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St Andrews Christian College Newsletter 2023

Issue 2 · 27 Mar 2020

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Principal's Message

Principal Catriona Wansbrough with parent volunteers at St Andrews 2020 Open Day

PRINCIPAL'S MESSAGE

Dear Friends,

It has been an extraordinary term and one of the most difficult ones for many people. It commenced with the fires and our College assisting a school affected in the fire zone.

It has ended in ways we would have never imagined and now we are undertaking learning and teaching in a new way and doing continuous learning online.

I want to thank you all, but especially our staff, who have gone above and beyond to be positive, proactive and deliver the best education we can for all our students.

Everyone is being creative in the delivery of devotions, lessons and varying ways of connecting with their students. I am sure you join me in congratulating and thanking our

dedicated staff.

We appreciate that it is possible that families will experience financial hardship due to the widening impact of COVID-19. If you experience any financial difficulties over this time, please contact the College's Business Manager, Darren Waterworth, to confidentially discuss your situation. We certainly want to work together to ensure that there is no additional stress or anxiety for you all at this time.

We will be processing credits to families in their College Fee Accounts for cancelled camps and the Junior School Swimming Program. Please don't hesitate to contact Darren Waterworth – dwaterworth@standrews.vic.edu.au – if you have any concerns.

Please know families, we want to support you, pray with you and for you during this difficult time. Please contact our Chaplain, Warwick Grant – wgrant@standrews.vic.edu.au, our Deputy Principal, Tim Farmilo – tfarmilo@standrews.vic.edu.au or myself – cwansbrough@standrews.vic.edu.au for prayer or support in any way we can help.

Please keep checking the College website – www.standrews.vic.edu.au or The Hub for updates.

PEACE in the turmoil

(Brief summary of a podcast by Rev. Timothy Keller – Redeemer Presbyterian Church)

Psalm 91 is all about how we can get peace in times of trouble.

*He who dwells in the shelter of the Most High will rest in the shadow of the Almighty.
I will say of the Lord, "He is my refuge and my fortress, my God, in whom I trust." V1-2*

God is our shield and protector!

But in the middle of the Psalm it basically says if you trust God, you won't experience violence, disease, harm, disaster. You won't even stub your toe!

Timothy Keller states that we desperately want to read it like that, but that we need to read those verses in context of the whole Bible. Job's friends read it that way and told Job he must be doing something wrong before God because of all the bad things that were happening to him. If we read Psalm 91 like that we are like Job's friends.

The forces of darkness want us to read Psalm 91 in the wrong way. Even Satan tries to derail Jesus and quotes Psalm 91:11-12 to Jesus. God didn't create a world with sickness and evil, it is the sin described in Genesis 3 as well as our own sin that has made the world like it is. But, even the terrible things CAN work for good. Every bad thing, all evil intentions will be defeated in the end.

Think of the decades of suffering that Joseph in Genesis endured. If those bad things hadn't happened, Joseph would never have become the great man he became. Joseph was protected from his own arrogance, brothers and the famine in Egypt. God was in control.

And we know that in all things God works for good of those who love him, who have been called according to his purpose - Romans 8:28.

In Luke 21:16-18 Jesus says that bad things will happen.

You will be betrayed even by parents, brothers, relatives and friends, and they will put some of you to death.....but not a hair of your head will perish.

By standing firm you will gain life.

It all comes down to whether we trust God. Keller continues to say in his podcast that we must trust God in trouble to be able to handle trouble.

"Because he loves me," says the Lord, "I will rescue him; I will protect him, for he acknowledges my name. He will call upon me, and I will answer him; I will be with him in trouble, I will deliver him and honour him. With long life will I satisfy him and show him my salvation." Psalm 91:14-16

God says I will protect you through trouble – not from trouble.

The length that God went to, to be with us in trouble is evident in the gospels and points to Jesus. The invulnerable God became vulnerable in Jesus.

Jesus Christ took what we deserve on the cross and was the only human being who truly trusted God. He suffered and died for us so that we may live eternally with God if we trust in Him.

When bad things happen, we need to look to Jesus and what he went through for each of us; and, ask God for the strength, patience, grace, peace and love to get through any suffering we go through.

God will help us through. God is in control!

Dear friends, may you know Jesus by name and may He be Lord and Saviour of your life. He does care and He is there to help us in times of trouble.

Every blessing,

Catriona Wansbrough

Principal

OTHER NEWS FROM THE PRINCIPAL:

NEW CLASSROOMS & LANDSCAPING

The fit out of four new classrooms on the ground floor of the Middle School and Science building has been completed. After the delivery of new furniture, these classrooms will be ready for Year 9 and 10 students when they return to the College in Term 2. The work has been completed in a timely and efficient manner – on time and on budget!



We have also commenced the landscaping along Tyner Road. Staff onsite this week have ‘enjoyed’ the strong smell of fertiliser with the new soil being spread around the area being developed. Exciting plans are being finalised for the creation of a plaza entry to the new building to be developed during the second half of the year and the start of 2021.

NAPLAN 2020

Education Ministers met on the 20th March to discuss the evolving COVID-19 situation and the implications for schools. Together they decided that NAPLAN testing will not proceed for 2020.

SUPPORT FOR PARENTS

A reminder for all parents/carers during this time of continuous learning is the resources available at ISV's Parents website. <https://www.theparentswebsite.com.au/>

ISV's Parents Website is a free and professionally curated source of excellent information and advice for parents and families. The impact of COVID-19 is highlighting what a valuable resource this is.

The latest post on the site offers an invaluable virtual safety kit from the esafety Commissioner. Her Team reminds us that if you and your family have to stay home because of COVID-19, it's easier than ever to stay connected. But it's important for everyone to stay safe and mentally healthy.

RETIREMENT OF WENDY BERRY

We are sad to inform you of Wendy Berry's retirement from her teaching position at St Andrews Christian College. Wendy has been part of the staff for over 12 years as a primary teacher. We will miss her smile and sense of fun and wish her all the best in her retirement.



St Andrews Christian College

CHANGE OF STRUCTURE FOR 2021

We have just completed our consultation period, where staff and parents were able to comment on and contribute to the proposed change of structure for 2021 into a

PRIMARY/SECONDARY model rather than the Junior/Middle/Senior school model we currently operate in.

During the two-week consultation period the only feedback that was received were general questions of an operational nature. There were no negative comments or alternative suggestions received on changing the structure to a Primary/Secondary model.

We have therefore decided to proceed with this proposal and will continue to inform you of this process as we continue with the timeline presented to the community.

SCHOOL SATISFACTION REPORT 2019 – VIVIDUS SURVEY

Vividus Marketing have just released their findings into the performance of St Andrews Christian College for the 2019 school year. A comprehensive study was undertaken across all facets of the College's activities and a number of findings emerged in regard to the College's overall performance and satisfaction levels.

Our College's satisfaction research included three online surveys administered during September and October 2019.

Overall attitudes to the College remain very strong and positive, with most results equivalent or slightly better than results in 2018. This is an exciting result!

Importantly, 93% of parents and 96% of staff feel that the College's Vision and Mission are clearly stated and integrated into College life.

There was a significant increase, from 84% to 92% of parents stating that they are happy with the College's Christian ethos, values and morals.

Interestingly, there was a drop from 49% to 39% in the parent response of actively supporting the PFA and related projects. This correlates to a decrease in parent involvement in the College. Parents are extremely positive about the College but not as active as they have been in past years.

Bullying amongst students was reported as an issue by a total of five parents. Although this result is extraordinarily low in relation to like schools, we continue to aim to be a BULLY FREE ZONE school where every student feels safe. All parents are encouraged to read and

understand our College procedures in relation to bullying and know how to respond and help their child.

Our Chaplaincy services (funded by the College) are clearly supported by the community who desire this service to continue in the school.

The satisfaction results surrounding community spirit, leadership and administration, communication, student development and care, staff development and care are outstanding.

AREAS FOR IMPROVEMENT

Except for the continuing dissatisfaction of our *pick up/drop area and parking issues*, there were no significant areas of dissatisfaction.

We are continually looking at and seeking outside advice in how the pick-up zone outside the multi-purpose hall can operate more smoothly, but the fact remains that traffic and congestion at pick-up time is busy and stressful. This is the case for all metropolitan schools.

For convenience, many parents continue to drive their child to and from school. To relieve the congestion, we continue to encourage parents to park a few blocks from St Andrews Christian College and walk to school; catch public transport; ride a bike to school; participate in car-pooling; collect their child at a designated spot over at Knox (older students).

The only other area of dissatisfaction of 18% or over, was the *consistently effective marketing and promotion to the wider community*. This was an interesting response, because the College has very much improved in this area over the last few years. For 2020, we now have two people (part-time) working in our Communications/Marketing department to continually promote the College and produce marketing material.

Other areas to improve/promote in 2020 include our *choice of subjects and extension programs*.

As indicated in our latest Strategic Plan, we continue to build a school of excellence that models Christ, a school environment where all our students can blossom and grow in their strengths and be encouraged to follow Jesus.

A strategic focus on student wellbeing and on all areas of learning and teaching will continue to be significant areas of growth in 2020 and 2021.

A more detailed breakdown of results can be viewed in the following link.

 [VividusManagementReport_SACC2019.pdf](#)

Catriona Wansbrough

Principal



News

Open Day Student Guides Hannah, Holly & Amelie

2020 OPEN DAY SUCCESS AT ST ANDREWS

On Friday 6th March St Andrews Christian College opened the gates to prospective new families as we hosted our annual Open Day event. As the morning showers cleared, the clouds parted and sun shined through to provide the perfect clear day to showcase all that our College and community have to offer.

9am through to 11am saw a steady stream of visitors who enjoyed taking tours led by our student leaders, visiting classrooms filled with interesting and engaging lessons and displays.









education.

Thanks to our parent volunteers for manning our sausage sizzle, welcoming and interacting with visitors to the College and to Tarah at *Rise and Grind Coffee Co* for providing the fantastic coffee cart.

All contributed wonderfully in creating a great community feel on the day.



Overall it was a great day that glorified our Lord.

SUSTAINABILITY GROUP

WANTS YOU TO BE IN THE KNOW!

- YELLOW BIN USE

Here's a news video from the St Andrews Sustainability group highlighting "*How to use the yellow bins in your classrooms*".

RECIPE BOOK FUNDRAISER

 [STACC_Netball_Fundraiser.pdf](#)

St Andrews Netball Club is running a Recipe Book Fundraiser and we need your recipes!

Please email all recipes and photos to netball@standrews.vic.edu.au

Look forward to hearing from you,

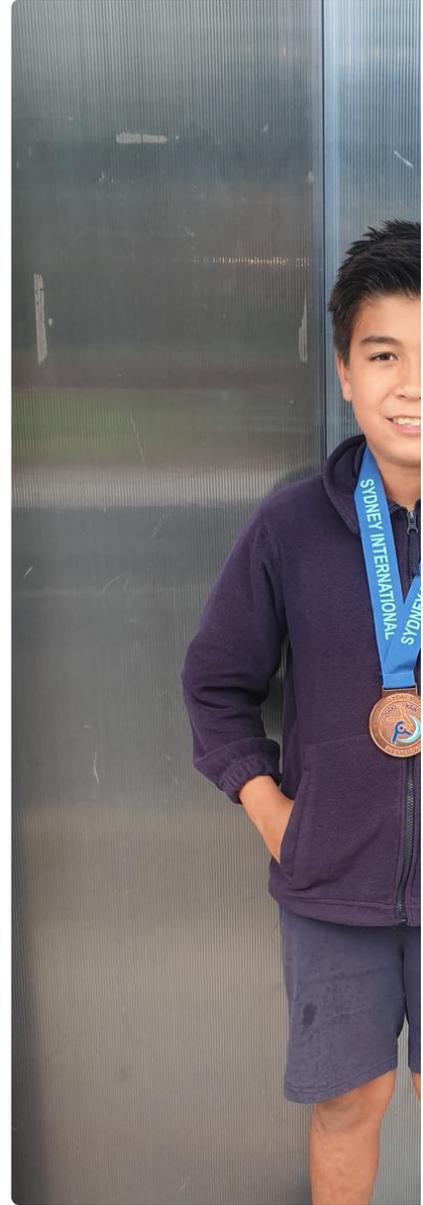
St Andrews Netball Board



ST ANDREWS STARS - INTERNATIONAL JUDO OPEN TOURNAMENT WINNERS

Jed Forbes (9H) and Ji Forbes (6N) recently competed in an international Judo competition in Sydney.

Jed came 2nd in his weight range and Ji came 3rd in his weight range. Congratulations to both boys on their fantastic achievements.



On Sunday, the 23rd February, I competed in the Judo Sydney International Open Tournament. I competed in 4 fights on the day. I won 3 and came so close to winning to last one as well. Overall, it was a really fun day!

- Ji Forbes

LEADER NEWS SHOWCASES

ST ANDREWS SCHOOL CAPTAINS

The recent Knox Leader Newspaper (<http://leader.smedia.com.au/knox/>) showcased the leaders of tomorrow and featured St Andrews' very own College Captains Theophanis Katsigiannis and Katelyn Farmer on Page 6.

Tomorrow's Leaders

Melbourne's school captains tell us what actions they will take to make a difference in their communities



Zac Tarquino

SCORESBY SECONDARY COLLEGE

Shannen Toogood, 17

I am committed to changing the perception of youth in our community. In representing students, I see my role to be modelling positive actions to encourage others to follow, whether it be by placing waste in the correct bins, helping others in need, giving a smile or even providing a compliment. In displaying a positive attitude,

empathy and good citizenship skills, I hope to spark others to do the same. The more I can support youth engagement and teamwork, the greater the impact we as the leaders of tomorrow can make to not just their own lives, but also to the lives of others.

Zac Tarquino, 17

In 2020 I am looking forward to providing a voice for students to make a difference

In our college and local community, I hope to achieve this through engagement with local council, members of parliament and continued student representation on projects with Victoria Police, Rotary and other key organisations.

Creation of opportunities for student voice to be heard in forums where they can have real influence with decision makers, will enable students to shape and develop their futures. I am also looking

“ In displaying a positive attitude, empathy and good citizenship skills, I hope to spark others to do the same.

SHANNEN TOOGOOD

forward to volunteering in activities and interacting with the public so I can support community actions for the students I represent.



Shannen Toogood

BAYSWATER SECONDARY COLLEGE

Jarrod Hillam, 17
Sophie Holloway, 17

As we move further into the century we are beginning to run into more and more challenges.

This includes the many mental health issues and difficulties that one in every five youth suffer or the ever growing impact of social media on the wider community.

We would like to see more support for youth struggling with mental health issues.

As school captains we believe we have the opportunity to get our school involved with mental health organisations and the community.

Instead of trying to avoid the ever growing impact of social media we would like society to start to embrace it and use it more to help aid people who require it.

For example, social media is portrayed as having a negative impact on mental health. We



Sophie Holloway

would like to see a shift in the way social media is used and can be used to promote a more positive change in attitudes towards mental health.



Jarrod Hillam

“ Instead of trying to avoid the ever growing impact of social media we would like society to start to embrace it and use it more to help aid people who require it.

UPWEY HIGH SCHOOL

Ruby Jensen, 17
Cassie Rio, 17

The generation we young leaders live in sits on a verging point like no other. With access to endless resources, it is the changes we produce that set the tone for the community.

Embracing change, adapting to problems and being aware of the effects our choices can make, will ultimately help us to become the people of tomorrow that are looked upon for guidance.

However, it's up to us to end the ever growing problems among our younger communities.

As the mental health within youth is steadily declining, we as a cohort need to continually respect each other and reach a level of understanding with constant support.

With social media usage rising by the day, we need to be advocating the positive usage of these platforms.



Nathan Zetta, Casey Rio, Elizabeth Beckman and Ruby Jensen

As the generation that has grown up with constant exposure to social media, the tendency for malicious acts over these platforms has increased.

Through correct education, we, the leaders of tomorrow, will be able to help push for safer uses of mass media.

There should be a high level of caution within these platforms, to reduce the

“ Through correct education, we, the leaders of tomorrow, will be able to help push for safer uses of mass media.

number of youth suffering from mental health related conditions.



Theophanis Katsigiannis and Katelyn Farmer

ST ANDREWS CHRISTIAN COLLEGE

Theophanis Katsigiannis, 17
Katelyn Farmer, 18

Captaincy is an opportunity that allows us to inspire young people; to not only have an impact on students at school, but also in the wider community too.

The first difference that we aspire to make in the community, is to encourage

our peers to volunteer and become active in their communities, while speaking up about issues they feel affect them and others in their area.

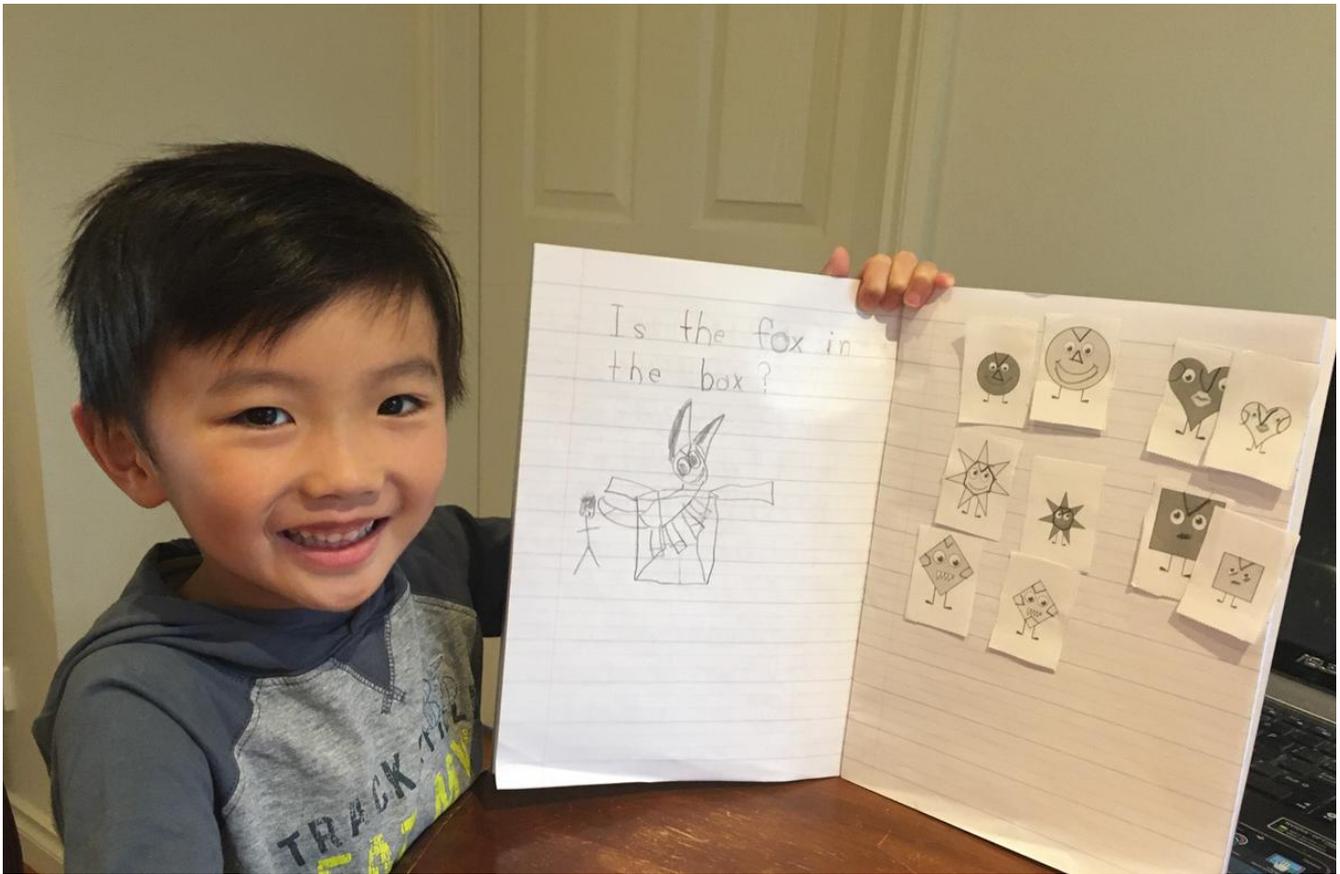
We believe that the opinions and beliefs of the youth are crucial to creating a positive community atmosphere for future years to come.

It is crucial for students to not become complacent to standards and norms that they do not believe in. Change is a must in an ever-developing

society, and the youth that we strive to inspire are the leaders of it.

As leaders of St Andrews Christian College, our aspiration is to inspire and be the best role models we can possibly be. We hope that this will result in students being voluntarily active in their community and truly passionate about making a difference for the future years to come. We are excited for what 2020 holds!

“ The first difference that we aspire to make in the community, is to encourage our peers to volunteer and become active in their communities, while speaking up about issues they feel affect them and others in their area.



Continuous Learning Program

Elyas - Prep P

ST ANDREWS PROVIDES CONTINUOUS LEARNING DURING CHALLENGING TIMES

Due to the rapidly evolving nature of the Coronavirus COVID-19 St Andrews Christian College made the pro-active decision to suspend face-to-face teaching and move to online continuous learning in the best interest of our students and College community.

Given the unusual context of ongoing changes to community distancing and the challenges we face, the College took the opportunity to *trial extended online learning approaches (continuous learning)* for the final week of Term One. These measures will ensure that systems are trialled and tested in the event of any future required closure while also providing the opportunity to address immediate parent concerns.

At the moment this is only a temporary trial decision affecting the last week of Term One and the first week of Term Two and should not be assumed to be a longer-term decision. We continue to assess the situation with support from Government and Education authorities.

Thanks to our College community for your support and prayers during this time.

ADVICE FOR PARENTS AND STUDENTS

Learning new things can occasionally be quite uncomfortable and intimidating for many of us particularly when it comes to a new mode of learning. So to better assist St Andrews parents and students in regard to our new Continuous Learning program we have produce an informative 'Continuous Learning and Wellbeing Advice' for Parents and Students.

To read more about the Advice click the links below;

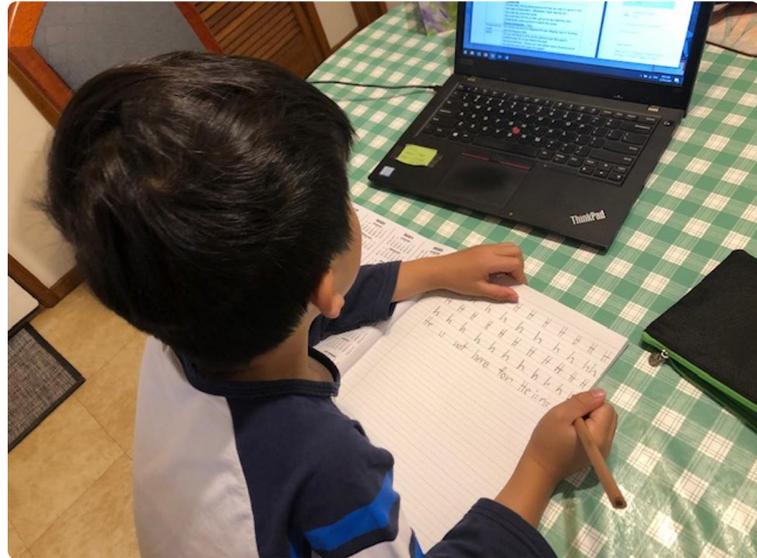
 [Continuous-Learning-and-Wellbeing-Advice-for-PARENTS-1.pdf](#)

 [Continuous-Learning-and-Wellbeing-Advice-for-STUDENTS.pdf](#)

CONTINUOUS LEARNING SUCCESSES

PARENT FEEDBACK :

- All the teachers are so wonderful - you are supporting not just our kids but also us parents in the most amazing way!
- So nice to start the day with hearing you and brother sing for devotion, thank you



(and your brother) for that! A big thank you also for your immense work in preparing all the online work for the Year 6s, the online videos, and even giving feedback for their work - we feel so blessed that our children have such dedicated and committed teachers at St Andrews.

- Thanks again for the enormous amount of work you have put in and the contributions you have made in trying to normalise the children's lives in this crazy times.
- Ella is really enjoying the on line learning. The videos are fantastic. Mr Sheahan, your shark hat and rapping is most impressive. The videos make learning fun and keeps Ella engaged. Also your feedback to Ella is great too.

- I think the “online home school” worked very well today. Pablo was in his desk, quietly engaged doing his work, from 9:00 to 3:30 with the morning break and lunch. Actually I had to remind him it was 3:30 as he was happy to continue.
- Sebastian is coping well with the distance learning. I am so impressed of how efficient and brilliant you are. Thank you for all your hard work. Please keep well.
- I appreciate your effort in coming up with a suggested timetable, as it helps the students to adhere to their normal routine and give parents a tool to supervise the children.
- You and the rest of the staff at school have been fantastic! We appreciate your initiative, creativity and hard work.



- I really appreciate your hard work to keep the students safe and your work on continuous learning.
- Thank you to all the teachers in St Andrews who have worked tirelessly to cater for the students to be able to keep learning online during this challenging period of time.
- Thank you so much for all the work that you're putting in to set the kids up at home. It's a mammoth effort!
- And a big thank you to all the teachers as well in trying to keep the continuity of education for our children during this time.
- Thanks again for all the work you've put into online learning.
- Thank you very much for taking time to send us information for the lessons this week, this is very helpful. We appreciate all that you are doing to keep us informed and trust that you are keeping safe and well during these unsettling times.
- This is super helpful. Thank you so much! Being a stay at home mum, I fell off the IT bandwagon a long time ago! Thank you for the step-by-step coaching!

"I can't believe how quiet it is with the kids home.....they are never this quiet!"

Penelope Connolly – Mother of Beatrice, Heidi & Hannah

“Originally I didn't think the whole idea of on-line teaching can work, believing kids most likely have very little motivation to comply. However, after the first two days trial, I am grateful to have the structured learning which occupied the kids, made the days go easier and had

some direction. I even had good fun with them on the sports by just simply throwing ball according to the instruction!

Serene even said "I look forward to tomorrow!" on the first day. Most impressive of all to me is the devotion. Insisting to have devotion as part of the teaching is so important. And kids really listen tentatively and prayed together in that 10min.

Some fun feedback for you:

1. The kids noticed that the piggy behind Mrs Lepileo is peeping behind the chair when Mrs Lepileo was teaching. After the video is done, the kids yelled: he is still there, he is stuck!
2. Calamus enjoyed the biblical teaching video so much that he repeatedly played it again & again
3. Serene read the phonogram at the same speed and intonation as Mrs Lepileo... I feel like I have a stereo microphone at my home.

We are very grateful and value your effort. In return we will try to comply and follow your teachings so as not to waste all your effort. I decided that I must write this e-mail to express my appreciation and cheer you all up."

Peggy Kwok – Mother of Calamus (3A) and Serene (1L)

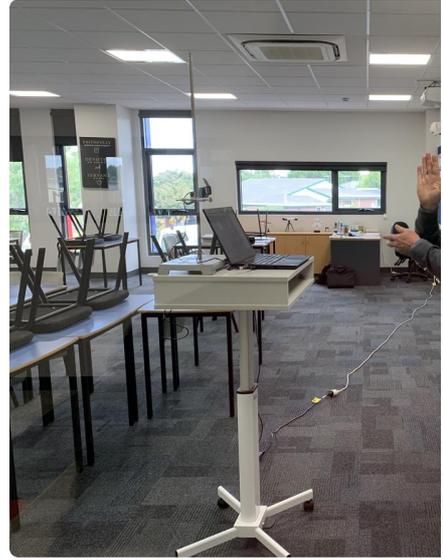
"Thank you Mrs Hughes for the encouraging message in today's video. We feel connected and touched when we receive inspiring messages, bible verses and prayers from Mrs Cheung, Mrs Wansbrough and yourself. Jacob is loving this new learning method and does his learning strictly according to the timetable independently. I'm so grateful for the wonderful work teachers put together in such a short time. Because of this I am able to look after Gracie and do housework. You are all in our prayers everyday."

Joy Li - Mother of Jacob (4C)



ELYAS NG IS KICKING GOALS WITH HIS CONTINUOUS LEARNING!

Elyas Ng in Prep P has been excitedly adapting to the Continuous Learning program this past week, each day looking forward to doing his classwork in this new way.



Parents & Friends

As a Community we are facing an unprecedented environment, where families will potentially be affected by illness, job loss, reduced income and other challenges together with increasing mitigation measures aimed at containing the COVID-19 outbreak.

It is important to remember that although the COVID-19 environment will create isolation periods it is critical that people continue to communicate and support each other wherever possible, whether that be in person or via technological means.

St Andrews is a school with a strong community spirit, and I encourage everyone to help and support others in their time of need.

Our thoughts and prayers are with all families as we face the uncertainty that has been created by this unique set of circumstances and we look forward to resuming activities when the mitigation measures are relaxed in the future.

Best Regards

Andrew O'Brien

PFA President

2020 PFA EXECUTIVE COMMITTEE

President: Andrew O'Brien

Vice President: Sally Wade

Secretary: Thomas Chong

Treasurer: Eric Chen

Email: pfa@standrews.vic.edu.au



Art

Year 1 - Frog in a pond clay creations

YEAR 8 ART

Our Amazing Year 8s have almost completed their Indigenous Appropriation Project - Understanding Story. These Year 8 artworks reflect and respond to selected contemporary indigenous artists' interpretations of Biblical narratives. Students had to use the composition, elements and principles of an original artwork and 'see themselves in the story'. In this context, the story of God's power and redemption is the Heavenly Treasure.



Flames - Christian Bligh



Footprints - Jayden Hung



Four Trees - Chris Vuong



Chris Vuong – Tells the story of renewal and having a fresh start after being 'cut down'.

YEAR 6 & 7 ART

Years 6 & 7 have been working to complete a ceramic project and despite interruptions are forging ahead. We are reminded through these artworks to store up treasures in heaven. God longs for us to know Him and seek His Kingdom first! We hope our artworks inspire you to do just that - be Heavenly minded!



YEAR 6 DRAWING PROMPTS

The Year 6s are doing very well, taking brain breaks with their learning and being creative!



OPEN DAY 2020 DISPLAY

Junior School Art Room looked wonderful on Friday 6th March for Open Day, showcasing all the recent works of Junior school students.





Senior School

Year 9 Student reads with Year 1 student

YEAR 9 - YEAR 1 PROGRAM



The Year 9s have a program they are running with the year 1s. They meet on Wednesdays to do devotions together and pray. During this weeks devotion time the Year 9s held a special Easter Egg hunt with the Years 1s as a fun surprise!



LEGAL STUDIES COURT EXCURSION



VCE Legal Studies Group

The Units 1 & 2 and 3 & 4 Legal Studies class took an excursion to the Supreme and County Court. At the Supreme Court students participated in a role play about a trial in the Supreme Court and then were able to sit and listen to expert witness testimony in an ongoing murder trial.

In the afternoon, students were treated to a presentation by the Juries Commissioner, who operates out of the County Court, and then performed a mock jury empanelment inside a County Court courtroom. The day concluded with students sitting in an actual trial where the Judge was presenting the new jury with their instructions. Overall, this was an excellent day of learning and exposure to the courts, and their processes. This excursion will be very helpful in understanding the course content as the year progresses.

Mr John Presant

Head of Senior School

YEAR 10 SCIENCE EXCURSION

GENETICS AND MICROARRAYS



All Year 10 Science students attended a 2 hour workshop covering Genetics and Microarrays conducted by the KIOSC Trade Training Centre Swinburne University of Technology, Wantirna.

Students were introduced to the concept of *epigenetics* by completing an interactive activity. Epigenetics is the modification of gene expression due to environmental conditions. When analysing how different conditions arise in individuals, medical professionals can identify how certain cancers have arisen. In the genetics lab, students were able to conduct a modified microarray to analyse and determine the treatment process for two cancer patients. Our students participated very well displaying excellent content knowledge and exemplary behaviour. Overall, a great learning experience for our students.

Mr Fernandes

Year 10 Science Teacher

INSPIRATIONAL CAREER DEVELOPMENT AND SELF-DISCOVERY AT ST ANDREWS

What Are 21st Century Skills?

21st Century skills are 12 abilities that today's students need to succeed in their careers during the Information Age.

The twelve 21st Century skills are:

- Critical thinking
- Creativity
- Collaboration
- Communication
- Information literacy
- Media literacy

- Technology literacy
- Flexibility
- Leadership
- Initiative
- Productivity
- Social skills

These skills are intended to help students keep up with the lightning-pace of today's modern markets. Each skill is unique in how it helps students, but they all have one quality in common.

They're essential in the age of the

Internet. Please read the article [here](#) and take a look at what's included in 21st Century skills, how they help students, and why they're so important.



ST ANDREWS YEAR 10 CAREERS PROGRAM

- rescheduled for the last week of Term 3 -

14 - 18 September 2020

The program includes a range of activities, workshops and seminars that help our students prepare for the future. Students will learn about budget and saving strategies, investment and entrepreneur principles, workers' rights and responsibilities, employer expectations, resume writing and interview techniques.

On Tuesday 15 September - Year 10 students will participate in the **VicRoads ROAD SMART Program** - a new education program that helps prepare beginner drivers for a lifetime of safe driving. It includes interactive in-classroom sessions and a practical driving experience at the Metropolitan Traffic Education Centre (METEC) and **METEC COURSE** -

- Road rules
- Safe driving systems and techniques
- The cause and effect of road trauma including drugs and alcohol, speed, fatigue, driver distraction etc.

- The Graduated Licensing System, including the 120-hour logbook requirements
- Encouraging a positive and safe attitude to driving and other road users.

Thursday 17 September - START SMART Program - a series of six interactive financial literacy workshops: Smart Choices, Earning, Saving, Spending, Investing and Enterprise.

Friday 18 September - RESUME & INTERVIEW SKILLS workshops led by the Careers team from Box Hill Institute.

Year 10 is an exciting year and we hope a range of activities we've prepared for our students will help in the development of new skills and knowledge and enable them to learn more about themselves and their interests, aptitudes, values and strengths.

ST ANDREWS CAREERS NEWSLETTER

St Andrews Careers Newsletter is an excellent careers resource for our students and parents. It includes up-to-date career and pathways news and information about scholarships, courses, programs, university lectures and open days.



St Andrews Careers Newsletter No 5 - 25 March 2020



St Andrews Careers Newsletter 25 March 2020.pdf

Mrs Irena Yevlahova

Careers Coordinator



Middle School

Year 8 - Hanging Rock Excursion

YEAR 8 HANGING ROCK EXCURSION



LETTERS TO FARMERS -

2019 MISSION PROJECT UPDATE

In October of 2019 Hannah Connolly inspired the Year 7H Mission Project. The project was to encourage drought stricken farmers in Australia. Students asked their peers in other classes across the College to write an encouraging letter or draw a picture to show that we care and we are praying for the farmers.

Letters and drawings were distributed to drought regions across eastern Australia and have been well received. The College has recently received a letter of thanks that you can read here.

Thank you to all those who participated in brightening the day of some of Australia's Farmers.

"Wellbdale"
To: Mengley 2869
4th March 2020

Dear Principle
St Andrews Christian College

I am writing to you because we received a Christmas hamper from St Marys Anglican Church Newnham - which was very much appreciated - we have not had a hamper since ~~2015~~ 2015 - we have a sheep farm & grow oats to feed back through our sheep.

Anyway... with the hamper we received 3 lovely letters from students.

One from Hannah - who said she was 13 years old & on the bottom of the letter was your schools address.

2nd letter - from Vanya who said they were a student of your school - 8 years old.

3rd letter was from Jordan - maybe a handy or 1st class student.

All 3 letters thanked us for farming & growing food for them. 2 older students quoted scriptures for us - we are Christians & very much appreciated the letters & obviously the encouragement from staff to write the letters.

Just maybe, these Thank You cards will make their way to the students & their classes.

Hannah Thanks
Cecilia & Non Newburn.



Junior School

Year 4 Excursion to Cranbourne Botanical Gardens

CRANBOURNE BOTANICAL GARDENS - YEAR 4 EXCURSION



Last Thursday 12th March, 54 Year 4 students and 3 parents went to the Cranbourne Botanical Gardens. We rotated to different stations to learn and consolidate our Aboriginal studies unit.

The day ended with a lovely time making sandcastles and wading in the water.

Mrs Gail van Heerden & Mrs Paige Cheung

Year 4 Teachers

PRIMARY CHESS COMPETITION

Held at Belgrave Heights Christian School, the CSEN Primary Chess Competition took place on Wednesday 11th of March & St Andrews came out the winners. Congratulations to our students who gave a great effort!





Performing Arts

Year 10, 11 and 12 Theatre studies classes at the Malthouse theatre to see "The importance of being earnest"

DAISY PULLS IT OFF - POSTPONED

Given the new precautions put in place as a result of COVID-19, the production of '*Daisy Pulls It Off*' has been postponed.

The performance will hopefully take place some time next term, as it is a course requirement. If you had purchased a ticket, this has now been refunded.

We hope you will be able to attend the rescheduled performance – I will provide details of this as soon as they can be confirmed.



Please be mindful of the members of the Year 12 Theatre Studies class. Whilst we came to this decision as a group, it is a big thing in the midst of a very uncertain season. Please keep

these students in your prayers.

Miss Kathryn Brown

Senior School Drama Teacher

THEATRESPORTS



Year 9 TheatreSports class at the CSEN workshop at Maranatha

YEAR 10, 11 & 12 THEATRE STUDIES



Year 10, 11 and 12 Theatre studies classes at the Malthouse theatre to see "The importance of being earnest"

YEAR 10 THEATRE STUDIES





Sport

House Swimming Carnival

ST ANDREWS CHRISTIAN COLLEGE

HOUSE SWIMMING CARNIVAL









Mountain District Netball Association. We completed 3 weeks of grading and the girls were bonding in their new teams with their coaches.

As a club we are also launching a Recipe Book Fundraiser. Please support our club by submitting a recipe that your family loves! We

will compile these recipes and be selling the book to raise funds to help with supporting our club financially and keeping club costs low for families.

Please email your recipes directly to netball@standrews.vic.edu.au by 15th May.

Unfortunately due to COVID-19, St Andrews Netball club are taking a break until further notice. All games and trainings have been postponed. Please see an official statement from

Netball Victoria below. We hope that all families stay safe and well during this time and our prayers are with you all.

Following the recent announcements from Victorian Premier Daniel Andrews that the State Government will be implementing a state-wide shut down of non-essential services, we ask our netball community to please follow suit and suspend all community netball competitions and activities.

*Previously we had recommended that all community netball be suspended until April 14, however today we wish to update this to recommend that **all community netball be suspended until May 31.***

Netball Victoria recommends that all netball related programs including training and NetSetGO is suspended until May 31. Once again, this date will be reviewed continually, and we will update the Victorian netball community as soon as any further updates come to hand. As we all know, this situation is evolving daily, if not hourly, and so we are doing our best to update the Victorian netball community with our recommendations with the most up-to-date information we have available to us at the time.

We would also like to thank our sponsors



Andatech for their ongoing support.

Kind regards,

Lauren Gaschk

St Andrews Netball Club President |Secretary

STUDENT vs STAFF BASKETBALL

On Thursday 19th March a small number of St Andrews staff and students came together to have some fun over a game of basketball - a very competitive one at that!













Equal top of the ladder with Belgrave Heights Christian School (3 wins, 1 loss)













Library News

LIBRARY NEWS

Library Staff: Lynne Marks, Anita Little, Wai Peng Heath

Email: library@standrews.vic.edu.au.

OPENING HOURS

Middle/Senior Library:

Tuesdays, Wednesdays, Thursdays: Open from 8.15am (for students in Years 4-12 only).

Monday to Friday: Recess and Lunch

After school: Mondays, Tuesdays, Thursdays and Fridays until 4pm.

Wednesdays until 3.45pm.

Junior Library:

Students may borrow books after school if they bring a book bag and return the books they have finished reading. Please see staff in the Senior Library for access and loans.

WRITING COMPETITIONS

There are a number of writing competitions for students to currently enter.

OZKids - a not for profit organisation that focusses on the literary and artistic needs of young children.

Types of entries: Art or literary work

Open to: School age students in Australia

Closing date: 18/09/2020

Cost: Free

For more information go to :

<http://ozkids.com.au/>

[KSP short Fiction Competition.](#)

Types of entries: Short story (max. 1000 words)

Open to: Students: 10- 17 years of age, adults (18+)

Closing dates: Short story Friday, 25th September

Cost: Students 10- 17 years- Free, adults – a cost is involved (see website)

[KSP Poetry Competition](#)

Types of entries : max. 50 lines

Open to: Students: 10- 17 years of age, adults (18+)

Closing dates: Poetry 9th October.

Cost: Students 10- 17 years- Free, adults – a cost is involved (see website)

For more information go to: <https://www.kspwriterscentre.com/short-fiction-competition>

Short story

Or <https://www.kspwriterscentre.com/poetry-competition> poetry



LOOKING FOR SOMETHING TO READ?

If you are looking for places to find ebooks to read, try **Melbourne City Libraries**.

Join as a virtual member and there is no need to go in at all. You have access to ebooks, e-newspapers, emagazines and even films and music.

<https://www.melbourne.vic.gov.au/community/libraries/collections-elibrary/pages/collections-elibrary.aspx>

If you are a member of your local public library, these too offer ebook borrowing -

International Childrens Digital Library. Registration for this site is optional.

<http://en.childrenslibrary.org/>



DID YOU KNOW?

On 30th March 1820, Anna Sewell, author of *Black Beauty* was born. You can learn more about her and her work <https://www.britannica.com/biography/Anna-Sewell>

7th April 1770 marks the birth of William Wordsworth, a famous English poet. Have a look at the Wordsworth Museum website to find out more.

<https://wordsworth.org.uk/press/reimagining-wordsworth-250-years-on/>

A.B (Banjo) Paterson's famous poem, *The Man from Snowy River*, was published in *The Bulletin* on 22nd April, 1890. <http://adb.anu.edu.au/biography/paterson-andrew-barton-banjo-7972>



College Calendar

TERM DATES

Term 1

Thursday 30th January – Friday 27th March

Term 2

Wednesday 15th April – Friday 26th June

*Note: Term 3 holidays are 2.5 weeks and not 3 weeks as in previous years

Term 3

Thursday 16th July – Friday 18th September

Term 4

Monday 5th October – Tuesday 8th December