	Day of Care, before CCS 60.00	Day of Care, before CCS 60.00		

 [2020 July booking form.pdf](#)

*Sally Wade*

*OSHC Coordinator & Nominated Supervisor*

*Learning, Connecting and Caring.*

What a pleasure to see Prep – Year 2 and Year 10 – Year 12 students back on campus! The joy on many faces at being back, seeing friends and teachers was special. Not long now until we are all -together again!

Continuous Online Learning has continued for students in Year 3 – Year 9, and for those needing to be on campus things have been a little different. There have been a few changes, for example moving to different classrooms, a change to who is available to supervise etc, which can be an extra challenge for some.





It has been wonderful to gain insight into other peoples' perspectives. Here are some reflections from the Learning Support Team:

### ***ON RETURNING TO SCHOOL!***

Children's smiles, children's laughter,  
Experiences we hold forever after,  
Sunny days, stormy weather,  
Look at what we achieved when we worked together!

We were welcomed back with balloons and bubbles,  
The staff were amazing teaching out of the huddle,  
And we want to thank all Staff, for their support in the muddle!

The virus was something no one expected,  
And we keep on praying that - God keeps us protected.

***Jenni Booth***

*Primary Learning Assistant*

### ***REJOICE!***

*"Rejoice always, pray without ceasing, in everything give thanks; for this is the will of God in Christ Jesus for you."*

***1 Thessalonians 5:16-18***

We rejoiced with our students (zooming with a cup of coffee, our pets next to us, slippers on our feet), We prayed with our students (not alone, not forgotten, loved and cared for), We gave thanks for our students (zoom problem solvers, students teaching teachers); For this was the will of God in Christ Jesus for us.

***Aris Smith***

*Secondary Learning Assistant*

### ***REFLECT & LEARN***

*"God is our refuge and our strength, an ever-present help in trouble."*

***Psalms 46:1***

What I've learnt:

- 1) Loads of IT skills e.g. video making and editing (I've found a new interest!)
- 2) My personality - the way I handle stress (need much improvement there!)
- 3) My teaching/pedagogy (what are my strengths and weaknesses).

What I'm thankful for:

- 1) My family for all their patience and support.
- 2) All the staff for their encouragement and support (especially Junior School and Learning Support teams!)

***Olivia Tay***

*Junior School EAL Teacher*

As a team we have been striving to look at the challenges and changes that have been thrust upon as an invitation to grow rather than an inconvenience or interruption to our lives.

*“The only way that we can live, is if we grow.*

*The only way that we can grow is if we change.*

*The only way that we can change is if we learn.*

*The only way we can learn is if we are exposed.*

*And the only way that we can become exposed is if we throw ourselves into the open.”*

***JoyBell C***

***Shirley Gillie***

*Head of Learning Support*



# Keep on Learning

## *Prep Royalty*

Mrs Ng taught Prep S this Wednesday and the class made these fantastic crowns.

This week we are learning the words “king” and “queen” so crowns are a fitting craft!



### *Science Challenge at Home*

In Science, the Year 10 class completed a practical investigation during Continuous Online Learning at home during quarantine. They were given the challenge to use simple household items found at home and adapt them for their experiment.



The most exciting thing was to see that it was manageable and such a beneficial experience. There were many innovative adaptations which displayed the creativity of our fellow students. This also proved that we don't always need a Science Lab to do practical investigations.

*Julia Pajor and Chavella Tanubrata*

*Year 10 Science Students*

### *Year 7 Art*

## **RAINBOW PROJECT**

This project for Year 7 art is all about how the world is currently using the rainbow as a symbol of hope in times of difficulty.

We know that God's rainbow is HIS symbol of hope to never again destroy the world by flood and that in CHRIST alone we can have hope. It is not wishy-washy, it is secure, true and it does not disappoint us!

Students have been finding all kinds of creative ways to represent hope. Some are working individually, some collaboratively, some are doing digital art, some baking! Students are astounding me. They are thoughtfully reflecting on their physical distancing, God's protection and provision and creating artworks.



Below is a digital artwork from Talia in 7C. *“This is the video process on what I did digitally. I want to convey in the message that with God we can break any wall and come through safely with God. I had lots of fun doing this project and I love the shading the different parts of my project.”*

## Year 8 Art

### TYPOGRAPHY

Here's some fantastic progress of the artworks in year 8.

**Map Typography:** Students are reflecting on how God has placed them in a time, season and suburb for a purpose. They are searching their Bibles and praying for their suburb!

**Gratitude Letters:** Students have also been creating 'Gratitude Letters' further exploring typography practice.



*God grant me the serenity to accept the things I cannot change,  
Courage to change the things I can,  
And wisdom to know the difference.*

*Written by an American theologian, Reinhold Niebuhr in 1932/1933.*

## **COPING WITH STRESS**

In Health, Year 4 have been working on coping strategies for stress. Marcus did a “doodling” drawing (below) which we taught on Educreations and explained what and how to do it!

“Very relaxing and calming,” says Marcus.



## **LIMERICKS**

Rémi and his Mum (Year 4V) both enjoyed our English lesson on making limerick poems. There has definitely been positive outcomes from online learning with parents and students teaching and learning together.

*There was a young girl from Dawner,*

*Who was rumoured for going to the saunas.  
She sat on the rocks, Yelled "Oh, my giddy aunt's socks!",  
Then forgot her towel as she screamed around the corner.  
Rémi Foster 4V*

*There once was a DobeY called Moses,  
Who liked gulping fast water from hoses.  
He strutted along, And yodelled his song,  
He now snores in the sun while he dozes.  
Rémi's mum.*

**Gail van Heerden & Paige Cheung**

*Year 4 Teachers*

## Year 8 Poem Writing

*Poetry is when an emotion has found its thought and the thought has found words  
- Robert Frost*

Recently Year 8 students tried their hand at poetry.  
Here's a collection of our Year 8 budding poets...

### STUCK AT HOME ALL DAY

It's COVID19 today  
We can't go to school to learn  
So this is where we're gonna stay  
Stuck at home all day!

Heldi is playing Minecraft again  
Then she stings and plays with the big brown hens  
She dashes on her scooter from number ten  
Stuck at home all day!

Bea fiddles with her pencils and pens  
Drowning me out in her music lessons  
She's quiet as a mouse in zoom discussions  
Stuck at home all day!

Dad chats on the phone in the lounge room  
He teaches the old grannies to use zoom  
He records his sermons in another room  
Stuck at home all day!

Mum is teaching via zoom all day  
We make a mess-more cleaning everyday  
She works all day long and has no time to play  
Stuck at home all day!

I'm kicking soccer balls on the road  
My poor brain is just about to explode  
I stare out windows and I'm on daydream mode  
Stuck at home all day!

*Hannah Connolly*

### QUARANTINE

At home alone  
All by myself  
Collecting dust  
Like things on the shelf

I am stuck inside  
My eyes are weary  
My face and head  
Are getting hairy

I long to get out  
And see my friends  
We could catch up  
And make amends

But that I cannot  
The government says so  
And lots of people  
Wish to say no

Inside my room  
Like a stubborn teen  
I am sick to death  
Of this quarantine

*Christian Bligh*

### EVERYTHING WAS FINE UNTIL

Oh, Everything was fine until  
This quarantine began.  
Then we sat home to avoid being ill,  
Following a certain plan.

People are dying from a force,  
That is microscopic,  
Mankind is looking for the cure source,  
As it's so chaotic.

When we all are staying inside,  
Some reckon there's no schools,  
So don't think you can run and hide  
From the home learning rules.

Learning from home, it's not so bad,  
We get to meet on 'Zoom',  
Teachers are nice, they make us glad,  
The lounge was my classroom.

God, I pray for your protection,  
Oh, from this pesky plague,  
Help us to have full connection,  
With you, LORD, and be awake.

*Victor Samuel*

**EVERY DAY AND ANY DAY...**

Waking up on the wrong side of the bed,  
gloomy clouds gather over my head.  
An uphill battle, and I take a stumble,  
trying to pick up my mood, as my fingers fumble.

Just like a puppet to the Monday blues,  
one wrong tug on my strings, leave a bruise.  
Yet suddenly, my whole being is lifted,  
the gloomy clouds seemed to have drifted.

Seeing radiant colours painted on a grand canvas,  
my body is drained from the waves of sadness.  
Just then, the realisation of it all, hits me,  
And I know, that every day and any day... can end beautifully.

Bathing in Jesus' warmth, and loving light,  
knowing a dreadful day can always turn bright.  
As I thank my Lord, The Holy Spirit surrounds me,  
and I know, that every day and any day... can end beautifully.

*Melissa Yeo*

**THE TEENAGE PHASE**

Teenage, it's easy, they say,  
All you do is work and play,  
But maybe they skipped the details,  
Because what they say must be tales,  
Cause we go through more than that every day.

Sometimes we go through heartbreak,  
Our hearts, they ache,  
Shattered and paining,  
Staring at the tear-stained face,  
Our eyes, they sting and are straining,  
Eyesight's blurry, and we say, "I need space".

Most of the time, we're so terribly tired,  
Low energy, feeling all worn out,  
It's like all motivation ran away,  
But I guess that's okay.

Because in the end, we'll be fine,  
It hasn't been a beeline,  
Mmm... more like a rollercoaster ride,  
In the end, we'll carry a smile on our face,  
Because it was just 'The Teenage Phase'.

*Samantha Chung*

**HOPE WILL PREVAIL**

Hope.  
The ray of light when all is lost.  
What we cling to, at any cost.

Hope.  
Which uses others to carve its own legacy.  
And what others use to help them write theirs.

Hope.  
Subtle, like the chirp of morning birds in early day-light.  
But as wanted as life itself.

Hope.  
A gentle caress that reassures.  
Gentle, but firm; it allures.

Hope.  
A sanctuary of possibilities and ambition.  
But where despair can unfold its veil.

Hope.  
Where the world should seek refuge:  
So that the mask of despair shall not prevail.

*Aarvi Gopesh*

**FIND THE LIGHT**

When you are blinded and burdened by your plight,  
When you are surrounded by fear, anxiety, nothing bright  
Stop... and find the light.

Don't let the darkness grasp your mind,  
Seek the light where it cannot come near  
There is no need to fear.

When Life is like a tunnel, teeming with darkness and terror,  
Don't sit in it, suffocating in your thoughts  
There is no need to fear.

Don't surrender, remember all the battles you've fought.  
There is a light in sight,  
Stop... and find the light.

*Ashley Chung*

**FAMILIES**

Families  
Each one is special in their own way  
They will always love no matter what  
Even if you disobey  
Their love remains strong

Families make you feel joyful  
In families you will never not belong  
Life will always be colourful  
Forever amusing

Sometimes you go through forests  
And can come back bruising  
But they will always be dearest  
Because families are home.

*Anabell Chaitin*

**I LOVE SOCCER**

I love when I score goals  
It feels like I'm on top of the world  
In that moment I feel unstoppable  
This is why I love soccer

I love to steal the ball in games  
Slide tackling is my favourite way  
Sliding on the grass is fabulous fun  
This is why I love soccer

I love to defend the other team  
Stopping them makes me beam  
I get to kick the ball so far  
This is why I love soccer

*Jice Jice*

## *Careers and Study Skills*

### **CAREERS**

In this careers newsletter you will discover the latest news from our leading universities as well as other careers resources.

#### ***ST ANDREWS CAREERS NEWSLETTER ISSUE 8***



St Andrews Careers Newsletter 29 May 2020.pdf

#### ***EMERGING JOBS AND THE FUTURE OF WORK - PRESENTED BY MONASH TECH TALKS***



As the world advances with technology, it's predicted that the demand for specialist IT skills will surge. Watch the video [link](#)

### *RMIT TRIVIA TUESDAY*

Tuesday 16th June, 6.00-6.45pm

Join the fun with high school students in Australia and around the world for RMIT's Trivia Tuesday! RMIT Trivia is for Year 9-12 students. To play, please register via this [link](#)



### *CONQUERING CODE*

*'At our Conquering Code workshop, you'll be inspired and learn from incredible female role models, including those studying IT at Monash University. Enhance your skills in the rewarding and creative outlet that is coding.'*

**Open to:** Girls in Year 10 and 11

**Date:** 10 July 2020 9:00 am - 4:00 pm

**Venue:** Webinar

**Cost:** Free, but places are limited so registrations are essential

**Prerequisites:** None! No knowledge of coding required

**Registration:** [link](#)

### *DESTINATION MONASH 2021*

[Link](#) for *students*

*'Year 12 looks a bit different this year, and we know it might not be what you had planned.*

*We're looking forward to being able to welcome you to our campuses soon. Until then,*

*Destination Monash 2021 has everything you need as you think about next year and beyond.*

*We're here to answer your questions and make sure you've got all the information you need as you explore your options'.*



**Link for parents**

*'Year 12 looks a bit different this year, and we know you may have questions about how to support your child to explore their options and make plans for 2021 and beyond. We want to ensure you have easy access to all the information and resources you need - so this website will be your one-stop shop throughout the year'.*

**DISCOVER DEAKIN**

***this.deakin.edu.au***

Welcome to this.

this. by Deakin University is packed with practical advice for students.

*'We challenge you to extend your interests, cultivate your potential and prime yourself to achieve your best. this. shares insights and advice to bring students a world of possibility for life, learning and career'.*



Recent publications include:

- How to make the 'right' decision of what to study at university.
- How is university different to high school?
- Don't have a plan? How to explore your way into a career.
- How to pass Year 12 English.
- How to become a doctor in Australia.
- Quiz: what's your study personality?
- Study tips from high-achieving Year 12s.

To subscribe <https://this.deakin.edu.au/subscribe>

## STUDY SKILLS

### HELPING STUDENTS TRANSITION BACK TO FULL-TIME SCHOOLING

#### TIPS FOR PARENTS:

1. Reset the routine & daily schedule
2. Be gentle with expectations

3. Focus on the pillars of health: exercise, sleep and healthy eating
4. Look for ways to support students' studies
5. Make positive plans together for the future.

Learn more about how students could improve their results and

be more efficient and effective with their schoolwork [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

Our school's access details are:

**username:** standrewsvic

**password:** 130success



*Mrs Irena Yevlahova*

*Careers Coordinator*



# Keep on Connecting

## *Year 12 Theatre Studies*

### **ZOOM PRODUCTION**

The Year 12 Theatre Studies class have spent several months preparing for a production as part of their assessment. Unfortunately, the performance was unable to proceed as planned last term, due to the introduction of social distancing regulations. But that was not going to stop them creating theatre!

On May 21st, after adapting their designs for a digital environment, adjusting to a new way of acting to camera, and rehearsing via Zoom, the class performed excerpts from their show online to a small audience of teachers and friends. It was an incredibly rewarding experience to work in this new way, and I am so very proud of the imagination, resilience and dedication of this wonderful group of young people. They are to be applauded for their determination and creativity.

*"I was pretty proud that I was able to get some lighting designs in there, even if it wasn't what we originally intended" – Amber*

*"It's different performing to a camera rather than a full crowd of people. Challenging, but I think we pulled it off." – Tim*

One of the key phrases which featured in the script is *hinc spes effulget*, which is Latin for 'hence hope shines forth'. This class of young theatre-makers has proven that hope can shine forth even in the midst of seemingly bleak circumstances.

*"It was really good to still be able to put on a show during these insane times!" –*

*Katelyn*

The students and I are so grateful for the way God has provided hope and guided our steps during these unprecedented times.

*Miss Kathryn Brown*

*Drama Teacher*

## *VCE Music Performance Vocal Students*

### **BOROONDARA EISTEDDFOD**

At the beginning of the school year, the Year 12 vocal students who are doing Unit 3 & 4 Music Performance were entered into the Boroondara Eisteddfod. This is a prestigious music competition that would usually take place in the Hawthorn Town Hall.

Due to the COVID-19 situation the competition went digital and students had to record themselves singing at home and submit their entries. This was quite challenging as all piano backing tracks had to be prerecorded, it is also pretty hard for students to give an engaging performance while singing into an iPad.

I am thrilled to report that Amber Swank received 3rd place while Rachael Song came 4th with an honourable mention in the 18 years and under Contemporary Vocal Solo section. Also worth mentioning is Amy Muggeridge who while not getting a place, still earned a very respectable 80 out of 100 points.

This is an amazing result for the students as they were competing in a very crowded field against some strong competition.

*Luke Batty*

*Head of Performing Arts*

## *Melbourne City Player Visits St Andrews Students*

Richard Windbichler an Austrian soccer defender from Melbourne City FC joined us on our Zoom PE lesson to Year 10 VCE prep class to talk about fitness and health during

lockdown! Hopefully Richard will come back again in Term 3 and meet the students face to face.





# Keep on Caring

**MISSION SERVICE LEARNING -**

*Acts of Service for our Community*

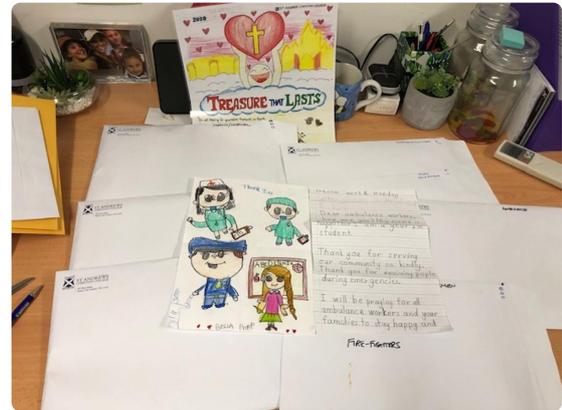


As you have been reading throughout Term 2 a number of classes have had students write a letter to a community group who are in need of our support and encouragement at this time. It is so wonderful that we can *SERVE* from a distance while still praying actively for the essential services within our local Knox Community.

***THANK YOU to everyone that wrote letters as we have had over 350 letters of appreciation and encouragement back!***

The College Captains and I will begin to deliver the letters along with an official letter of appreciation from the school over next couple of weeks and hopefully build up some good links with the Knox community groups for future service activities.

I believe ***this*** is TREASURE THAT LASTS!



Thank you,  
*Mr Andrew Farmer*  
*Mission Service Learning Coordinator*

## FASTEN YOUR PINK RIBBON -

*Mrs Farmer's turning PINK!*

June is the National Breast Cancer Foundation's (NBCF) fundraising month. The aim of the NBCF is to drive the number of deaths caused by breast cancer further down towards zero. Their goal is to have zero deaths by 2030 - imagine that future for our children! Currently in Australia, 8 women lose their life to breast cancer every day.

**2**

**AUSTRALIANS ARE DIAGNOSED EVERY HOUR**

National Breast Cancer Foundation

"We know that 5 to 10 percent of breast cancer cases are caused by genetic changes passed down through in a family. These genetic changes greatly increase a woman's risk of breast cancer but they do not make cancer inevitable."

Dr Tu Nguyen -Dumont, Monash University.

**#ZeroBy2030**

National Breast Cancer Foundation

**19,535**

**AUSTRALIANS ARE DIAGNOSED EVERY YEAR**

National Breast Cancer Foundation

**53**

**AUSTRALIANS ARE DIAGNOSED EVERY DAY**

National Breast Cancer Foundation

As a survivor of breast cancer, living with the trauma, the scars and the fear of it returning, it is something that means a lot to me. I want to give back a little to the medical professionals who helped me avoid being one of those 8 per day women.

***On 25th June I will dying my hair pink in honour of all women who are currently going through the trauma of breast cancer, all who have gone through it and all who have lost their lives.***

I am hoping to raise \$1000. All of the money raised is being directed towards;

- i) research that can identify genetic defects and other DNA anomalies that can cause breast cancer,
- ii) equipment that can improve screening so that cancers are detected earlier and
- iii) development of new technologies and techniques that can also improve and enhance screening processes and treatments.

I would like to invite anyone from our amazing St Andrews community to sponsor me to turn pink here <https://fundraise.nbcf.org.au/fundraisers/nataliefarmer>. It would only take 50 donations of \$20 each to enable the \$1000 target to be reached. All donations big or small are welcome & donations above \$2 are tax deductible.



*VCE Coordinator*

It is certain that all of the students who've been told off about uniform and hair colour etc by me would love to see Mrs Farmer “break the rules” for this good cause. *Please understand, however, that this is ONLY for this good cause and a one-off, nor is pink hair something that students are permitted to do.*

***Mrs Natalie Farmer***