



Read online: <https://newsletters.naavi.com/i/8Mrwv95>

St Andrews Christian College Newsletter 2023

Issue 3 · 29 May 2022

Glory to God

In this issue



PRINCIPAL'S MESSAGE



LEARNING AND TEACHING



SACC NEWS



WELLBEING



PRIMARY SCHOOL



SPORT



SECONDARY SCHOOL



LIBRARY NEWS



PERFORMING ARTS



PRINCIPAL'S MESSAGE

Dear Friends,

When I applied for the Principal's position at St Andrews Christian College in 2010, one of the things that attracted me to the College, was knowing that there was an active **Parent Prayer Group**.

What a blessing this prayer group has been over the years (past, present and future)! We know that St Andrews is God's school; but to know there are people who faithfully pray for the College each week (and daily) is always encouraging and spurs us all in our faith journey in Him.

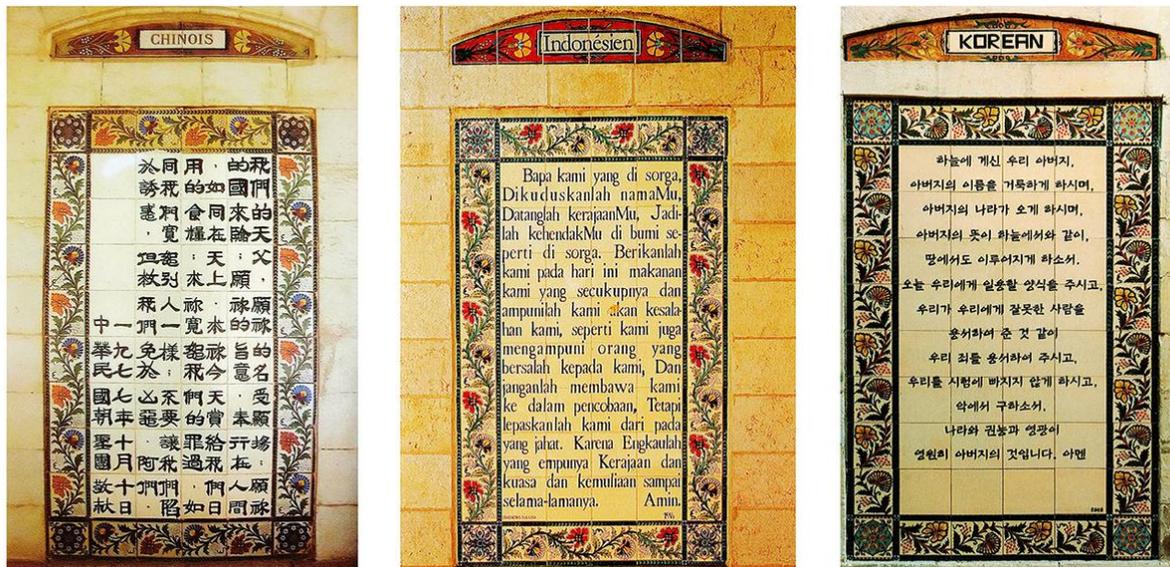
Please join us on Tuesday evenings from 8pm – 8:30pm and follow the link sent out by the College to pray with staff and parents.

I can't operate without prayer. It is through prayer that God gives me the strength, wisdom, courage, love, grace and hope that I need each day. God is more interested in our availability to Him rather than our ability, and He does equip us for any task He does assign to us.

Jesus is our example, and if He had to pray regularly and be in constant communion with His Father, so must I.

Several years ago I was blessed to tour Israel (a journey in the footsteps of Christ) with an international group of Christian leaders/Bible teachers. One of the places we visited was the Pater Noster (means 'Our Father' in Latin) Church which is located on the top of the Mount of Olives. The original 4th Century Byzantine church is now part of a Carmelite Monastery, and it is believed to be the place where Jesus Christ taught the disciples how to pray. On various walls around the Monastery, colourful mosaic plaques display the 'Our Father' (The Lord's Prayer) in over 100 different languages.

I loved seeing this beautiful prayer in so many languages and bought post card copies of the plaques in some of the languages of our community here at St Andrews: Indonesian, Fijian, Farsi, Thai, Korean and Chinese.



Whatever language we pray in, may prayer become a way of life for us all. A sustaining, living line of communication in His presence, overwhelming love and grace.

Shalom,

Catriona Wansbrough

Principal

"Pray then like this:

*Our Father in heaven,
hallowed be your name.*

*Your kingdom come,
your will be done,*

on earth as it is in heaven.

*Give us this day our daily bread,
and forgive us our debts,
as we also have forgiven our debtors.
And lead us not into temptation,
but deliver us from evil.*

Matthew 6:9-13 ESV



SACC NEWS

Sustainability and Garden Club News

The SACC Sustainability Team have eagerly been researching and planning in preparation for the construction of some birdhouses for the native birds in our local area. The team are drawing up their designs and will be building them in the coming weeks.



The garden club have continued to care for the veggie patch, weeding, planting more seeds to get a consistent crop of veggies and enjoying the produce.

Maria Wheelton

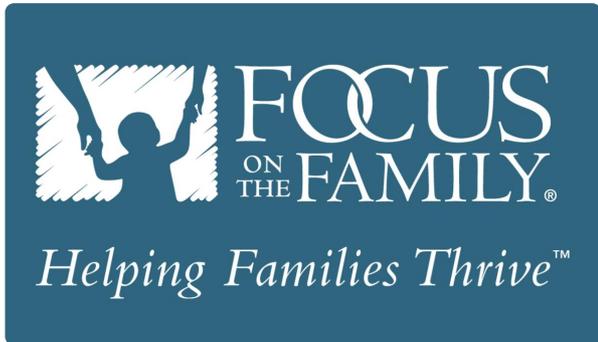
Sustainability Coordinator

Focus On The Family Night with Brett & Kate Ryan

We were blessed to share parenting wisdom with Brett and Kate Ryan from *Focus On The Family*, as they visited our school community.

They were given the (massive!) task of speaking to us about *Relationship, Resilience, Communication, Discipline* and

Boundaries as we seek God's help to "train up our children in the way they should go".



*Train up a child in the way he should go;
even when he is old he will not depart from it.*

Proverbs 22:6

Brett encouraged us to "respond rather than react" when speaking with our children, whilst Kate challenged us to be consistent with our expectations.

Personally, I was reminded about the importance of "making the family home a haven" where every family member feels loved, welcomed and valued.

You can find Focus On The Family resources [here](#).

Brett and Kate offered to answer any additional questions via their email:

response@families.org.au

Sonia Sires

Primary Wellbeing Coordinator and Prep S Teacher

SACC Netball Club

St Andrews Netball Club is in the full swing of the Winter netball season at Knox Regional Netball Centre and we are enjoying a great season full of fun and teamwork!



Lauren Gaschk

St Andrews Netball Club President

SACC Netball Macaron Fundraiser

Our Macaron Fundraiser was a great success and we made a profit of \$630!

Thank you to everyone that made a purchase purchased and invested into the club.

This helps to further develop our club, and provide much needed funds to keep our players fees low and assist in paying our netball coaches.



Lauren Gaschk

St Andrews Netball Club President

Calling All Netball Parents!

We want to keep moving our club forward in a positive direction and rely on the investment of netball parents to keep us sustainable. If you would like to join the St Andrews Netball Board, please contact Lauren at netball@standrews.vic.edu.au to express your interest.

Blessings,

Lauren Gaschk

St Andrews Netball Club President



PRIMARY SCHOOL

Tim Farmilo - Acting Head of Primary

It has been very strange to be back at St Andrews this term! Most of you would be aware that I retired at the end of 2021 and the last thing I expected was to be serving the St Andrews community during this year. However, I have been blessed to have been in a position to help out in a part-time acting capacity as Head of the Primary School.

I have enjoyed connecting with the students again and trying to remember their names! However, it is amazing how quickly names and routines come back to you.

This term has started off with many activities and it is so good to see some of the programs like inter-school sporting competitions, swimming lessons, excursions and many other events returning to the calendar after a long absence due to COVID lockdowns. I know the staff and the students have been looking forward to participating in these activities.

This week our Year 3 and Year 5 students have been involved in completing their NAPLAN tests. This year, for the first time, the tests have been conducted online. Whilst this has produced a few technical issues that have had to be solved, on the whole, the tests have gone very smoothly, and the students have coped well with the new format. My thanks go to each of the Year 3 and Year 5 teachers for their work in supervising the NAPLAN tests, but particular thanks goes to Katelyn Grant, our Primary School Administrator, for all the hours of work she has put in behind the scenes to ensure the NAPLAN tests have been able to run smoothly – thank you, Katelyn!

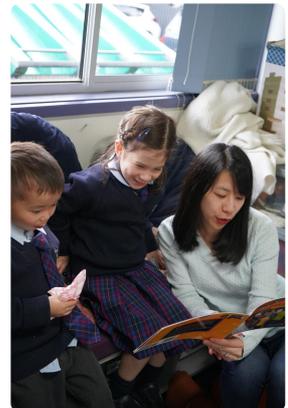
As we continue to enjoy all that Term 2 has to offer, may we never forget God's love and goodness to us in so many different ways. I am reminded of the words of the Psalmist in Psalm 107:1 *Give thanks to the Lord, for he is good; his love endures forever.*

Tim Farmilo

Acting Head of Primary

Prep P - Mother's Day Afternoon Tea

We enjoyed taking some time last week reflecting on all the wonderful things our mums do for us. We created some lovely cards, poems and letters expressing how much we appreciate them. On Friday we hosted our mums at a special afternoon tea where we made some slices for them to enjoy, sang some songs and prayed with them as we celebrated how blessed we are each day by our Mums.



Shellene Pillifeant
Prep P Teacher

Prep S - Our Grade 6 Buddies

We always enjoy it when our Year 6 Buddies visit. We are blessed to have the help of our Buddies as we read our readers and practise our word lists. We then enjoy reading other books from the classroom together. Often, we go outside for some PMP activities too!



Sonia Sires

Prep S Teacher

Year 1 - Healesville Sanctuary Excursion

The Year 1's were blessed to go on their Healesville Sanctuary excursion. Although it was forecasted to be a bit rainy, God gave us a beautiful day with sunshine and not a drop of rain! It was still such a wonderful adventure to see and learn about lots of Australian animals. God sure is creative!

Can you spot when we got swooped by birds in the Bird Show?





Year 1 Teachers



Year 2 - Creating Planes Using Natural Resources

2M and 2H have been busy in Science these last few weeks learning about natural resources. In groups, the students designed and created a plane using paper, cardboard and timber sticks. They needed to think about the best resources to use for their plane to fly. It was fantastic to see students working in teams and listening to each other's ideas and creative thoughts.





Mrs Hendricks, Mrs Steele, Mrs Tay and Mr Grant

Year 2 Teachers

Year 3's Sit Their First NAPLAN Tests

Last week the Year 3s sat their very first NAPLAN tests. Our students were amazing! They were calm and relaxed before each session and tackled the questions with great consideration and thought. We are incredibly proud of their resilience when things were challenging and their determination to do their best. Well done, Year 3s!



Anthea Albertus
Year 3 Teacher

Does Matter Matter?

This term in Science, the year 3 students are learning all about matter, including studying solids, liquids and gases.

So far, we have pretended to be atoms and discovered how they behave in the various states as well as finding out whether you can weigh all matter. Does air weigh anything? We found out that it does!

The children are enjoying hands on investigations and very interesting discussions all around the topic of Matter. It's going to be a fun term!



Rebecca Elliott

Year 3 Teacher

Year 4 Incursion - The History Box

The History Box incursion visited Year 4's and shared the History of the First Fleet. The students were given the opportunity to dress up as a marine, governor, marine's wife and a chimney sweep. They were involved in various activities, writing using a feather pen, grinding

spices, carving messages on coins (love tokens) and playing a traditional Aboriginal game called Ngaka Ngaka. It was a fun morning exploring all we have learnt in class.



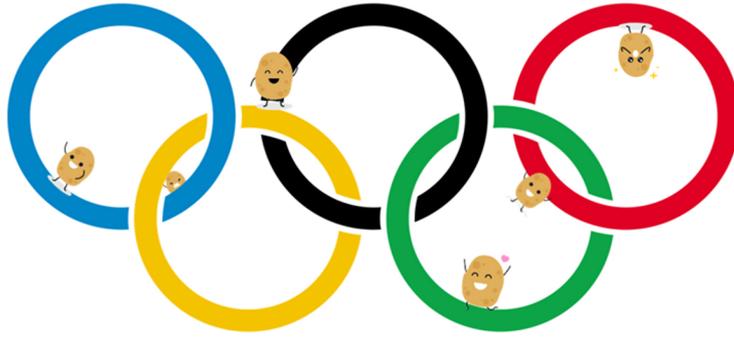
Mrs Cheung and Mrs van Heerden

Year 4C Teachers

Year 5 - NAPLAN & Potatoes!

Well done to all Grade 5 students for completing NAPLAN! It was extra challenging, being the 1st online NAPLAN completed ever, but these Grade 5's took it in their stride. We thank God for His grace in providing a smooth and calm week and allowing the Grade 5s to be prepared and do their best.

Grade 5 students also received a strange request from their teachers; they had to bring in a potato for a Maths activity. A potato you say?



Over the next week, we will be investigating what our potato athlete can do under all sorts of conditions: High Jump, Track & Field, Gymnastics, and so much more! We will be recording their results and looking at the data to see which potato reigns supreme. By the end of the challenge, there will be no 'Couch Potatoes' in sight!

It won't just be our potatoes working hard, the Grade 5s will have quite a few activities this Term. It will be jam packed and we just can't wait to see it all unfold.

Miss Low & Mrs Su

Year 5 Teachers

Primary Art

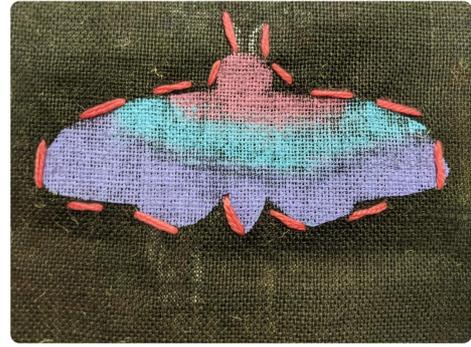
We've had lots happening in the Primary Art room this semester!

Year 6 have used *Modroc* to create masks and painted images based on famous artworks.

Can you identify which artist they have based their mask on?



The year 1 classes have been making multimedia 'insect' artworks. They have learnt how to sew, make stencils and paint fabric all in the one project.



Year 2 got super imaginative with ink splatters, blowing them around the page through a straw, before deciding what creature to turn their ink blots into.

They learnt about watercolours and mixing colours that are next to each other on the colour wheel. They loved working with ink and using this new blowing technique to "draw".



Maria Wheelton

Primary Art Teacher

Digital Technologies News

We've had a great start to the year in the digital tech lab with all students flexing their creative muscles to make posters, animations and videos using green screens and editing software. When used correctly technology can break down many barriers that often stand in the way of student creativity. If you'd seen our prep students using their iPads to create Mother's Day posters and animated birthday cards you would agree that technology has enabled them to do things that were unthinkable not that long ago. When we can capture ideas, collaborate, playfully experiment and combine things in fun ways, then technology has been used in the best way possible.



Gary Ong

Digital Technologies Teacher



SECONDARY SCHOOL

VCE & Careers Expo

On Thursday 28 April our Year 10, 11 and 12 students attended the VCE and Careers Expo at Caulfield racecourse. The Expo is designed to introduce students to various careers and an opportunity to speak directly to course providers, universities, TAFEs and training colleges, as well as some industry representatives. It featured over 130 exhibitors, seminars on VCE subjects, career, employment and study advice.



Our students made us proud with their exemplary behaviour at the Expo. They used their time effectively and made the most of the opportunity.

After the VCE and Careers Expo, Year 11 and 12 students visited Monash University Caulfield Campus. The excursion to Monash University was the ideal opportunity for students to hear about various university course options and the transition from school to university. The tour of Monash Caulfield Campus helped students to build a sense of the university life and excitement about becoming a tertiary student.

A highlight of the day was the Monash University current student panel, who shared their university experiences.

Irena Yevlahova

Careers Coordinator

Clean Air, Crystal Clear Water and Leeches!

The Year 9 Humanities classes were fortunate enough to get out to the Central Highlands to enjoy tours of both a Temperate Montane Forest as well as a Cool Temperate Rainforest.

In Geography, Year 9 students study biomes, food security issues and the interconnections between people and places. We focus on investigating the role of the biotic environment and its role in food and fibre production. Students examine the biomes of the world, their alteration and significance as a source of food and fibre, and the environmental challenges and constraints on expanding food production in the future.

The ecosystems of the Victorian Central Highlands have distinctive characteristics which help to class the region firmly as part of a Temperate Forest Biome. Cool temperate rainforests in the Central Highlands are dominated by Myrtle Beech and Southern Sassafras with an understorey of ferns and mosses. They are generally restricted to sheltered, moist environments which are not affected by bushfires for long periods, such as alongside streams. They only cover 0.6 of one percent of the total area of rainforest in Australia. As such they are worth preserving as they are so unique to their environment.

By exploring this special region, students were able to consolidate their learning and see firsthand how things work in the real world, not just words in a textbook.

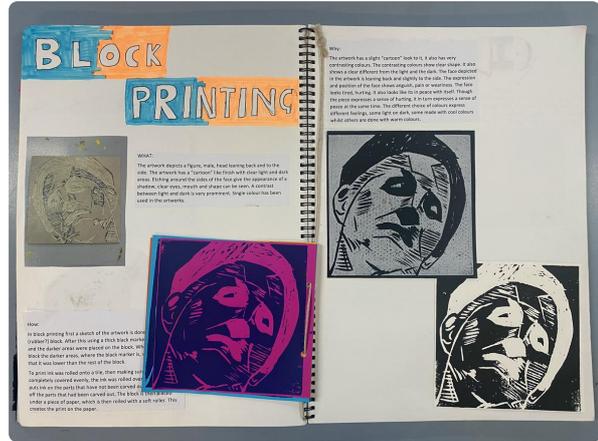
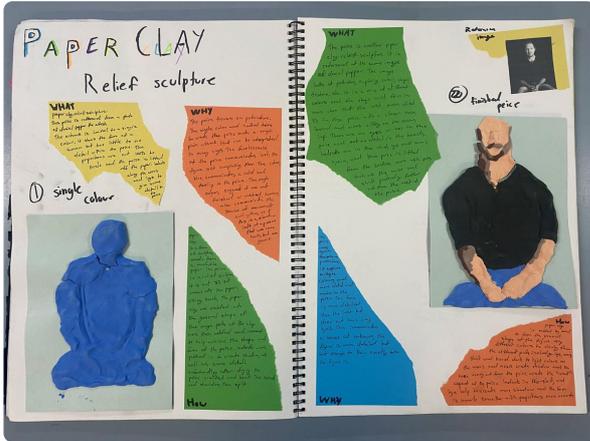
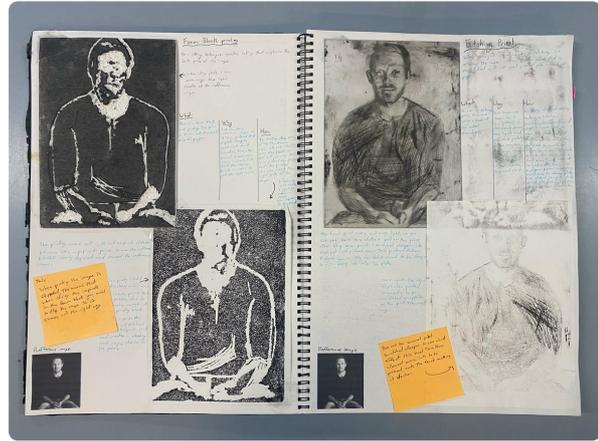
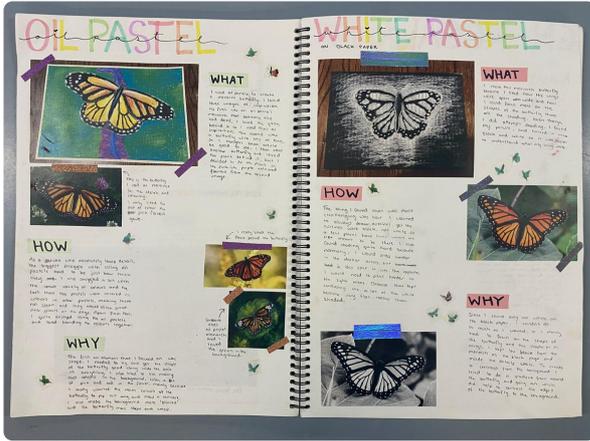
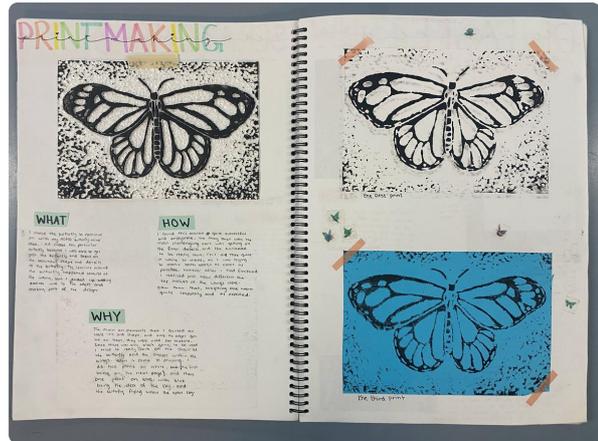
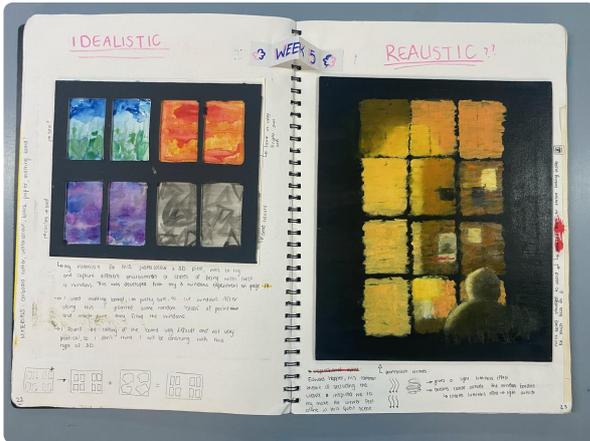
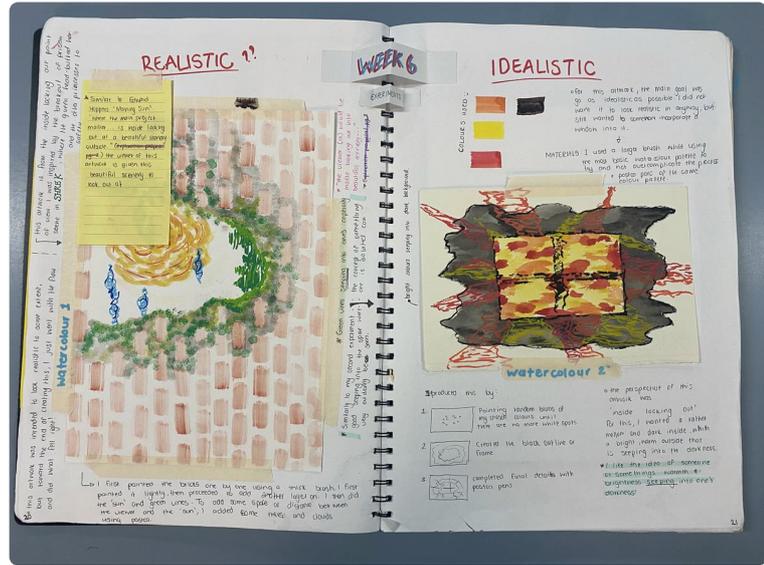
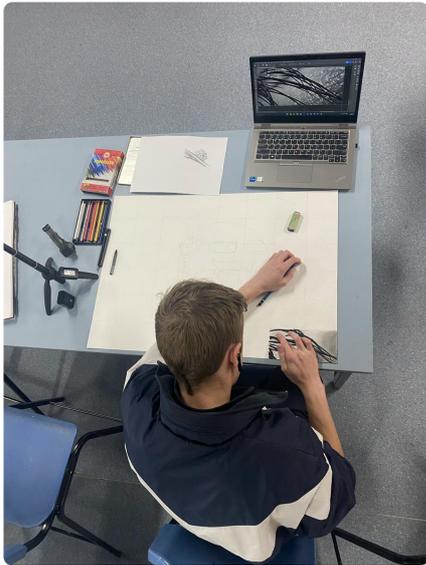
All in all, a rewarding experience for both students and teachers!



Homar Pardo
Senior School Teacher

Studio Arts

Trial and error are the backbone of the VCE Studio Arts design process. Students have been busy exploring and developing their ideas. They are consolidating their folios and they are getting ready to create final artworks. We are excited to see new artworks take shape in the coming months! Here is a sneak peak of some student folio work.



Tom Gibbs

Head Of Visual Arts

Foundation Maths Excursion

In early April, the year 9-10 Foundation Maths students attended a half-a-day excursion at Knox Shopping Centre. This excursion was planned to provide students an opportunity to use basic Financial Math skills in everyday situations. Students visited several stores, particularly the ones with discounts. This helped the students to calculate percentage discounts in real life situations. Students visited two different banks and collected information on how to open a bank account.





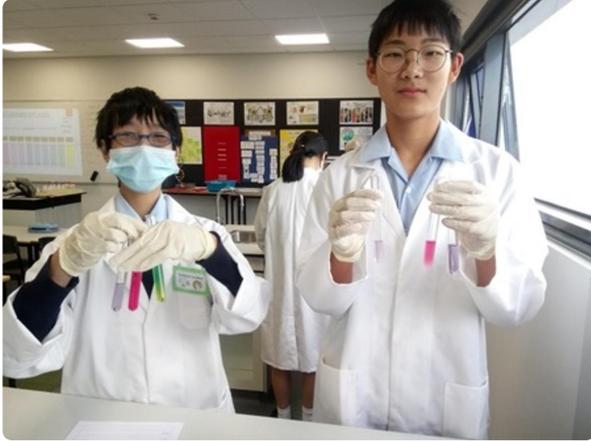
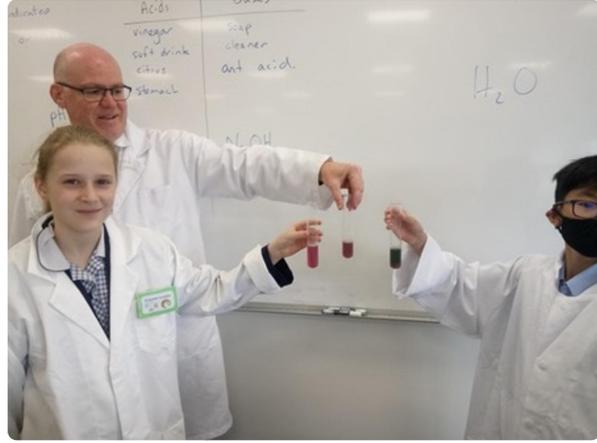
students still managed to save at least 50 cents. Students prepared their budget lunch using the college's MPH kitchenette under Mr Fernandes' supervision. The excursion ended with a yummy budget lunch which the students enjoyed.

Louis Fernandes

Secondary School Teacher

7F Science Corner

Year 7F Science students were fortunate to have a practical session with Mr Crotty on 'How to make a natural indicator using red cabbage'. Students were given detailed instructions on how to make their own indicator and use it on different solutions in the lab to check whether they are acidic or basic. Students thoroughly enjoyed learning about acids and bases and how indicators help scientist to identify various substances.



Recently, while studying the unit 'Habitats and interactions', students conducted an investigation on earthworms. Students investigated the physical features of earthworms and were able to understand the relationship between living and non-living features of an ecosystem. It was interesting to see how students started naming their earthworms and forming a connection with them. After the investigation, students carefully placed the earthworms back into their natural environment.



Louis Fernandes

Secondary School Teacher

9A Bull's Eye Dissection

This term, we learnt about heat, sound, and light. We were very excited to be doing this practical report. After preparation, each group received a bull's eye. We received a pair of scissors, a probe, and forceps. Using our tools, we removed the fat surrounding the eyeball and were able to locate the optic nerve. Then we pierced the cornea to remove the aqueous humour, which to our surprise was black like squid ink. After splitting the eye into two halves, we were able to remove the lens and retina. A mass of vitreous humour was also removed from the inside of the eye. It had a jellylike texture and several people played with it like slime. Then we removed the iris from the back of the cornea. We also learnt that the pupil is not a physical part of the eye, it is just a hole in the middle of the iris.

Every team's results varied, but everyone had a lot of fun. I hope that future year 9's will also have fun while completing this experiment. We would like to thank Mrs Hooi and Mr Fernandes for organising this practical lesson for us.

Youran Wang & Yiran Wang

Students of 9A

Careers Newsletter

The St Andrews Careers Newsletter is a great resource for our students and parents. I aim to provide information about the latest offerings from universities and TAFEs, upcoming Expos, Open Days and workshops and it is inspiring to hear students' comments about the programs and workshops they've attended.

IN THIS ISSUE:

- Monash University: Discover Monash Seminar Series; MYSci three-day science program for students in Year 11&12, 28-30 June (school holidays)
- The University of Melbourne: Focus on Melbourne Series 2022
- RMIT: Discover What's Next Seminar Series
- La Trobe University: Aspire – Early Admissions Program to La Trobe.



St Andrews Careers Newsletter Issue No.5.pdf

Irena Yevlahova

Careers Coordinator

Tips For Teenagers On Finding Their First Job

[The Parents Website](#) is an initiative of Independent Schools Victoria, providing a curated selection of news, features and resources for parents on raising and educating children.

Finding the first part-time job can be hard for teens, but as the economy bounces back from COVID, now is a great time to find work. Careers expert Helen Green offers advice for teenagers. [Read the article here.](#)



Irena Yevlahova

Careers Coordinator



PERFORMING ARTS

All State Jazz Festival

Recently, I have felt so encouraged and inspired by our flourishing Music Department. On the 14th of May, the Jazz Band and the Small Vocal Ensemble participated in the All State Jazz Festival in St Leonard's College. Although none of us placed in any of our divisions, both performances were absolutely amazing and exceeded our expectations. Special mention to Caleb Ng, who won an All-Star Band award, as well as Caleb Elbourne who won an All-Star Band award and an Honorary Soloist award! Watching the A level jazz bands also acted as huge inspiration for our Jazz Band to motivate them in continuing to improve and grow in their skills.

I am also super excited to see all the music ensembles record for the Ensembles Concert. I am so proud of how hard the ensembles have all worked to learn their songs and further develop their musical skills.



Despite all the challenges of COVID during the past term and the past couple of years, our music ensembles have managed to persevere and rebuild successfully, which can be seen through the astounding talent of all the students involved in our Music Department. I know that our music ensembles are extremely excited to get started on new and harder repertoire after the Ensembles Concert.

Roselyn Kho

2022 Music Captain

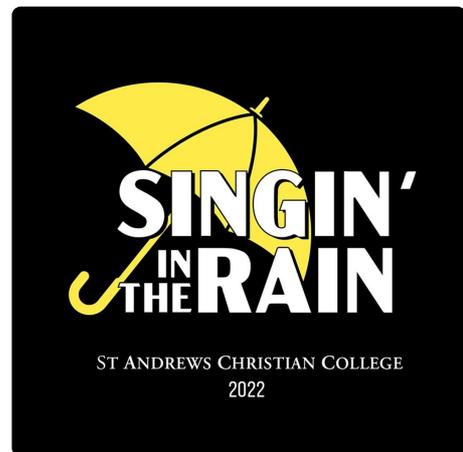
Calling All Parents!

We would like to invite all parents be part of the team that is helping behind the scenes for this year's production of "**Singin' In The Rain**"!

Any assistance would be greatly appreciated as so much of what we do is only possible because of help from parents.

The way in which parents assist with school events speaks volumes to the students, and we really value parents being part of this community.

Please note that any time spent assisting us with the Production is also counted towards Parent Participation Hours.



To find out about the ways in which to help, please follow this link: [Parent Involvement - 2022 Production](#)

Performing Arts Team

Year 6 Drama - STAGE COMBAT

During Semester One, our year six Drama students have been busy learning Stage Combat skills, and choreographing their own sword fighting routines. The students have had a wonderful time practising hits, falls and reactions. They have learnt about physicality, awareness of space, and how to put together a realistic looking routine without putting anyone in danger of getting actually hurt.

Once their routines were finalised, we staged them in a Pirate themed set, using real prop swords, and adding sound and lighting effects. The result looks fantastic! As is St Andrews tradition, the unit of work culminates in "The BIG FIGHT", which involved all year six students performing their choreographed routines at the same time, staging a large battle scene. We've had great fun during this unit!

Karen Elbourne

Theatre Studies and Drama Teacher

Introducing Our New Music Tutors

Hamish Maudlin – GUITAR / BASS / UKULELE & Primary Worship Band

Hamish has been playing guitar for over 8 years, amassing heaps of performance experience. A St Andrews alumnus, Hamish was heavily involved in the school's music department, playing in the jazz band, worship band and vocal ensembles. He is currently studying music at The University of Melbourne under the jazz and improvisation stream, there he has had the privilege to meet and learn from Herbie Hancock, James Morrison and Stephen Magnusson. Hamish is excited to be back at St Andrews and be a part of the school's music department as the guitar teacher.

Terence Teow – FLUTE

Terence graduated from the University of Melbourne with a Bachelor of Music (Honours) and furthered his studies in the US at the University of Cincinnati College-Conservatory of Music with a Master of Music. A native of Singapore, he was the principal flutist at the Singapore Armed Forces Central Band and has performed with many different ensembles which includes the Singapore Symphony Orchestra, Victorian Opera and Metropolitan Festival

Orchestra. After relocating to Australia for his family, Terence has been a guest performer at various orchestras, bands and operas. He has maintained a successful teaching studio with students winning awards in several eisteddfods and competitions. Terence has 2 kids and his wife also teaches violin at SACC. He enjoys baking in his free time.



Isaac Williams – BRASS

Isaac Williams is a trombonist who comes from a family of brass musicians connected to The Salvation Army. Originally taught trombone by his uncle at age 10, he went on to Camberwell High School where, with a keen interest, he learnt percussion/drums and euphonium as well.

Isaac is currently about to complete his final semester studying a Bachelor of Music, Classical Trombone at The University of Melbourne's *Melbourne Conservatorium of Music* in Southbank.



Isaac has experience performing in and leading a wide range of ensembles from large orchestras and wind bands to jazz and rock bands, as well as contemporary worship bands and chamber groups, such as brass quintets and trombone quartets. He is passionate about seeing young people enjoy the process of collaborating to make music.

Ensembles Virtual Concert

This semester, the *St Andrews Music Ensembles Concert* will be a pre-recorded, online event. This concert video will feature each of our music ensembles performing the songs that they have been working on this semester. Unfortunately, due to COVID restrictions over

the past few years, our Ensembles Concerts have had to be cancelled, which has been most disappointing for everyone. Performance experience is invaluable to the students, and we want to ensure that they will have the opportunity to showcase their skills for our college community.

Stay tuned for details on how and when to watch the Ensembles Virtual Concert in the coming weeks!

Michelle Perera

Performing Arts Administrator



LEARNING AND TEACHING

ASD Parent Support Group

On Wednesday 18th May we held our first face-to-face support meeting for parents of children with Autism. Morning tea was provided, and it was lovely for parents to meet others who are facing similar challenges. The get together was informal and a great opportunity to share about our children and some of the issues that may arise.

The aim of the get together is to provide support and an opportunity to connect with others who are on a similar journey. We hope to meet twice per term, and to have general discussion as well as an opportunity to learn more about living with ASD.

Thank you to those who were able to attend and share their journey.

Shirley Gillie

Head of Learning Support

Learning Support News

We were sad to farewell Wendy Punay, our Primary Learning Support Teacher, at the end of Term 1. Wendy worked alongside many students over the last two years and had a very positive impact on many students' learning. Wendy is now working at Heatherwood School as a teacher to Year 9 students. We wish Wendy all the best in this new position.

Shirley Gillie

Head of Learning Support

Let's focus on: Processing Speed

- Processing speed is a measure of how long it takes someone to get something done.
- Some people take longer to process information than others.
- Slow processing speed is not related to intelligence.

Strategies to use for students with slow processing speed:

1. Giving instructions

- Check in from time to time to ensure the student understands.
- Give extra time to respond to questions.
- Give simple written directions and speak slowly when giving oral directions.
- Use visual aids and explain.
- Limit the amount of time spent on daily homework assignments - parents or caregivers can sign off on any unfinished portions.

2. Addressing trouble with focus

- Use nonverbal signals to engage.
- Reduce distractions by using blank pieces of paper to cover all but one of the questions on a worksheet.
- Encourage active reading by letting the student use a highlighter or sticky notes.

3. Building organisation and time management habits

- Create daily class routines and stick to them.
- Break down big assignments into smaller pieces with more deadlines.
- Show what a completed project looks like before the student begins.
- Establish clear starting points for tasks.

4. Breaking work into chunks

- Break down writing assignments to help students manage the work.

If you have further questions or concerns, please feel free to contact one of the Learning Support Teachers.

Shirley Gillie – Head of Learning Support

sgillie@standrews.vic.edu.au

Kerryn Terrington – Learning Support Teacher – Secondary

kterrington@standrews.vic.edu.au

Shirley Gillie

Head of Learning Support



WELLBEING

Big Kids Table: Respectful Relationships

During the second week of term, *Big Kid's Table* ran workshops for all of our Secondary year levels, around the theme of 'respectful relationships'. Georgia and her team did a great job of engaging with our students around some really important but tricky topics.

I'd also like to thank our staff team for supporting these events and the students for engaging so well.





If you would like further resources or a chat please contact me:

dallison@standrews.vic.edu.au

Doug Allison

Head of Learning and Teaching - Secondary



SPORT

The Colour Run

The Colour Run was a great success for all the Year 5-10 students who ran it on the last day of Term One. There were 300 students involved in running the 1.2km course around the local streets. Students were then doused in coloured powder as they passed the OSHC buildings within the school. The students also ran through water hoses operated with great delight by Mr Presant and Mr Crotty! All students and staff had a great end of term fun afternoon and the event raised nearly \$600 for the Salvation Army Flood Appeal in New South Wales.











LIBRARY NEWS

Opening Hours

Secondary Library:

Monday to Friday: (for students in Years 5-12 only) 8.30am to 4:30pm

(for students in Year 4) 8.30am to 3.45pm

Primary Library:

Students may borrow books after school if they bring a book bag and return the books they have finished reading. Please see staff in the Secondary Library for access and loans.

Goodbye Mrs Little!



We would like to take this opportunity to say goodbye and thank you to Mrs Anita Little. Mrs Little has been supervising the Senior study groups and helping with some of the Primary Library classes. Thank you, Mrs Little, for helping to organise *Book Week*, reading aloud and providing lots of technical help. We appreciate Mrs Little's hard work and wish her all the very best for the future.

Lynne Marks, Anita Little, Wai Peng Heath

Library Staff

Staying In The Library After School?

The Senior Library is open until 4.30pm for students in Years 6-12 who wish to study or complete homework. Students will need to sign in and out with library staff.

*For students in Years 6-9, parents/guardians must contact the library by **3:45pm** to let us know the arrangements for collecting their students.*

Email: library@standrews.vic.edu.au

Phone: 8847 8388

Join Your Local Library

Students at St Andrews can join the Eastern Regional Libraries, thanks to a school library partnership.

Click here to find out how.

Parents/guardians can sign students up **here**.

Insight Publication's Writing Competition

This competition aims to ignite a passion for creative writing in secondary-school students and to inspire the voices of the future.

Open to: Years 7-12 students

Number of entries: Once per student

Cost: Free

Theme: *Look for the magic in every moment.*

(However, this is an optional theme and students may write on any topic).

Categories: There are six categories, one for each year level from Years 7-12.

Length: No longer than 1,400 words. Entries must be accompanied by a 100-word statement about one of the following:

- Inspiration for the writing.
- Motivation for writing.
- Aspirations for future writing.

Prizes: There are three cash prizes for each category.

Closing date: 11:59pm 7th August 2022.

Further details: [Click here](#)

Entry Form and Conditions Of Entry: [Click here](#)

Queries: publishing@insightpublications.com.au