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St Andrews Christian College Newsletter 2023

Issue 2 · 28 Apr 2022

Glory to God

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PRINCIPAL'S MESSAGE

Dear Friends,

We come to Easter with hindsight, knowing that Jesus would rise from the dead. But imagine how the disciples must have felt? After Jesus' crucifixion, the disciples must have been going through deep despair; feeling helpless and hopeless. With God, in whatever situation we face, there is hope, even when all seems hopeless.

The scriptures are full of hope:

Be joyful in hope, patient in affliction, faithful in prayer. ~Romans 12:12

The Lord delights in those who fear him, who put their hope in his unfailing love. ~Psalm 147:11

Yes, my soul, find rest in God; my hope comes from him. Truly he is my rock and my salvation; he is my fortress, I will not be shaken. ~Psalm 62:5-6

May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit. ~Romans 15:13

Hope is not the belief that everything in this world will turn out in ways we need or want. Hope is trust and knowledge that God is on His throne; He is in control; and, that He knows everything!

Because of that, we can keep on and face tomorrow. We place our hope in Him, who is eternal.

Our faith relies on the fact that resurrection comes after death and that is why we can have hope, a living eternal hope.

The power of 'Yet'

Though the fig tree does not bud and there are no grapes on the vines, though the olive crop fails and the fields produce no food, though there are no sheep in the pen and no cattle in the stalls, yet I will rejoice in the Lord, I will be joyful in God my Savior.

~Habakkuk 3:17-18

Habakkuk the prophet, was surveying the destructive and violent global circumstances of his time and initially questioned God, "How long, O God?" (Habakkuk 1:1).

But Habakkuk moved to a position of worship, in spite of all the horrible circumstances... "yet I will rejoice in the Lord" (Habakkuk 3: 18).



Coming up to Easter and focusing on 'and yet' I wrote this poem:

The Daffodil Bulb

Dry, flaky,

*Stained and ugly.
Layers falling apart.
Dead.*

*And yet...
Whilst in darkness
Wrapped in moisture and nutrients,
Life emerges.*

*A green shoot breaks free of the darkness
And slowly grows
transforming into a statue of glowing vibrance, strength and beauty.
Death is defeated.*

A flower of crowning glory shines – the daffodil!

Thanks everyone for your support and prayers throughout the term.
Blessings to you all for a special time at Easter, remembering all that Christ has done for us.

Shalom,
Catriona Wansbrough
Principal



SACC NEWS

SAVE THE DATE - Thursday 5th May



FOCUS ON THE FAMILY



PARENT SESSION

WITH BRETT RYAN
CEO of Focus on the Family

THURSDAY 5TH MAY, 2022

7:30 - 9PM

ST ANDREWS CHRISTIAN COLLEGE

(Innovation Centre Meeting Room)

Brett will empower parents to better educate your children and have healthy discussions on topics that might seem hard to talk about, but are so important such as:

- Relationships
- Resilience
- Communication
- Discipline & Boundaries & more!



First 2022 Working Bee – 26th March

Thank you to the hardworking team of families who participated in the recent Working Bee. There was lots of shovelling, sweeping and scrubbing around the campus to get the College looking sharp in readiness for the Open Day.



Darren Waterworth

Business Manager

2022 Dedication Service

The College's annual Dedication Service was held this year on Monday 28th March. In this service, we dedicate the school year, student leadership team and the College to the Lord, and we do this together with the whole community.

It was a wonderful time of celebration and gathering, recognising the new College Captains, praying for our College community, great to be led by our Worship Band for the College Hymn and hearing a devotion from our guest speaker Mrs Gillian Asquith.





comprehensive study was undertaken across all facets of the College's activities and a number of findings emerged in regard to the College's overall performance and satisfaction levels.



Overall, there was a slight decline in our results for 2021. Apparently there has been a general decline in satisfaction results throughout most schools, due to COVID and the augmented time of remote learning that all families and staff had to endure.

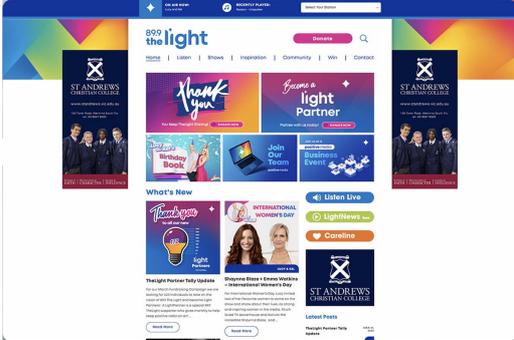
Even though overall attitudes were slightly down, our results are still relatively high and encouraging, especially in the understanding of the College's Mission, Purpose and reason we exist as a Christian school. The positive indicators that recognise and support our Christian emphasis, ethos and values are especially important in the culture of the College.

The best way to understand the community's responses in the survey is to study the results in the summary 2021 graphs within the report below. The last section of this report "**Comparison to Previous Years**", tracks our results from 2011 to 2021 and gives a good snapshot of our progress.

Open Day 2022 - A Spectacular Success

This year's St Andrew Christian College Open Day was the most successful ever! The College welcomed over 400 guests who attended and participated in tours and festive events.









**ST ANDREWS
CHRISTIAN COLLEGE**

Principal For Commencement, January 2023

St Andrew's Christian College is a P-12 College of 670 students located in the outer eastern suburbs of Melbourne, Victoria.

After 11 years of faithful service, Mrs Catriona Wansbrough, the incumbent Principal, will be retiring at the conclusion of the 2022 school year. Accordingly, the College Board invites applications from suitably qualified and experienced candidates for the position of Principal. The successful applicant will report to the College Board and will have:

- *a passionate commitment to Christian education;*
- *strong educational leadership skills;*
- *demonstrated experience working effectively with a board of directors;*
- *high level organisational and staff management skills;*
- *community engagement and development experience;*
- *demonstrated strategic and critical thinking ability;*
- *exceptional pastoral care skills;*
- *well-developed communication and interpersonal skills;*
- *an attitude of humility and approachability and a willingness to learn and develop; and*
- *suitable qualifications for a significant leadership position such as this.*

The successful applicant must be a committed Christian who is actively involved in a local church and is prepared to work under and in accordance with the Christian ethos of the College. Applicants must comply with Child Protection and Vaccination requirements for Non-Government Schools in Victoria.

To obtain an information package please contact:

Paul Campey
Partner
Resolve Consulting Group
Email – paul@resolveconsulting.net

Applications close – 1 May 2022






keep our players fees low and assist in paying our netball coaches.





ST ANDREWS NETBALL CLUB

Macaron Fundraiser

Only \$25 per box of 12

Flavours in each mix box include:

- Raspberry White Chocolate
- Passionfruit
- Red Velvet
- Chocolate Salted Caramel

Vegan/Egg Free option is also available (2 flavours only):

- Passionfruit
- Chocolate Salted Caramel



**ALL PROCEEDS TO GO
DIRECTLY TO THE NETBALL
CLUB TO KEEP PLAYERS FEES
LOW & ASSIST IN PAYING
OUR NETBALL COACHES.**

Orders will be delivered to the students
by Thursday 5th May.

All enquiries, please contact
Cheryl Pajor (College Reception)





FIRST LEGO LEAGU RAZORBACI



This is Helix from Box Hill South, Victoria, Australia. They received the Engineering Excellence Award at the





Environmental Society and learn about our native local plants





herbs such as coriander.

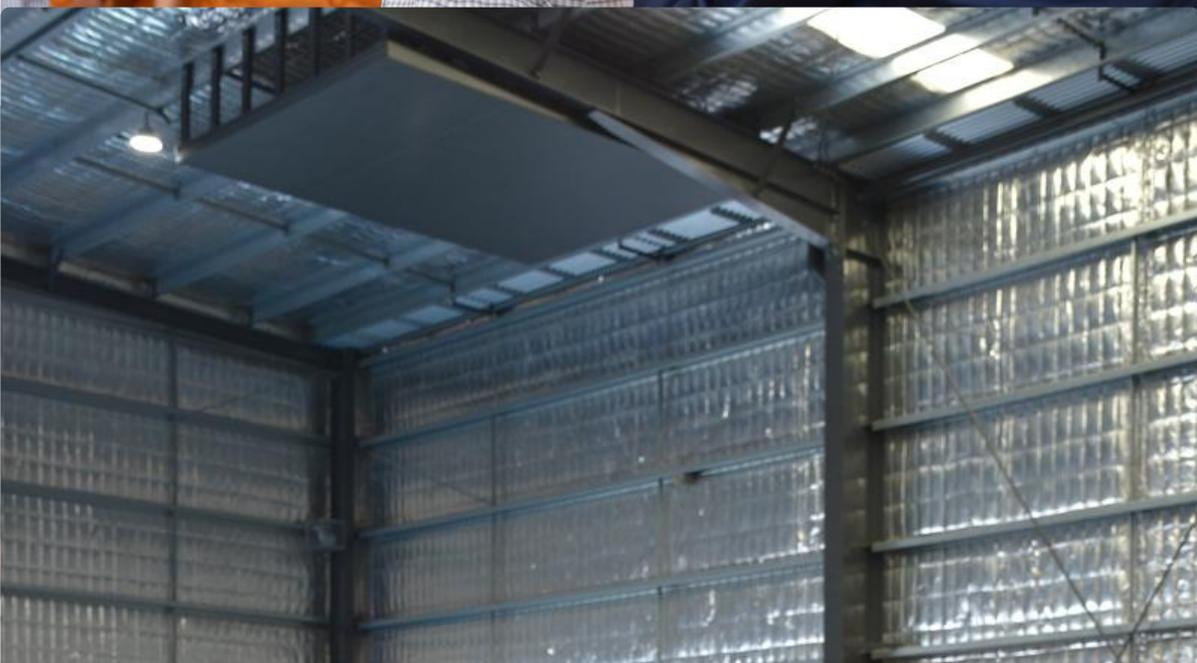




































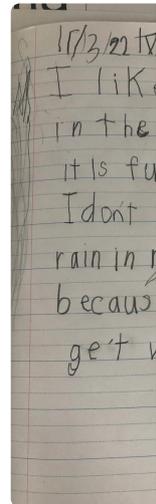




PRIMARY SCHOOL

Prep P Explores the Water Cycle

This Term we learnt how God thought of all our needs when he created the world. We learnt how the water cycle is an extremely important process because it enables the availability of water for all living organisms and regulates weather patterns on our planet. If water didn't naturally recycle itself, we would run out of clean water, which is essential to life.



The students loved creating rain clouds and writing about what they like to do in the rain.

Shellene Pillifeant

Prep S Enjoys Learning Groups

The Prep P children have enjoyed learning in small groups at different times during our school days. Most days we have language groups where we practise our reading, writing and creative thinking. We write on our class whiteboards, read PM readers on our iPads and enjoy a wide variety of language games and puzzles.



We also often have maths groups where we work together to solve problems, classify groups, sort equipment and engage in creative games and activities.

Sonia Sires

Prep S Teacher

Year 1 - Teddy Bear's Picnic

*If you go down in the woods today, you're sure of a big surprise
If you go down in the woods today, you'd better go in disguise
For every bear that ever there was will gather there for certain
Because today's the day the teddy bears have their picnic*

The Year 1s enjoyed their Teddy Bear's Picnic with their fluffy teddies and their wonderful families. We were so blessed to hear an awesome pirate story from Mrs Elbourne and play so many fun games with our teddies. What an epic night!

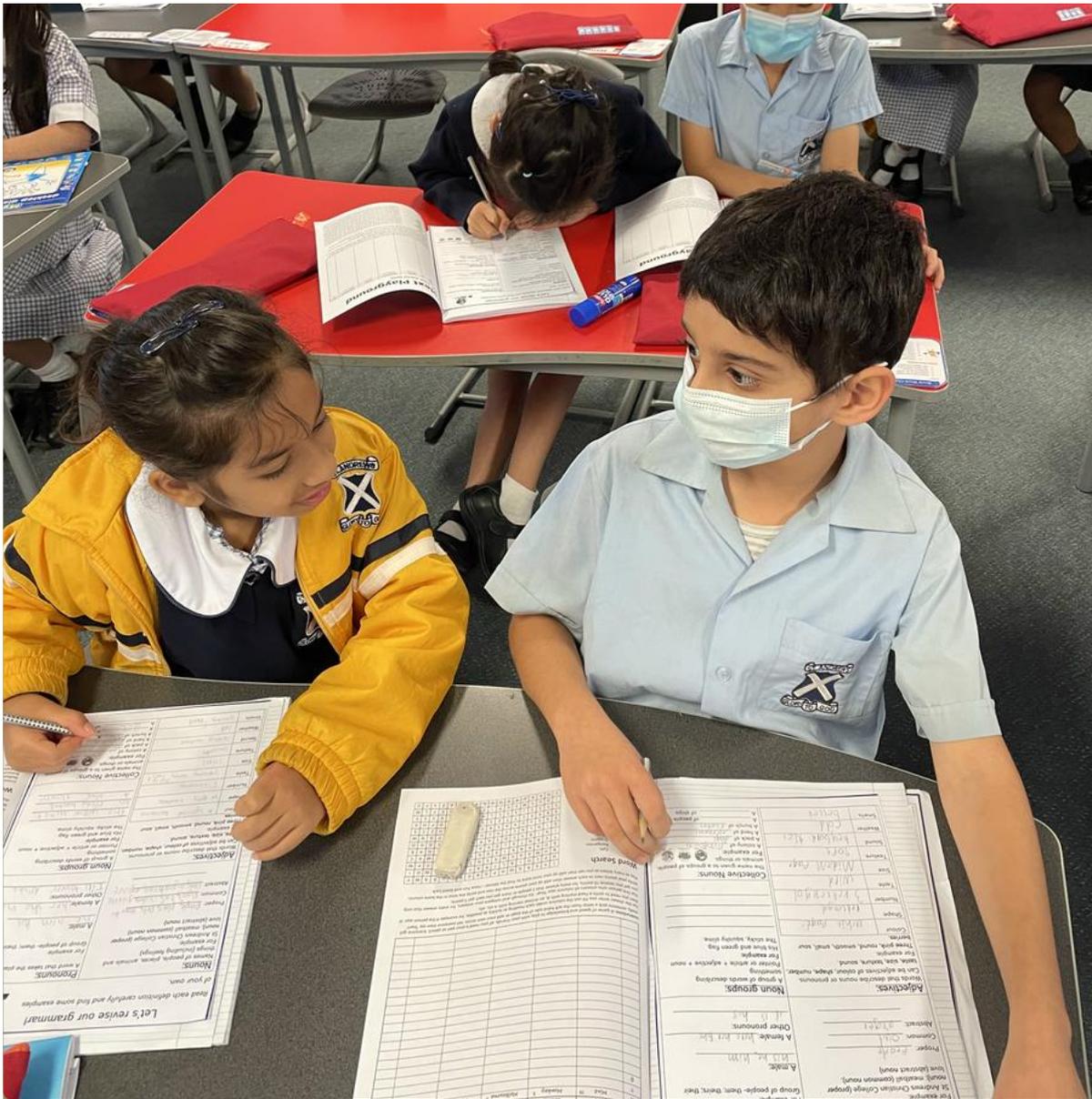
















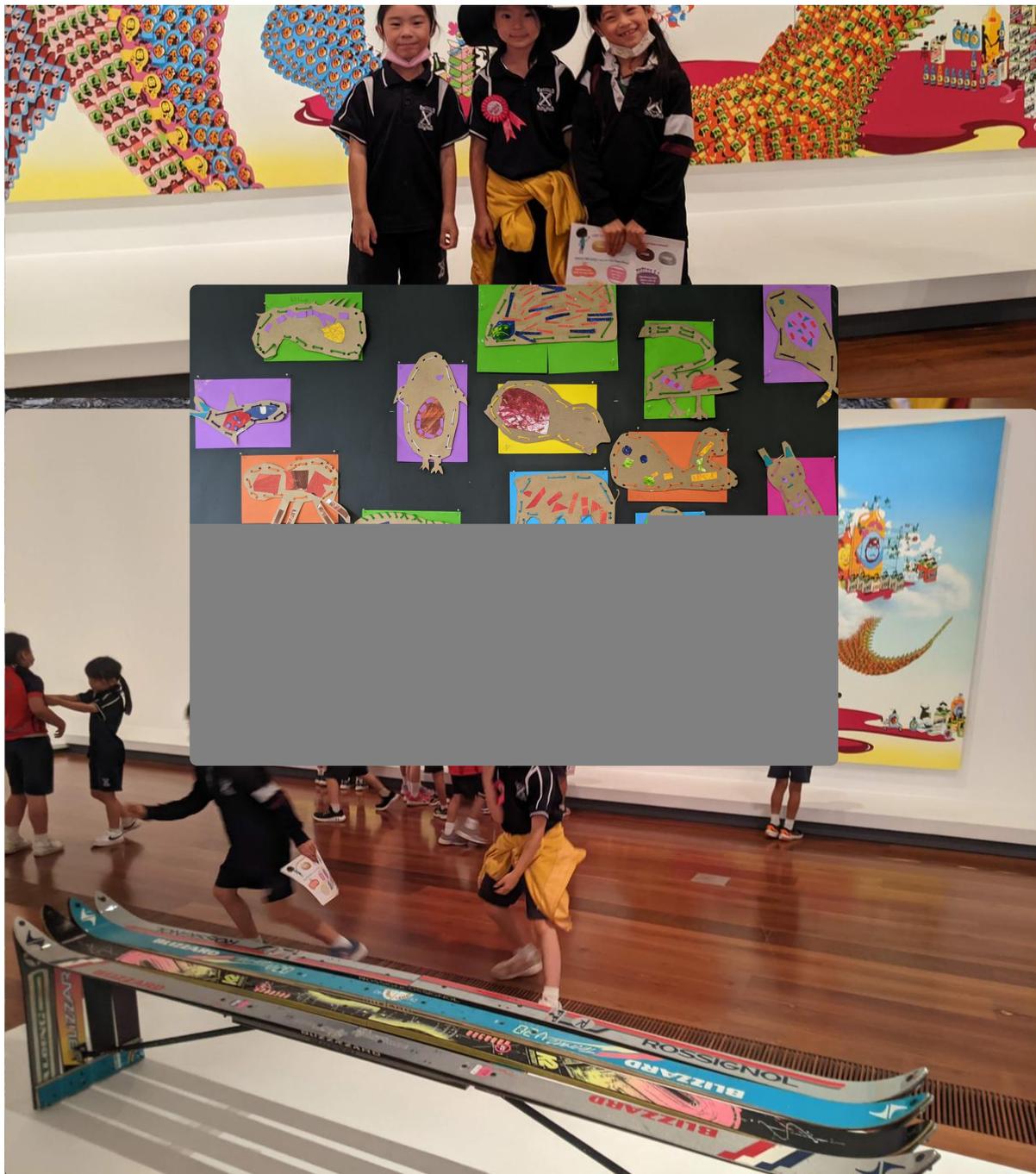




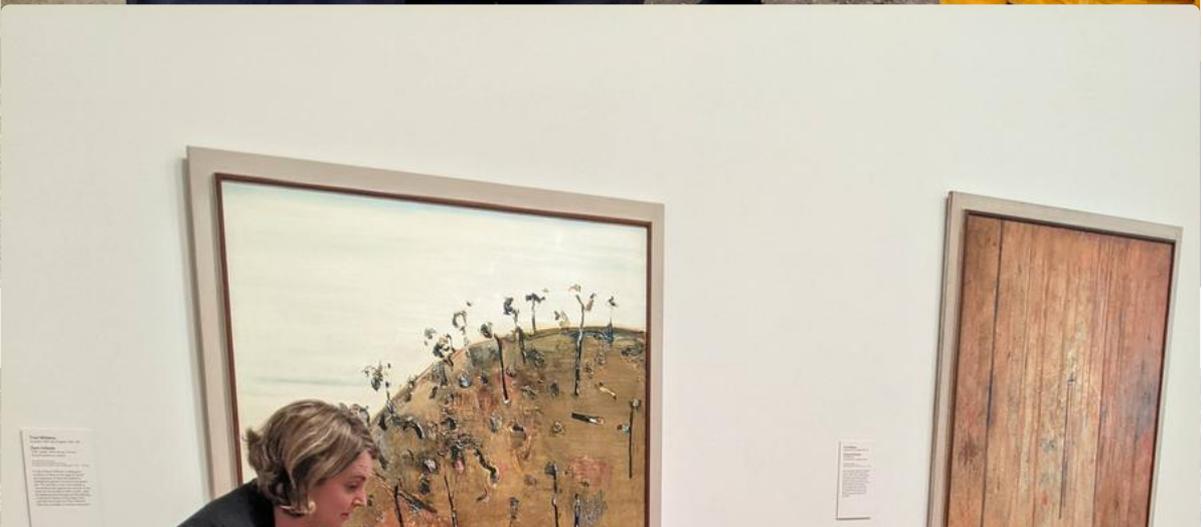
















SECONDARY SCHOOL

VCE Camp 2022

This year, the VCE Cohort enjoyed a taste of University life at Federation University, Mt Helen Campus. The weather was lovely and the setting quite picturesque. St Andrews VCE students stayed in the university's student housing.



Many workshops were delivered to students including Study Skills, Acing VCE English, Understanding Study Scores and ATAR and Wellbeing. Activities included Amazing

Race, Swimming, Gym (Strength and Conditioning) and a 4km night walk around the perimeter of the university campus.

On the way home, we enjoyed a walk through the beautiful Ballarat Botanical Gardens before getting lunch in Ballarat's town centre.

Natalie Farmer

VCE Coordinator

Playing with Perception at ArtVo

Year 10 and 11 students enjoyed exploring the ArtVo exhibition on Monday 7th March during their Psychology Unit 1/2 Excursion.







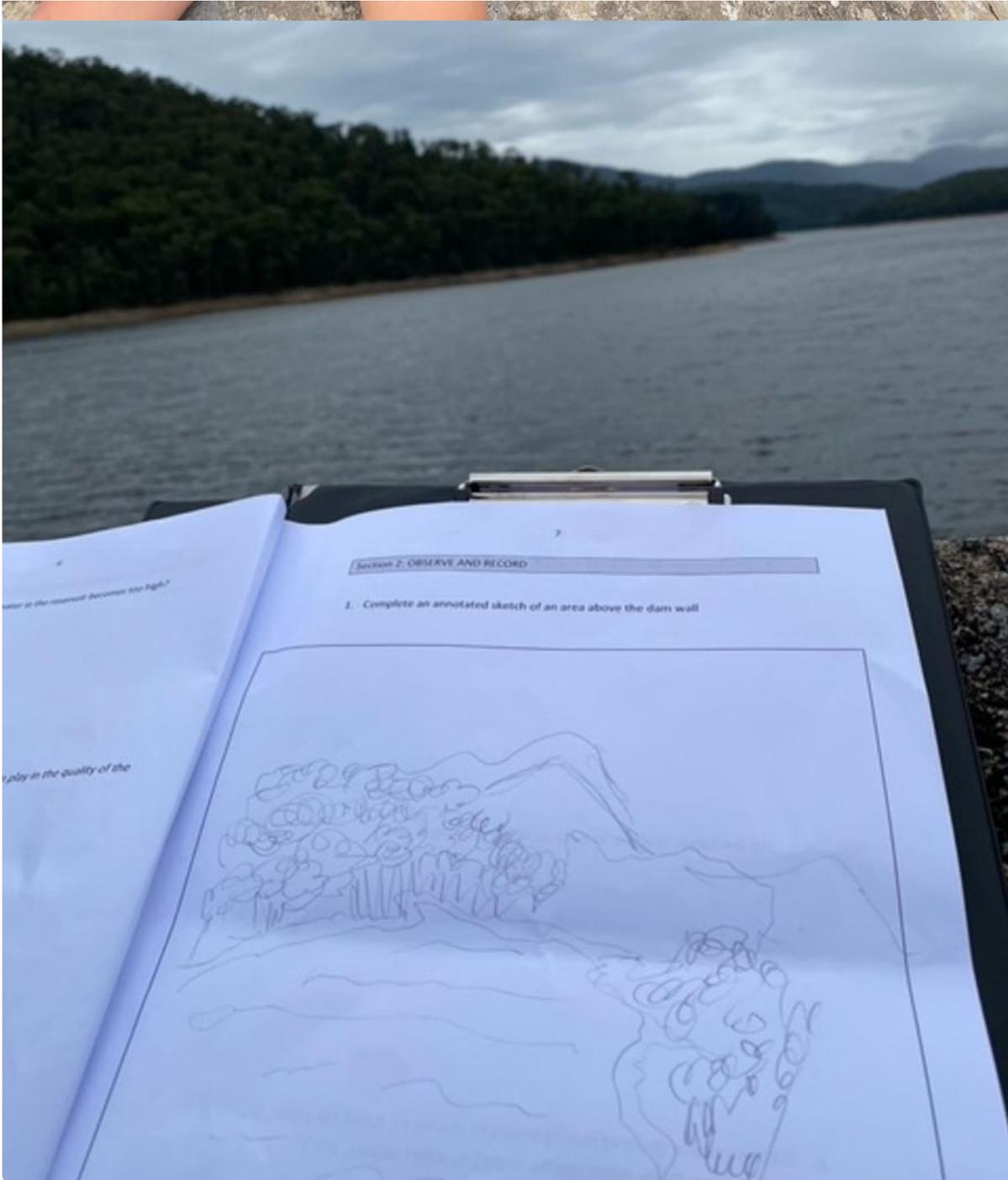


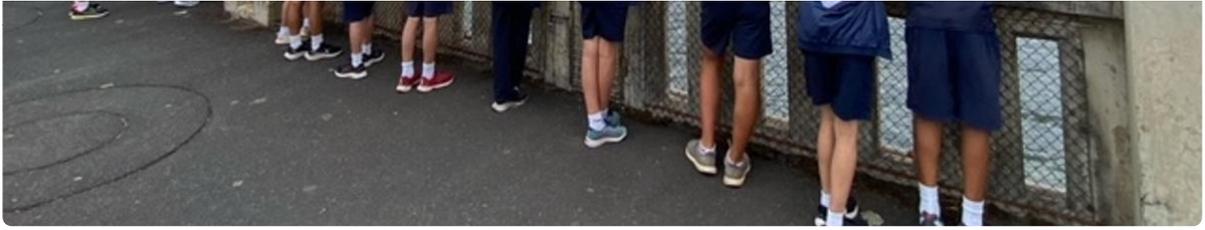












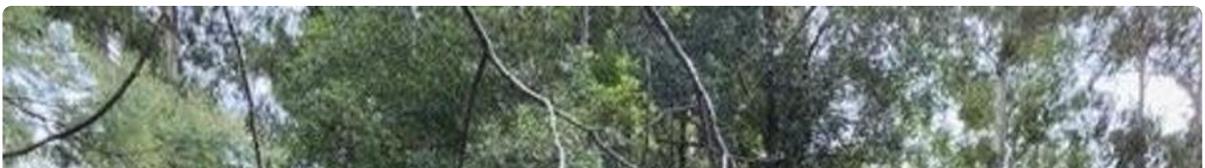


Head of Digital Technologies





experience. Suggested careers are linked to Job Outlook for exploration. Employability







PERFORMING ARTS

2022 Update From Our Music Captain

Throughout Term 1, it has been a pleasure to see the Music Department flourish tremendously after two years of restrictions caused by COVID-19.

We have seen Secondary students busking in the cafe once a week, and everyone has enjoyed watching them showcase their God-given musical talents and performing them to the school. The busking performances have been quite an enjoyable activity for students to partake in, and I'm so excited to expand this opportunity to other students in the school!

We have also finally started musical rehearsals for '*Singin' in the Rain*'. Each Tuesday afternoon I get to work with such a talented cast who always bring a positive and enlightening energy to rehearsals. The cast have been working so hard to learn

everything, and I can't wait for the school community to be able to watch their talents truly shine.

Additionally, we have seen the vocal program in our College continue to develop with our two Secondary vocal ensembles: our Vocal Ensemble with students from Year 9-12 and Vocal Project with students from Year 7-9.



It has been such an encouragement to see these two groups continue to progress and develop despite all the difficulties brought about from COVID, and I pray that they will continue to grow and improve throughout this semester. I'm extremely eager to see how the Music and Performing Arts Department will continue to thrive in Term 2!

Roselyn Kho

Music Captain

Intermediate Band Day Camp

The Intermediate Band had a fabulous time at their band incursion last week! Students were able to rehearse in small groups with the expert support of our staff, and develop their ensemble skills. They had the opportunity to play alongside older students, and fine tune some challenging repertoire!

At the end of the day the students performed for our Year 1 students and staff, for their first performance of the year! We are so proud of the hard work the students put in and look forward to you hearing them play in the future!

New Piano

We are very grateful for the beautiful piano that has been donated to St Andrews Christian College by Dr Charles and Mrs Grace Karl, for the use of our Music program.

We are so thankful to the Lord for this generous gesture, and are grateful for the resources we have to support the success of our music students.

Pizzicato Strings

We are SO proud of pizzicato strings for their wonderful performance at our most recent assembly. It was wonderful to share this opportunity with the rest of the primary school and have them be a part of our very first performance as a group! The students did such an amazing job, and are looking forward to many more performances to come!

Melbourne Strings Ensemble

We are excited to have the following representatives from both primary and secondary years at St Andrews Christian College form part of a new MSE (Melbourne String Ensemble) project - Agnes Chiu (Yr 9), Marcus Chen (Yr 8), Evan Widjaja (Yr 8), Heidi Widjaja (Yr 6) and Serena Wang (Yr 5).

This project 'fosters connections to local communities and culture' and will be performing both classic and newly commissioned works at the end of this month. We would encourage anyone who is interested to purchase tickets and be a part of this special event. You can find out more information from the flyer below!

Secondary Worship Band

Hi Everyone! My name is Evangeline and I'm the 2022 Captain for the Secondary Worship Band. You may have seen us playing at assembly a few times, and if you didn't already know, we practise every lunchtime on Mondays, performing 2-3 times a term.













LEARNING AND TEACHING

Learning Support at St Andrews

Learning Support has continued to support staff and students this term in a variety of ways.

This term we have conducted all the Primary and Secondary Student Support Group (SSG) meetings. These meetings replace the normal Parent Teacher Interview meetings. Thank you to parents for engaging with us in this capacity.

We hope to run the 'Autism Spectrum Parent Support Group' as a face-to-face meeting on Wednesday 11th May at 9am. Further details will be emailed to all parents' early next term. If you have a child on the spectrum and would like to be part of this group, you are most welcome.

Focus on Working Memory

I recently attended an online professional development on working memory. Here is a little bit of that helpful information:

Working memory is the capacity to store information in your mind for a very brief period of time (seconds) while manipulating or using it in a cognitively demanding task. If we do not pay attention to what is being held in working memory, we lose the information.

Working memory is used for:

- selecting the information to be worked with, resisting distractions
- holding on to prioritised information, maintaining attention
- keeping sequences of information in mind
- complex thinking e.g. reading comprehension, written expression
- planning, organising and problem solving

Supporting the Brain:

Things you can do to support working memory and maximise brain health:

- getting enough quality sleep
- maintaining a healthy diet, limiting junk food
- drinking enough water
- doing aerobic exercise
- replacing screen viewing with card and board games, chess, Lego building, cooking, playing a musical instrument, drawing from memory
- allocating a time-off period for electronic devices
- discussing/questioning what has been read
- doing mental exercises like sequence recall, focusing attention

Working memory is crucial to learning and these simple things can have a huge impact!

If you have any questions or concerns about your child, you are always welcome to contact one of the Learning Support teachers:

- Shirley Gillie – *Head of Learning Support* sgillie@standrews.vic.edu.au
- Kerryn Terrington – *Learning Support Teacher – Secondary*
kterrington@standrews.vic.edu.au

Blessings

The Learning Support Teachers

E3 – Engage, Enrich, Empower.

OARS Global Challenge in Mathematics, Reading and Science

Selected students from Year 4, 6 and 8 had the opportunity to sit the Global Challenge in Week 8. Congratulations to our students for their efforts – individual results have been sent out; the final results and international placings will be published in early May.

Upcoming Competition – Computational and Algorithmic Thinking:

The Computational and Algorithmic Thinking (CAT) competition is a one-hour problem-solving competition designed to encourage student curiosity and promote multiple modes of thinking. The CAT has four divisions: Upper Primary (Years 5–6), Junior (Years 7–8), Intermediate (Years 9–10) and Senior (Years 11–12)

Date: May 4 to 6

Cost: \$7.50

Entries close: April 29th

If you are interested in your child entering this competition, please email me kterrington@standrews.vic.edu.au

Oceanography (selected students from Year 3 to 6)

God has created an amazing world with so much variation. As we look at how well suited organisms are to their environment, we can be confident in God's care and provision for us. (Matthew 6: 25-29)

This term students have been learning about marine ecosystems; producers, consumers and decomposers as well as food chains and webs. Next term we look at adaptations and build on this knowledge to design our own fish that could survive in one of the marine ecosystems. I look forward to seeing the results!

Year 4 to 6 E3 Week Workshops

On Monday through Wednesday (March 28 – 30) all Year 4, 5 and 6 students were involved in a series of enrichment workshops. The focus was Literacy, Humanities and The Arts.

Students chose from a range of workshops, including Poet's Corner, Needle Felted Animals, History artifacts (or Mrs Jones' Museum Workshop), YouTube Creators, Amazing Race, Write like Dr Seuss, Music and Song Writing, Puppetry, Illustrate your Story, Writer's workshop, the Great Debate and Literacy Games.

There are so many highlights and wonderful products that came out of the workshops. Beautiful worship songs, heartfelt poetry and fun felt animals to name a few. If you'd like

to see some more of the products, have a look at *the hub* pages : [~ the hub ~ - Year 4 to 6 Enrichment Week Term 1 2022 \(standrews.vic.edu.au\)](#).

Thank you for the dedication and preparation of all staff involved. Your efforts made the three days a great learning experience for all our Year 4 to 6 students.

Kerryn Terrington

Learning Support Teacher

Learning and Teaching - 2022

I would like to express my thanks to all teachers and students for their work during Term 1. It has been a long time since we have been able to have a full term without interruption due to lockdowns. We are truly thankful to God for His provision and for the ongoing support of our College families.

There have been lots of wonderful learning experiences for students throughout this term and I have been encouraged to see so many of them recorded in our Newsletter. In particular, I want to thank Mrs Terrington (E3 – Engage, Enrich, Empower Coordinator) for organising the recent Year 4 – 6 Enrichment activities, and for the amazing staff who provided such a wide array of interesting experiences in English, Humanities and The Arts.

During Term 3 we are planning for a similar program of Enrichment activities in Mathematics, Science and Technology.

NAPLAN Online 2022

On Thursday 24th March students in Year 3, 5, 7 and 9 participated in the NAPLAN Coordinated Practice Test (CPT) so that they were able to become familiar with the NAPLAN Online format.

The Victorian Curriculum and Assessment Authority (VCAA) have indicated that the CPT was a success and have sent a letter of thanks to the College in recognition of our participation.

If parents would like their child to access further domain specific familiarisation, ACARA has provided a public demonstration website. The suite consists of mini-tests covering all domains for each NAPLAN year level. The demonstration site can be found at: <https://nap.edu.au/online-assessment/public-demonstration-site>

ICAS and AMC Academic Competitions

In 2022 students will, once again, have opportunity to participate in the ICAS and AMC Academic Competitions. Further information regarding registrations for ICAS Digital Technologies, English, Science and Spelling Bee will be made available early in Term 2.

My School Website

The [My School Website](#) has recently been updated to include NAPLAN data for the 2021 school year in the areas of student results and student progress.

The table below shows the average student results at St Andrews for 2021 summary of the average score for students. Also included is an explanation of the colour coding used to compare with students of a similar background.

Across all of the learning domains, the results from 2021 are very pleasing and indicate that students at St Andrews are performing to a high level.

For context, the table below gives a graphical representation of the bands, scaled scores and relevant year levels.

Study Advice – Secondary School

As part of our commitment to providing Secondary School students with resources to assist them in their studies, the College maintains a subscription to the “Study Skills Handbook.” Students, and parents, can access these resources via the link below.

Website: www.studyskillshandbook.com.au

Username: standrewsvic

Password: 130success

The April Study Tip – Read the article below on “Managing Perfectionism” gives some really useful advice for students.

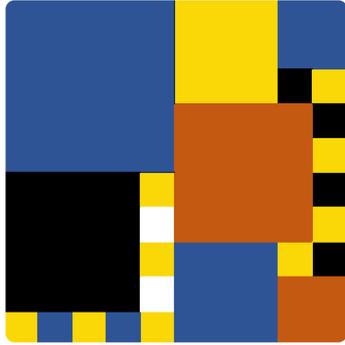


Study Skills Handbook Tip - Managing Perfectionism.pdf

Mathematical Problem Solving

Congratulations to Anastasya Halim (parent) and Connor Xu (Year 7 student) for their solutions to the Mathematical Problem Solving question that was published in the last Newsletter.

What is the mathematics inside this task?



a) Find the area of each colour

A: Blue 40, Black 20, Brown 20, Yellow 18, White 2

b) What do you notice?

A: Blue has the largest area and this is equivalent to the sum of Black and Brown. Black and Brown each have an area equal to the sum of Yellow and White. Black initially looks like it has a greater area than Brown but they are, in fact, the same area. Yellow initially appears to have a greater area than Black but is actually less.

April Challenge – Crosses

Arrange the digits 1 – 9 in the grid below so that the sum of the digits in both directions is the same.

a) How many solutions are there in total? Explain.

b) Explain, with reasons, how you know that you have found them all?

Parents and students are encouraged to send solutions through to mewanborough@standrews.vic.edu.au.

Solutions will be published next newsletter, with one solution earning the author a voucher at the College Taste n' See Café.

Michael Swanborough

Deputy Principal - Head of Learning and Teaching



WELLBEING

Term One is all about new beginnings, new books, laptops, uniform, lunch box or opening a new exercise book for the first time. For students this can sometimes be a time to start afresh or take a new approach in their learning.

As the weeks pass by the pages are filled with writing, the laptop becomes more familiar, students begin to get to know new teachers and each other as they navigate content and learning environments together. For some, this settling in period is quick and for others this can take time.

As we head into the first school holiday break it is helpful to use this time to stop and reflect on all the new experiences of Term One. Personal and collective reflection time is valuable and can be helpful for student wellbeing. Whether it be in the form of a conversation as you drive in the car, walking the dog or journaling in a notebook at the end of the day. It can be incidental yet intentional. Whatever the form, reflection can be a way to connect with your child/young person to encourage the idea that looking back can help you to look forward.

Whether you are a new St Andrew's family or not, the Wellbeing team encourages this holiday period to be one of refreshment and reflection and a time to say, 'You've done well, you've managed a lot!' We have noticed and affirm the resilience, kindness and inclusion seen by our students daily. As always, if further conversations are needed, please contact the Wellbeing team upon your return to school in Term Two.

Lisa Wilks-Beasy

Head of Wellbeing



SPORT

CSEN Sport - Year 9/10 Winners are Grinners

The St Andrews Year 9/10 girls soccer team recently defeated Lighthouse Christian College 3-1. What a great result!

CSEN Primary Sport - Swimming

The CSEN primary swim team finished fourth in Division A. Division A is made up of the bigger Christian schools so we are punching above our weight!

We had 32 swimmers, eight of whom won individual medals! And a team bronze for freestyle relays.

Andrew Farmer

Head of P.E. and Health



LIBRARY NEWS

Opening Hours

Secondary Library:

Monday to Friday: (for students in Years 5-12 only) 8.30am to 4:30pm

(for students in Year 4) 8.30am to 3.45pm

Primary Library:

Students may borrow books after school if they bring a book bag and return the books they have finished reading. Please see staff in the Secondary Library for access and loans.

Victorian Premier's Reading Challenge (VPRC)

The VPRC began on the 15th March and runs until the 2nd September. Students in Years 7 and 8 have been registered and should now be able to login and start recording the books that have been read. Year 9 and 10 students are also most welcome to register and should speak to their English teacher or to library staff to get registered.

Students can find out how to login to the VPRC by going to the Secondary Library page on *the hub*. The link should be on the English *hub* page. This page will also feature some suggested books. Library staff are happy to answer any questions or help students login. In the first twenty-one days of the Challenge, students have already recorded 260 titles. This is a great start.

Exciting News!

Eastern Regional Libraries is partnering with us. This now means that students are able to join the library and be able to access a number of resources to help in their education.

Please have a look at the included brochure for more information.

 Your Library - School Brochure StAndrews.pdf

Below is a brief message from Eastern Regional Libraries about joining the program:

Hi Students, Parents and Guardians,

We here at Your Library are keen to get you onboard as library members. We run the Knox, Rowville, Boronia Libraries and many more. We have a huge list of services that could help you from study support, to eBooks and audiobooks, to borrowable video games. All free!

Getting signed up is as easy as having a parent or guardian go to www.yourlibrary.com.au/students and creating an account.

The barcode and password/pin number will be emailed to the parent or guardian and you will be ready to go. We will send a list with the names of students who have signed up to your school to verify.

Hope to see you in one of our branches soon!

The Your Library Team.

Library Book Club

This term, there has been a library club for primary students. Mrs Lepileo has been in the Junior Library at lunchtime on Tuesdays, welcoming Primary students wishing to come in and read. It has been very well attended.

Lynne Marks, Anita Little, Wai Peng Heath

Library Staff



Community Notices

This section of our Newsletter is to give our families information about programs being run by organisations outside of the school which may interest our school families.

These organisations are not endorsed by St Andrews Christian College.



Knox City Football Club are accepting Expressions of Interest of players for our girls Under 12 and our boys Under 14, Under 16 and under 17 boys for the 2022 season. If you are interested in being part of a great community club, complete the jotform vis the link/button below and you will be contacted by our Junior Coordinator.

Any enquiries regarding 2022 season email info@knoxcityfc.com.au or contact our Junior Coordinator on 0413 353 819.

