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St Andrews Christian College Newsletter 2023

Issue 4 · 19 Jul 2022

Glory to God

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PRINCIPAL'S MESSAGE

Dear Friends,

There is so much sickness (flu and covid) around. I wonder how you are going?

I have just recovered from covid, and thankfully after 7 days of isolation and not being well I was able to emerge free of symptoms.

It's a bit crazy to think that on New Year's Day in 2021, because of covid, my husband and I had to officially isolate for 2 weeks. We didn't have covid; had no symptoms; and, had not been around anyone with covid. Yet the government rules of the day demanded we isolate for 2 weeks.

On New Year's Eve we flew up to Newcastle (a declared green zone) to go and visit family. As we were disembarking the plane, our State Premier declared that he was shutting the Victorian borders in 24 hours. We couldn't book a flight to return to Melbourne in time for the curfew. Thankfully, we knew someone who was driving back from their holiday in northern NSW; they picked us up on the Pacific Hwy, squashed us into their car between tents/eskys and Christmas presents and together we drove the next 16 hours midst crazy Victorian refugee traffic to return to Melbourne.

We then had to do a covid test (another 4 hour wait) and even though we tested negative, it was declared that we had to isolate for 14 days.

There is always a positive side to all our circumstances and I will share some of my prayer journal that I kept during that time of isolation.

DAY 1

PRAISE!

I am determined to use my isolation time in a positive way – physically, mentally, emotionally and spiritually. There is not much point in being physically and emotionally healthy without feeding the soul. My soul needs some nourishing and fertiliser and it commences by praising my Lord!

"Praise the Lord.

Praise the Lord, my soul."

Psalm 146:1

I want to praise you with my whole being, yet I constantly fail to do this. Your love is a gift. A gift of grace. I don't have to earn it and I don't deserve your love. You have given it to me through my trust in you.

DAY 2

TRUST!

*"Trust in the Lord with all your heart,
and lean not on your own understanding;
in all your ways submit to him,
and he will make your paths straight."*

Proverbs 3:5-6

This is one of my favourite life verses which I try to live by. It is simple, trust God! The recipe for good living is simple when God is in your core being and you belong to Him.

*"Therefore my heart is glad and my tongue rejoices;
my body also will rest secure,
because you will not abandon me to the realm of the dead,*

*nor will you let your faithful one see decay.
You make known to me the path of life;
you will fill me with joy in your presence,
with eternal pleasures at your right hand."*

Psalm 16:9-11

Joy!e

DAY 3

SECURITY!

*"Lord, you alone are my portion and my cup;
you make my lot secure.*

*The boundary lines have fallen for me in pleasant places;
surely I have a delightful inheritance.*

*I will praise the Lord, who counsels me;
even at night my heart instructs me.*

I keep my eyes always on the Lord.

With him at my right hand, I will not be shaken."

Psalm 16:5-8

The Lord is at my right hand. I need not worry or be concerned about anything. I give Him my husband, my family, health concerns of my family; I give Him the College and our community. I give Him my friends and their burdens. I rely on and trust the Lord's guidance and counsel in all things, because He is wisdom and truth. Most of all He is LOVE and in His love, He is moulding me more like Him – even though it hurts.

Rev. Richard O'Brien wrote: "Spiritual growth in many ways is a slow life-long process especially (as John Musselman says) "where people are committed to the words and ways of Jesus Christ for the purpose of growth in maturity in Christ and being prepared for a life of service in His kingdom."

That's why I love Christian Education! We are preparing students for kingdom work. An education that is eternal, not just for the present. Our ministry as Christian educators is a vital one, together with parents and of course the Holy Spirit, moulding our youth to impact the world for CHRIST.

We are to nourish and nurture our children here at St Andrews Christian College and allow them to be who God created them to be.

DAY 4

REFUGE!

*"Keep me safe, my God,
for in you I take refuge."*

Psalm 16:1

DAY 5

FAITH is ACTIVE!

*"Taste and see that the Lord is good;
blessed is the one who takes refuge in him."*

Psalm 34:8

*Taste involves an action and involvement. **FAITH is ACTIVE and ALIVE.***

DAY 6

THANKFUL!

*"Give thanks to the Lord, for he is good;
his love endures forever."*

Psalm 107:1

I have so much to thank God for! I so easily focus on what is wrong or what I lack. But thankfulness redirects my heart and thoughts to the wonderful blessings that I already have. A thankful heart redirects me to Jesus and helps me to concentrate on God, the 'giver' and creator of all. Gratitude helps me to focus on God rather than circumstances.

May God's Word and promises be a special blessing to you all this week!

Shalom,

Catriona Wansbrough

Principal



SACC NEWS

Australians Support Christian Schools and Religious Freedom

Research shows:

- **Three out of four Australians** support the right of a religious school to employ teachers and other staff who support the clearly stated values and beliefs of the school.
- Over **two thirds of Australians** believe that Australian laws should protect the right to hold and practice religious beliefs.
- **62% of younger voters** (18-24) support this right, with the highest support (**77%**) in that age bracket from those with postgraduate university qualifications
- Unsurprisingly, **over 88%** of those actively practicing a religious faith supported these protections, but they were still supported by a majority of voters without any religious faith

National Poll on Attitudes to Christian Schools

Executive Summary

Colour Key No Unsure Yes



3/4
of Australians

support the right of a religious school to **employ teachers and other staff who support the clearly stated values and beliefs of the school**

25.6% ●

74.4% ●

Nearly **90%** of parents with children in a faith-based school support this right





Over 2/3

of Australians believe that Australian laws should **protect the right to hold and practice religious beliefs**. This percentage has remained consistent since 2019

12.5% ●

20.6% ●

66.8% ●

62% of younger voters (18-24) support this right, with the highest support (77%) in that age bracket from those with postgraduate university qualifications



88% Unsurprisingly, over 88% of those actively practicing a religious faith supported these protections, but they were still supported by a majority of voters without any religious faith






81%
of all voters

support the right of parents to **choose a school that reflects their strongly held values and beliefs**. This figure only dropped to 74% amongst those without any religious faith

8% ●

11.2% ●

80.8% ●




82%
of all voters

support the right of all students to receive some level of **taxpayer funding, and this right was supported by 92% of all voters with children**.


18.2% ●

81.8% ●



When asked about whether faith-based schools should have the **right to teach** the Australian Curriculum **according to their values and beliefs more than 61% of voters with children agreed**, rising to **89% of those also actively practicing a faith**

87% This same group were also **highly motivated** to sign a petition or take other action to **protect religious rights** in faith-based schools – nearly 87% indicating that they would do so if asked.





National Poll on Attitudes to Christian Schools

Do you support the right of a religious school to employ teachers and other staff who support the values and beliefs of the school, if those values and beliefs are clearly stated?

| Political Affiliation | Greens | Independent | Labor Party | Liberal Party | Nationals | One Nation | Other | Palmers United | Totals |
|-----------------------|-------------|-------------|-------------|---------------|-------------|-------------|-------------|----------------|-------------|
| No | 40.9 | 36.8 | 26.2 | 17.9 | 6.3 | 16.1 | 29.2 | 14.8 | 25.6 |
| Yes | 59.1 | 63.2 | 73.8 | 82.1 | 93.8 | 83.9 | 70.8 | 85.2 | 74.4 |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Do you believe that Australian laws should uphold and protect the universal human right to hold and practice religious beliefs?

| Political Affiliation | Greens | Independent | Labor Party | Liberal Party | Nationals | One Nation | Other | Palmers United | Totals |
|-----------------------|-------------|-------------|-------------|---------------|-------------|-------------|-------------|----------------|-------------|
| No | 19.2 | 14.7 | 11.0 | 10.1 | 15.6 | 16.1 | 8.3 | 22.2 | 12.5 |
| Unsure | 24.1 | 32.6 | 21.9 | 17.0 | 12.5 | 14.5 | 16.7 | 11.1 | 20.6 |
| Yes | 56.7 | 52.6 | 67.1 | 72.9 | 71.9 | 69.4 | 75.0 | 66.7 | 66.8 |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Do you support the right of parents to choose a school that reflects their strongly held values and beliefs?

| Political Affiliation | Greens | Independent | Labor Party | Liberal Party | Nationals | One Nation | Other | Palmers United | Totals |
|-----------------------|-------------|-------------|-------------|---------------|-------------|-------------|-------------|----------------|-------------|
| No | 10.3 | 10.5 | 7.7 | 7.3 | 9.4 | 6.5 | 2.1 | 11.1 | 8.0 |
| Unsure | 20.7 | 14.7 | 11.0 | 7.1 | 9.4 | 6.5 | 14.6 | 3.7 | 11.2 |
| Yes | 69.0 | 74.7 | 81.3 | 85.6 | 81.3 | 87.1 | 83.3 | 85.2 | 80.8 |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Do you support the right of all students to receive some level of taxpayer funding to support their education?

| Political Affiliation | Greens | Independent | Labor Party | Liberal Party | Nationals | One Nation | Other | Palmers United | Totals |
|-----------------------|-------------|-------------|-------------|---------------|-------------|-------------|-------------|----------------|-------------|
| No | 21.2 | 30.5 | 17.3 | 14.9 | 15.6 | 19.4 | 25.0 | 14.8 | 18.2 |
| Yes | 78.8 | 69.5 | 82.7 | 85.1 | 84.4 | 80.6 | 75.0 | 85.2 | 81.8 |
| Totals | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |



This independent national research was completed by Compass Polling on behalf of the Christian Schools Alliance using a national weighted sample of 1,502 via online panels. The sample are representative of the Australian population on key demographics reflected in the 2016 Census. The polling was conducted from 25 – 26 May 2022.

Mark Spencer

CSA Director of Public Policy

Opportunity to Claim Parent Hours!



We are needing a volunteer to collect the school's soft plastics once a week and take them to the supermarket for recycling. You will be able to claim parent

hours for this job.

Sustainability & Garden Club News

The garden is flourishing with all the wonderful rain that has fallen recently. The bird houses are being nailed together before they receive a coat of bird-friendly paint. Anyone wanting to purchase some fresh organic produce, it is sold Wednesday lunchtime straight from the garden and if there is anything left it is also sold after school, so don't forget to bring a couple of dollars to make sure some fresh greens make it home.





Primary Art Teacher & Sustainability Coordinator

SACC Netball Club Farewells Lauren

It is with great sadness that I announce that I will be stepping down as President of St Andrews Netball Club at the end of this season (August). As many of you know, I birthed this club from a group of no more than 5 girls saying they wanted to play netball together 7 years ago. We now have over 80 girls each year play netball for our club. It has been such an honour to watch this club grow and evolve. I no longer get the opportunity to come and watch your beautiful daughters train and play netball, and see their beaming faces each week. It has come time for me to say goodbye to the club I love.

Lauren Gaschk

President St Andrews Netball Club



We are always looking for more players to join our netball community. If you like to play netball or would like to learn to play, come and join one of our great teams. It not only gives you a great opportunity to increase your fitness but also a chance to make friends with girls from other grades and socialise outside of class. Registrations for **2022 Spring Season** will open in late June, so stay-tuned for upcoming announcements via email and the Hub.

The Netball Committee is currently looking for new parent members. If you would like to join, or want to discuss what it involves, please contact any member of the Netball Committee.

Whilst we are very sad that Lauren is leaving, we are excited about this next chapter for the Netball Club.

St Andrews Netball Club Committee



PRIMARY SCHOOL

Term 2 flew by fast! And it was certainly a very busy term.

The highlight of the last few weeks of term 2 was the Primary Swimming Program conducted at *Aquanation*. I enjoyed the opportunity to see the students participating in this program and to see their progress during this time. The students enjoyed a fun day on the last day of the program, and this was a great reward for their hard work and efforts over the two weeks. A big thank you to those parents who volunteered to help with change room supervision – particularly with our younger students.

During the second last week of term, the Year 5 and Year 6 students went to Phillip Island for their camp at the CYC Adventure Resort. This was a great opportunity for some fun as well as developing new skills and enjoying all God's creation has to offer.

Semester 1 reports were emailed home on the last day of term 2. These reports provide parents with results from assessment tasks and where their children place according to the achievement standards set in the Australian Curriculum. There is also a Homeroom Report, including a rating on a five-point scale relating to the child's Social Skills and Approaches to Learning. Much time and thought went into preparing these reports by your child's teachers. If you haven't already, please take the time to read through the comments and details of the reports. This term, there is an opportunity to discuss the reports and any other questions you might have in Week 4, when we will be conducting parent/teacher interviews. More detail regarding these interviews will be made available shortly.

As the new term begins, may I encourage you with this quote.

"We can be tired, weary and emotionally distraught, but after spending time alone with God, we find that He injects into our bodies energy, power and strength."

Charles Stanley

In Touch Ministries

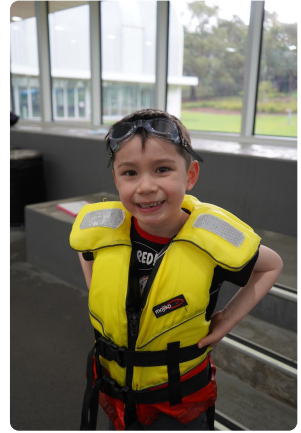
God Bless,

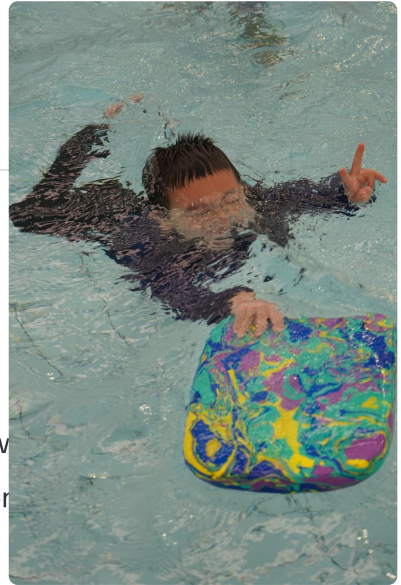
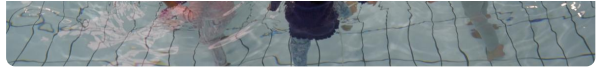
Tim Farmilo

Acting Head of Primary

Prep P

We enjoyed the swimming program in week 6 & 7 of Term 2 at *Aquanation*. For many of the students it was the first time they had been on a bus or had swimming lessons. We started the program with nervous excitement which was soon replaced with joy and anticipation each day. It was wonderful to see the children's confidence grow over the 9-day program with every child developing lifelong water safety skills. There were many highlights although the Water Safety Day and Fun Day was a favourite of all.



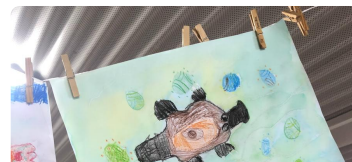
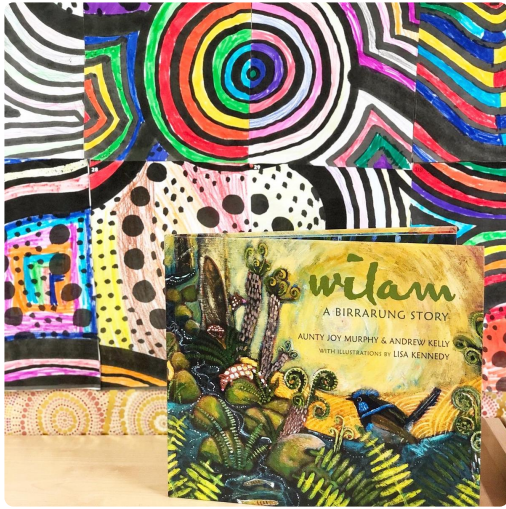
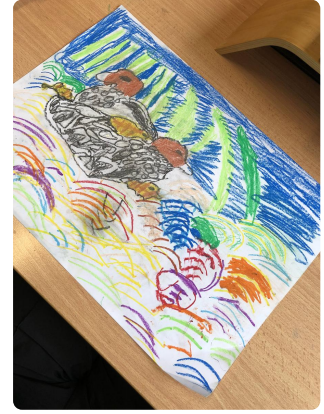


Nicole Ng & Sonia Sires

Prep S Teachers

Grade 1N

In 1N, we recently looked at a beautiful book called *Wilam*, which means *Home*. We learnt that '*Birrarung is wilam to many*', meaning that *The Yarra River is home to many*. Having been on our excursion to Healesville Sanctuary, we loved seeing all the Australian animals in this book. Have a look at some awesome paintings that we did inspired by this book.



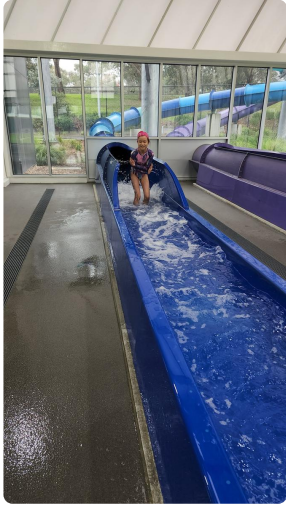


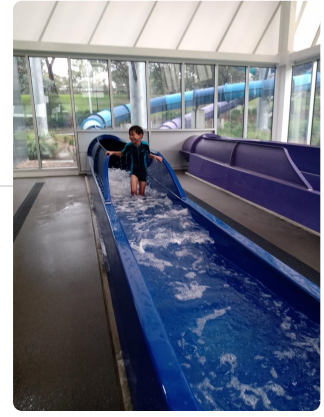
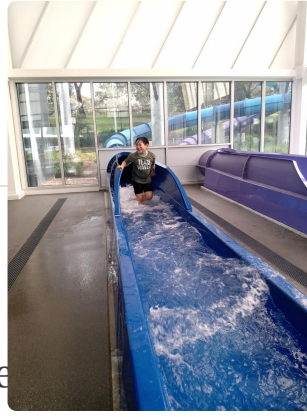
Grade 2H & 2M

The Year 2s enjoyed an amazing day at Mont De Lancey on the 27th of May, exploring an old homestead and church and learning all about the lives of people many, many years ago. The children got to see and experience an olden-day home, toys and school and could compare them to the homes, toys and schools we have today. They got to do some writing with ink and quills, have lots of fun on old go-carts and stilts, and made themselves peg figurines to play with. They even got to play skipping and tug-of-war and roll down a grassy embankment. We had the best time!







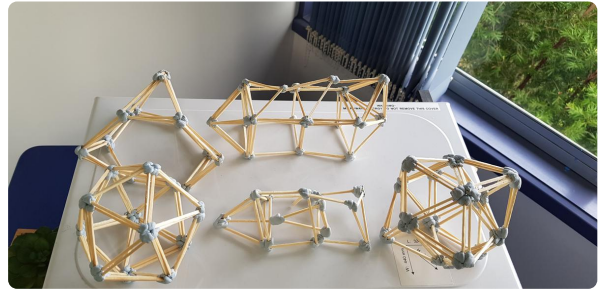
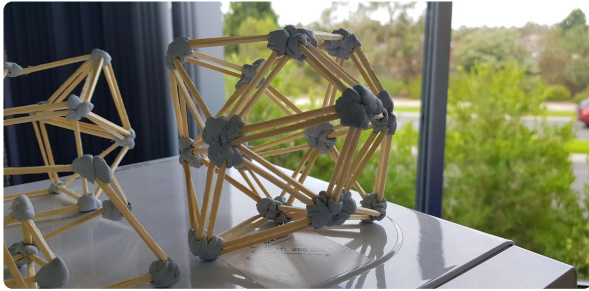
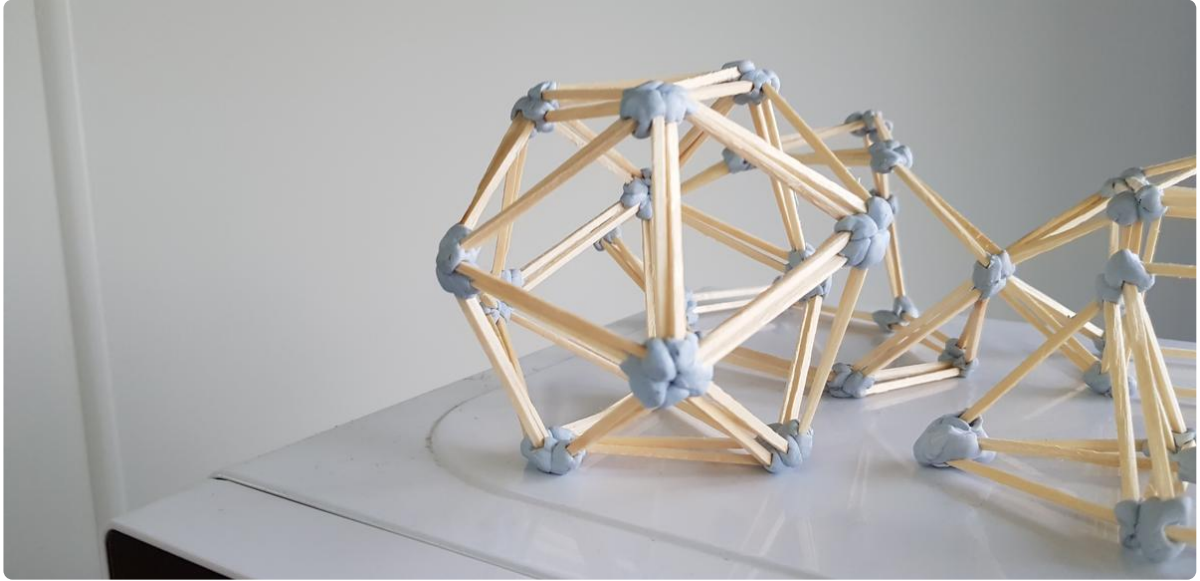


'Chaotic', 'Crazy', 'Topsy-turvy'. These are some of the words used by the Year 5s to describe the last few weeks of Term 2. Like the rest of Primary, the Year 5 students participated in the swimming program at *Aquanation*. Some students were nervous in the beginning, however most loved the final 'fun' day and overcame their nerves.

Year 5 Teachers

Grade 6L

In 6L Maths students were challenged to design and build a 3D structure using matchsticks and blu-tack. Students tested their abilities, first, by attempting to create a truncated tetrahedron. Building upon their new-found skills, 6L Math students let their imagination run wild and created some impressive 3D structures. What do you think these structures could be used for? Well, students came up with some unique ideas for the uses of their 3D structures: a roller coaster carriage; a spaceship; a sand timer; a hand drill; a bird cage and more! Here are just some of the amazing creations.



Melanie Lepileo
Grade 6L Teacher



SECONDARY SCHOOL

We Are the Champions!

Congratulations to Emily, Yiran, Devon, Talulah, Ella, Annabelle, Isabella, Bellissa and Youran for competing in the *CSEN Public Speaking Championships* and for taking **first place** in the Junior Secondary!



All competitors beautifully prepared a 4-to-5-minute speech to present to the adjudicators and also presented a 2-minute impromptu speech with only five minutes to prepare. A special congratulations to **Annabelle Tay** for winning Best Speaker for the prepared speeches and **Ella Ryan** for winning Best Speaker for the impromptu speeches!

Well done competitors - you should be very proud of all your efforts!

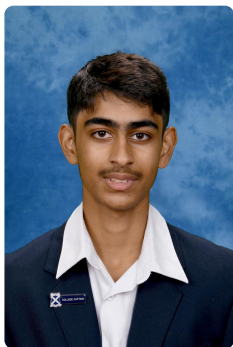
Jessica Rowe



game that our group had set up was a nerf gun game. Many people from the younger year levels seized the opportunity to play this game. Overall, not only did it raise money and support cancer research, it was an enjoyable day for everyone who participated. This was an amazing way to build community within the school and connect with many different year levels.

Zak Wiedemann

Year 12 Student



The Biggest Morning Tea was so much fun and a great success! As part of the decorations team, we planned a great array of colour themed balloons, tablecloths, and other ornaments. The others baked delicious cookies and cakes as well as organised fun games. Standing behind the stall, the atmosphere was amazing as students from all year levels purchased the sweet treats while enjoying live music! Everyone involved did an amazing job to raise money for the Cancer Council and huge

shoutout to Michelle for leading the whole project!

Kayle Dharmadasa

Year 12 Student



Sarah Farmer
Year 12 Student

It was so awesome being able to contribute to the biggest morning tea. Heaps of prep went into baking lots and lots of cake in the week leading up to our fundraiser but it was all super exciting and a great experience to work with all the year 12s. Serving popcorn was so much fun and seeing the smiles all around the school made everything all worth it. A great day for a great cause!!!

Secondary School Expo

The Secondary School Expo was a fantastic success! It was pleasing to see so many families attend on the night to hear about the wide range of subjects and choices on offer to students at the Secondary School. Student had the ability to participate in Science experiments, build circuits and speak with teachers. Each family was given a Subject Information Booklet with lots of details about what subject choices and options are available to students. There are also links to more information on 'the Hub'.

Parent and students also had the opportunity to listen to seminars, presented by our teachers. These seminars included topics such as VCE, Scaling and ATAR, and VCE Acceleration. The attendance for the seminars was fantastic and it was so good to see the growth in our partnership between home and school.





PE



Rachel Ranger

Performing Arts

All State Jazz Festival

On Saturday the 14th of May we had our Vocal Ensemble and Jazz Band perform at the Victorian All State Jazz Festival. This event had all the top music schools from around Victoria come together to compete both in both Big Band and Vocal divisions

We were one of smallest school in our division and we were up against some schools with some very well established music programs such as St Kevin's, Wesley College, Ruyton Girls, Ringwood Secondary and Carey Grammar to name a few.

The results have just come out and I am pleased to announce that the St Andrews Christian College Jazz Band was awarded 4th place in the Division B Big Band section! This is a particularly impressive result after moving up from Division C last year. Our Vocal group were performing in a non competitive division so did not receive a place, but they also performed exceptionally well.

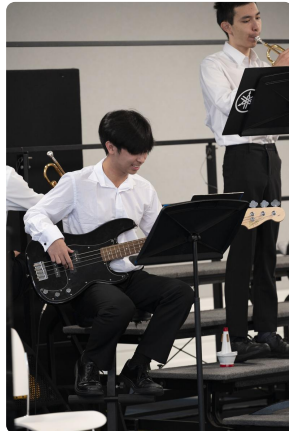
We also had several members of the band be selected for the All Star band in their division. The adjudicators look for the most outstanding players across all of the schools performing and put together an All Star band. In this band we had the following students chosen.

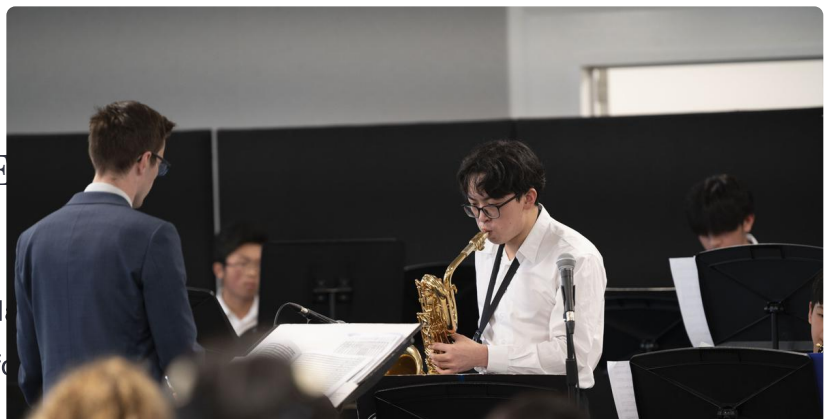
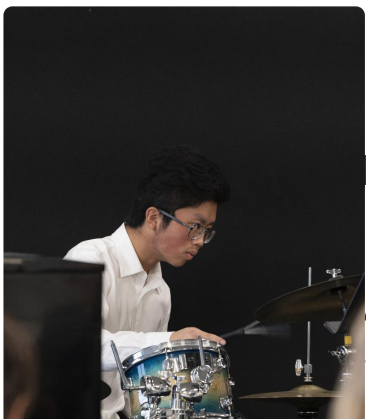
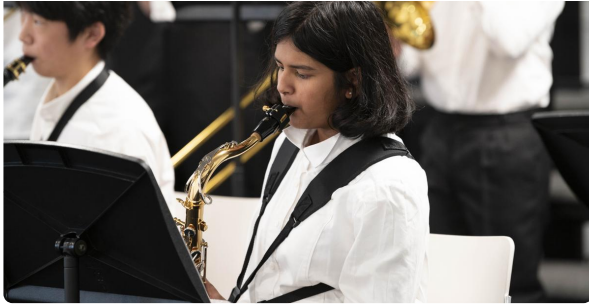
Piano - Caleb Elbourne

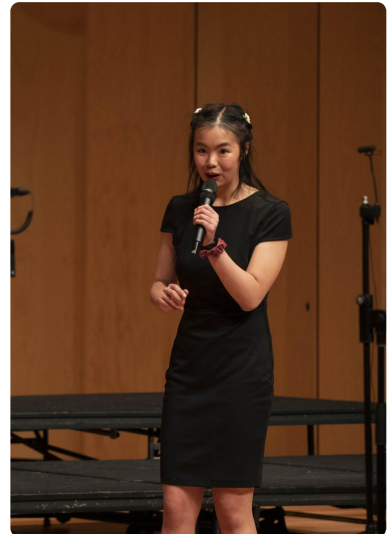
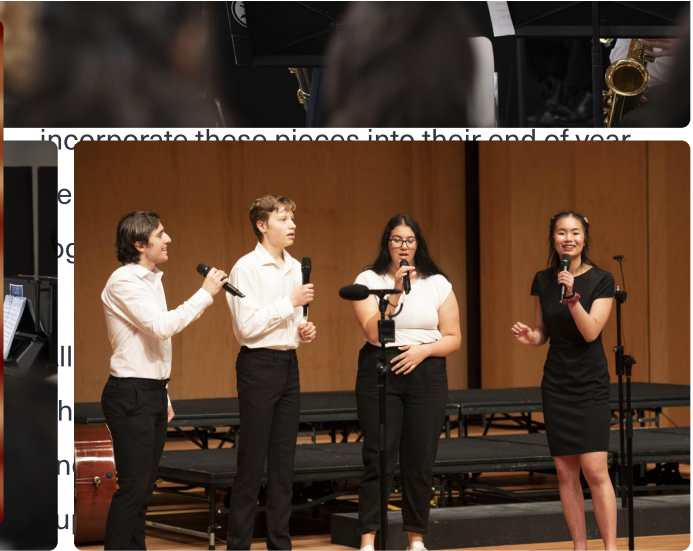
Trumpet 4 - Caleb Ng

In addition to this Caleb Elbourne received the highly competitive Outstanding Soloist award for his stunning solo in our free choice song "Running With Scissors"

This was such a huge effort from the students and I am so proud of what there were able to achieve.









VISUAL ARTS

Year 9 Skateboards



In Term 2 the Year 9 2D Art Students painted skateboard decks in response to the theme "Who Am I". Students were encouraged to consider their unique God-given attributes, and the way that individual traits can be a gift to their community. The students were taught to graphically depict their conceptual ideas using spray paint on skateboards.

Well done, Year 9 Art students!



Tom Gibbs

Head of Visual Arts

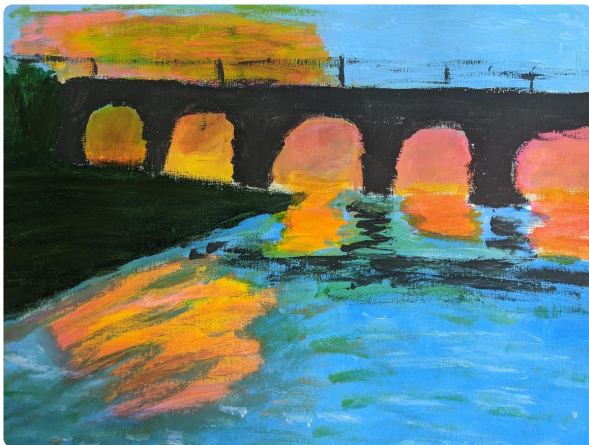
Primary Art

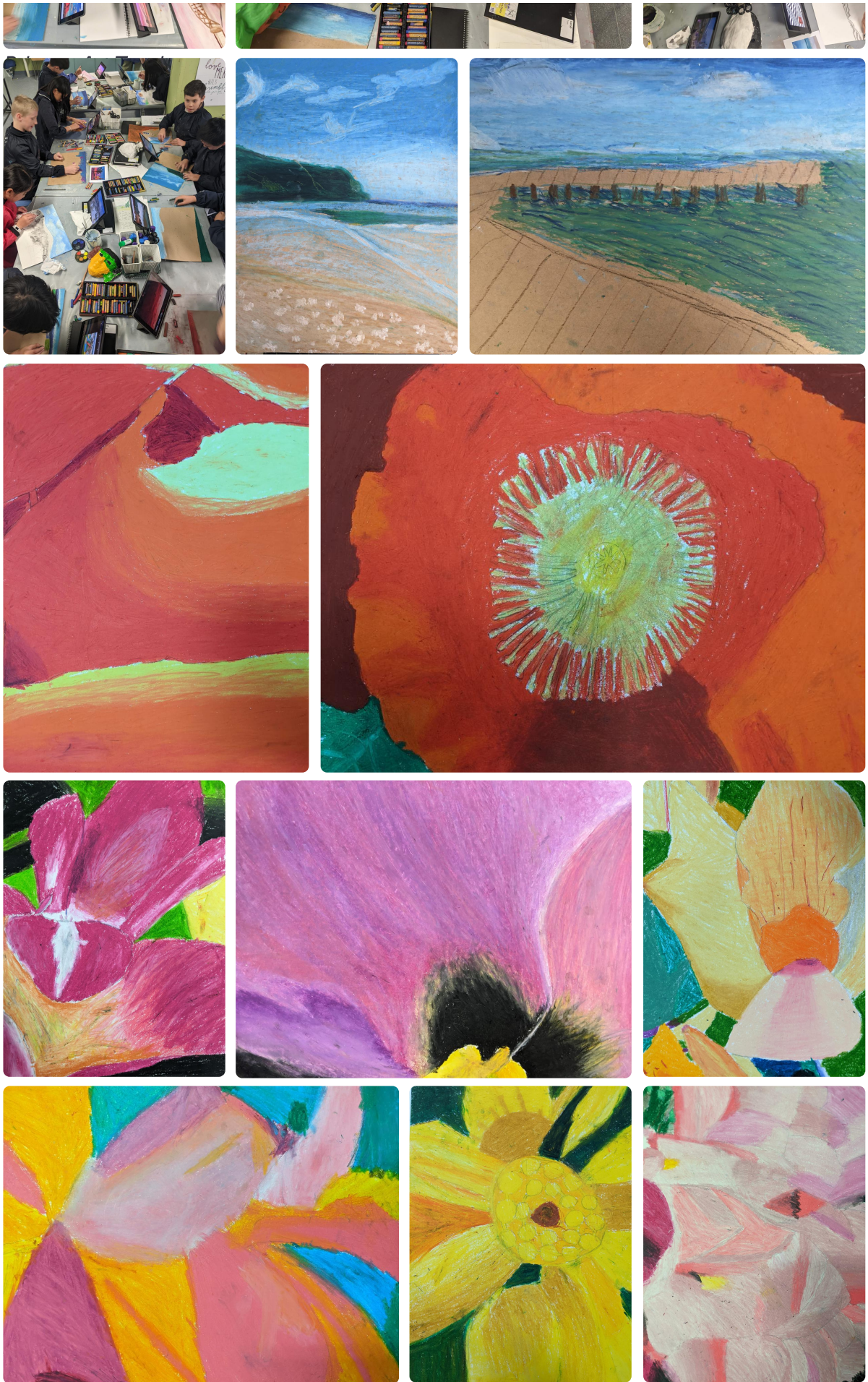
Classes have been harnessing their innate creativity in the art room. Along with their making skills and art and design knowledge, students have been creating artworks which reflect their personal experiences and ideas.

The year 3 students have been using clay making skills to create artworks about how God is always working in each of our lives - weaving through our experiences to make something beautiful.

The year 4 students have been inspired by the work of Georgia O'Keefe by using oil pastels on paper to zoom in on the tiny details God has designed in flowers.

The year 6 students have created a landscape by choosing a medium and style of their choice of the most memorable places they have visited.







LEARNING AND TEACHING

Oars Global Challenge Results

Congratulations to the following students for their outstanding results in the Global Challenge that was held last term.

Medallion Winner (top result):

Special recognition and congratulations to Elliott Wong (4V) who achieved the top score in the *Global Challenge* for Science. Well done Elliott!

High Distinction with Honours (top 2% of results):

- Zoe Almodiel (4C) - **Reading**
- Samuel Tang (4C) - **Mathematics**
- Gabriel Liu (6F) - **Mathematics**
- Daniel Lee (8E) - **Mathematics**

High Distinction (top 10% of results):

- Isabella Yin (4C) - **Reading**
- Gabriel Lau (4V) - **Mathematics**
- Shiphrah Wang (4C) - **Mathematics**
- Joyce Zhao (4C) - **Mathematics**
- Joshua Chen (6F) - **Mathematics**

- Marcus Chong (6F) - **Mathematics**
- Eric Li (6L) - **Mathematics**
- Jin Wang (6F) - **Mathematics**
- Terrence Cheng (8A) - **Mathematics**
- Jett Wong (4V) - **Science**
- Eelyn Zhang (4C) - **Science**
- Cissy Zhang (4C) - **Science**
- Sheanne Hii (6F) - **Science**
- Declan Lee (6F) - **Science**

We also had 12 students who achieved a Distinction (top 25% of results). A great effort – well done to all!

Click [HERE](#) to hear a congratulatory message from the CEO of ACER.

Kerryn Terrington

Learning Support

Learning Support Update

It is with gratefulness to God that we welcome Josie Mayer to the Primary School and Primary Learning Support Teams. Josie brings a wealth of experience and is also a passionate Mathematics Educator who will be taking the Year 2 class.

I'll let Josie introduce herself:

I thank God for His goodness and faithfulness in directing my steps to serve Him at St Andrew's Christian College. What a privilege!!

I started my career as a classroom teacher and worked many years before starting our family.

I resumed classroom teaching eighteen years ago. However, nine years ago the Lord moved me to Learning Support where I have loved serving and supporting His children with great joy and commitment.

Now, just a little about me. I have four wonderful adult children, I love a good soy, extra strong, extra hot, Hot Chocolate and my hands-down most favourite pastime

(aside from the obvious-time with the Lord) would be to spend quality time with family and friends over a nice lunch in a warm, cosy café.

I enjoy AFL football and have been following Essendon since I was a child.

Regardless of their recent performance and their years of ups and downs, I will stay true and totally committed to the end.

I love the sun, suffer in the cold and during the winter months, won't go anywhere without my trusted hot water bottle.

We look forward to working alongside Josie. Please feel free to make contact with her.



We will be saying farewell to Jenni Booth, a fabulous Learning Assistant who has worked alongside many students over the last two and a half years. Jenni is retiring and looking forward to spending time with her family. We wish Jenni all the best and thank her for the way she has brought so much sunshine and joy to

everyone she has encountered.

God bless you, Jenni.

The Autism Spectrum Parent Support group meeting will be held on campus on **Wednesday 22nd June** from 9 – 10am in the boardroom This is an informal group for any parents who would like to connect with other parents who also have children with Autism, all are welcome.

If would be helpful if you are able to RSVP for catering purposes, however it is not essential.

Please RSVP via email to any of the following:

Shirley Gillie (Head of LS): sgillie@standrews.vic.edu.au

Josie Mayer (Primary): jmayer@standrews.vic.edu.a

Kerryn Terrington (Secondary): kterrington@standrews.vic.edu.au

If you have further questions or concerns, please feel free to contact one of the Learning Support Teachers.

Shirley Gillie

Head of Learning Support

NAPLAN Online 2022 & 2023

I am pleased to be able to report that the NAPLAN testing for Year 3, 5, 7 and 9 students has been completed successfully. We completed 831 tests over the testing period – with 777 tests completed “online” and 54 tests completed in the more traditional “pencil and paper” format for Year 3 Writing. Congratulations to all students who participated in the testing program and to all of the staff who either supervised tests or completed administrative tasks to enable everything to run smoothly. We look forward to receiving results later in the year.



In preparation for 2023, I am also able to announce that the NAPLAN Testing Program will be completed during Term 1 commencing on Wednesday 15th March. This will mean results will be available to education authorities earlier in the year to inform school teaching and learning programs and will allow teachers to better assess what support students need for the coming year.

Further information can be found in the NAPLAN **Media Release** [HERE](#).

Michael Swanborough

Deputy Principal - Learning & Teaching

Computational and Algorithmic Thinking Competition

In Week 2, 21 students from Year 5 to 9 sat the Computation and Algorithmic Thinking (CAT) Competition. This is the first year that we have had students attempt this competition. The types of questions included are designed to test the type of procedural thinking which is often used in computer programming. There were a range of responses on completion of the competition, but all agreed that it was quite challenging. Results will be published later in the year.

Kerryn Terrington

Learning Support

ICAS Competitions – Update



The College has recently received information from ICAS that there was an error on the ICAS website regarding the Year levels eligible for various competitions.

Year 2 students are able to register for the ICAS Digital Technologies and Spelling Bee

competitions.

Should you wish for your child to participate in the ICAS competitions, please refer to the News item published on The Hub.

Kerryn Terrington

Learning Support

McCrindle “Future of Education” Report

Each year the highly regarded social research company McCrindle publish a “Future of Education Report.”

The report this year is titled: *Equipping Students to Thrive in the New World of Work.*

The following extract (p. 9) summarises the changes to the world of work that our young people will be facing:

We are currently living in the knowledge economy where in the last 15 years growth in high skilled jobs has been higher than growth in low skilled employment. The economic marker of the knowledge economy is intellectual capital, enabling workers to have greater flexibility and freedom to conduct their work from wherever they are. While the world of work has been transforming for some time, the COVID-19 pandemic has accelerated the pace of this change and ushered in the largest transformation to work in a century. In this environment a key question for educators today is how to effectively prepare students to flourish in this new world of work. The first step is to understand the new world of work and the demographic, social and technological trends that are driving these transformations.

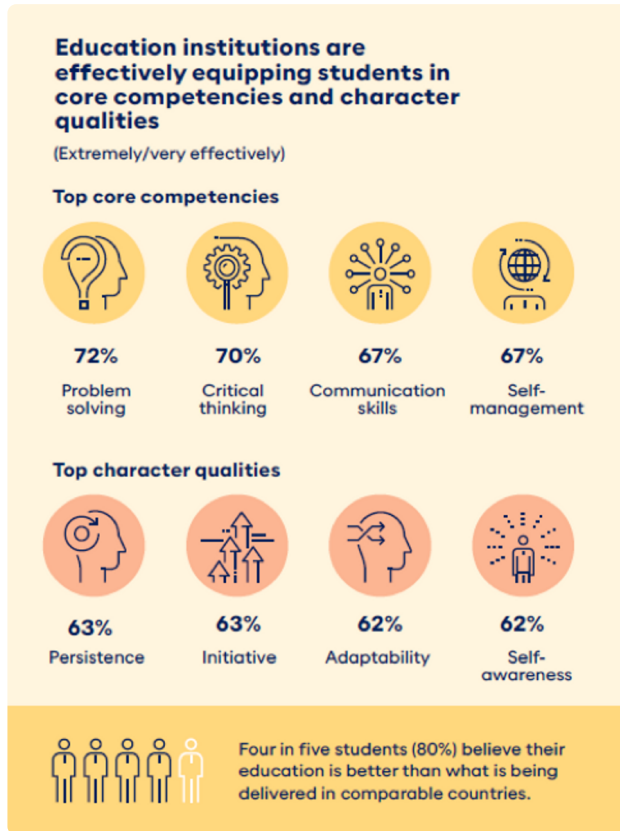
Work transitions framing the new world of work



The following extract (p. 23, 24) summarises the effectiveness of educational institutions in equipping students in core competencies and character qualities:

While students are taking responsibility for their own learning, they also appreciate the work their education is doing to equip them with the skills needed to thrive in the new world of work. Students believe their education is most effectively equipping them with skills in problem-solving (72%), critical thinking (70%), communication skills (67%) and self-management (67%). In a hybrid world of online learning as well as online working, self-management is going to be a crucial skill for students to develop into the future. Similarly, the character quality of self-awareness is growing in

importance. This is because when the boundaries of work are removed, it falls to the employee to be self-aware and understand where, when and how they work best.



Click [HERE](#) for more information.

At St Andrews, we are constantly looking to equip and enable our students to be people who make a positive difference in their society.

As our Graduate Profile indicates, we are developing our students to be Godly in Character, Relationally Engaged, Lifelong Learners, Leaders by Example and to be people who have an Authentic Faith and a Desire to Serve. All of these attributes will enable our students to be effective and to flourish in the world as they share the hope which can only be found

through a relationship with Jesus.

Kerryn Terrington

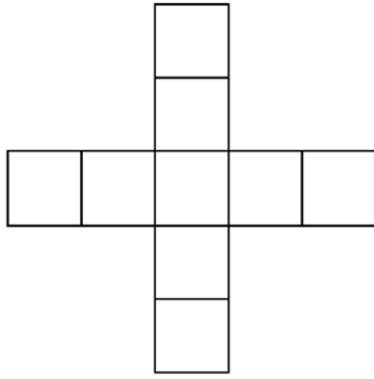
Learning Support

Mathematical Problem Solving

The problem posed in the April Newsletter was "Crosses".

Arrange the digits 1 – 9 in the grid below so that the sum of the digits in both directions is the same.

a) How many solutions are there in total? Explain.



b) Explain, with reasons, how you know that you have found them all?

Solutions:

The first thing to realise is that there **must** be an **odd** number in the middle:

Reason:

The digits 0 – 9 contain 5 odd numbers and 4 even numbers.

If an even number is in the middle, then there are 5 odd numbers and three even numbers left over, so the total to share must be odd.

As the total must be shared in two ways then each total will be something-and-a-half – which is not possible.

Considering the possible cases for each of the odd numbers which could be in the middle:

The sum of the digits 0 – 9 is 45.

3 in the middle:

Therefore, the sum of the remaining digits is 42, shared two ways means 21 in each arm.

Hence, the options are:

| One arm | Other arm |
|------------|------------|
| 9, 7, 4, 1 | 8, 6, 5, 2 |
| 9, 6, 5, 1 | 8, 7, 4, 2 |
| 9, 6, 4, 2 | 8, 7, 5, 1 |

5 in the middle:

Therefore, the sum of the remaining digits is 40, shared two ways means 20 in each arm.

Hence, the options are:

| One arm | Other arm |
|------------|------------|
| 9, 8, 2, 1 | 7, 6, 4, 3 |
| 9, 7, 3, 1 | 8, 6, 4, 2 |

9, 6, 4, 1

8, 7, 3, 2

9, 6, 3, 2

8, 7, 4, 1

7 in the middle:

Therefore, the sum of the remaining digits is 38, shared two ways means 19 in each arm.

Hence, the options are:

| One arm | Other arm |
|------------|------------|
| 9, 6, 3, 1 | 8, 5, 4, 2 |
| 9, 5, 4, 1 | 8, 6, 3, 2 |
| 9, 5, 3, 2 | 8, 6, 4, 1 |

9 in the middle:

Therefore, the sum of the remaining digits is 36, shared two ways means 18 in each arm.

Hence, The options are:

| One arm | Other arm |
|------------|------------|
| 8, 7, 2, 1 | 6, 5, 4, 3 |
| 8, 6, 3, 1 | 7, 5, 4, 2 |
| 8, 5, 4, 1 | 7, 6, 3, 2 |
| 8, 5, 3, 2 | 7, 6, 4, 1 |

We also note that each family can have a number of “different” arrangements. There are 24 ways to arrange 4 numbers along one arm and 24 ways to arrange the 4 numbers on the other arm.

Hence there are $24 \times 24 = 576$ arrangements.

As each arrangement can be on either the vertical or horizontal arm, there are $576 \times 2 = 1152$ arrangements in total for each family.

Kerryn Terrington

Learning Support

Primary and Secondary Mastermind competitions (CSEN)

On June 2nd our Primary Team of 10 students attended the Mastermind competition at Belgrave Heights Christian School. Students competed in one of five areas over the course of the day: Mathematics, English, Science, HASS (History and Social Science) and General Knowledge. It was a fun day and a chance for our students to meet like-minded students from other Christian schools in our network. Our team finished 3rd out of 6 teams – a great result!



The Following day, June 3rd, our Secondary Team competed against 5 other schools. It was a tight tussle all of the way through the competition, culminating in a tie between Waverley and St Andrews. Tim Goh was chosen as our representative in the tie breaker. The given topic? Disney princesses! We narrowly took home the victory with a 1-point lead.

Special recognition also goes to Tim Goh for his faultless round in the mathematics chosen topic round.

Are you wondering what types of questions are thrown at the students in masterminds?

Here's a brief taste from last year's competition:

1. **Science** True or False:

Uranium, Neptunium and Plutonium were named after the planets.

2. **Maths** animals round

If a segmented tape worm doubles its number of segments every 3 days, will it always have an even number of segments?

3. **English** anagrams round

What is the longest word you can make from the letters of INTERJECTION (12 letters).

4. HASS rapid fire round

What short but intense meteoric event often occurs when volcanos erupt?

5. General Knowledge True or False

Lactophobia is a fear of cheese

Masterminds answers:

1. True

2. No (it starts on 1 which is odd)

3. Reinjection

4. Lightening

5. False

Kerryn Terrington

Learning Support



WELLBEING

A Note From the Head of Wellbeing

To be a parent/guardian is a blessing however can be challenging at the best of times. Whatever the age of the young person in your household no doubt you are faced with new issues and topics of discussion and find yourself navigating areas of life that you thought would be easy yet suddenly, they are not. If you feel this way, you certainly are not alone. And then, lockdown and COVID happened and is STILL happening.

Your young person is learning how to process all that is happening in the world and how to manage the past few years. To some degree this seems to be continuing and even ongoing for many people. Perhaps they are angry and annoyed that events have been rescheduled many times or even cancelled and they have had to handle circumstances beyond their control. Anxiety, questioning, anger or just feeling not quite right about it all can surface, often when least expected.

The Wellbeing team at St Andrews is here to support your young people through these times and we encourage you to keep the lines of communication with us, with your young person's classroom/Home Room teacher/ Coordinator or Head of School. We encourage you to look at the College HUB Wellbeing page or email the team at wellbeing@standrews.vic.edu.au.

Parent Resources including free webinars: [***HERE***](#)

Lisa Wilks-Beasy



Head of Wellbeing

Teen Mental Health First Aid

We are very grateful to have been engaging our Year 8, 10 & 11 students with discussion around mental health. The *teen Mental Health First Aid* program supports young people to identify signs and symptoms of mental health problems and crisis in others, and to help them until a trusted adult takes over.



Session One focused on the relationship between thoughts, feelings and behaviours, emphasising the need to aim for *helpful and realistic* thinking, rather than *positive* thinking and deconstructing the stigma around mental health. Session Two focused on teaching the Mental Health Action Plan, '*Look, Ask, Listen, Help, Your Friend*', specifically in a crisis situation. Session Three gave time to work through scenarios, practice the *Action Plan* and learn more about specific mental health conditions. Thank you to our wonderful families for partnering with us on caring for our students and equipping them with essential life skills.

Marina Heading

Secondary Wellbeing Coordinator

Hot Chocolate & Nessie The Therapy Pup

To help ease the stress that can surround exam time, our awesome Student Leaders organised hot chocolates for all year 10 & 11 students on Friday the 3rd June. We also had a

very special guest named Nessie! The students loved having Nessie at school for the day, and everyone thought she was a great addition to the college. A big thank you goes out to Mr Crotty for bringing her along!



Marina Heading
Secondary Wellbeing Coordinator

Child Safety

The Child Safe Standards have been in effect since 2016, however on July 1, 2022, the Victorian Government has introduced new standards which will take effect. As a college we are working towards addressing these and will be outlining these to all members of our St Andrews Community over the next few additions of the newsletters and HUB pages.

The month of August will be '*Wellbeing Month*' with resources available, volunteer and parent helper information and activities to share with your family.

Lisa Wilks-Beasy

Child Protection Officer



SPORT

Girls Soccer Team Champions

Our year 9/10 Girls Soccer Team beat Chairo Christian School 2-1! They are fourth on the CSEN ladder and made it into the CSEN final series.



Well done girls!

Andrew Farmer

Head of PE & Health

Staff vs Student Basketball Game

A big round of applause for the epic win that the Staff Basketball Team took out against the Year 12 students on Tuesday 31st May. A whopping 37-14 on the Scoreboard! And the

Scoreboard never lies! Well done to everyone involved!



Andrew Farmer
Head of PE & Health

House Cross Country

This year in the 2022 Cross Country, the 2021 winning house - *Deakin*, were beaten by *Barton*! Well done *Barton*.

The top 10 students from each year level will go on to represent the school at the CSEN championships at the end of July. It was a great day enjoyed by students, teachers and parents. Praise God the weather was good after a dodgy wet start in the morning!



Final results:

Barton – 46.86

Deakin – 44.44

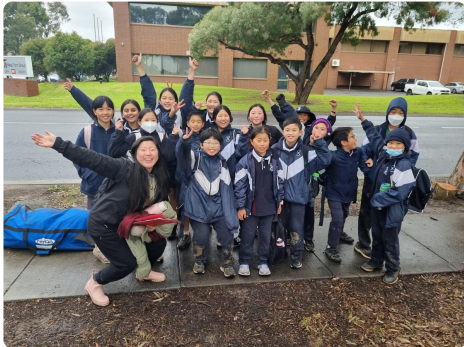
Parkes – 44.04

Andrew Farmer

Head of PE & Health

Year 5 & 6 SSV Winter Sports Day

This year was the first time we have competed in the SSV Winter Sports in three years. The students competed in five different sports with girls and boys streams in all sports. The sports were Soccer, AFL, Volleystars, Tee-ball and Netball. We don't have the full results yet but the Boys Soccer and both Tee-ball teams and Volleystars teams performed really well! Great job everyone!







Opening Hours

Secondary Library:

Monday to Friday: (for students in Years 5-12 only) 8.30am to 4:30pm

(for students in Year 4) 8.30am to 3.45pm

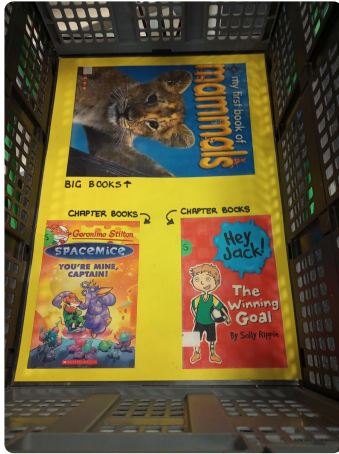
Primary Library:

Students may borrow books after school if they bring a book bag and return the books they have finished reading. Please see staff in the Secondary Library for access and loans.

Well Done 2M!

During our library classes, we endeavour to train the students to look after the school library books, to be mindful of others and to adopt good library routines.

One such good library habit practised is the return of library books. In the Junior Library we have a returns trolley for the students to put their books in as neatly as possible and in accordance to a general rule for where to put the big and small books. It is easier for the library staff to pick up the books from a neat pile than a messy heap.



Several years ago, Mrs Edwards put together a beautiful poster to illustrate this rule. This poster sits in the trolley as a reminder to the students.

Getting the students to put their library books neatly into the trolley is a work in progress, especially with the younger students. The students are often very excited to get that done and be seated ready for their library class to begin.



During a recent library class, one particular class did an absolutely marvellous job putting their books into the trolley. What amazed me more was that I was NOT standing next to the trolley directing the traffic of books returned, as I often do! I had something else to attend to and when I turned around to grab the books from the trolley, to my delight... the books were correctly and neatly placed in the trolley!

CONGRATULATIONS to class 2M for your amazing effort!!

Wai-Peng Heath

Library Assistant

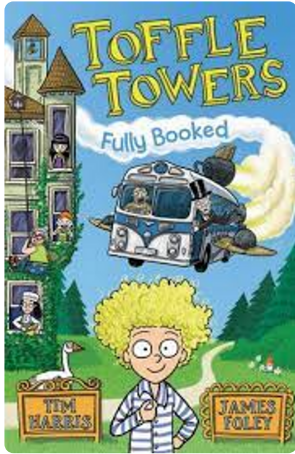
Learning and Teaching Administration

New In The Library

This year, Library staff have encouraged students to request books that they would like to see in the library. In response to these requests, the following titles have been added to the collection and will shortly be available to borrow.

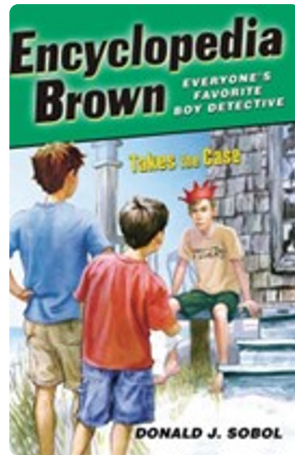
Tim Harris

Toffle Towers - Fully Booked



(Accelerated Reader)

A new series by the author of *Mr Bambuckle's Remarkables*. At ten years old, Chegwin Tuffle inherits a run-down hotel that has been in his family for generations. He plans to turn it into a wonderful destination for children and their parents, but running a hotel is not easy, especially for a daydreamer.



Donald Sobol

Encyclopedia Brown - Encyclopedia Brown takes the case.

(Accelerated Reader)

Encyclopedia Brown assists the police in solving seemingly insoluble cases. Can you solve these cases first?



Tui Sutherland

Wings of Fire - The Dangerous gift

(Accelerated Reader test available.)

Snowfall wants to be the best queen her tribe has ever had. Is she willing to risk everything to keep her tribe safe?

John Flanagan

Brotherband Book 9 - The Stern Chase

After most of their fleet is destroyed and the Skandians' best ship is stolen and used to try to ruin the reputation of the tribe, Hal and his companions must retrieve the vessel and foil their enemies' plans.



These are just a few titles that are available in the library. To see what else is available, the catalogue can be found by clicking [HERE](#).

If you would like to recommend a book to buy, please see library staff for a “suggest a new book” form.

Lynne Marks

Head of Library and Head of Languages

Staying In The Library After School?

The Senior Library is open until 4.30pm for students in Years 6-12 who wish to study or complete homework. Students will need to sign in and out with library staff.

*For students in Years 6-9, parents/guardians must contact the library by **3:45pm** to let us know the arrangements for collecting their students.*

Email: library@standrews.vic.edu.au

Phone: 8847 8388