

Homework Policy and Guidelines



ST ANDREWS
CHRISTIAN COLLEGE

INSPIRED BY
FAITH

DISTINGUISHED BY
CHARACTER

LEADERS BY
INFLUENCE



Homework Policy and Guidelines

PREAMBLE

All policy, protocols and procedures flow from the St Andrews Christian College Mission Statement:

“To educate our students so that they are well skilled, understand life on the basis of biblical truth, and are motivated to walk with God and serve Him in their lives, so that they will be a positive Christian influence in the world.”

POLICY DOCUMENT INFORMATION

TITLE:	Homework Policy guidelines
AUTHORS:	Y. Hughes; S. Leslie
ACKNOWLEDGEMENTS:	
PURPOSE:	To provide policy and direction for all the College Community.
RELATED DOCUMENTS:	

KEY DATES

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1. RATIONALE

Homework benefits students by reinforcing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

2. POLICY

Homework will be set by teachers as complementary to the academic program of the classroom.

Set homework will help students revise, complete or investigate work covered, or to be covered, in class.

Completed homework will be corrected in a timely manner and feedback provided to the student. The standard of homework will guide teachers as to the level of understanding and capacity of the student in the topic, and thus to support needed to help them achieve and succeed.

Homework will involve parental supervision and help at times, but parents should not correct the students work or provide answers that screen the student's ability or understanding from the teacher.

Set homework will outline the expectations in terms of presentation, standard of work and time-frame for work to be completed.

3. AIMS

- To support and extend classroom learning;
- To develop positive study habits;
- To develop a responsibility for self-learning;
- To inform the teacher of the student's standard of work, understanding and independent organisation.

4. IMPLEMENTATION

- The College's homework expectations will be communicated to parents at the commencement of each school year;
- All students will be allocated homework via diaries or 'the hub';
- Classroom teachers will set daily homework appropriate to each child's skill level and age;
- Homework activities should be interesting, challenging and where appropriate, open-ended;
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum;
- Teachers will mark and provide feedback for students.

5. THE NATURE OF HOMEWORK

Homework throughout the Primary and Secondary years will consist mainly of:

- Reinforcing what was learned in class;
- Preparing for what will be learned /discussed in class;
- Research (Assignments);
- Topic revision or test preparation.



6. TIME CONSIDERATIONS

In the Primary years, it is expected that children will do homework four nights a week. In the Secondary years this expectation is extended to five nights per week with some weekend homework requirements. For students undertaking VCE, homework may include upwards of approximately six hours of work on weekends during peak VCE periods.

The following list provides a general guideline as to the amount of time students should be spending on homework and study each week night.

- Prep – Year 2: 5 -20 minutes;
- Year 3 - Year 6: 20 - 40 minutes (includes reading, maths and a spelling activity and occasionally project work);
- Year 7 and Year 8: 1 - 1 ½ hours;
- Year 9 and Year 10: 1 ½ - 2 ½ hours;
- Year 11 and Year 12: 2 ½ - 3 ½ hours.