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St Andrews Christian College Newsletter 2023

Issue 3 · 24 Apr 2020

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Principal's Message

PRINCIPAL'S MESSAGE

Dear Friends,

WHAT MATTERS MOST?

19 Do not store up for yourselves treasures on earth, where moths and vermin destroy, and where thieves break in and steal. 20 But store up for yourselves treasures in heaven, where moths and vermin do not destroy, and where thieves do not break in and steal. 21 For where your treasure is, there your heart will be also.

- Matthew 6: 19-21

What is your treasure at this time?

The answer to this helps define what is most important in your life...your priority.

The importance of 'things' in our lives seem to evaporate in difficult times. What is becoming clear to people in this time of isolation is the importance of family and friends – relationships!

Of course, our relationship with Jesus Christ is the only lasting relationship, one that is eternal. Our focus on Jesus helps us to connect and have good and healthy relationships with our family, friends and peers. In Him we can forgive, be patient, show grace and be loving.

Relationships vs 'getting work done' is a hard one for many of us who are so goal orientated (yes, I own up here!) – and for those people like myself, we have to surrender even more to Jesus to allow Him to work in our lives and surrender those things that are important but not MOST important and what really matters.

Parents, I encourage you not to stress over your child and their schoolwork at this time. What is more important, is your relationship with your child and perhaps the chance to connect with them in ways you have not done before. You may never get this opportunity again, so take advantage of what is a really difficult time. Especially if your child is in primary – your family survival and relationships are more important than 'completing all schoolwork'. This time will pass!

We are in a time of social isolation, but more than ever we need to connect and encourage each other, pray with and for each other. As a community, let's pray that we all lean more on Jesus, grow more like Him and together be a light, shining God's love, hope and peace into a hurting world.

DO NOT WORRY

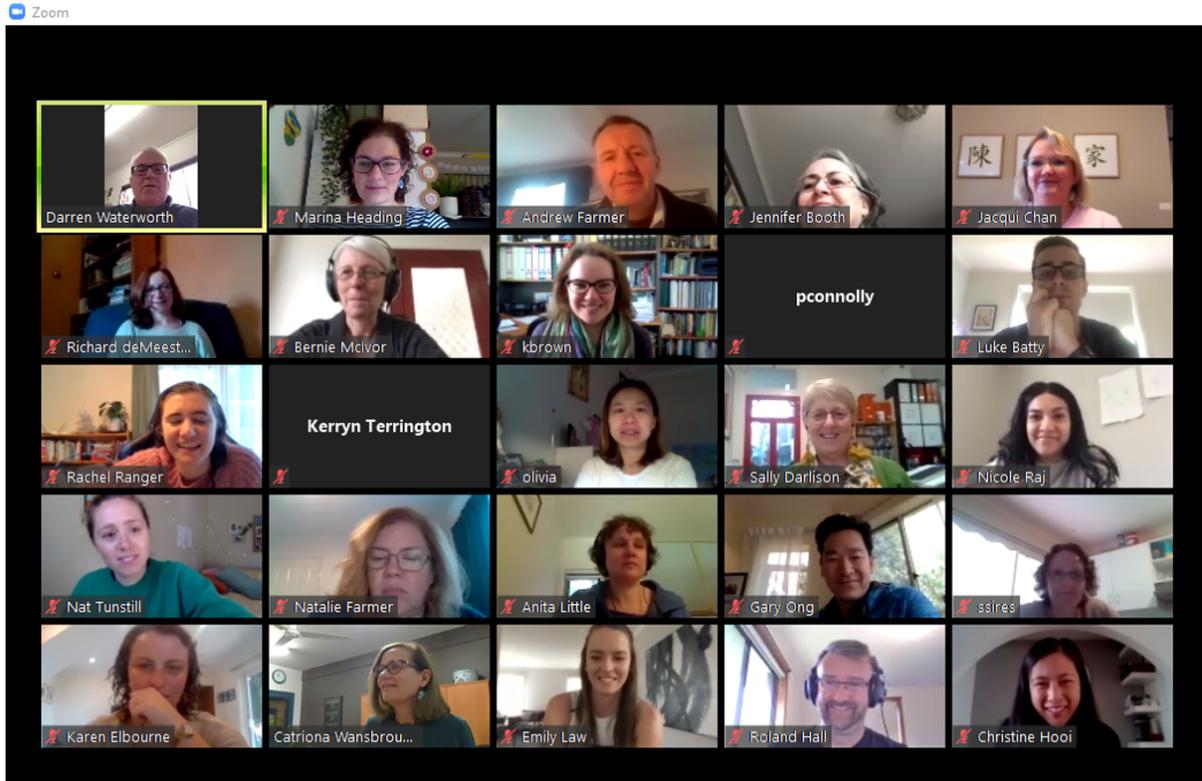
25 "Therefore I tell you, do not worry about your life, what you will eat or drink; or about your body, what you will wear. Is not life more than food, and the body more than clothes? 26 Look at the birds of the air; they do not sow or reap or store away in barns, and yet your heavenly Father feeds them. Are you not much more valuable than they? 27 Can any one of you by worrying add a single hour to your life? 28 "And why do you worry about clothes? See how the flowers of the field grow. They do not labour or spin. 29 Yet I tell you that not even Solomon in all his splendour was dressed like one of these. 30 If that is how God clothes the grass of the field, which is here today and tomorrow is thrown into the fire, will he not much more clothe you— you of little faith? 31 So do not worry, saying, 'What shall we eat?' or 'What shall we drink?' or 'What shall we wear?' 32 For the pagans run after all these things, and your heavenly Father knows that you need them. 33 But seek first his kingdom and his righteousness, and all these things will be given to you as well. 34 Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own.

- Matthew 6:25-34

Every blessing,

Catriona Wansbrough

Principal



Some of our SACC staff remaining connected during morning devotion time

The following poem was written by

Kathleen O'Mara in 1869 and was reprinted

during the Spanish Flu in 1919.

And people stayed at home
And read books
And listened
And they rested
And did exercises
And made art and played
And learned new ways of being
And stopped and listened
More deeply
Someone meditated, someone prayed
Someone met their shadow
And people began to think differently
And people healed.
And in the absence of people who
Lived in ignorant ways
Dangerous, meaningless and heartless,
The earth also began to heal
And when the danger ended and
People found themselves
They grieved for the dead
And made new choices
And dreamed of new visions
And created new ways of living
And completely healed the earth
Just as they were healed.



SACC Gratitude Diary

GRATITUDE NOTES FOR TERM 2 SO FAR

SACC STAFF ARE THANKFUL FOR:

- Staff singing together, praying together all while online from our own homes.
- Letting our students 'in' on our lives is good.
- Watching a webinar with Michael Carr-Greg on anxiety during this Covid19 period we are all going through. The 5 points highlighted for us all to keep in mind, parents, students and teachers are helpful - Enough sleep, Exercise everyday, Mindfulness (thinking of others), Diet & Positive relationships.
- The parents hard work and commitment to have worksheets printed, prepare their children's workspaces and set up their child's Continuous Learning day.
- The joy on students faces as they share their work via online platforms.



SACC FAMILIES ARE THANKFUL FOR:

- The excitement for Term 2 and learning in an entirely new way! - *Alisha W, Prep S*
- We appreciate what you're doing in transforming face-to-face teaching & learning into online mode, which is





difficult. We're sure you and others at St Andrews have spent many hours making online learning possible. Thank you for your dedication. - *Mei & David Kong, Parents*

- The SACC Staff for their doing so well at remote teaching. We submitted our thanks to the Telstra text line and it was displayed on the Melbourne Telstra Building! - *The Elbourne family*

THE JOY OF THE LORD IS YOUR STRENGTH

Praise be to the Lord, for He has heard my cry for mercy.

The Lord is my strength and my shield; my heart trusts in Him, and I am helped. My heart leaps for joy and I will give thanks to Him in song. - Psalm

28:6-7

In times of need and fear it is in our nature to see first the things we lack and allow worry to take a stronghold in our lives. As Christians we know that to put Christ first we will find hope. Hope that God has a plan for us, that tomorrow will be better. Take your troubles to the Lord and you will find strength for tomorrow.

Holding onto the Hope of Jesus we start to see the joy in things around us. When worry is cast aside our sight is clear of doubts and troubles and we learn to appreciate all we have. God gave us our life and he plans for us to have all there is to sustain our lives. How mighty our God is - a God who loves us so much that he gave His only son, so that we might live.



As you look around and see the beauty in creation itself, a delicate and beautiful flower or an amazing sunrise, take joy in this moment and remember you too are unique and crafted by God's hand. May I encourage you to take time out of each day to look back on the moments you can be thankful to God for (it could be your child's ability to problem solve like they've never done before). Keep your focus on Christ and you will find the joy of the lord is your strength for this season.

God Bless,

Susan de Kretser

Marketing and Communications Coordinator

THE HEROES AMONG US

I have always loved the statement “Not all heroes wear capes”. I have seen so much in this season that has illustrated once again the amazing community we have here at St Andrews Christian College. While this is a season of incredible pressure and challenge, I have been so blessed to see the “Heroes” of



this time. You the parents are absolute heroes. You have jumped into the role of teacher and parent with grace and commitment. As a Junior School staff we are incredibly blessed to have you as parents to our students, thank you for finding devices, printing worksheets, clicking on links, watching us all jump around in videos, solving IT challenges and trying to work from home. You really are Heroes!

The other Heroes are my incredible staff! They have all become IT experts overnight and defied all the challenges to make school fun, engaging and be the best it possibly can be. I want to honour my team they are truly amazing.

There is much to enjoy in this season if you look for it, which is what the Junior School staff have been aiming to do. It has been amazing to see the simple joy expressed on the students faces as they share their work over the variety of platforms online. This morning several classes hosted Zoom devotions time and while a little crazy it was so wonderful to see the students.

Roman 12:12 NIV says:

“Be joyful in hope, patient in affliction, faithful in prayer”

I have been reading this everyday as we face these challenging times. I have full confidence in the character of our God that he will hold us in this journey. I choose to be joyful in the Hope I have in Him, try to be patient - that one is harder - and to continue to pray every day for us all. We are in this together and with Him we cannot fail.

God bless you all and give your kids hugs from us all.

Mrs Yvonne Hughes

Head of Junior School

SACC STUDENTS FEELING THANKFUL

SIMPLE TRUST

"Trust in the Lord with all your heart and lean not on your own understanding, in all your ways acknowledge Him and He will direct your paths" Proverbs 3:5-6

Eleanor Turnbull, a veteran missionary to Haiti, collected and translated the prayers of the Christians who lived in the mountains of Haiti. These profound and child-like prayers are recorded in the book *God Is No Stranger*. Here are two prayers about God's grace and protection.

*Lord,
How glad we are that we don't hold you,
you hold us.*

*Lord,
Don't let us put our load of trouble in a basket on our head.
Help us put them on Jesus' head.
Then we won't have headaches.*

I love reading these prayers because they demonstrate a simple trust that people have in their heavenly father.

As you are well aware, we are currently facing times of significant uncertainty and because of these circumstances, life is looking very different (school included!). Despite these challenging times, I want to encourage us to continually place our faith in Christ, trusting in His sovereignty and goodness more than what we see is happening around us.

I want to thank all the staff, students and parents for all their hard work and flexibility as we recommence Continuous Online Learning for Term 2. Even though school does look different, it's been so encouraging to hear the wonderful feedback from families about the fantastic learning that is happening in the Middle School.

Keep up the great work!

Mr Daniel Lee

Head of Middle School



Keep Informed

LETTER TO PARENTS

Dear Parents and Carers,

Welcome to Term 2! Continuous Online Learning has commenced. Please know we are praying for you all in this difficult time. Despite the various pressures we all have, we need to remain steadfast doing the work of the Lord and keep focused on Him.

“Therefore, my dear brothers, stand firm. Let nothing move you. Always give yourselves fully to the work of the Lord, because you know that your labor in the Lord is not vain.” - 1 Corinthians 15:58

*“Lift up your face unto God...
...and light shall shine upon your ways.” - Job 22:26.28*

For some families it is SO difficult managing the remote learning and for others this may be combined with the loss of a job. Please, if we can help in any way, let us know.

It is our aim to not only keep the College open – but keep it thriving. The ‘College’ is community – students, staff and all their families, and the way we thrive is to keep Jesus as our focus and the reason for why we exist as a College.

Our 3 key AIMS for this term are:

1. Keep our students learning
2. Keep connected
3. Keep caring

I know school looks really different at the moment, but I assure you our staff are working harder than ever to deliver quality learning to all our students. Our staff care about your child/ren so we are constantly developing processes of ways to keep connecting with and caring for every student.

We care for every family and want you to connect with us if you are having problems with Continuous Online Learning; have difficulty in paying fees or are concerned for the wellbeing of your child.

Learning Onsite

For families who cannot cope with remote learning for any reason – you are able to send your child to the College to receive supervision with their online learning. We have strict guidelines (health/safety) for students and staff onsite at the College. Contact Peter Friend on pfriend@standrews.vic.edu.au if you need your child to come to school.

School Fees

The College will be processing a credit to school fee accounts for school camps that have been cancelled during Terms 1 and 2. There will also be a credit relating to the Junior School Swimming Programme.

At this stage we are not considering any other reduction in school fees. In moving to Continuous Online Learning, the staff are endeavouring to provide a full service of education, with all teachers and staff still employed.

If families are experiencing financial hardship at this time, please email Darren Waterworth (Business Manager) dwaterworth@standrews.vic.edu.au who will provide you with details on the process for applying for financial assistance. We aim to keep all our families and hence all our staff during this difficult period.

Our College website has a Resource Centre for all the information we are giving out on Continuous Online Learning and information forwarded to parents

(<https://standrews.vic.edu.au/remote-learning-resources-covid-19-updates/>).

Please read the attached updated guidelines for parents of Junior, Middle and Senior School.

 SACC_Continuous-Learning-Advice-Prep-4.pdf

 SACC_Continuous-Learning-Advice_5-and-6.pdf

 SACC_Continuous-Learning-Advice-7-12.pdf

Every blessing to each of you. May we all continue to lean more into Jesus to find grace, love, patience and endurance in all.

Keep safe!

Catriona Wansbrough

Principal

CONTINUOUS ONLINE LEARNING -

ADVICE FOR PARENTS

Firstly, I want to express my appreciation for all of the assistance that parents have been providing to their children through this time of Continuous Online Learning. I also want to acknowledge the amazing work that teachers have been undertaking to provide parents and students with the resources they need so that effective learning can continue to take place.

To assist parents, I have included below some information from a highly regarded education research organisation “Evidence for Learning.” The goal of Evidence for Learning is to Build, Share and Use Evidence to improve learning in all schools so that all children, regardless of background, make the best possible progress. They have recently published some key learning concepts for you to keep in mind as you navigate your new, expanded role with your children. Further information can be found on their website - [HERE](#)

1. Set up for success:

- Create an orderly environment for learning, for example, by limiting distractions
- Help to set and reinforce routines and timetables

- Support children to be ready for learning, including ensuring they have the materials that they need
- Engage in meaningful conversations about learning
- Communicate with your child's teacher if they need additional support

2. Creating confident learners:

Build a positive attitude to learning. It begins with children feeling loved, safe and supported. It incorporates a 'growth mindset'; which emphasises that people aren't born with a fixed amount of intelligence. Instead they can always take their abilities to the next level with perseverance and thoughtfulness. It also helps children see mistakes as a guide for what needs to be learnt next. Parents can model a growth mindset by speaking aloud about their own mindsets "Something didn't go right for me today, so I'll need to try a different way of doing it tomorrow." In short – it replaces "I can't" with "I can't, YET"

3. Thinking about thinking:

Helps your child to understand how they learn best. It includes strategies for solving problems and for coming up with new ideas. It involves knowing how to track progress, reflecting on what is going well and what could be done differently. Being aware of your thinking is a great way to learn more productively.

You can support you children to think about their thinking by:

- helping them to manage time
- helping them to set goals
- helping them to organise their learning space
- prompting them to ask questions about their learning: "What worked well and what would you change next time?"

4. Meaningful conversations:

Shows how good dialogue in the home strengthens what is being taught by the educator. It starts with just talking, and building language and reasoning skills through expressing ourselves. It develops into effective ways to give feedback – not just praising talent or effort (good job!) but recognising specific achievements and suggesting what to do next to improve, e.g. "I was pleased that you re-read that sentence from the beginning. That is a good thing to do whenever you get stuck". And later it creates the space for respectful discussions on the more challenging topics through adolescence.

OTHER IMPORTANT INFORMATION -

Years 7 – 11 Examinations:

After much thought and careful consideration, the College has decided that there will be no Examinations for Year 7 – 11 students for Semester One this year. This will enable students to focus on the key aspects of their learning in each subject area without the added pressure of preparing for an Examination. It is also important to note that some Year 11 subjects will conduct an assessment task towards the end of the Semester which is more summative in nature. This task will include questions which cover content from a range of topics across the semester. However, this task will not be of the same scope or magnitude as would normally be expected in an Examination. Year 11 teachers will continue to provide students with all of the necessary information regarding assessment tasks.

A decision regarding Examinations in Semester Two will be made later in the year once further information regarding the recommencement of face-to-face teaching is available.

Study Skills

Another useful resource which parents may like to access to assist their children is the “Study Skills Handbook.” This is a website that helps students develop essential skills for academic success. There are units of work on topics such as improving time management skills, how to study, research skills, summarizing, technology use, brain and memory.

Please see the attached flyer for further information or login to the website www.studyskillshandbook.com.au using these details:

Username: standrewsvic

Password: 130success

If you require any assistance please contact Mrs Irena Yevlahova (Careers Coordinator)

 [Study Skills Handbook St Andrews Parent and Student Info.pdf](#)

Michael Swanborough

Head of Learning and Teaching

RECIPE BOOK FUNDRAISER

 [STACC_Netball_Fundraiser.pdf](#)

St Andrews Netball Club is running a Recipe Book Fundraiser and we need your recipes!

Please email all recipes and photos to netball@standrews.vic.edu.au.

If you have any questions please contact Cheryl Pajor at cpajor@standrews.vic.edu.au.

Look forward to hearing from you,
St Andrews Netball Board



YOU CAN STILL ORDER ONLINE THROUGH VIRTUAL SCHOLASTIC BOOK CLUB!

SCHOLASTIC  **Book Club**

BOOK CLUB IS HERE—Virtual Catalogue
while Students Learn from Home



In these unprecedented times we're all being asked to change the way we work and live. Scholastic Book Club's tradition of putting books into the hands of kids isn't going to change, but for Term 2, we're doing things a little differently. For the first time in the history of Scholastic - we will have a **Virtual Book Club for Term 2**. We're really excited to have BOOK CLUB running this Term, but it will look a little different! It will be a virtual catalogue rather than the printed catalogues you're used to receiving.

Every child will still have the opportunity to access their Book Club catalogue. The same carefully selected, best-value books will still be available, so the enjoyment Book Club is known for will not change!

You can use the link below to connect to the Virtual catalogue and place your orders. All the parents already on the LOOP database will have received a link to the latest Book Club.

They'll be able to click-and-go directly to the fantastic issue we've put together and place their orders via LOOP—just as they always have.

To order from this Virtual Catalogue issue go to:

<https://scholastic.com.au/book-club/virtual-catalogue-1/>

Ready to Run

Click below to access the Virtual Catalogue.

Recommend return-by-date Friday 8th May.



Our recommended order return date is Friday 8th May

Place your order on LOOP as normal and orders need to be in by Friday 8th May. Once you've ordered online your order will be electronically linked to the rest of your school's order & delivered to the College like normal.



Once your order arrives, we will contact you to arrange for collection. You'll receive an email notification when your order is ready with details on how the books will be distributed to you.

For any further queries please contact Sally Wade at swade@standrews.vic.edu.au.

Happy reading!

Sally Wade

OSHC Coordinator & Nominated Supervisor

LOST PROPERTY

Parents and students are encouraged to name and label all personal items including school clothing, lunch boxes/containers, drink bottles, books, and valuable items:

- Misplaced or lost items are to be brought to the lost property box found outside Reception or any valuables handed into Reception as soon as possible.
- Parents or students seeking lost items should look through the lost property box located outside Reception.
- Labelled/named items will be returned to the student.
- Unclaimed and unnamed items will be displayed outside Reception at the end of each term for collection.
- Unnamed uniform items that are still unclaimed will be washed and stored in sick bay for spare clothing and/or if suitable, passed on to the second hand uniform shop to be sold, or passed on to charity.
- Other unclaimed items will be disposed of

Names written using permanent marker often wash off easily or can be hard to read, therefore a suggestion of ordering labels as seen below, will hopefully reduce the amount of lost property we have.

Here are some links for ordering of name labels for school clothes, lunch boxes/containers, drink bottles and valuable items (which may include USB's, glasses, calculators and so on).:

- <https://www.mynamelabel.com.au/>
- <https://www.stuckonyou.com.au/>

If you have any questions regarding Lost Property, please contact Reception on 8847 8300.

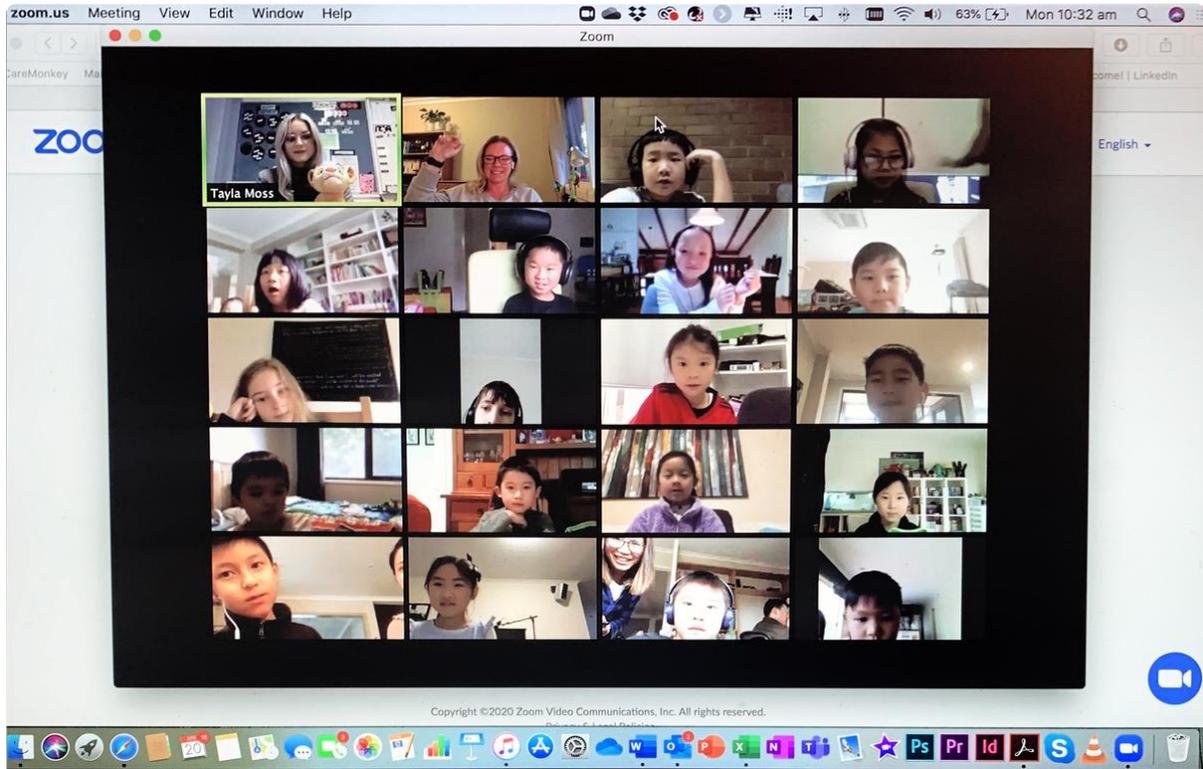


Keep on Learning

THE JUNIOR SCHOOL HEROES

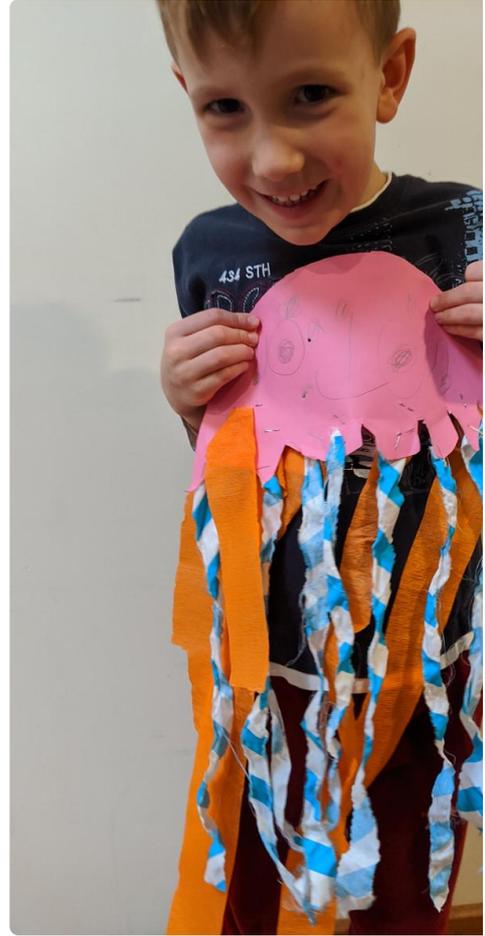
We have had some sweet moments with our littlest Heroes, our Junior School students. Here are some of these moments to brighten your day:

A Zoom meeting with 20+ Year 2 Students



Zoom with 20 plus excited Year 2's

Prep S's Hayden Martinez (and even big brother Devon) had lots of fun using scraps of fabric and crepe paper to make a Jelly fish.



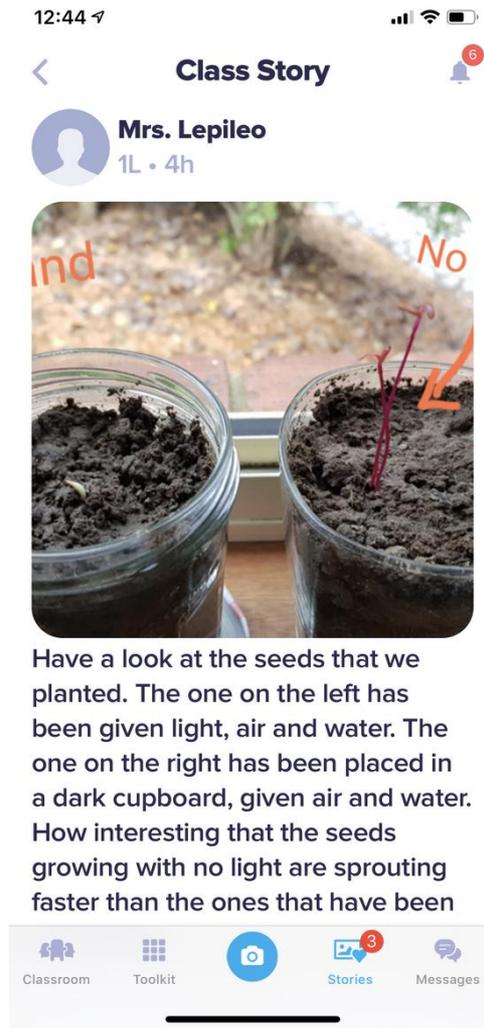
School drive through. The book collection that happened last week was lovely. Smiles were shared, brief conversations and some cuties smiling from the backseats some in their uniforms.



Jovelyn Ng (Prep S) happily completing her school work from home.



Creative teaching and feedback processes



Year 4 students Zoom devotions meeting on Monday



Year 4's had their first Zoom meeting on Monday 20th April. It was lovely to connect with the students and see their smiley faces. I think the best thing about on-line learning is the connection we have with our students. They have said that they enjoy seeing the different teachers in the morning devotions and seeing the teachers' homes and pets.

We hope we can get back to school soon and have laughs and fun while learning.

Mrs van Heerden and Mrs Cheung

Year 4 teachers

LIBRARY LOOKS DIFFERENT



As school looks different in Term 2 while Continuous Online Learning takes place, so too does learning look different in the library. There are a small number of students studying hard in both the Junior and Senior Libraries as they work on Campus during this time.

LEARNING, CONNECTING AND CARING

*"When we step into the unknown,
that is when God is made known" Rich Wilkerson Jr.*

Continuous Online Learning is new and challenging. It works well for some students, but others are really struggling and miss the daily face to face connection with peers and teachers. Our aim in Learning Support is to help you to enable your child/ren to keep learning, connecting and caring this term. With God's help we aim to do this through 4 areas:

Commitment

We are committed to your child's ongoing growth and learning. We will endeavour to do all we can to enable your child to thrive and not just survive, and that may mean doing things a little differently for them at times during this season. It is a great time for us to model our trust in God, even when things are out of our control.

Consideration

We need to be considerate of everybody as we learn to navigate and try new things, this includes our children. We can do this by:

1. Providing opportunities to adjust work to suit your specific situation or needs.
2. Being realistic and flexible in our expectations of each student.
3. By choosing to place parent and child wellbeing over completing set work.
4. By encouraging you to set limits (if an activity is meant to take 30 minutes and your child has been diligently working for an hour but has not completed the activity, set a time limit (age appropriate) and submit what you feel is realistic).

Communication

Students – we aim to give clear instructions and directions, with expectations clearly outlined. We welcome students contacting teachers for support and clarification.

Parents – please let teachers know if you are finding any aspects of online learning difficult.

If you need further support or help please email Learning Support:

sgillie@standrews.vic.edu.au and kterrington@standrews.vic.edu.au

Let us know your suggestions on how we can do better. Open and clear communication can alleviate anxiety and pressure on us all.

Check in with your child regularly – are they on track? Get them to repeat instructions back to you to ensure this. Advocate for your child's needs.

Celebration

Celebrate small achievements and successes.

Celebrate submitting/completion of work.

Celebrate your family.

Share the wins with us.

Shirley Gillie

Head of Learning Support

JUNIOR SCHOOL ART

YEAR 2

These bright ship paintings were done by Year 2 after looking at the art work of artist Jasper Knight. Firstly they did an observational drawing of a ship, then painted using a limited palette of 3- 4 colours.



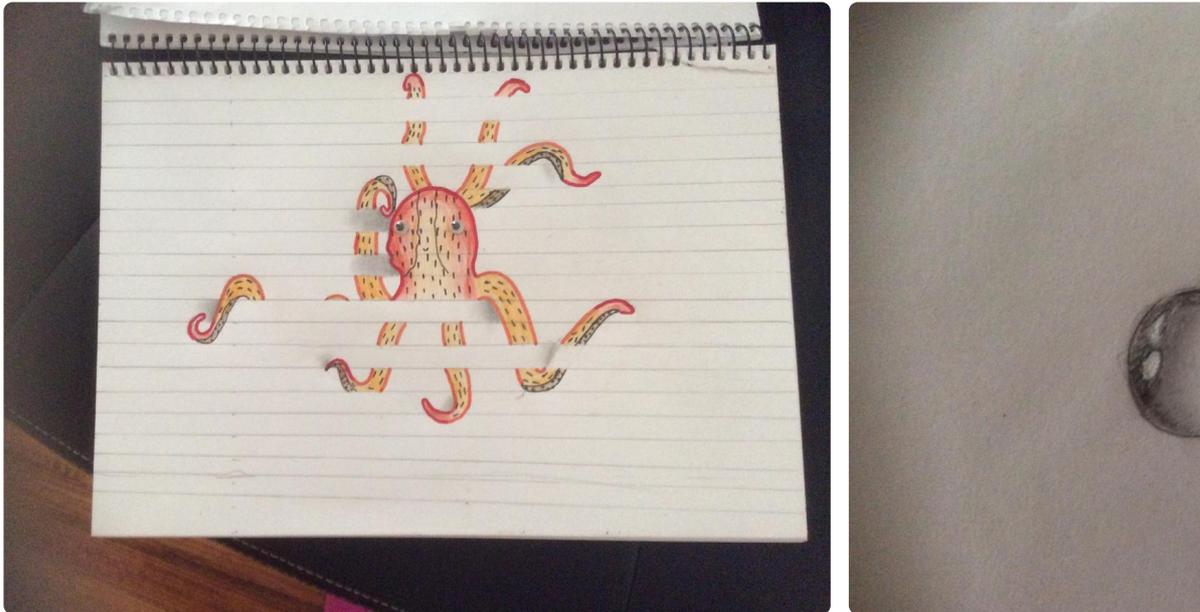
YEAR 4

These artworks done by Year 4 students were based on the surrealist artist Hannah Hoch. The students chose 3-4 images of objects then arranged them to create a strange and surreal picture.



MIDDLE SCHOOL ART

YEAR 6



Above are two images from Grade 6. They are looking at Op Art – Optical Illusion Art. This kind of art prompts us to consider that the world we can belong to if we trust in the name of Jesus (our Heavenly Home) is the real one, and this world we feel we want to belong to (where rust and moth destroy) is like an illusion. We can't always trust our eyes! The year 6s are creating amazing studies and I am very proud of them.

YEAR 7



Above are some wonderful Year 7 artworks. Observations. Transformations.

Year 7 are looking at the work of Christoph Niemann, an illustrator living in New York. He has made a living making social commentary through drawing and been a regular publisher in the New Yorker. He has collaborated with other artists to make works that respond to the COVID-19 pandemic. These artists focused on the symbol of the rainbow as a symbol of hope. We have looked at Genesis and how God gave Noah the rainbow as a sign. Student projects are considering how HOPE is communicated and manifest in this time of difficulty

and what the purest source of hope is – God. We are comparing and contrasting two world views.

YEAR 8

Year 8 are creating a Prayer Map of the suburb of Wantirna South in the style of artist Paula Scher. She is a typographer who has created many iconic symbols such as the Windows symbol, and who has created intensely detailed maps that make comment on environmental and socio-economic patterns in various places. Students are generating their own map and designing a typography that suits to 'fill in' their map. The detail in the map can be street names, businesses and schools – but the roads will be filled with written prayers and songs that the students will pray over the area. A true prayer map.

We are all navigating this online environment but the Visual Arts are going strong!

God Bless,

Mrs Heading

MUSIC – CONTINUOUS ONLINE LEARNING!

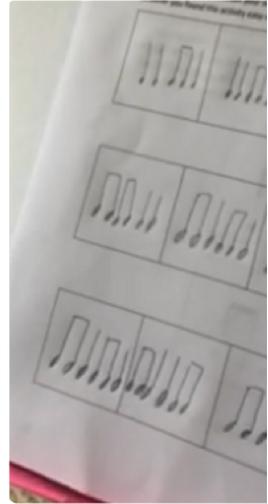
In the spirit of ensuring music continues to be as interactive as possible, students have had opportunities to engage in stories, dance, singing, theory, and performance. All from their homes!

I have been impressed and amazed at how beautifully students have engaged with the learning content. From video quizzes, to photos, to recordings, students have had the opportunity to share their work with their teachers and classmates.

Thank you for watching my crazy videos, for joining in with me, and for making music so much fun!



RHYTHM COMPOSITION



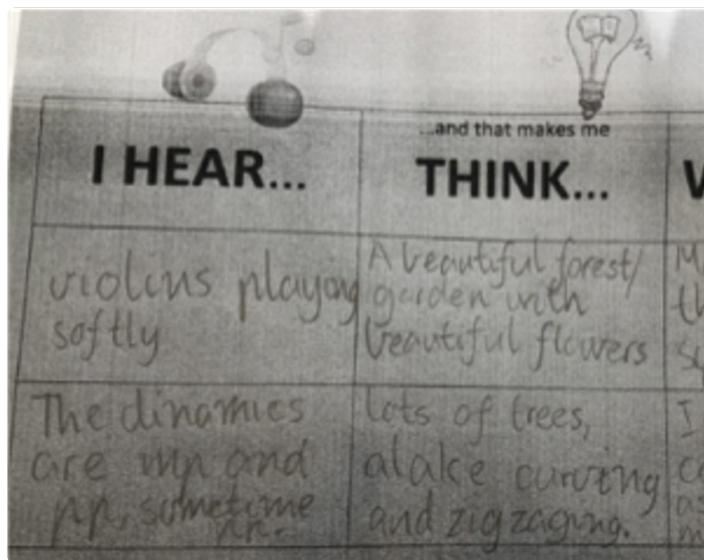
HOMEMADE INSTRUMENTS



PERFORMANCE



ANALYSIS

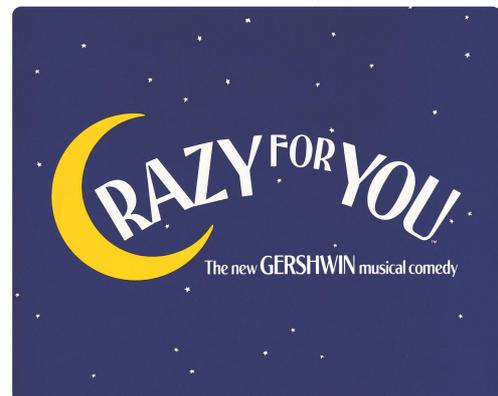


Rachel Ranger

Primary Music Teacher

CRAZY FOR YOU

With all the changes to school life as we know it, you might have wondered what will happen to the SACC 2020 production *Crazy For You*. We are currently running “Crazy for you” musical rehearsals via Zoom and Soundtrap. Running a full scale musical remotely is a new challenge, but continuing to have theatre to connect our students at this time is really valuable, and a great chance for them to be creative and learn how to adapt to using different forms of theatre making.



Drama classes are using Padlet to share work – so students can perform at home and video themselves, then we are creating Padlet story boards, where the students can post their videos and their classmates can watch them and comment on them, as we would do in the classroom. It’s great to see the students being clever and creative with their video editing, and utilising props and costumes from their own homes for their scenes.

Karen Elbourne

Drama Teacher

CAREERS AND STUDY SKILLS

CAREERS NEWSLETTER

The impact of COVID-19 has been felt across the world, with the education industry experiencing significant disruption. The mass cancellation of career expos and university events was a sensible and necessary step and it is really exciting to see how quickly universities have adapted and developed new opportunities to interact with prospective students.



Universities and TAFEs are working to bring more Virtual Open Days, Virtual Campus Tours and Virtual Presentations and I will ensure to keep you informed as they are launched.

In this careers newsletter you will discover the latest news from our leading universities as well as other careers resources.

St Andrews Careers Newsletter Issue 6

 [St Andrews Careers Newsletter 21 April 2020.pdf](#)

STUDY SKILLS

Our school is a subscriber to the study skills website www.studyskillshandbook.com.au

This is a website that helps students develop essential skills for academic success. There are units of work on topics such as improving time management skills, how to study, research skills, summarizing, technology use, brain and memory.

To access the handbook, go to www.studyskillshandbook.com.au and login with these details:

username: standrewsvic

password: 130success

 [St Andrews Parent and Student Info Flyer.pdf](#)

 [Daily Routine Checklist .pdf](#)

 [Daily To Do List.pdf](#)

 Some activities and ideas for home.pdf

Mrs Irena Yevlahova

Careers Coordinator

CHEMISTRY CORNER

I am so proud of my Chemistry student cohort who are so enthusiastically attending their online, remote learning sessions as we moved into this new phase of distance learning. All Unit 3 (Year 12) classes will continue to run as per timetabled classes via online sessions. This initiative will help us to align well with our course timeline and complete Unit 3 in Term 2.



May I also take this opportunity to thank our parents for all their encouraging emails sent this past two weeks. Thank you for letting me know that the weekly plans emailed to you is helpful in organising your child's daily / weekly learning routine.

Please see below an outline of the curriculum areas that will be covered in VCE Chemistry for Unit 1 and Unit 3 classes in the next 3 weeks:

Unit 1 Area of study 2	Unit 3 Area of study 2
<p><i>Materials from molecules</i></p> <ul style="list-style-type: none"> • Covalent bonding • Shapes of molecules • Polarity of molecules • Properties of molecular substances • Weak bonding between molecules 	<p><i>Rate of chemical reactions</i></p> <p>7.1: Investigating the rate of chemical reactions</p> <p>7.2: Collision theory</p> <p>7.3: Effects of temperature on rate of reaction</p> <p>7.4: Catalysts and rate of reaction</p>
<p><i>Carbon lattices and carbon nanomaterials</i></p>	<p><i>Extent of chemical reactions</i></p> <p>8.1: Dynamic equilibrium</p> <p>8.2: The equilibrium law</p>

<ul style="list-style-type: none"> • Diamond and graphite • Graphene and fullerenes 	<p>8.3: Working with equilibrium constants</p> <p>8.4: Calculations involving equilibrium</p>
SAC DATE: Tuesday, 26th May 2020	SAC DATE: Friday, 29th May 2020

Students have been informed of SAC dates via the HUB (all SACs will be done online, under adult supervision at home).

Please email me if you have any further concerns / questions.

Mr Fernandes

lfernandes@standrews.vic.edu.au

LIBRARY RESOURCES

The College has been invited to share access to these databases to help students with their continuous online learning. These links are available *free* until 31st May, 2020

USEFUL LINKS FOR RESEARCH IN YEARS 7-12

1. **Gale In Context: Science** – ideal for years 7-12

<http://infotrac.galegroup.com/itweb/61book01?db=SCIC>

Password: gift

2. **Gale In Context: World History** - ideal for years 7-12

<http://infotrac.galegroup.com/itweb/61book01?db=WHIC>

Password: gift

3. **Gale reference – your instant reference library** online

Easily sortable by reading age: content mediated for years 7-12

<http://infotrac.galegroup.com/itweb/61book02?db=GVRL-0>

Password: gift

4. **Gale Academic OneFile – The simplest to use Academic database** for Australian year-10-12 students & teachers:

<http://infotrac.galegroup.com/itweb/61book10>

Password: gift

READING

Renaissance Learning has generously opened up parts of their home reading library to enable students to keep reading. For students in Years 4-6, these can be done as Accelerated Readers (Parents- please use your discretion with these titles, as some may not be suitable) Both Fiction and non-fiction are available.

This access is free until 30th June, 2020

<https://www.myon.com/school/remotereading>

Primary

Username: primary

Password: books

Secondary

Username: secondary

Password: books

Lynne Marks, Anita Little, Wai Peng Heath

Library Staff



Keep on Connecting

PARENTS & STAFF PRAYER TIME

On Tuesday 21st we had a wonderful prayer time together with parents via ZOOM.

All parents and SACC staff are welcome to join in this time of prayer and fellowship.

We'll do it again next Tuesday at 8pm – 8:40pm. Please look out for an email from the College with the Zoom link next week to join us.



Praise be to the Lord, for He has heard my cry for mercy.

The Lord is my strength and my shield; my heart trusts in Him, and I am helped. My heart leaps for joy and I will give thanks to Him in song. - Psalm 28:6-7

Catriona Wansbrough

Principal

DEAR PARENTS...

It is our aim to keep the College thriving during this unusual time. The 'College' is community – students, staff and all their families - and the way we thrive is to keep Jesus as our focus and the reason for why we exist as a College.

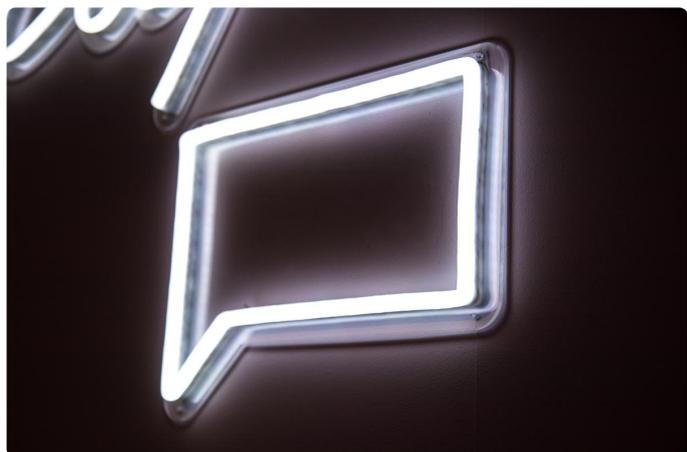
As you're aware our 3 key AIMS for this term are:

1. Keep our students learning
2. Keep connected
3. Keep caring

School looks really different at the moment, but be assured our staff are working harder than ever to deliver quality learning to all our students. Our staff care about your child/ren so we are constantly developing processes of ways to keep connecting with and caring for every student.

Likewise, **we care about you** - our College parents/families! We want to make sure there are processes for you to keep connecting with other parents. When there's lots to consider at the moment please do not let slip the small yet important interactions between one another. Parenting school aged child/ren comes with a variety of daily challenges and joys and sharing these moments with other parents is an important part of our community and doing life.

St Andrews is aware that those little chats at school drop off and around the College grounds aren't happening this term. We recognise the importance of connectivity for our parents. Yes, we're sure you all can keep in touch by means of social media and personal phone calls, however we'd love to encourage you to get creative, just as we can see our children do each day in their schooling.



Perhaps you'd like to be connected over a Zoom chat with other like-minded SACC parents? Maybe you just need to tell someone the awesome hack you've discovered for your child to do Continuous Online Learning from your home, or maybe you're desperate for this hack, for some parent inspired tips to make things run more smoothly.

If you would like to connect for a SACC parents catch up or desire a central place to message one-another please let me know of your interest or ideas via email (sdekretser@standrews.vic.edu.au) and I hope to soon provide a connection platform for parent-to-parent communications during Term 2.

God Bless,

Susan de Kretser

Marketing and Communications Coordinator

SEND SOME SNAIL MAIL

While we wait at home for things to ease and long to once again be able to build on our relationships with friends and wider families in person, the use of online social connectivity has become the go to means of keeping in touch. Just have a look at how many Zoom snaps have appeared in this very newsletter!

One way to get creative and pass time, all while showing our love and care for others, is to take the time to send some mail to a friend in the post. There's nothing quite like the surprise and joy of finding a handwritten envelope and message in the letterbox. This immediately shows someone cares and has thought of you!

You could practice your hand-writing skills, develop your poem prowess, draw a quirky comic strip or paint a masterpiece. Send a photo, a card or an encouraging Bible verse. Perhaps share what you can't wait to do together when you're allowed to meet up again.





Recently my son & I used some large paper to trace his outline with arms outstretched, painted and decorated it and then mailed his cousins each a life sized Charlie hug. If you miss hanging out with your school friends each day why not send them a snail mail hug?

There are many ways to reach out using mail and show how much we care for others, the options are endless. So grab yourself some paper and send some snail mail!

Susan de Kretser

Marketing and Communications

JUNIOR SCHOOL CAPTAINS MEETING

Despite not being able to come together physically, our Junior School Captains made the time to meet up via Zoom and keep connected.



SUSTAINABILITY GROUP - LET'S CONNECT

From the Sustainability Desk...

It seems most of you are missing not having our sustainability meetings. The nature of our meetings have been looking after our College and taking various steps to improve the way we dispose our waste and keep our college clean.

While we are doing Continuous Online Learning in Term 2, I am thinking if we could all meet every second Friday starting on 24th April around 12:30 pm only if it doesn't disturb any of your timetabled classes.

Please let me know what you think of this plan and I will forward each member a ZOOM invite via an email. Hope you are still doing your best as the sustainability person at home. Louis Sun has discovered something about recycling batteries that he would like to share with the whole group - so let's connect!

God bless you all,

Mr Fernandes



Keep on Caring

WELLBEING STRATEGIES

FOR THIS UNUSUAL SEASON

There are a vast range of ways the current world is requiring students to change, learn and adapt all at once. One of the most important things to pause and focus on is how best to manage this and take care of yourself in order to cope with so much new information and the weight of it all. Below is a video message of strategies for student wellbeing in our current season - talking about the various ways to practice *self-care*.

You can also refer to the resources and information listed in the following pdf ***SELF-CARE: The Basics, While Learning Online and Looking after yourself mentally and socially.***

 [Wellbeing strategies in this unusual season.pdf](#)

Mrs Jo deMeester

Wellbeing Co-ordinator

LEST WE FORGET

On Saturday 25th April, ANZAC DAY, we pause to reflect upon the service and sacrifice of all those who have served and are currently serving.

As we are all advised to stay home the Dawn Services and ANZAC services as we know them will look different. However you can still take time to reflect and remember. You can gather as a family to listen to or watch a Dawn Service. RSL Victoria are encouraging people to *Light up the Dawn* and #STANDTO on Saturday. As the Last Post is played during the ANZAC Day Dawn Service you can walk outside, stand in your yard, driveway, or on your balcony and observe a minute of silence in respect of our veterans.

St Andrews Christian College student Andrew Beovich from 7H took part today in an Anzac Day service at Menarock Life Nursing Home in Glen Waverley.



LIGHTS FOR HOPE -

RANDOM ACT OF KINDNESS

You may have spotted some familiar faces over the holiday break in the Herald Sun. SACCs very own Farmer family were highlighted in a random act of kindness story as they shared their Lights 4 Hope idea seeking to brighten their street and care for their neighbourhood.



SERVICE LEARNING OPPORTUNITIES - TERM 2

20.4.2020 week 2 Monday
Letter writing to ambulance workers
 Dear ambulance workers,
 how are you? My name is Raquel Thor. I am a year 2 M student.
 Thank you for serving our community so kindly.
 Thank you for rescuing people during emergencies.
 I will be praying for all ambulance workers and your families to stay happy and

helthy. God bless
 Yours sincerely
 Raquel Thor

Term 2 sure is different but it still provides an excellent opportunity to SERVE our community and have the students THINK OF OTHERS at this time! A select number of classes have had

students WRITE a letter to a community group who are in need of our support and encouragement at this time.

Students in some classes have been encouraged to handwrite letters and mail them back to me at the school address where they will be collated and distributed to the community groups listed below. This also gives St Andrews the opportunity to build upon links within groups in the Knox community that we can serve regularly after this crisis.

Below are some of the suggested community groups for those who are participating in writing letters from Years 1 to 10. Years 11 and 12 had the option to participate as we understand the time pressures on these students at this time.

Preps and Year 1s - Senior residents in Arcare retirement home and other local residential homes.

Year 2s and 3s - Local Police officers and other first responders like the Ambulance crews and Fire services.

Year 4 - Medical staff and health professionals in our local hospitals.

Year 5 - Supermarket staff at the local Woolworths, Coles and grocery stores.

Year 6 - Local MPs and Knox Councillors

Year 7-12 - Students have been encouraged to get involved and choose from the above list to write a letter to the service that they are most interested in or committed to.

I do hope and pray we can SERVE from a distance in Term 2 while still praying actively for the essential services within our local Knox Community!

Andrew Farmer

Mission Service Learning Coordinator