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St Andrews Christian College Newsletter 2023

Issue 1 · 26 Feb 2021

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PRINCIPAL'S MESSAGE

Greetings Friends!

Welcome to our first newsletter of the year, which will be produced twice-a-term this year.

Because of the snap lockdown, many families are still trying to get into the routine of school again – which is understandable! We only had a couple of hours notice about the recent lockdown, so thank you everyone for your understanding and again for being flexible.

I'm really proud of our staff who worked hard to provide work for our students in such a short time.

I really felt a sense of despair in the community, as we were all thinking, 'here we go again' and 'not another year like 2020'. Many people are struggling with some issues (health/financial/work/relationships) and when all the challenges of COVID are added to our lot it is easy to become disillusioned or depressed.

I have been reminded this week that nothing can undermine God's sovereignty. He knows all and has it all under control – whether it is a terrible situation that happens at school, a sickness/accident or a difficult family issue.

Since God is in control, we should not be concerned. But we still worry, get concerned and try to manipulate the circumstances to what we think is best and what we think is in

God's will. We think we know the best solution to our problems and the problems of the world, and that if God were in control, something would be done – now!

We so forget His faithfulness and how He has provided for each of us in the past.

In difficult times in our lives, the depth of our confidence and hope in God is put to the test. Scripture challenges us to have enormous hope despite what happens in our own lives, in society and in the world.

21 Do you not know? Have you not heard? Has it not been told you from the beginning? Have you not understood since the earth was founded?

22 He sits enthroned above the circle of the earth, and its people are like grasshoppers. He stretches out the heavens like a canopy, and spreads them out like a tent to live in.

23 He brings princes to naught and reduces the rulers of this world to nothing.

24 No sooner are they planted, no sooner are they sown, no sooner do they take root in the ground, than he blows on them and they wither, and a whirlwind sweeps them away like chaff.

25 "To whom will you compare me? Or who is my equal?" says the Holy One.

26 Lift up your eyes and look to the heavens: Who created all these? He who brings out the starry host one by one and calls forth each of them by name. Because of his great power and mighty strength, not one of them is missing.

27 Why do you complain, Jacob? Why do you say, Israel, "My way is hidden from the Lord; my cause is disregarded by my God"?

28 Do you not know? Have you not heard? The Lord is the everlasting God, the Creator of the ends of the earth. He will not grow tired or weary, and his understanding no one can fathom.

29 He gives strength to the weary and increases the power of the weak.

30 Even youths grow tired and weary, and young men stumble and fall;

31 but those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.

– Isaiah 40:21 -31

So whatever happens – even in such situations as the recent passing of the Conversion Bill in Parliament – God has this, and can use such situations for His glory and His purposes.

We just have to keep praying and trusting the Lord, believing in His sovereignty over all.

Our theme for the year is a great one – Trust in the Lord! Our Bible verse to accompany this theme is from Jeremiah 17: 7-8.

*7 “But blessed is the one who trusts in the Lord,
whose confidence is in him.*

*8 They will be like a tree planted by the water
that sends out its roots by the stream. It does not fear when heat comes;
its leaves are always green. It has no worries in a year of drought
and never fails to bear fruit.”*

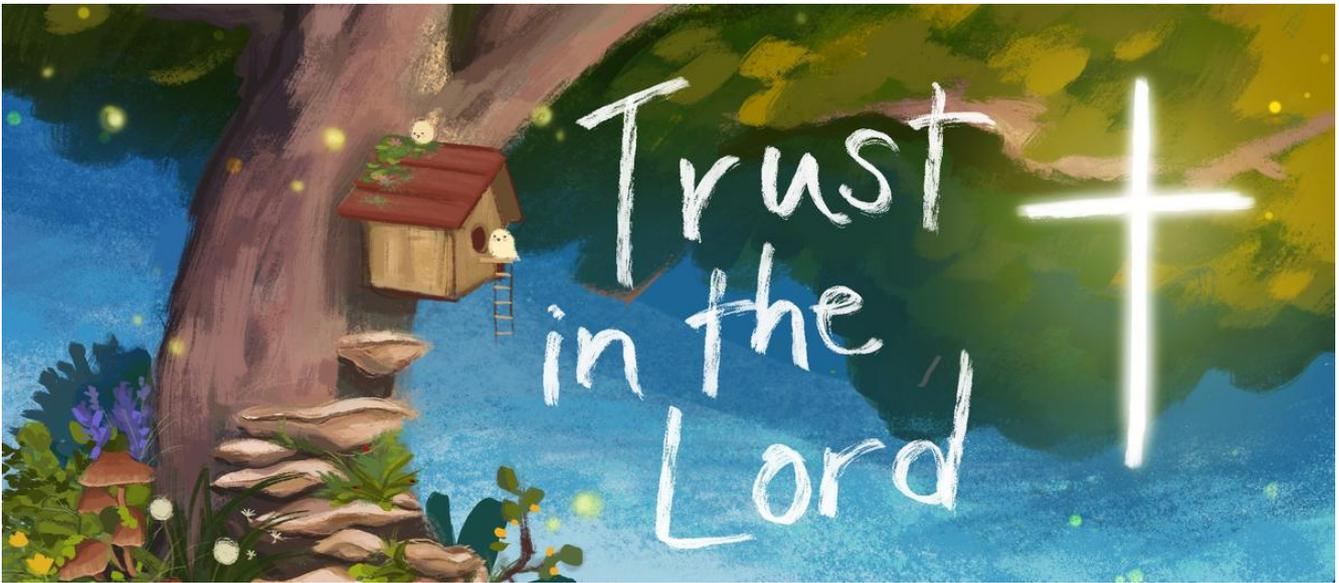
– Jeremiah 17: 7-8

We have much to learn, but my prayer is that we all become like this tree that keeps on growing and bearing fruit, especially in difficult times.

Blessings to you all for a fruitful and abundant year,

Catriona Wansbrough

Principal



NEWS

WELCOME TO THE SACC COMMUNITY -

Meet our new Staff members

As we begin the 2021 school year at St Andrews we extend a warm welcome to all new staff as well as new students. If you see these new faces around the College be sure extend a happy hello. We look forward to seeing God unfold their gifts and talents within our College community.



Lisa Wilks-Beasy - *Head of English, Secondary School Teacher*

I feel blessed to join St Andrews Christian College as Head of the English faculty. I have taught in Christian and Independent schools, most recently at Methodist Ladies' College where I held a number of leadership roles. I am passionate about staff professional development, developing reading comprehension and critical thinking skills to inform teaching and learning. I have lived in a variety of places (overseas and regional Victoria) and I love to see live theatre and go to flea markets in my spare time.

Matt Adamek - *Secondary School Teacher*

My name is Matt Adamek and I am thrilled to be joining the St Andrews Christian College Community this year! I will be joining the P.E. team this year teaching a range of ages from Year 4 – Year 10. As a teacher, the biggest fulfilment I can receive is seeing young people step into the calling God has placed upon their life.

I feel extremely privileged that God has called me to St Andrews and look forward in anticipation to all that He is going to do in and through this school community this year. I look forward to continuing to meet more of this fantastic community as the school year progresses.



Doug Allison - *Head of Learning and Teaching – Secondary, Secondary School Teacher*



Hello! It has been great to meet the students of the College and I look forward to meeting you, parents, soon. I am stepping into the new role of Head of Learning and Teaching (Secondary) and Secondary School Teacher.

I have a Year 11 Homeroom and Biblical Studies class, and teach Year 11 Business Management and Year 9 and 7 Humanities and am involved in the Sport program. I have returned to Melbourne after five years teaching in the NT. I love exploring God's creation, bike riding, gardening and philosophy. I usually have a few projects on the go around

the house – a few more at the moment! I have a passion for Christian education and to wrestle with what it looks like for our students to participate in God's story.

Maria Wheelton - *Secondary School Teacher*

I am very excited to be teaching Year 6, 8 and 9 Art this year. God has blessed me with the privilege of sharing my love for art with students, in order to encourage them to use the talents God has placed within each of them. Students have already begun some fantastic projects and I cannot wait to display their work during the College's Arts show in Term 3. I love creating and making and most recently taught myself how to make soap. I also enjoy spending time outdoors gardening and camping with my family.



Jess Rowe - *Secondary School Teacher*



Hello SACC community! My name is Jessica Rowe and I will be one of the new English teachers and the Year 10 Homeroom teacher. We have some very exciting books to study across all of the year levels – I can't wait to share them with you! I have felt so welcomed by the school community in these first few weeks and look forward to sharing a biblical perspective of the English discipline.

I love reading books in the fantasy and historical genre, so please come and tell me what books you're reading at the moment!

2021 COLLEGE THEME POSTER DESIGN WINNER

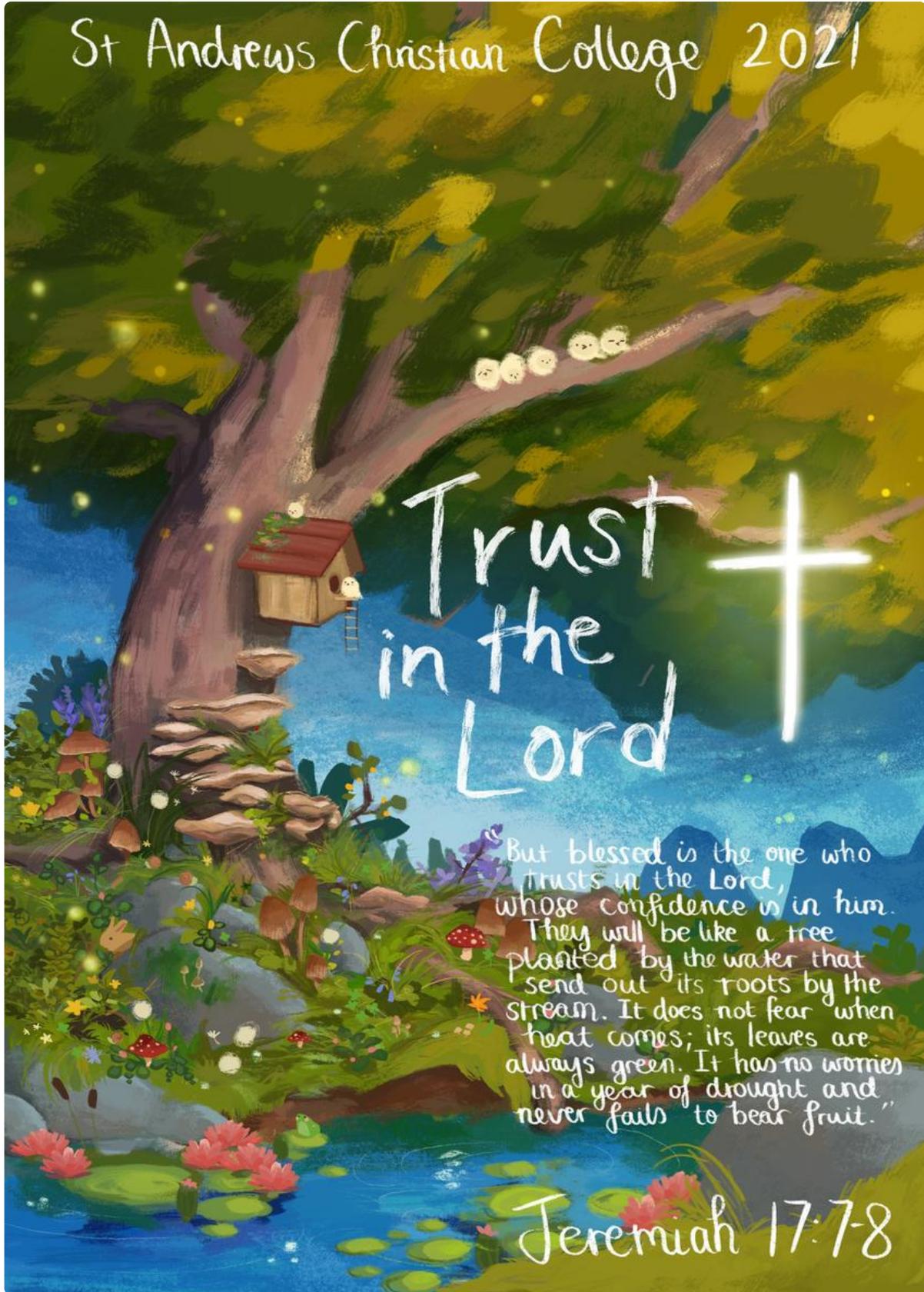
Congratulations Sophia Tran!

As with every year, all St Andrews students are invited to submit a creative design, photograph or painting that visually displays our College theme. For 2021, our theme is "Trust in the Lord" from our Bible verse Jeremiah 17:7-8.

"But blessed is the one who trusts in the Lord, whose confidence is in him. They will be like a tree planted by the water that sends out its roots by the stream. It does not fear when heat comes; its leaves are always green. It has no worries in a year of drought and never fails to bear fruit."



There were many wonderful entries and we are happy to congratulate Year 11 student Sophia Tran as this year's poster design winner. What a magnificent expression of the beauty of trusting in our Lord. Well done Sophia!



CANCER COUNCIL RELAY FOR LIFE -

We need YOUR support!

I recently joined **Cancer Council's Relay For Life** event which will be held **Saturday March 13th** at Knox Athletics Track.

Relay For Life is our opportunity to join together to make a difference in our community. Each year thousands of Australians participate in Relays across Australia and our St Andrews Christian College team is proud to be part of that. By joining or donating to our team, you will be helping Cancer Council save even more lives.

Come along and join in too as St Andrews Christian College is gathering a team of staff members and senior students (Years 10 -12) to help raise money to fight Cancer. So far we've got a team of more than 15 so let's keep that team number growing!

Relay For Life is a community fundraiser where teams take turns to walk around a track at relay-style event. **We are planning to have our team members take shifts on the track of only 1 hour (or more if you'd like) between 12noon and 10pm.** You can stay for the whole event, do a shift on the track or just visit and enjoy the entertainment, prizes and ceremonies that make Relay For Life so inspirational. You'll never forget your Relay experience, and you can make a big difference in the fight against cancer.

The entry fee is \$30 per student, \$40 per adult. Head to the St Andrews CC Relay For Life team page to register using this link [St Andrews CC Team Page](#) and then make sure you add your name to a time slot of walkers on this Google Doc [here](#).

If you aren't keen to join in the Relay you can still support our team and donate through our [St Andrews CC Team Page](#). Thank you so much for all of your support, and I hope to see you at the Relay!

Andrew Farmer

Head of P.E. and Health

For further details email Mr Farmer directly on afarmer@standrews.vic.edu.au

You can find out more about Relay & the fun to be had helping your community by watching this video:

OUTSTANDING 2020 VCE RESULTS

Congratulations to our 2020 VCE cohort for their outstanding VCE results. They have produced the best ever VCE results our College has ever seen and their results are even more impressive when considering the difficulties and hardship of Victoria's lock-down and Covid restrictions.

Additional congratulations goes to our 2020 College Dux Holly Bligh who received a score of 98.8. Well Done Holly!

For more in-depth detail on our outstanding VCE results see below.





At St Andrews we believe God has placed a unique purpose and potential within the heart of every student.

Part of our role is to help our students discover their gifts and talents, as we equip and guide them toward the life path God has planned for them.

Congratulations to the Class of 2020 for their outstanding results! Their academic results are a testament to their hard work, resilience and perseverance throughout the tumultuous 2020 Covid year.

At St Andrews Christian College, we know that an ATAR result does not define a student—our students have been prepared for life in the service of God’s Kingdom far beyond the tests, exams and results of school. They are an outstanding group of young men and women! Their strength of character, caring hearts and faith have been a wonderful testimony to us all.

Our College Motto is ‘Glory to God’ and we acknowledge and honour God for His grace, guidance and comfort given to our students, staff and parents throughout this very difficult and testing year.

Well done Class of 2020! May God richly bless and direct you in your journey in life.

In Christ,
Catriona Wansbrough
PRINCIPAL



2020 | DUX
Congratulations

Congratulations to our College Dux **Holly Bligh** who received a score of

98.8

St Andrews Christian College
MEDIAN | ATAR SCORE

85.25

RESULT | HIGHLIGHTS

- 33 was the median study score
- 13.9% of all study scores were above 40
- 85.25 was the median ATAR score
- 38% of students attained an ATAR greater than 90 (top 10% of the state)
- 50% of students attained an ATAR greater than 80 (top 20% of the state)
- 76% of students attained an ATAR greater than 70 (top 30% of the state)
- 15% of students attained an ATAR of 95 or above (top 5% of the state)

ICAS WINNERS

Students finally received their ICAS medals from last year! Congratulations to Joshua Chen – Digital Technologies, Junru Teng – English and Zoe Almodiel (*not pictured*) – Spelling Bee



Joshua Chen – Digital Technologies



Junru Teng – English

Paige Cheung

Year 4 Teacher

LEARNING SUPPORT AT ST ANDREWS

Welcome to the new school year! Learning Support is here to help!

We all need a helping hand at times - this is normal and healthy. Asking for help can be hard; admitting that we need support can be challenging.

In Learning Support, we want to strengthen students' metacognition; to teach them to think about their thinking. John Hattie, a highly respected Australian education expert analysed and then ranked 252 teaching strategies. Metacognition is one of the teaching

strategies which is ranked highly, meaning it has a high positive impact on learning.

Hattie says,

“The key for understanding the process of learning is that it is taught.... the student learns to monitor, control or regulate their own learning.... It involves learning when to apply a strategy, how to apply that strategy and evaluating how effective the strategy has been for improving learning. It requires self-observation, self-judgement, and self-reaction.”

What does this mean and what might it look like in practice? Imagine a teacher and student working on reading when the student makes an error in decoding a word but continues reading. The temptation is to say, “You made a mistake”, then point to the word where the error was made and ask the student to reread it. The teacher has identified an error and decided on the course of action for correction. Metacognition puts the thinking onto the student. The teacher starts by asking the student if what was read makes sense. If the student indicates that it doesn't make sense, then the teacher asks the student what the next step might be and *the student* then determines the next course of action. The student makes a decision by thinking about his or her thinking – metacognition.

This means we are actively teaching students to think about their thinking. We ask students open-ended questions about their learning, which helps students learn to gauge their progress and identify areas for improvement. Encouraging all students to reflect and to explain their thinking, to set goals and grow is part of developing valuable life skills.

We aim to create an atmosphere where it is okay to ask questions, to have a go, to make mistakes. “Psychologist Jason Moser studied the neural mechanisms that operate in people's brains when they make mistakes (Moser et al., 2011). Moser and his group found something fascinating. When we make a mistake, synapses fire. A synapse is an electrical signal that moves between parts of the brain when learning occurs.” We need to remind students that when they make a mistake, their brain grows. Literally. We remind students that they are wonderfully made, and that God has a purpose for their lives. We encourage them to have a ‘Growth’ mindset, with positive self-talk that says ‘I'm on the RIGHT track, but can STILL learn more,’ ‘Making mistakes HELPS me IMPROVE,’ and ‘I can't do it YET...with EFFORT I can!’ We want to normalise the need for support; we all need help at some point, and that is okay!

Further information about this can be found here:

[Microsoft Word - Mistakes-Grow-Your-Brain-Revised.docx \(youcubed.org\)](#)

If you have concerns about your child, please feel free to make an appointment or send an email. We are always willing to partner with you.

The Learning Support Teachers:

- Shirley Gillie – *Head of Learning Support* sgillie@standrews.vic.edu.au
- Wendy Punay – *Learning Support Teacher – Primary*
wpunay@standrews.vic.edu.au
- Kerry Terrington – *Learning Support Teacher – Secondary*
kterrington@standrews.vic.edu.au

We now have a Learning Support Parent Information Page on the Hub. Please feel free to have a look at the information; there are homework and study tips, articles and resources as well as information about a number of specific conditions.

Student Support Group (SSGs) meetings will be held for some students. Primary SSGs will mostly be held on Parent Teacher Interview day on 25th February. These meetings replace the regular Parent Teacher meeting. Secondary SSGs will be held after school throughout the term to enable the relevant teachers to attend. We encourage your child to attend these meetings with you.

Please do not hesitate to contact the team if you have any questions or concerns.

Blessings

The Learning Support Teachers

FUN AT THE LIGHT FM RECORDING STUDIO

The St Andrews Open Day for 2021 will be held on Friday 5th March between 9.00am to 11.00am. As part of our advertising and promotion of this wonderful morning showcasing our beautiful College we had a radio commercial recorded for airing on Light FM.



Our Open Day radio commercial was performed by School Captain Hannah Collis. After a nervous start, a little voice coaching and the support of Katie Brown and mum, Hannah did a brilliant job for her first gig. There are four versions that will start airing next week Tuesday 23rd and run through until March 5th.

Peter Friend

Communications & Community Relations Manager

OUTSIDE SCHOOL HOURS CARE NEWSLETTER

 oshc branches FEB 2021.pdf





PRIMARY SCHOOL

WELCOME TO THE NEW

St Andrews Primary School!

The St Andrews Christian College Primary School has started 2021 with great enthusiasm and joy at having no more online learning and our parents back on site with us.

I am so privileged to be leading the Primary School this year and cannot wait to watch what God is going to do, in and through us. As we did last year it is our determination to trust the Lord in everything and continually invest in our students both spiritually and academically.



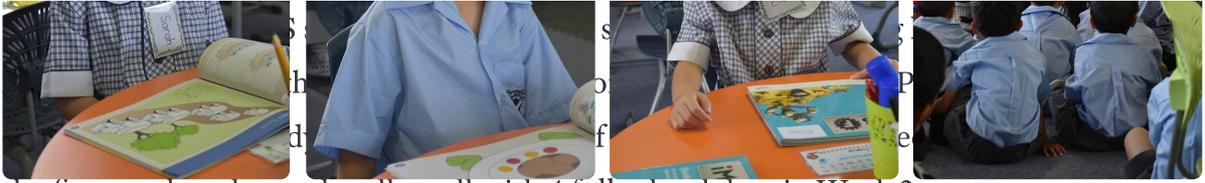
We have some amazing Primary events planned for our students and families this year including Year 6 graduation dinner and a Christmas spectacular.

We have welcomed a number of new students to the college, alongside our 50 2021 Preps. It was wonderful to enjoy a brunch with our new families and a Prep family picnic just before school started in January.









the first week and coped really well with 4 full school days in Week 2.





WELCOME TO OUR 2021 PREPS!

The Prep students have had a wonderful start their first weeks of school.



One of the highlights was our first year 12 Buddy devotion morning. We spent our morning devotional time getting to know each other, reading books together, and praying together.



We are excited to do this fortnightly in addition to other special events. The Preps are looking forward to praying for their Buddy throughout the year.

Shellene Pillifeant

Prep Teacher

PMP

After a mixed up year last year and some restrictions on activities, the Year 1s have really enjoyed being able to do PMP (Perceptual Motor Program - a movement-based program which helps younger students improve their eye/hand and eye/foot coordination) again.





organising books and stationery, learning classroom routines and learning about our new classmates and teachers. We also have had a blast in our first lessons together.



They were absolute champions throughout our 5-day lockdown and had lots of fun at home with their families.



It has certainly been an eventful first few weeks of term, but we are thankful that our God remains faithful and in control, and look forward to a wonderful year ahead in Year 2.



*Tayla Moss, Olivia Tay, Warwick Grant and Judy Hendricks
Year 2 Teachers*

Our Primary teachers working hard preparing lessons for the snap lockdown



LEARNING ASSISTANT SHARES

Our Learning Assistant Jennifer Booth shared her knowledge and experience of Aboriginal culture with Year 4 this week. The students were very engaged and participated enthusiastically.

Gail van Heerden

Year 4 Teacher



YEAR 4 MATHEMATICIANS

Have a look at the St Andrews Year 4V Mathematicians doing problem solving tasks in groups.



Gail van Heerden

Year 4 Teacher

GETTING TO KNOW YOU,

GETTING TO KNOW ALL ABOUT YOU!

Students in 4C did a fantastic job writing about themselves so Mrs Cheung could get to know them better. Here are some of the interesting things they shared with Mrs Cheung in their writing:

After school, I sometimes go to my friend's house to play. My brother always plays Hot Wheels with his friend Ian and I play lego with my friend. Joy

*I can solve the 3x3 Rubik's cube in one minute. I also love to play basketball and even have a few at home. The instrument I play is the trumpet and now I can play a lot of songs! I have a German Shepherd dog called Wolfy. She is very fast and is 1 ½ year old. **Chris***

*My big sister, Isabella, likes to read whereas my little sister, Daniella, usually likes to play with battery powered toys that talk or sing. Daniella also likes to eat soft food that my mum or dad cuts up. **David***

*I like playing boardgames a lot because I always win. I usually play with my younger brothers. I also like watering plants because I can eat them after. **Joachim***

*My favourite thing to do – ever – is to read. Last Saturday, parents bought me the whole series of “Keeper of the Lost Cities”. My favourite game, on the other hand, is Chinese Checkers. **Jacqueline***

*One of my favourite hobbies is reading and I like history, science, fantasy and non-fiction books. My other hobbies include skating, gardening, violin, karate and Minecraft. **Siqi***

*My favourite game is snakes and ladders and my hobby is painting pictures. My favourite colour is light blue. **Eva***

*James is my little brother. He is seven years old and likes playing on the monkey bars. I play Minecraft and nerf war with James after school. **Andrew***

*Some of my hobbies are gymnastics, swimming, bike riding eating and piano. I also love dogs and macaroni. I want to be a vet. **Reeti***

Paige Cheung

Year 4 Teacher

PRIMARY SCHOOL CAPTAINS

On Friday 19th February our 5 Primary School Captains met together for the first time. We had a wonderful afternoon building up team spirit, creating a vision for their leadership and planning for future events in the Primary School.

Sherry, Ella, Benjamin, Erica and Annabelle (all from Year 6) are extremely enthusiastic and dedicated to their roles. It is exciting to be on this journey with them and see them grow into incredible leaders!



Students pictured: Benjamin Beng, Annabelle Tay, Erica Dunham, Sherry Che, Ella Ryan

The Primary Captains will be visiting homerooms in the coming weeks and making themselves familiar to the Primary School families. In the meantime, please do join me in praying for them as they step into this significant role.

Chelsea Edwards

Year 6 Teacher

PRIME MINISTER OF GRADE 6

The Year 6 students are learning all about Government in Humanities. Here, students were in the process of voting on the class Prime Minister according to each candidate's policy that had been put forward to the citizens of Year 6L'ville.



Chloe Peng from 6L was crowned Prime Minister for a short time during the lesson and led the citizens well until the bell rang for home time! We congratulated Chloe on her magnificent achievement.

Melanie Lepileo

Year 6 Teacher



SECONDARY SCHOOL

WELCOME TO THE NEW

St Andrews Secondary School!

It has been a fantastic start to the year as we transition to a Secondary School. I am very blessed to lead a wonderful team of teachers and staff who are working hard to support the education of your children.

The new structure will allow us to further build upon our curriculum development—seeing a focus on the improvement in the scope and sequence of our curriculum. The addition of an elective program at Year 8, and the further expansion of the elective program at Years 9 and 10 have meant our students have never had such an array of choices available to them in their academic program. We are intentional to ensure that all our subjects have a distinct pathway to preparing students for not only their VCE, but life after St Andrews as well.

I want to congratulate the Class of 2020 for an outstanding year, especially as they persevered through multiple lockdowns and the postponements and cancellations of annual events. The way the class of 2020 remained connected and engaged with school is to be admired.

The academic results received by students was inspiring. The median study score of 33 is the highest the College has ever achieved, with the school ranked number 66 in the state,

and the highest ranked school in the City of Knox. Congratulations to our students!

The Secondary School has also welcomed a number of new teachers. They have been excellent additions to the College community already. Please make sure you welcome the new teachers:

- Lisa Wilks-Beasy (Head of English)
- Doug Allison (Head of Teaching and Learning- Secondary)
- Winnie Lam (Secondary School Teacher)
- Jessica Rowe (Secondary School Teacher)
- Lukas Willig (Secondary School Teacher)
- Maria Wheelton (Secondary School Teacher)

I trust this year will be one filled with fun, excitement, and most of all learning. With our students learning more about themselves and their God given talents and abilities. As the theme for the year emphasises, my hope is that your child learns to ***trust God*** more this year.

John Presant

Head of Secondary School

Prep and Year 12 Buddies first meet up



Above are some pictures from the first meeting of the Prep and Year 12 buddies. Lots of smiles and new friendships were shared.

Kathryn Brown,
Secondary School Teacher

Year 7H Memories of Camp Coolamatong

Our Homeroom are just so grateful for the opportunity to go on camp! Our theme is “Trust in the Lord” and this was reinforced by the Coolamatong leaders and interns, in our devotions and throughout activities.



When debriefing after a bike ride, one leader challenged the students to look around and pick up a leaf, a stick and a rock. He asked them, ‘What will you *leaf* (leave) at camp – fears, worries, insecurities? What will *stick* with you – an experience, a realization, a new skill? What has *rocked your world* – a new found relationship with Jesus, having overcome a fear or made a new friend?’

Here are some responses.

Stick - The amazing memories of tubing are unforgettable,

Rock - people work there have rock my world,

Leaf - by the way, leaving behind the pain and sorrow.

Leaf - I will leaf behind the marsh flies also that they don't have to bite us anymore

Stick - something that will stick with me will be the gorgeous sight of the waves crashing against the fallen trees and stones. The sun setting, making the water glow and shimmer as it flows. The fun activities and the amazing (but scary) kangaroos as they hopped.

Rock - Something that rocked my world was when I was able to sail a boat
Camp Coolamatong was surely an amazing experience! Something that I really enjoyed was when the wind set the water to ripples and as the jellyfish blobbed around under the water

Leaf - I will leave behind the memories

Stick - The best things about camp was tubing and sailing

Rock - What changed my life was trying new things

Leaf- I will leave behind not knowing the teachers.

Stick- The memories of the camp will stick to me.

Rock- I will change how I use spin in table tennis.

Leaf - my fear of homesickness

Stick - the friendships I've made

Rock - the new things I've tried gave me a whole new perspective on things

Leaf - I will leave behind the spiky shells and rocks

Stick - the memories of all the activities

Rock - when I first went, I didn't know what tubing was but when I tried it, it was my favourite activity

Leaf - I will leave behind sharing a cup of orange juice with 5 other people.

Stick - The tubing will stick with me with because of falling off purposely

Rock - Sailing will rock my world looking at all the things God created

Leaf - The thing that I would leave behind is the mosquito bites because they were not very nice.

Stick - I would stick with the fun activities that I did

Rock - The thing that rocked my world was the great memories I made :)

A cool breeze smashed onto my face as the jetty took off into the ocean, pulling 3 people, in tubes, behind us, as Clint started doing some twisty turns Mrs. Heading went on a 80 degree angle, that was one of the best scenes I've ever seen.

Leaf - My favourite stick

Stick - making the raft

Rock - New friendships from 7F

Leaf - I will leave behind the fun tubing.

Stick - My sailing skills will stick with me.

Rock - My friends.

Coolamatong was the most awesome camp ever. It made me more responsible and independent (and the activities were awesome of course) but most importantly, it strengthened my relationship with God.

Leaf - I will leave behind the very itchy mosquito bites

Stick - I will remember the amazing tubing experience

Rock - I understood the Bible a lot more

I really enjoyed camp because I got to do some activities I was never able to do because of COVID last year. I learnt how caring everyone was when your hurt and how you can trust a lot of people when you actually get to know them.

Leaf - I left my shyness of interacting and getting to know all the new people.

Stick - I really enjoyed being able to finally go out to the open and also experiencing being with change from all the students from last year.

Rock - I never knew I would have so much fun in a forest and especially because I don't really like water activities

There are basically no words to explain camp Coolamatong except absolutely exhilarating! The activities pushed us to our limits and in the end they were totally worth it because we had so much fun!

Leaf- I will leave behind my fear of bugs :)

Stick- the time when I fell into the water when I was tubing

Rock- the new friendships that I have made and built over the week



Leaf- I will leave behind my worries of new things

Stick - My tubing experience will stick with me

Rock - All my new friends has rocked my world!

Sentence: I really enjoyed Camp Coolamatong because I made many new connections and friends.

Leaf - I will leave behind the worry of not knowing all the new students' names

Stick - Something that will stick with me are the many new friendships I made.

Rock - Learning so many new things like sailing and stand up paddle boarding really rocked my world.

Marina Heading

7H Homeroom Teacher

Year 7 Camp Coolamatong



We would like to thank our College administration, teachers and parents who had the **TRUST IN GOD** that we could do this camp. Special thanks to Mrs Heading for all the hard work behind the

scenes. Students of Homeroom 7F along with the 7H students loved being part of such an exciting and rewarding experience at Camp Coolamatong. Under the supervision of our teachers and the Coolamatong staff, students grew respect for each other and themselves. All activities were built around our college theme: ***Trust in the Lord.***





- I learnt how to steer a sail boat which was so much fun to do.
- Learnt how to play ping pong, nine squares.

What will you remember from the camp?

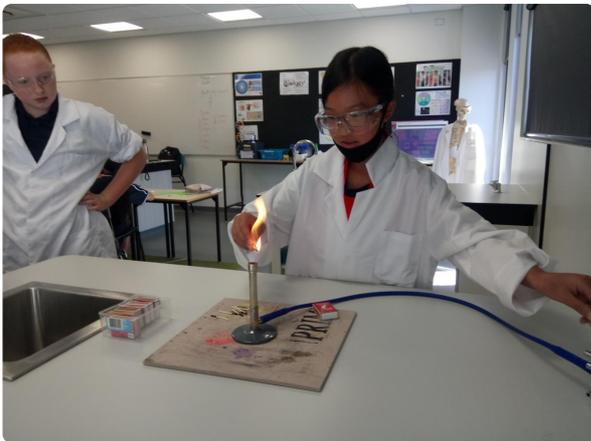
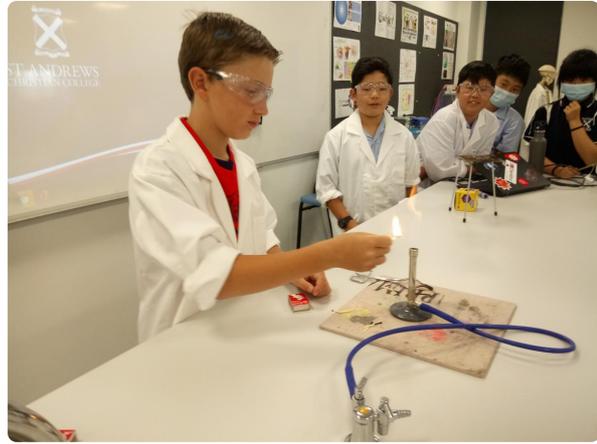
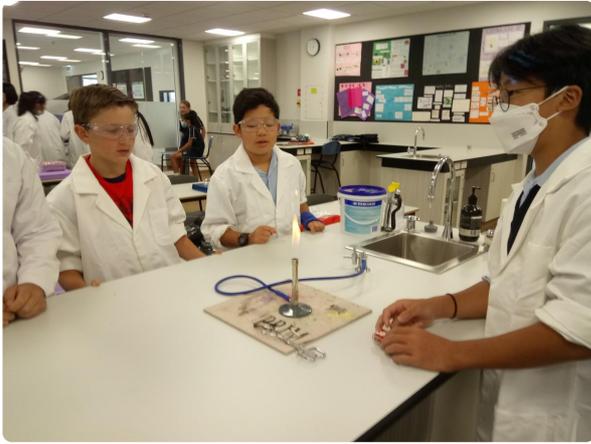
- The amazing staff
- Tubing with my friends and enjoying camp with my teachers and friends
- Tubing, the walk, beautiful sunset, food and the Tebins.
- I will remember the fun, exciting and new activities that I did and all the nice staff there
- All the activities and how we needed to Trust each other.
- I learnt more about God and memorized our school theme verse.
- Always keep trusting in the Lord.
- All the fun activities and friendly people.
- Everything – it was the BEST CAMP EVERRRRRRRRRR – I really mean it.

Louis Fernandes

7F Homeroom Teacher

Working Scientifically

I would like to congratulate all our students from Year 7F for successfully displaying scientific skills of 'how to light a Bunsen burner'. All students have officially been recognised and now hold a license to 'blow up things in the lab' of course they are going to keep lab risk assessment in mind.



Students were able to name the various parts of the Bunsen burner and produce a yellow [safety] flame and a blue [working] flame. Thanks to Mrs Hooi – our lab technician for organising lab coats and safety goggles which enabled us to carry out this activity.

Louis Fernandes

7F Science Teacher

Birthday Blessing

In 11A Homeroom we have explored what a covenant relationship with God and each other looks like and how to be a blessing.

To recognise and celebrate that we are a community we have committed to bringing in a cake for each other's birthdays. On Thursday morning (after lockdown) Kayle brought in this cake for Travis.



Doug Allison

Head of Learning and Teaching – Secondary, Secondary School Teacher



LEARNING AND TEACHING

Working Mathematically

Research conducted since 2015 by the Foundation for Young Australians in their “New Work Order” series has identified that today’s students will require a set of transferable enterprise skills such as: digital literacy, problem-solving, teamwork, creativity, communication skills, presentation skills, financial literacy and critical thinking, to engage with an increasingly complex world and to navigate the challenges they face.

As a Christian School we also know that students need faith and Godly character to thrive in our modern world. One area where we as a College are helping to develop Critical Thinking, Creativity and Problem-solving is in the area of Mathematics. A particular goal which we will be working on, from Prep to Year 12, throughout the course of this year, and into the future, is to embed a “Working Mathematically” approach in all Mathematics classes.

Some of the key questions which help mathematicians learn more are:

Can I check this another way? What happens if...? How many solutions are there? How will I know when I have found them all?

I encourage families to consider the following problem “Number Tiles” and to record their solutions:

Task:

- a) Take a piece of paper and tear it into nine squares.
- b) Write the numbers from 1 to 9, one number on each square.

c) Arrange the number tiles in the grid below so that the three-digit numbers formed make a correct addition.

d) Record any solutions you find

+			

Questions:

- a) How many solutions are there in total?
- b) How do you know that you have found them all?

A solution to this problem will be published in the next Newsletter 😊.

Further information on the Foundation for Young Australians “New Work Order” series can be found via the following link: [Click Here](#)

The Working Mathematically Process can be found in the attachment below.



The Working Mathematically Process.pdf

Parenting Ideas

Have you ever wanted to get some extra support in your parenting or to get some expert advice on topics such as Raising Teenagers, Dealing with Anxiety, Education and Learning, Developing Resilience and more? Through our College subscription to “Parenting Ideas”, parents have access to a range of resources to help them navigate the school years and beyond.

Parenting Ideas are here to help parents successfully raise confident, happy and resilient kids. Over the course of nearly twenty years, they have become one of Australia’s most trusted sources of parenting education and support. You can explore the many resources on offer to help you in your parenting journey by visiting the Parenting Ideas website. [Click here](#)

A recent Parenting Ideas Insight article: **“Helping your child become the best student they can be”** has some really useful advice to help parents and students make a positive and productive start to the year. See attached article below:

PARENTING WEBINAR -

Free access for St Andrews Parents

St Andrews Christian College's subscription to Parenting Ideas gives our parents this great opportunity to attend the following webinar for free using the voucher code below. A series of Webinars with highly credentialed parenting experts are scheduled for 2021. These webinars can be attended free of charge (regular value \$39) by using a Webinar Voucher which will be made available via the College Newsletter in the weeks leading up to the event.

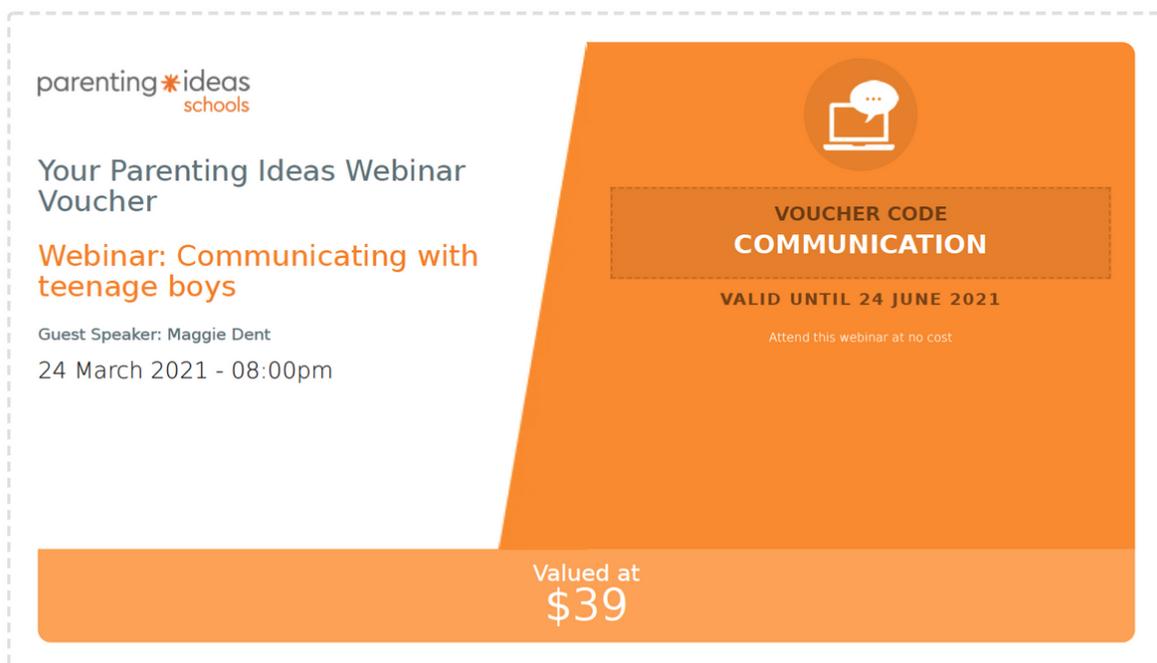
March 24th 8:00 pm – Communicating with teenage boys.

June 23rd 8:00 pm – Connecting with teenage daughters

September 8th 8:00 pm – Taming digital distractions

November 10th 8:00 pm – Using birth order knowledge for a parenting edge

The voucher for the first Webinar is available here:



parenting *ideas
schools

Your Parenting Ideas Webinar
Voucher

**Webinar: Communicating with
teenage boys**

Guest Speaker: Maggie Dent
24 March 2021 - 08:00pm

**VOUCHER CODE
COMMUNICATION**

VALID UNTIL 24 JUNE 2021

Attend this webinar at no cost

Valued at
\$39

Study Skills for Students

A useful resource which parents may like to access to assist their children is the “Study Skills Handbook.” This is a website which contains resources to help students develop essential skills for academic success. There are units of work on topics such as improving time management skills, how to study, research skills, summarising, technology use, brain and memory.

Please see the flyer attached below for further information or login to the website www.studyskillshandbook.com.au using these details:

Username: standrewsvic

Password: 130success



Parent Information Flyer - Study Skills.pdf

Study Skills Tip for January – Top Tips For A New Year

Welcome back students! Working through the units on www.studyskillshandbook.com.au throughout this year will help you build skills and learn techniques to become more effective learners. We encourage all students and parents to log into the site and browse the units to become familiar with the topics covered. Also click on **Things to Print** after you log in, scroll to the bottom of the page and you will find lots of useful grids and planners to help you.

Top five tips about making the most of your time at school this year and working efficiently at home.

1. **Independent Learning:** There are two types of work in secondary school. The compulsory work that your teacher tells you to do, and independent learning that you are expected to do when you have no homework. You can print a handout that will give you examples of the types of things you are supposed to be doing for school when you have no homework.
2. **Work Smart:** If you want to still have a life, but get your home learning done (for most students this will be 1-2 hours per night) then you need to work smart. Keep your personal life and schoolwork separate. Don't do work in front of the TV, switch off your

phone and take a little break from social media. Work in half hour blocks and focus only on your schoolwork during that half hour block. If you are super busy with lots of activities then a great idea is to draw up a timetable for the week and allocate time for schoolwork over the week. You might like to visit these units on the site: Time Management Skills, Dealing with Distractions, Overcoming Procrastination.

3. Be Organised and Plan: Being organised makes your life easier! So have an organised space to work in, record homework in your diary, keep track of completed work and reschedule work not done. When you are told about a test or an assignment, plan the work out to be done over the available time. Make the most of your time in class, being organised and focused in the classroom means you will find it easier to complete your work and work on big things like assessments at home. Check out these units on the site: Home Study Environment, Organisation and Filing, Managing Workload, Using Classtime.

4. Ask for Help Early: If you don't understand something, ask for help. The sooner the better. If there isn't time in class see your teacher before or after class or during the break times. No-one expects you to do things on your own. One of the most important contributors to being successful academically is to ask for help often and early. See if your school offers extra support or has a homework help service. And don't forget family and friends, they might know more than you think! There is a unit on the site all about Asking for Help.

5. Learn How to Study Properly: If you still think that to study for a test you just read your book over and over, it's time to learn how smart people study! The main things to remember about study for a test are: Make study notes or summaries first (write down in point form what you need to learn), learn these notes not just by reading but by testing yourself on them and do as many different questions as you can as practise. You can learn more from these units: Summarising, Active Studying, Preparing for Exam Blocks, Test-Taking Techniques, Your Brain and Memory.

Study Skills Tip for February – Why do we have to do Homework?

 [Study Skills Handbook Tip - Managing Homework.pdf](#)

Homework, or Home Learning as some schools now prefer to call it, serves many purposes. It may be to consolidate or check or extend the learning from the day; or prepare for the learning to come in subsequent days. It could be to do with longer term

work such as assignments or preparing for tests and examinations. Ultimately it comes back to what school is all about – learning. And learning not just about content, but learning and developing skills. At times students feel that the work they are doing at school is not relevant to their lives, however sometimes we need to look beyond the content to the purpose of the learning exercise. At times the content will be a vehicle to teach particular skills. Much of what we learn in Mathematics develops the problem-solving circuits in our brain. When you are analysing Shakespeare you are learning not just about Shakespeare, but to think critically and expand your point of view and broaden your experience of the world through examination of different lives, emotions and experiences. The message is that everything you learn at school has purpose and value, even if you can't always quite see it at the time.

There is much debate in the media as to the value of homework. In Primary School it has been shown that only a small number of students actually benefit from doing homework in terms of academic achievement. The exception to this is reading at home – every student benefits from reading. However, other benefits can't be discounted: developing independent working skills, establishing study routines necessary for learning in later years, helping students master things they are struggling with and allowing parental involvement.

In Secondary School, homework has been proven to be an essential component of academic success in the senior years. The reality of Year 11 and 12 is that a large component of independent learning needs to be undertaken at home. One of the biggest problems for students transitioning to the senior years is that they have not learnt to work effectively and efficiently in the home environment. This is why developing good habits and learning to do at least a solid hour a day of home study is essential in Years 7-10. It is also about developing the qualities of discipline and perseverance, both essential for senior studies. Students will not necessarily like every subject equally, so they need to learn how to make themselves do the work for even their least favourite subjects.

What can you do this year to manage your homework effectively? Try these top tips:

- 1. Get Organised Straight Away:** As soon as you get home unpack your bag before you have a break and something to eat. Lay out all the work first. It is easier to get started if you have everything ready to go.
- 2. Prioritise and Plan:** Before you start work, write a list of what needs to be done and decide what order you will do it. Focus on what is most important, not just what subject you like best! Also write down how long you think each task will take to do.
- 3. Develop Thinking Pathways:** Keep in your mind that it is all about learning. Try and look beyond the actual content to what type of skill this homework might be

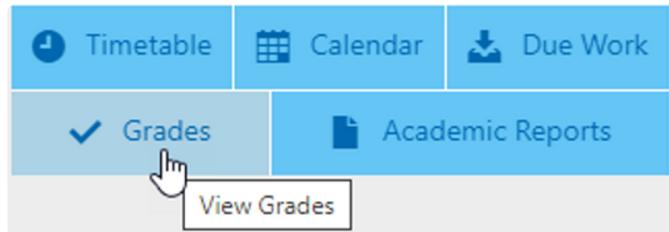
developing in you – analysing, critical thinking, writing skills, or problem-solving skills for example.

4. **Chunk Time into Focused Blocks:** Do your work in 20-30 minute blocks with no distractions during that time. So switch off the TV, turn off your phone for that 20-30 minutes. When you just focus on the work that needs to be done you'll be amazed at how much work you complete. Of course if you are on a roll, you can keep going past the 30 minutes.
 5. **Alternate and Chip Away:** If there is a task you really don't want to do, then alternate this with a task you enjoy doing. For example, 15 minutes on the homework you like, 5 minutes on the homework you don't like. When you chip away at it you will be surprised how quickly you get through the work.
-

'the hub'

A reminder that 'the hub' is now open to all primary school parents.

If you haven't already explored 'the hub' we encourage you to view the Introductory Video and login to see your child's academic progress through the "Grades" link.



Michael Swanborough

Head of Learning and Teaching



PERFORMING ARTS

ST ANDREWS MUSIC RETURNS

We have LOVED making the most of our learning in person! Ensembles are back, we are playing instruments, and enjoying singing as whole groups! What a blessing to be able to make music together. If you would still like to sign up for an ensemble, it's not too late! Enjoy these happy snaps of our music making!

Junior String Orchestra – Playing a fun piece called ‘Cupcakes’!



Practising Percussion, Featuring 3E.



2021 ENSEMBLES TIMETABLE

2021 MUSIC ENSEMBLES

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10am (Before School)			MaxVox* Year 4 - 6 Choir		Intermediate Strings Experience 2+ years
1:10pm (Lunchtime)	Primary Worship Band* Year 5 - 6 Secondary Worship Band* Year 7 - 12	Concert Band Brass, Woodwind	MiniVox* Year 2 - 4 Choir	The Vocal Project* Year 7 - 12 Choir	Senior String Ensemble AMEB Grade 5+ Junior Strings Year 2 - 6 Strings
3:45pm (After School)	Training Band Brass and Woodwind beginners (finishes 4:20pm)		Vocal Ensemble Auditioned (finishes 5pm) Jazz Band Auditioned		Intermediate Band Auditioned (finishes 4:30pm)

*Suitable ensembles for Piano, Drum, Guitar, and Bass students

ENSEMBLE	INSTRUMENTS	YEARS	ENTRY REQUIREMENT	REHEARSAL	TEACHER
Mini Vox*	Primary Choir	Year 2 - 4	N/A	Wednesday Lunchtime	Mrs Ranger Miss Perera
Maxi Vox*	Primary Choir	Year 4 - 6	N/A	Wednesday Before School	Miss Greenwood
Primary Worship Band*	Piano, Guitar, Bass, Drums, Vocals	Year 5 - 6	N/A	Monday Lunchtime	Mrs Ranger
Junior Strings	Violin, Viola, Cello, Bass	Year 2 - 6	1 year of experience on instrument	Friday Lunchtime	Mrs Ranger
Intermediate Strings	Violin, Viola, Cello, Bass	Year 5 - 9	2+ years of experience on instrument	Friday Before School	Miss Xu
Senior String Ensemble	Violin, Viola, Cello, Bass	Year 5 - 12	AMEB grade 5+	Friday Lunchtime	Mrs Wong
Training Band	Woodwind, Brass, Percussion	1 st year scholarship, Year 2 - 7	N/A	Monday After School	Mr Batty / Mrs Ranger Mr Dawson / Mr Batty
Intermediate Band	Woodwind, Brass, Percussion	2 nd year scholarship, Year 2 - 8	1 year of experience on instrument	Friday After School	Mr Batty / Mr Dawson
Concert Band	Woodwind, Brass, Percussion	Year 3 - 12	AMEB grade 3+	Tuesday Lunchtime	Mr Batty
Jazz Band	Saxophone, Trumpet, Trombone, Rhythm Section	Year 7 - 12	Auditioned group	Thursday After School	Mr Batty
Secondary Worship Band*	Piano, Guitar, Bass, Drums, Vocals	Year 7 - 12	N/A	Monday Lunchtime	Mr Batty
The Vocal Project*	Secondary Choir	Year 7 - 12	N/A	Thursday Lunchtime	Mr Batty
Senior Vocal Ensemble	Secondary Choir	Year 7 - 12	Auditioned group	Thursday After School	Miss Greenwood

WHERE ARE THEY NOW?

The Performing Arts department would like to showcase some past students who have been involved in drama/music at the College, and what they're up to now. The first to be interviewed is Amber Swank, St Andrews 2020 Music Captain.



Name: Amber Swank

Graduating Year: 2020

Which subjects did you undertake in VCE?

English, Theatre Studies, Music Performance, Further Maths, Legal Studies and Health and Human Development. Music and Theatre Studies contributed a lot to my VCE. Over the two years of the Music Performance subject, which I undertook as a vocalist, I developed massively as a performer and reflecting on it has enabled me to realise that growth. Theatre Studies similarly stretched me to become a better theatre practitioner and at the end of VCE was actually my best subject. It was also through this that I discovered my passion for the design aspects of live performance, which led directly into my

choice of uni course.

What are you up to this year?

This year I am super excited to be starting a Bachelor of Fine Arts (Production) at the Victorian College of the Arts, a part of the University of Melbourne.

What part did Performing Arts play in your school life?

I was heavily involved with the Performing Arts department, from participating in school musicals and plays throughout Prep to Year 12, to five years spent in the vocal ensemble program and various events in between. Through so many performance opportunities over the years I was really challenged by the Performing Arts staff and those around me to step outside of my comfort zone and take risks.

How did you see God at work in the performing arts at SACC?

One of the biggest ways I saw God at work at SACC was through the Performing Arts. The intensity of the Performing Arts really draws people together and creates such a unique bond while you're all hard at work. A particular experience that comes to mind is my involvement with the 2018 production of Hot Mikado. Through our months of working together, the whole cast and crew became a tight knit family that to me in many ways expressed the beauty of Christian fellowship. Praying backstage with my fellow cast members before our entrance that God would use the gifts and talents he gave us to glorify Him is such a vivid memory for me.

What advice do you have to students or parents who are considering making performing arts a part of your school life?

To any students or parents considering performing arts at school: give it a go! No matter your experience or confidence levels, it is such a rewarding experience and will give you some of the best memories of your school life. Whether you're thinking to do a curricular performing arts subject or just participate in extra-curricular activities, I would encourage you to ask lots of questions and get involved. If the performing arts really isn't your thing, no worries! Everyone who is involved, staff and students alike, can always do with your enthusiastic support from the sidelines, whatever form it takes.



SPORT

Return to Inter-School Sport!

After a whole year of waiting CSEN Inter-School Sport is finally back. On Wednesday 10th of February St Andrews students had a great afternoon of Sport, in very hot conditions, as six of the Year 8 teams competed in various summer sports including; volleyball, cricket, basketball, softball and our wonderful fitness group.

Our Year 8 Cricket team performed admirably in a narrow loss to Belgrave Heights Christian School, while the St Andrews Softball girls team continued their undefeated streak from last season with a 9-4 win over Maranatha Christian School.



Praise God for the return of Inter-School Sport!

Andrew Farmer

Head of P.E. and Health

Morning Sport Training Resumes

Our morning sport program is back on Tuesday (Boys) and Thursday (Girls) from 8:15 to 8:45 with all sessions taking place around the College grounds.



We had 30 boys training on Tuesday and over 40 girls on Thursday morning from Years 7-10. It is so great to have sport back!

Andrew Farmer

Head of P.E. and Health

VCE HOUSE SWIMMING CARNIVAL

On Friday February 19th we took all of our VCE students out for an afternoon of competition and fun. We are so proud not only with the number of students who participated in the events, but also how much encouragement was being shown between classmates and friends.

This event was a great show of how St Andrews has developed a beautiful sense of community between these students. Some of the highlights were the competitive freestyle races, big bomb competition and the crazy house dress ups! After all was said and done Deakin came out the winners of the day, with Barton in second and Parkes close behind in third place.

Cailyn Holland

Secondary Sport Coordinator





House swimming was a very memorable day for the VCE students, who got to have fun and spend quality time with each other. Other than competitive races, there were many enjoyable activities such as the floaty race and being able to swim freely in the pool. Barton had a great atmosphere of encouragement and enthusiasm, and were proud to achieve second place overall. The day as a whole was a success and helped to build a stronger community between the VCE students. We are extremely grateful to the teachers who helped to organise this event and we are glad that they enjoyed the day too.

Julia Pajor
Barton Captain

ST ANDREWS NETBALL CLUB

Mini 6 week Tournament November – December 2020



Our Club was lucky enough to take part in the MDNA mini 6 week tournament which included 4 teams from our Club.

It was great for the girls to get back into the game and enjoy working as a team plus a bit of fun and fitness.

Congratulations to the Swifts who won the finals!



Under 11's - Phoenix



Under 13's - Mockingbird



Under 15's - Vipers



Under 17'

We are looking forward to the commencement of the Winter netball season which starts on Saturday 27th February. At present we have 8 teams, ranging from Under 11's to Under 18's.

Contact Lauren Gaschk for information regarding thre St Andrews Netball Club: netball@standrews.vic.edu.au

Suncorp NetSetGO

*You're young, you're small, and you've got energy to burn.
It's time to play netball with Suncorp NetSetGO.*

Suncorp NetSetGO is Australia's official starter program for girls and boys aged 5 to 10. It's a chance to learn the netball basics, get outside and make some friends. For a lot of kids, this is the first time they'll pick up a netball or chuck on a bib. It's a learning experience. And a lot of fun.



If you would like to play NetSetGo then click on the link below to sign up now (please use Google or Safari to search):

Sessions start on Saturday 27th February 2021. This is a great starting place for any girls or boys looking to join the St Andrews Netball Club in future years!



LIBRARY NEWS

Opening hours

Senior Library:

Monday to Friday: (for students in Years 4-12 only) 8.30pm to 4pm

Junior Library:

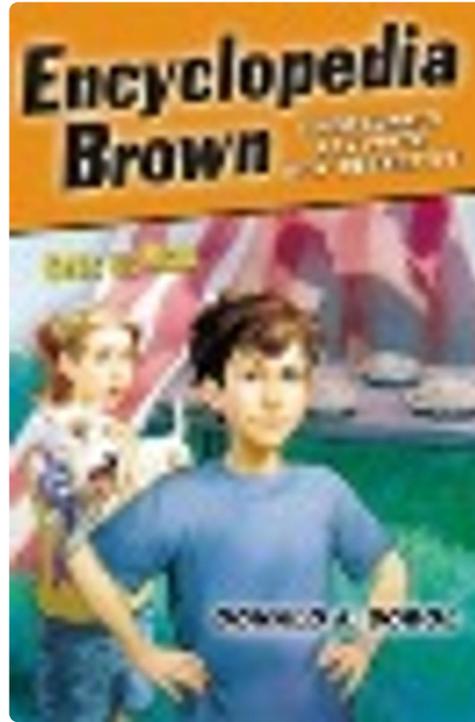
Students may borrow books after school if they bring a book bag and return the books they have finished reading. Please see staff in the Senior Library for access and loans.

Accelerated Reader news

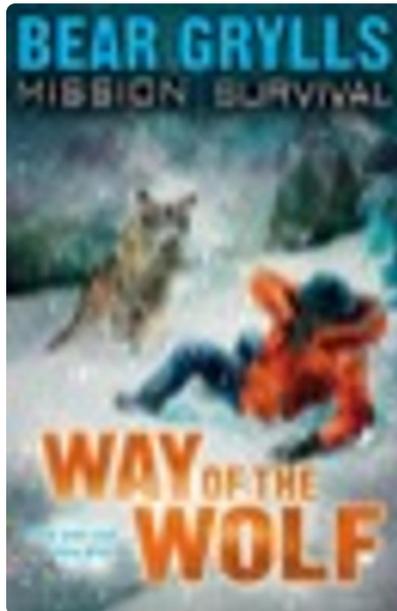
The Accelerated Reader Program (ARs) for Years 4 to 6 has begun. Students have received their reading ranges and are encouraged to select and read books within this range from the library collection. Once they have finished reading the book, students complete a quiz online about it.

Year 4 students may borrow from The Accelerated Reader Section in the Secondary Library. Years 5 and 6 may also borrow from this section, as well as the main collection.

On the Accelerated Reader Shelf



ARs in the Senior Library



There will be more information about ARs in future newsletters.

What was happening in the library during the recent lockdown?

The Library played host to the students still coming into school during the recent lockdown.

A big “Thank you” goes to the Learning Support Team who worked with the students during this time. Thank you, too, to Mrs. Booth for taking the pictures.

Here are some of the activities:





Community Notices

This section of our Newsletter is to give our families information about programs being run by organisations outside of the school which may interest our school families.

These organisations are not endorsed by St Andrews Christian College.

Soccer Players Wanted for 2021

