



Read online: <https://newsletters.naavi.com/i/bJdGXYN>

St Andrews Christian College Newsletter 2023

Issue 10 · 26 Oct 2020

In this issue



Principal's Message



Keep on Connecting



SACC News



Keep on Caring



Parents' Info



Community Notices



Keep on Learning



Principal's Message

Dear Friends,

It is wonderful to have so many of our students back on campus, but we so miss our Year 8s and 9s who continue to do remote learning from home. We look forward to all our students being back at school doing face-to-face learning this week!

Learning is best done when it is relational. Although we try and replicate that as much as possible online, it is never the same as face-to-face learning.

God made us for community and learning together in a shalom community that is Christ-centred, Bible-focused, God-fearing and Spirit-led, builds students as responsive disciples who get involved in Christ's mission and who try to make a difference in all areas of life.

We are so blessed that we can operate as a Christian school!

We have the opportunity every day to not only tell God's story to our students and each other, but to live it.

Love, hope and grace should flow through every facet of our College. Every encounter, every lesson, every program and event that occurs at St Andrews should reflect Jesus and echo the heart of God.

In our sin we fail, and we easily get discouraged. But in God's strength, we get up again and with the help of the Holy Spirit we keep on learning and growing more like Christ in the way we act, think and speak.

This season of COVID-19 has been extraordinarily hard on everyone. But as Christians and as a community of believers we are able to be a conduit of hope to all those around us and be a light for Jesus. Whatever happens, we know God is with us and will never leave us or forsake us.

As we trust in Him, we are able to know this hope that transcends fear and anxiety. It brings peace and a freedom that enables us to be courageous. In Him, we can keep on stepping out and face difficult situations and cope with unplanned events we have never experienced before.

Every challenge, every difficulty in life helps us to grow more resilient and more like Christ as we depend upon Him and look to Him.

"The Lord foils the plans of the nations; He thwarts the purposes of the peoples. But the plans of the Lord stand firm forever, the purposes of his heart through all generations. Blessed is the nation whose God is the Lord, the people He chose for His inheritance. From heaven the Lord looks down and sees all mankind; from His dwelling place he watches all who live on earth.....

We wait in hope for the Lord; he is our help and our shield. In Him our hearts rejoice, for we trust in His holy name. May your unfailing love be with us, Lord, even as we put our hope in you."

Psalm 33: 10-14, 20 -22

Blessings on your week!

Catriona Wansbrough



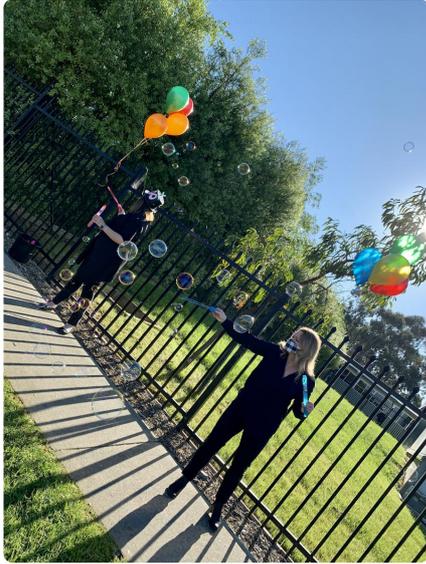
SACC News

JOY! WELCOMING STUDENTS BACK TO SCHOOL - AGAIN!

After what has been such a long time of online learning it has been an absolute a JOY to welcome back so many students to face to face learning. While we've still so missed our Year 8 and 9 students we cannot wait to have them join everyone back on campus on Monday.

Joy has come in different forms this year. The joy of sleeping in, the joy of seeing my family more and the joy of seeing the important things in life. But by far as staff this year our most joyous days have been the ones when we see the students face-to-face. Never have we valued this more and never have we missed it more. Two weeks ago was full of those moments. The students ran to meet each other: the classrooms were full of laughing and chatter. While I never want to be a remote online learning teacher again, I am grateful for a day like last Monday where the joy of reunion filled the College.

Here's a collection of photos of our joyful welcome back with colourful balloons and bubbles.



*Mrs Yvonne Hughes
Head of Junior School*

HOPE.

A Message From the Learning Support Team

Let us hold unswervingly to the hope we profess, for he who promised is faithful.

– *Hebrews 10:23*

Hope. Hope has remained in our hearts despite the challenges of Continuous Online Learning. Hope in a God who holds the whole world in His hands, who is still in control! Hope that students and staff could return to school, hope for the opportunity to see family and friends, hope for the future.

Online learning continued in Week 1 of Term 4, with about 10 students attending on campus, and many more being supported on Zoom. But oh, the *Joy* of being back together! It was wonderful to see and hear the excitement of students and staff as they returned to learning on campus. The sense of ‘this is what school is meant to be!’. We are mindful of the Year 8 and 9 students who have been continuing to learn online, and we uphold them in our prayers.



The Learning Support team have been back in classes, getting reacquainted with students and helping them as they have settled back into the rhythms and routines of school. Secondary Learning Assistants have continued to work with Year 8 and 9 students via Zoom as well.

We give thanks to God for His faithfulness during this difficult season, knowing that if we allow Him, He is able to use it for His glory. We are grateful that despite the changes that God remains the same.

Blessings,

Shirley Gillie

Head of Learning Support

OSHC WELCOMES YOU BACK

– *Back to a little more normal!*



During the time away from working with Outside School Hours Care (OSHC) children, I was able to spend my home time with both inside and outside projects. Inside was spent going through every drawer/cupboard to declutter or rearrange, crocheting a queen size quilt for Jess and indulging in Netflix series. While outside I brought our very abandoned garden back to a neat looking yard. All in the atmosphere of no pressure and experiencing God's peace for which I am very thankful.

Now I'm back into the swing of organising our daily needs in OSHC. Doing Admin duties during the day and most of all *ENJOYING INTERACTING WITH CHILDREN AGAIN*. I really enjoy helping children with homework, playing cards, and encouraging them all to do their best in whatever they do. It's been one of the thing I've missed so much during the lockdowns.



As I do not yet have any new photos to share, I thought I would share with you two bible verses and why I love them. Both these verses encourage us to let God into our lives so He can provide for us. Both give me an image of a loving Father who wants to provide.

Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God.

Philippians 4:6

The above verse says don't worry about ANYTHING. It gives us the benefit of not having to worry about what is too little or too big to give to God. If something is causing us to be anxious, God is saying stop, give it to me and I will provide. And although I still at times take a little while to surrender issues to God, when I do I can't believe I took so long when God's answer and peace is amazing.

Because he bends down to listen,

I will pray as long as I have breath!

Psalm 116:2

I love the image of God bending down to hear all my prayers. What an amazing God who wants to treat us all as individuals and answer each prayer in a personal way and not as a rubber stamp response.

I pray that this will encourage you (& me) to let God guide us in all areas of our lives, especially during the trying times 2020 has presented. Jesus said in John 15:4 "Remain in me, as I also remain in you. No branch can bear fruit by itself; it must remain in the vine. Neither can you bear fruit unless you remain in me."

Mrs Sally Wade

Outside School Hours Care Coordinator

A CALL TO PRAYER LIVESTREAM EVENT

Catch Up Viewing Available

If you missed the 'A Call to Prayer' Live-stream evening that was broadcast on October 8th, you can join us again through the video below. It was wonderful to see 343 individual views as we know that there were many families joining together on the one 'view', praying together.

So many families have, and are struggling in different ways so we gathered together as a community and with fellow Christians throughout Victoria and Australia to pray for those in need. Please pray along with us.

God listens to our single plea, when we humble ourselves before Him.

"For the eyes of the Lord range throughout the earth to strengthen those whose hearts are fully committed to Him." 2 Chronicles 16:9

Abundant blessings,

Mrs Catriona Wansbrough

Principal



Parents' Info

WEEKLY ZOOM PRAYER MEETING -

Tuesdays 8:00 - 8:30pm

Dear St Andrews Community,

You are all welcome to join us as we pray for St Andrews Christian College and all our community – students/staff and families.



College and each other.

As you know the St Andrews Weekly Zoom Prayer Meeting is hosted on Tuesday Nights, now running for only half an hour, from 8:00pm – 8:30pm. Our next meeting will be held Tuesday 27th October. Together as a community we can express our thanks to God, as well as praying for our world,

In this way, we can continue connecting and caring for each other. No one should feel that they should pray aloud if they would prefer not to. Just pray in your heart as others

lead us.

You may like to write your prayer points in the “chat” section of Zoom and during the evening we will be sure to pray for those things. Please mute yourself, unless you are speaking/praying so we are not battling with background noise during this time together.

We hope you can join our College Chaplain, Warwick Grant and myself for a time of prayer. We will conclude at 8:30pm, but feel free to leave earlier if you need to. Details to join the meetings are emailed to the College Community each week.

Blessings,

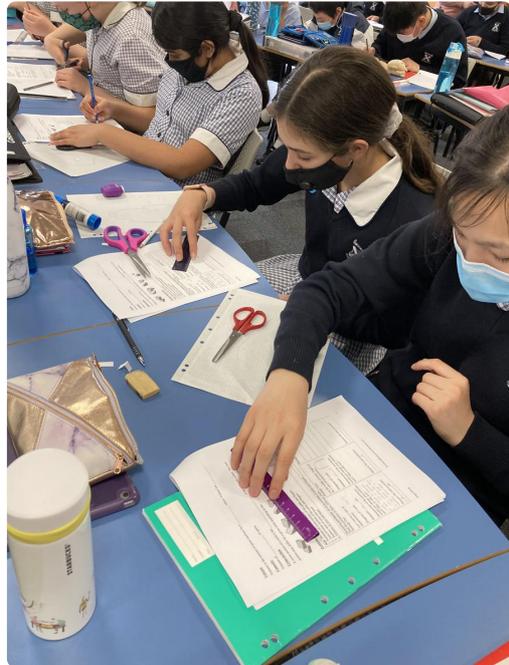
Mrs Catriona Wansbrough

Principal

FROM THE HEAD OF LEARNING & TEACHING

It was with much excitement that we recently welcomed students from Year Prep to Year 7, and Year 10 to Year 12 back to school for the commencement of face-to-face learning. We are also looking forward expectantly to seeing Year 8 and 9 students return this week.

One of the common questions being asked by parents as students return to school is “how has my child progressed during the period of online learning?” As a College, we have been working hard to put steps in place so that we can clearly answer that question. Thankfully, with all students back at school this week, we have time available this year to gauge where students are located in their learning and to plan curriculum effectively for 2021.



During Weeks 4 to 6 (26th October – 13th November) all students in Year 1 through to Year 10 will complete Progressive Achievement Tests (PAT) in Reading Comprehension and Mathematics. We will then conduct data analysis on the results and compare growth

from 2018 to 2019 with growth from 2019 to 2020. This will enable us to determine how students have progressed in their learning throughout 2020 and also enable us to identify students who may require extra assistance and support leading into 2021.

We have allocated two full days to each teacher in the Primary School so that they can meet individually with each child to determine their academic level and any areas in need of special attention. In the Secondary School, time has been allocated to a thorough revision and consolidation program to ensure that individual needs are identified. Handover meetings will also be conducted at the end of the year so that teachers are aware of the needs of each student prior to the commencement of the new school year.

In 2021, teachers will conduct pre-testing for all subject areas, but particularly for English and Mathematics, to establish an appropriate starting point. Faculty Heads and Curriculum Coordinators will be working with teaching teams to investigate approaches for adjusting curriculum planning to ensure that any background material is covered prior to “new material” being taught. We are very conscious that staff do not just “continue on with the curriculum” and will be regularly reviewing the academic program and individual student progress.

We are currently investigating the feasibility of providing extra staff to work with smaller groups of students who may need extra assistance.

We believe that these measures will ensure that each student’s progress is carefully monitored, curriculum is planned appropriately and any necessary interventions are put in place promptly so that each student is able to make progress in their learning.

Semester Examinations

After much thought and careful consideration, the College has decided that for Semester Two, the following arrangements will be in place for Year 7 – 11 Examinations.

- Year 11 (all subjects) and Year 10 (English, Mathematics, Science, Geography and History): Examinations will take place during the week 23rd – 27th November. A copy of the Examination Timetable will be sent shortly.
- Year 7 to 9: There will be no Examinations. However, there will be a thorough program of revision and consolidation of Semester Two content, with appropriate assessments. The exact nature of this program will be determined by the Faculty

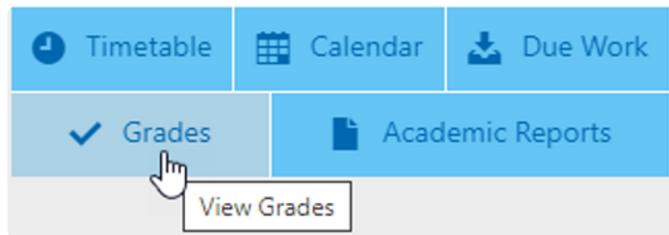
Heads in consultation with their teams. The time which would have been spent preparing for, and completing examinations will be reallocated to ensure that students revise material covered throughout the semester, consolidate their learning and have time to fill any gaps which have occurred as a result of online learning. The assessments, which will be conducted during regular class time, will be designed as a range of smaller tasks – without the pressure of a formal examination.

We feel that these measures will provide students with the best environment to consolidate their learning and be well-equipped to make a successful transition to the new year.

'the hub'

A reminder that 'the hub' is now open to parents.

If you haven't already explored 'the hub' we encourage you to view the Introductory Video and login to see your child's academic progress through the "Grades" link.



Michael Swanborough

Head of Learning and Teaching

SUBWAY LUNCH ORDERS AVAILABLE

Subway are excited to announce they are once again available for lunch orders for students that are back onsite! Orders need to be handed in to Reception **by 9:30am** each morning. The lunches will be delivered by Subway, ready for students to collect at lunchtime. Order forms can be found in Reception, or you can download the form below.





SECOND-HAND UNIFORM SHOP OPEN

The Second-Hand Uniform Shop will be open for **appointment only** throughout Term 4 every:

- Monday 2:00 – 3:30pm
- Thursday 8:45 – 9:45am

Please call (03) 8847 8300 to make an appointment to visit the store.

Below is a Positive Parenting article by Michael Grose

This article can be found on the [Parenting Ideas Website](#) along with many more helpful parenting resources.

YOU HAVE CHOICES

What drives kids' behaviour? Is it impulse, mood, emotion, age or genes that cause kids to be sociable and safe or unsociable and risky?

The motivating forces behind kids' actions are as complex as the many behavioural theories that have done the rounds over the years. Psychiatrist Sigmund Freud suggested that most behaviour is driven by internal desires, which were difficult to control. "Boys will be boys!"

His colleague Alfred Adler believed that behaviour is driven by the need to find a place within our groups. "Would someone pay me some attention!"

Development psychologist Jean Piaget suggested that children's behaviour was largely governed by their stage of development. "It's just a stage she's going through."

All theories have validity but they neglect to highlight something that we've always known but not recognised enough – that kids choose how they behave. Their choices may be negatively impacted by tiredness, hunger, or irritability but ultimately, they make a decision to act in certain ways, or step back to let their impulses take over.



There are caveats. A hungry, overtired three year old who is being annoyed by a sibling is unlikely to make a reasoned choice about how they respond. Lashing out, a screech for parental help or an unrestrained tantrum are a more likely response. Parent common sense comes to the fore in determining how to respond to their child when mitigating factors are at play.

“Good choice, Harry”

When a young child is kind to a sibling or friend a parent can praise the behaviour (“It was great to see you be kind, Harry”) or the choice (“Good choice, Harry”).

When parents focus on the decisions kids make we teach them that they have a say in their behaviour. We reach out to their pre frontal cortex – the part of their brain responsible for reasoning – and say, “You’re in charge of how this child behaves. Good for you as you chose well.” Continual reinforcement of choices over time is likely to have a strong impact on how a child perceives himself. Reinforcement of choices places the locus on control on the child, rather than on external factors such as mood, peers and gender as likely causes of poor behaviour.

“You have choices”

A child who misbehaves at home or in social situations can be reminded “You have choices.” It helps if kids experience the consequences of their poor choices rather than be sheltered from them. A child who refuses, which is a choice, to clean up a mess left in the living room may lose those items for a period of time. If they value those items then they may make different choices next time around. Choices teach responsibility, when they are coupled with behavioural consequences.

“Can you make a smarter choice?”

A parent may need to outline some of the choices – walk away from conflict, come to a them for help, do nothing – but ultimately the decision is a child’s to make. Similarly, going over poor choices with a child or young person in a quiet moment after an event can help them reflect and reset their brain for better choices in the future. “What behaviour can you choose next time?” is a helpful question to ask a child or young person who got themselves into a behavioural pickle.

“Choose between these two”

Anecdotal evidence suggests that approximately one in three children don’t like to be told what to do. These kids value control and use resistance strategies such as arguing, negotiation or procrastination to assert their authority. These children can be wearing for parents, but the flipside is, that they generally make assertive adults as long as their spirits aren’t dampened when they are young. The use of choices works well with children who value control over their own actions.

It’s best to give them a choice between two options, which is an illusion of power. “If you stay inside you need to be quiet. If you want to play noisy games you need play outside.” Kids will usually take one of the options offered, provided they’re reasonable, as they feel they are calling the shots.

The focus on choices can start when children are toddlers continuing into adolescence and beyond. It’s an empowering concept that prepares kids to live fully in the civilised society that they will be entering. It balances personal empowerment with personal responsibility, two character traits highly valued by schools, community groups and employers.

PARENTING WEBINAR -

Free access for St Andrews Parents

St Andrews Christian College's subscription to Parenting Ideas gives our parents this great opportunity to attend the following webinar for free using the voucher code below.

'Parenting like a cat and dog' Webinar

11 November 2020 8:00pm AEDT

Effective parents use more than one style when communicating with their families. They know how to alter their style to suit the situation. In this webinar, Michael Grose uses cat and dog metaphors to introduce parents to two diverse styles of parenting. This will increase their ability and confidence to manage, nurture and build relationships with their children. The cat-dog approach to parenting is fun, easy to use, respectful and maximises parent effectiveness in challenging situations.

Key learning and discussion points include:

- How parents can identify their natural style and work harmoniously with their partner and/or support networks
- Building confidence to manage children who relish getting their own way
- Constructive ways to adjust communication so that it meets the individual needs of children
- Effective methods to communicate with anxious children so they feel supported, safe and listened to
- Techniques to adapt parenting styles as children move into adolescence

parenting * ideas
schools

Your Parenting Ideas Webinar
Voucher

**Webinar: Parenting like a cat
and dog**

Guest Speaker: Michael Grose
11 November 2020 - 08:00pm

VOUCHER CODE
METAPHOR

VALID UNTIL 31 DECEMBER 2020
Attend this webinar at no cost

Valued at
\$37



Keep on Learning

100+ DAYS OF LEARNING

(at school and at home)

The Preps had a wonderful day celebrating 100+ Days of School when we returned to face to face learning at the start of Term 4!

Our verandah was very colourful with 100 balloons and we enjoyed taking a balloon home to continue our celebrations. We also made 100+ Days hats and funny glasses to wear.



During our Maths lesson we threaded 100 fruity rings onto a necklace to wear (and eat)! We enjoyed making fairy bread using 100s and 1000s and went home with a special certificate declaring that we were all “100 Days Smarter”.



*Mrs Shellene Pillifeant, Mrs Sonia Sires and Mrs Nicole Ng
Prep Teachers*

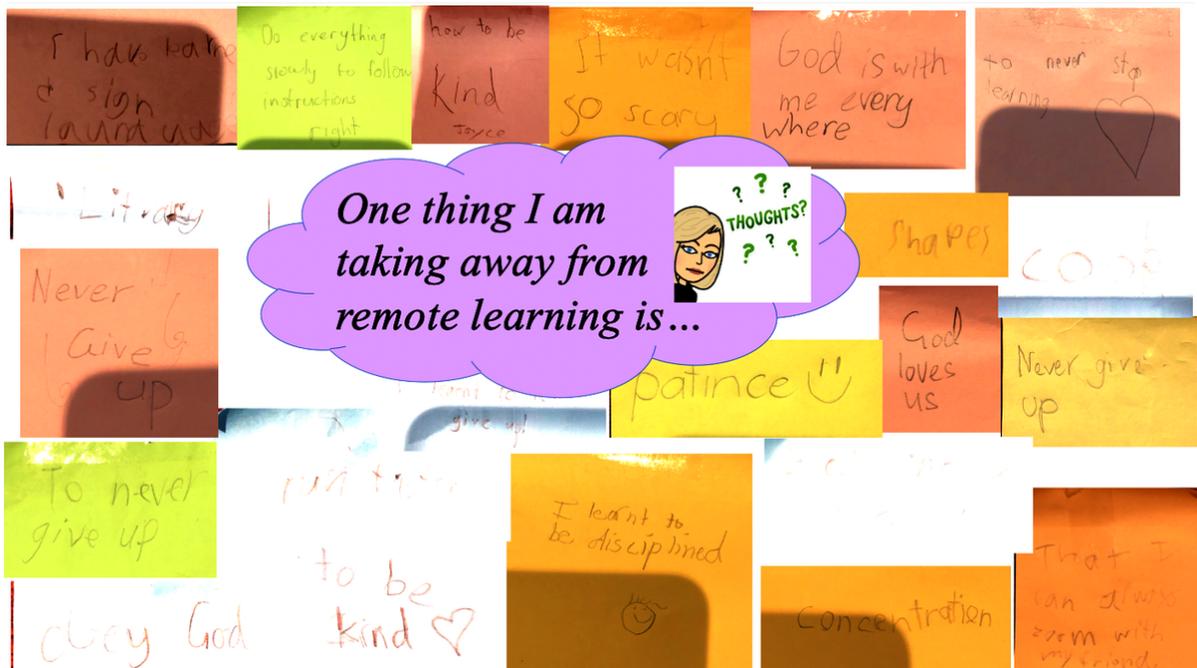
2M SUPER AWARD CEREMONY

2M celebrated their return to the classroom on campus with an award ceremony to celebrate the achievements of the students this year. They received a gold medal for their amazing work in remote learning.



2M - LESSONS FROM REMOTE LEARNING

During devotions this week 2M reflected on the season of remote learning and what they had learnt through this year. Each of the students got a sticky note and wrote on it something they are going to take away from their remote learning experience.



YEAR 4 HAPPY TO BE BACK

Students in 4V have expressed how super excited they are to be back at school because:

I don't have to log in and out of Zoom meetings - Erin

Mrs van Heerden does not have to say mute or unmute - Lorena

We get to see our friends and play face-to-face - Marcus and Eric

No more staring at a screen all day - Nathan

Finally not having any more computer problems - Angela

We get to see our friends and talk to them at school - Raene

We don't need to send emails to talk - Mikayla

We get to work together as a team - Gabriel

We can work on projects together - Anders

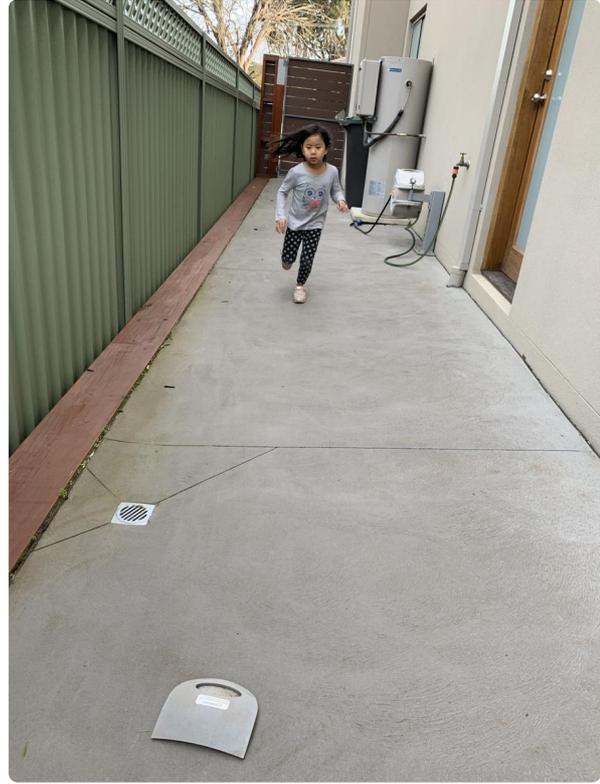
Seeing people in real life and chatting is great - Annabel

Everything is less confusing with real people - Micah

It is fun to play with our friends - Anna

PRIMARY VIRTUAL ATHLETICS

Well done to our amazing Primary Students for the effort they put in for our Virtual Athletics.



We saw some incredible creativity and results from the Students as they completed the activities in their own backyards.

PLACE	HOUSE	POINTS
1st	Barton	276
2nd	Parkes	259
3rd	Deakin	255

Congratulations to Barton for your win! And a special shoutout to the students who earned the 10-Activity-Bonus-Points which helped take Barton over the finish line!

Well done everyone!

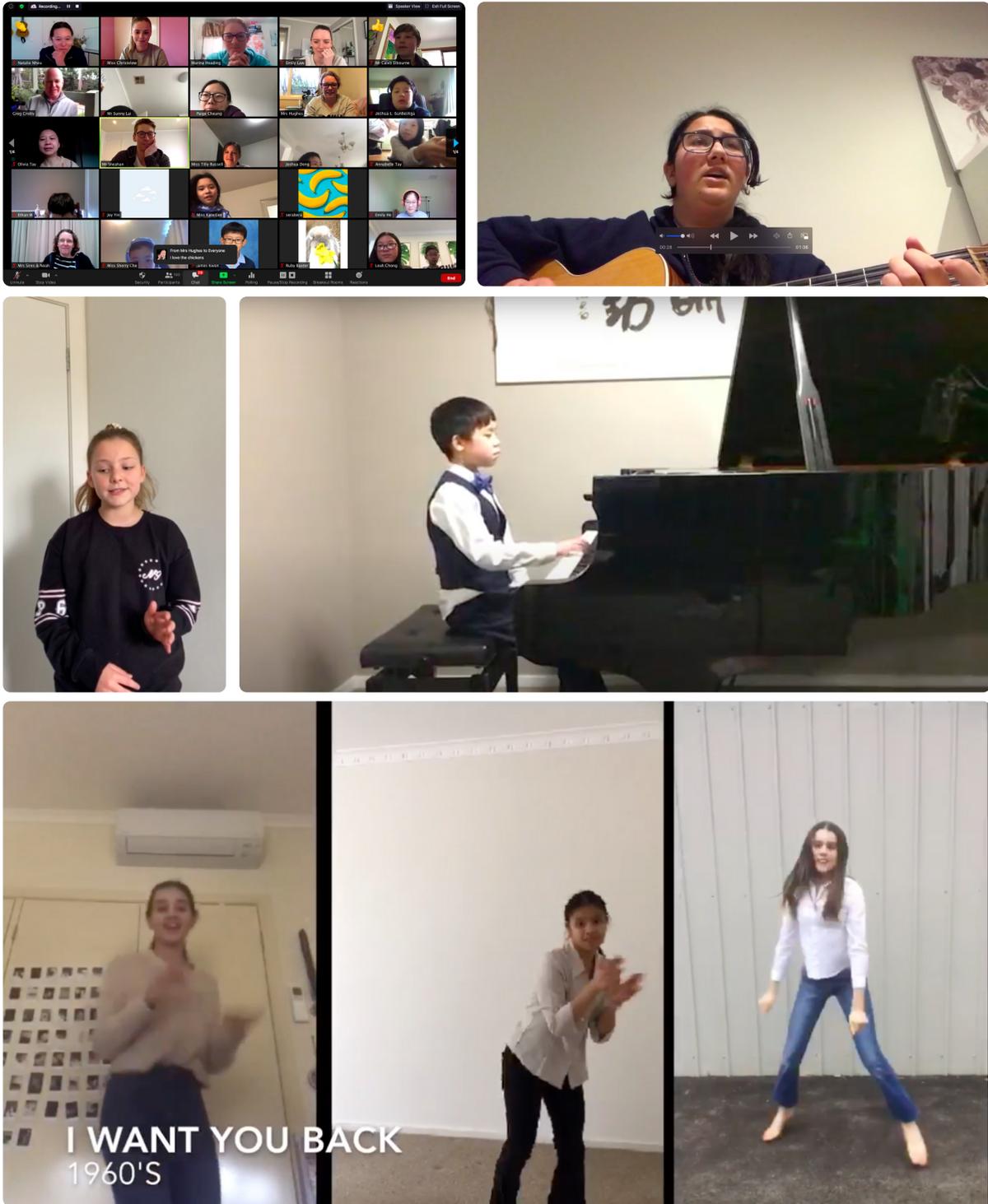
St Andrews Sport Department

YEAR 7 MATH LAB



MIDDLE SCHOOL TALENT SHOW

At the beginning of year our Year 8 Captains created a vision for all students to feel a sense of belonging in the Middle School. Then 2020 happened, and as people became isolated, this vision became even more important! In the midst of remote learning, with the help of the Year 5-7 academy members, our Middle School Leaders organised and ran the Middle School Talent Show!



The talent show, held via Zoom, showcased 9 amazing, unique talents selected from a total of 20 entrants. We were blown away by the diverse range of performances, proving Middle School sure does have talent! It was amazing to have 100 people join us on Zoom for this event which was a fantastic way to build community! A huge thank you to our audience, teacher judges, finalists and leaders. Congratulations to our winners:

Audience votes:

1st place: Kiara Vasquez

2nd place: Bonnie Carline

3rd place: Ruby Baxter, Hayley Appleby, Jessa May Craanen

Judges votes:

1st place: Kiara Vasquez

2nd place: Louis Sun

3rd place: Bonnie Carline

Ms Chelsea Christelow

Middle School Teacher

CAREERS EDUCATION

Year 10 High School Cancer Masterclass & Cancer Competition



As the High School Cancer Masterclasses Program for 2020 officially draws to a close, the HSCM team thank St Andrews students and teachers who participated in the program this year:

Thank you, St Andrews Christian College, for your enthusiastic participation and engagement with our program! Thank you for your cooperation and understanding through this transition to remote delivery and for facilitating the success of our program this year. We continue to receive phenomenal work from students that completed the Masterclass 5 Cancer Project.

To keep up to date with ACHSC's news, please visit our website: <http://www.achsc.org.au>.

Thank you very much again to St Andrews' dedicated and passionate teachers. We look forward to your school's participation in our program in 2021.

- 2020 ACHSC High School Cancer Competition team On the 21st of October, four Year 10 students took part in the 2020 High School Cancer Competition, the first and only Australian science competition with a focus on cancer.

Cancer competition prizes include a week-long research internship at the Olivia Newton-John Cancer Research Institute.

We are very proud of our students' achievements and congratulate them on their participation and commitment. Cancer Competition Students: Sophia Tran, Andrea Chai, Vicky Truong and Michelle McCabe. Teacher: Mrs Irena Yevlahova.



St Andrews Careers Newsletter 16

In this careers newsletter students discover the latest news from the leading universities as well explore careers resources.

 [St Andrews Careers Newsletter 16 October 2020.pdf](#)

Mrs Irena Yevlahova

Careers Coordinator

LIBRARY NEWS

Opening hours

Middle/ Senior Library:

Tuesdays, Wednesdays, Thursdays: Open from 8.15am (for students in Years 4-12 only).

Monday to Friday: Recess and Lunch

After school: Tuesdays, Thursdays and Fridays until 4pm. Mondays and Wednesdays until 3.45pm.

Junior Library:

Students may borrow books after school if they bring a book bag and return the books they have finished reading. Please see staff in the Senior Library for access and loans.

Email: library@standrews.vic.edu.au

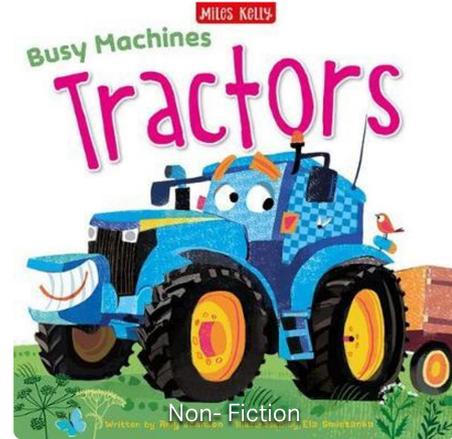
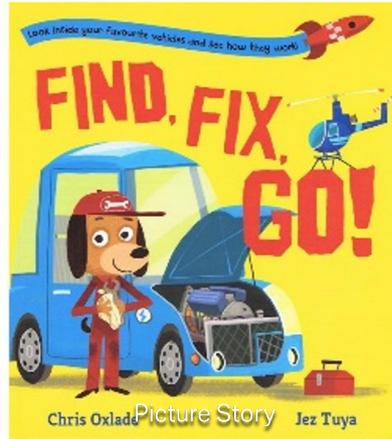
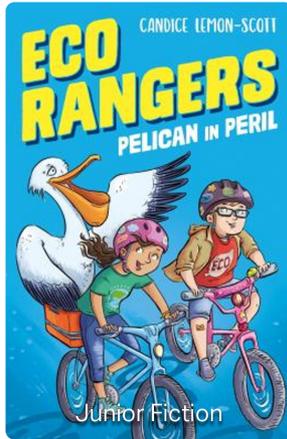


It was wonderful to welcome students back to the library after their continuous online learning. Library staff have been kept busy loaning Accelerated Readers and other books. Students have been happy to see old favourites and find new titles.



The Senior Library has been a hive of activity, as students use it again for study groups. Recess and lunchtime reading or a place to chat quietly.

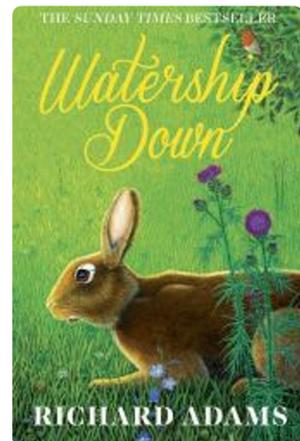
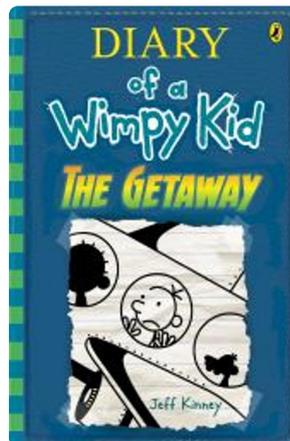
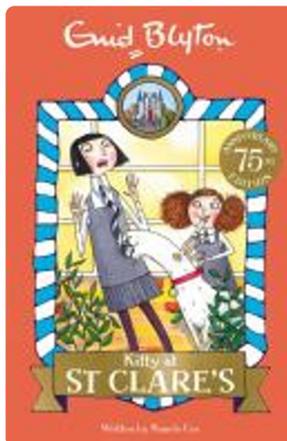
Library classes have recommenced for the Primary classes. There are a number of new titles for students to borrow.



Victorian Premier's Reading Challenge (VPRC)

A total of 108 students from Years 7 and 8 entered the VPRC this year. To complete the challenge, they need to read 15 books during Terms 1-3. Students needed to record the titles read onto the VPRC website, and complete a number of tasks in their English classes. 88 students met the challenge, which was fantastic, given that the majority of that time was spend doing online continuous learning. Students read a magnificent total of 2023 books.

Some of the most popular titles read were:



These titles can be found in the Senior Library. Congratulations to all those who took part! Thank you to Mrs Krishnan and Mrs Cloete for their assistance.

Lynne Marks, Anita Little, Wai Peng Heath
Library Staff



Keep on Connecting

JUNIORS & SENIORS

Reuniting the Year 12s and their Prep buddies.

Preps and Year 12s enjoyed their time doing some activities together on Friday 16th October. Together they had a Scavenger Hunt and Picnic on a beautiful Spring day.



LUNCHTIME NETBALL CHALLENGE

On Friday 16th October, the Year 12 students challenged their teachers to a Netball match during lunch time. The students brought their best and defied the odds to take out the win, much to their teachers' dismay.



It was a wonderful way to celebrate the Year 12s last school days in some fun leisure time before the exam period is in full swing.

VIRTUAL CAMP!

Can't say enough of how good this was, watching those kids laugh during the movie was beautiful. - Mrs Lepileo



At 3pm on Friday 9th October, about fifty-four eager students waited to go on camp. Virtual camp that is! The year 3 camp this year was a wonderful event held entirely online.

To begin with, Mrs Albertus and Miss Elliott welcomed the students and teachers who were to be a part of the camp. Mrs Hughes was the Zoom master who designated us all into our different breakout rooms and moved us all around somewhat like chess pieces. Mrs Lepileo and Mrs Hendricks lit up the screens and were invaluable in assisting us with the rotational activities that kicked off the camp.

After some modified versions of Charades, Pictionary, Celebrity Heads and Scattagories with Mrs Albertus and Miss Elliott in which the children participated with zest and zeal, we had a song and poetry time with the effervescent and talented Mrs Wansbrough. The children sang along heartily in their homes and did the actions - every one of them out of time due to internet speeds and lag; but no-one minded!

Mr Grant delighted and amazed us all with his knowledge of astronomy and the night skies. One of our students even had his own telescope out in the garden, looking at the stars and planets as Mr Grant spoke. Students and teachers alike were enraptured by a devotional by the ever-engaging Mrs Hughes who spoke on the importance of having the Bible as our power source.

After our dinner break, the children plus various siblings, pets and cuddly toys, all cozied up in their home-made forts or tents in their pajamas or onesies and watched the movie, Paddington 2, enjoying their snacks of marshmallows, popcorn and hot chocolate which were sent to them in packs from the school. Mrs Hughes even managed to stay awake, thanks to the watchful eyes and warnings from some of the more alert Zoomers!

All in all, we had a most amazing time. Of course, it was disappointing that we couldn't go on our usual camp to ADANAC, but I think that as a plan B, this virtual camp was definitely one not to be forgotten!

Miss Rebecca Elliot

Year 3 Teacher



Virtual Camp Reflections:

*Thank you to all the teachers who made a Zoom camp. Special thanks to you! Honestly, when I received the notice, I thought more online stuff? I didn't pay attention that much until my son received a special treat snack, he was so excited! I realised how much he was looking forward to doing a 'camp' like this. Once it had ended he said "That was fun! I want to have it again, I'm so looking forward to going to school!" It was so nice to watch him having fun in a new way, so thank you! - **Year 3 Parent***

*Thank you to all the teachers for organising the Virtual Camps! It means a lot to the kids during the tough lockdown. When the camp was finished, my son came out to me and said "Best camp ever". I then asked him, which part was the best bit? "Every part!" he replied. - **Year 4 Parent***

*I enjoyed the movie Paddington. I liked the activities and games we played. I enjoyed the stars activity because it was very cool. - **Michelle Chen***

*I liked the games, the poems, the forts and the movie. I liked the forts because they were really hard to build but really fun. - **Neil Chong***

*The movie 'Paddington 2' was funny and enjoyable. As well as the movie the activities were also enjoyable. The star gazing with Mr Grant was interesting too. - **Sarina Tang***

*In my opinion, I think that the virtual camp was really fun and the games were creative. - **Serena Zhang***

*While we were doing Continuous Online Learning, we did a virtual camp. We got to make a fort with pillows, blankets and sheets. My favourite part of virtual camp was watching the movie Paddington 2. I also enjoyed doing rotations with my friends. My favourite group was Miss Elliott's and Mrs Hendricks' group. I made a fort that had a sheet as a roof! I also had chairs as walls and I got to sleep in my fort. I had so much fun listening to Mr Grant talking about the stars. - **Verity Present***

On the last day of Continuous Online Learning we had a virtual camp with Miss Elliott, Mrs Albertus and Mrs Hughes. In the first and second session we had camp activity rotations. Then we had story time with Mrs Wansbrough and we learnt about the stars. Finally we watched Paddington 2, one of Mrs Hughes' favourite movies. My favourite part of the camp was watching Paddington 2. It tells a beautiful story about a bear who tries to buy his aunt a pop up book of London, but a thief steals it and the bear is accused of the robbery, so he is sent to prison. The bear's human family, the Browns, are determined to get justice for him and get the real thief into jail. At the end, it looks like the bear will die, but his mother and friends save him. Although the screen kept lagging, the virtual camp was a wonderful way to end Continuous Online Learning! - Junru Teng



Keep on Caring

SURPRISE CELEBRATION LUNCH FOR YEAR 12

On Tuesday 13th October a special surprise celebration for our spectacular Year 12s was held during lunchtime. The most adorable guard of honour ever greeted the Year 12 students as they entered the library space, with Prep buddies lining the entrance beaming with big smiles for the special senior friends.









still be collecting shoe boxes this



God bless,





Chaplain Rev Warwick Grant, Senior Teacher Mr Homar Pardo, Marketing Manager Peter Friend and myself run a Year 11 and 12 Boys' Prayer Group on a Friday lunch-time.

We have had students attend regularly and even on Zoom during lockdown we had boys coming along. It is wonderful to see the College encouraging these young Men of God. On Thursday 22nd October we had more than a dozen students attend our FINAL Pizza Prayer and Pringles party today! It was great to hear the Year 11 students praying for their Year 12 peers about to undertake their Unit 3&4 VCE Exams.

Mr Andrew Farmer

Missions Service Learning Coordinator



Community Notices

This section of our Newsletter is to give our families information about programs being run by organisations outside of the school which may interest our school families.

These organisations are not endorsed by St Andrews Christian College.

WANTIRNA SOUTH CRICKET CLUB

PLAY FREE*

JOIN THE FUN & MEET NEW FRIENDS.
ALL AGES & ABILITIES WELCOME!
FROM UNDER 5 BOYS & GIRLS TO VETERANS;
& NOW WITH AN INAUGURAL UNDER 15 GIRLS TEAM.

THERE'S NO BETTER TIME TO JOIN!
FIRST YEAR JUNIOR PLAYERS RECEIVE
A PERSONALISED T20 POLO, A CAP AND
\$0 REGISTRATION FEE.

*\$5 C.A. INSURANCE LEVY TO BE PAID SEPARATELY DURING REGISTRATION PROCESS



JOIN NOW AT WSCCDEVILS.COM.AU
OR CONTACT FIONA CARROLL ON 0408 001 449 | JUNIORS@WANTIRNASOUTHCC.COM.AU

WANTIRNA SOUTH CRICKET CLUB
WALKER RESERVE, TYNER ROAD, WANTIRNA SOUTH VIC 3152